

SLC (SHYAM LAL COLLEGE)

LESSON PLAN (1st August-28th November, 2024)

B.A(Prog.) 3rd Year (2024-25)

Sem.-V

SEC.-B

Name of the Faculty: Dr. Shyam Sunadar Prasad

Department: Political Science

Title: Introduction to International Relations

Mobile No: 9868733009

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Learning Objectives: This course introduces students to the historical and conceptual foundations of the discipline of IR. The course introduces scholarship from India within the wider context of Global South towards the development of a more inclusive IR from a Non-Western perspective.

Units	Topics to be covered	Dates
1.Disciplinary history of International Relations	*What is International Relations?	01 Aug to 08 Aug
	*Debates: Idealism/Realism & Science/Classical Methods, Inter-paradigm Debate	09 Aug to 16 Aug
2.Theories of International Relations	*Realpolitik/Realism/Neo-realism	17 Aug to 22 Aug
	*Liberalism/Neo-liberalism	23 Aug to 29 Aug
	*Marxism/Neo-Marxism	30 Aug to 13 Aug
	*Feminism	14 Aug to 25 Aug
3. Concepts & Issues	*State and Sovereignty	26 Sep to 01 Oct
	*War and Peace	03 Oct to 14 Oct
	*Human Rights	15 Oct to 25 Oct
	*Global governance: climate	04 Nov to 12 Nov

	change negotiations	
4. IR Beyond Eurocentrism	*Non-western Perspectives	13 Nov to 20 Nov
	*Indian Contributions to International Relations	21 Nov to 27 Nov

Essential Readings

William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) *Classic Readings of International Relations*. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.

Art, R. J. and Jervis, R. (eds.) (1999) *International Political Enduring: Concepts and Contemporary Issues*. 5th Edition. New York: Longman, pp. 7-14; 29-49; 119-126.

Jackson, R. and Sorenson, G. (2008) *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press, pp. 59-96.

Goldstein, J. and Pevehouse, J.C. (2009) *International Relations*. New Delhi: Pearson, pp. 81-111.

Tickner, J. A. (2001) *Gendering World Politics: Issues and Approaches in the Post-Cold War Era*. Columbia University Press.

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Baylis, J. and Smith, S. (eds.) (2011) *The Globalization of World Politics: An Introduction to International Relations*. Fifth Edition. Oxford: Oxford University Press, pp. 90-123; 142-159; 262-277

SLC (SHYAM LAL COLLEGE)

LESSON PLAN (01st August-28th November, 2024)

B.A (Prog.) 2rd Year (2024-25)

Sem.- III (History + Pol.sc)

Name of the Faculty: Dr. Shyam Sunadar Prasad

Department: Political Science

Title: Theory and Practice of Democracy

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Learning Objectives: This course offers an introduction to the evolution, theories, and practices of democracy. The course will introduce debates in democratic theory and practices in the past, and their contested legacies in contemporary times. Students will learn to evaluate past practices, critically examine current practices, learn about recent innovations and discuss the future of democracy. This course will provide an overview of different theories of democracy, covering approaches such as civic republicanism, liberal constitutionalism, participatory and deliberative democracy. The course will engage in challenges and debates on diversity, citizenship, representation and globalization.

Units	Topics to be covered	Dates
UNIT – I Origins of the idea	Ancient Greece and India Modern developments Procedural and substantive accounts Contemporary innovations	01 Aug to 15 Sept
UNIT –Theory	Liberal Representative democracy Participatory democracy Deliberative democracy	16 Sept to 14 Oct.

UNIT – III Institutions	Constitutionalism Legislatures and legislation Political Parties Media & the Civil Society	15 Oct to 12 Nov
UNIT – IV Contemporary Debates	Diversity Representation Globalization & Global Issues	13 Nov to 27 Nov

Essential Readings (Unit wise reading list)

Unit 1:Origins of the idea

Isakhan, Benjamin and Stephen Stockwell, *The Edinburgh Companion to the History of Democracy*, Edinburgh University Press, 2012. Ch. 3, 6, 7, 16, 17.

Dahl, Robert. *On Democracy*. Yale University Press, 1998.

Dunn, John (ed.), *Democracy: The Unfinished Journey: 508 BC to AD 1993*, Oxford University Press, 1992. Ch. 1, 4, 6, 7, 8.

Schmitter, Philippe C. and Terry Lynn Karl, 'What Democracy is....and is not,' *Journal of Democracy*, Summer 1991: 3-16.

Arblaster, Anthony. *Democracy*. 3rd Edition. Open University Press, 2002.

Unit 2:Theory

Pateman, C, 'Rousseau, J. S. Mill, and G. D. H. Cole: A Participatory Theory of Democracy', in *Participation and Democratic Theory*, Cambridge University Press, 1970.

Pateman, C, 'Participatory Democracy Revisited', *Perspectives on Politics*, March 2012, Vol. 10:17.

Saward, M. 'Representation and Democracy: Revisions and Possibilities', *Sociology Compass* 2/3 (2008): 1000–1013

Mansbridge, J. *Clarifying the Concept of Representation*, *American Political Science Review*

Vol. 105, No. 3 August 2011

Gutman A, and Dennis Thompson, 'What Deliberative Democracy Means' in *Why Deliberative Democracy?* Princeton University Press, 2004.

Unit 3: Institutions

Manin, Bernard. *The Principles of Representative Government*. Cambridge: Cambridge University Press, 1997.

Freeman, M. *Constitutional Democracy and the Legitimacy of Judicial Review*, *Law and Philosophy*, 9: 327-370, 1990-1991.L

Zurn, C. *From Majoritarian to Deliberative Theories of Constitutional Democracy*' (Ch – III), in *Deliberative Democracy and the Institutions of Judicial Review*, Cambridge University Press, 2007

Bark, A. 'Protecting the Constitution and Democracy' (Ch. 2) in *Judge in a Democracy* Princeton University Press, 2004.

Unit 4: Challenges of Democracy

Birch, A. H. *The Concepts and Theories of Modern Democracy*, 3rd Edition. Routledge, 2007.

Dowding, Keith, James Hughes and Helen Margetts, *Challenges to Democracy: Ideas, Institutions and Involvement*. The PSA Yearbook 2000, Palgrave, 2001.

Held, David. *Models of Democracy*. 3rd Edition. Polity Press, 2007.