

SHYAMLAL COLLEGE, UNIVERSITY OF DELHI, SHAHDARA, DELHI-110032

Lesson Plan (1 August -27 November 2024)

B.A Political Science – GANDHI AND EDUCATION

Learning Objectives:

The Learning Objectives of the course are:

- Seek inspiration from Gandhi's thoughts on education.
- Analyse Gandhian education philosophy for moral and character development.
- Understand Gandhi's Idea on Self-reliant education (Swavalambi Shiksha)
- Relate Gandhi's educational thoughts to NEP 2020

Learning Outcomes

The Learning Outcomes of the course are:

- Value Gandhian perspective on education
- Appreciate the significance of education in Indian languages
- Evaluate the application of Gandhian thoughts in NEP 2020
- Realise the principles of NEP 2020 in vocational and skill oriented education.

Name of the Faculty:Dr. Shraddha Nand Rai

Department: Political Science

Title: GANDHI AND EDUCATION.

Paper Code:

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UNIT	DATE	TOPIC TO BE COVERED
1	1/8/2024 to 31/08/2024	Gandhi's Philosophy and Education.
2	1/09/2024 to 26/10/2024	Gandhi's Experiment in Education.
3	27/10/24 to 3/11/24	MID SEMESTER BREAK
4	4/11/2024 to 27/11/2024	Gandhi's Educational Thought on Skill and Vocational Education.

Practical component - (15 Weeks)

- Regular visits to Gandhi Museum and library to gain insight on Gandhi
- Excursion to Gandhi Ashrams located in different places like Sewagram, Wardha, Sabarmati, Ahmedabad etc.
- Workshops/projects in collaboration with Gandhi Bhawan, Gandhi Smriti and Darshan, Gandhi Peace Center. Ashrams based on innovation in village & cottage industry, Khadi, handicrafts, organic farming etc.
- Adoption of one place for Swachhta Mission or Skill Education

- If required, students can share their experiences in the form of a Project Report.
- Any other Practical/Practice as decided from time to time.

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B.A (P) Political Science IInd Year 2024

Semester-III

Course Objective: The political thought which constitutes the dominant element of political Science is essentially euro genetic and Eurocentric. What we study in our universities are ones which evolved and developed with European and Anglo-American tradition. The conceptual framework and discourses were product of societies and the forces amidst which they took birth and the shape. That does not mean that India had no tradition of political thinking. This paper seeks to critically engage with writers of ancient India who produced wonderful treatise on the statecraft and several elements of government and governance. This includes the concept of monarchy, the forms of government, the role of the state and state individual relationship.

Name of the Faculty:Dr. Shraddha Nand Rai

Department: Political Science

Title: **Ancient and Medieval Indian Political Thought**

Paper Code:

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UNIT	DATE	TOPIC TO BE COVERED
I	1/8/24 to 20/8/24	Foundations of Indian Political Thought
		An Overview on Sources of Indian Political Thought
		Cultural and Territorial conception of India
		Distinctive Features of Indian Political Thought
II	20/8/24 to 1/9/24	Manu
		Authenticity of Manu smriti (Talking Point) Social Laws and Conception of Justice
III	2/9/24 to 14/9/24	Brihaspati
		Statecraft, Justice, Inter-state Relations
IV	16/9/24 to 23/9/24	Shukra/Usana
		Talking Point: Debate on the authenticity of Shukra-Niti The Concept of Kingship and Statecraft in Shukra-Niti

V	24/9/24 to 30/9/24	Kautilya Theory of State
VI	1/9/24 to 10/10/24	Aggannasutta (DighaNikaya) Theory of kingship
VII	11/10/24 to 17/10/24	Tiruvalluvar Ethical Life and Politics
VIII	18/10/24 to 26/10/24	Basavanna
	27/10/24 TO 3/11/24	MID SEMESTER BREAK
IX	4/11/24 to 11/11/24	Adi Shankracharya Advaita
X	12/11/24 to 18/11/24	Kabir and Guru Nanak Syncretism
XI	19/11/24 to 27/11/24	Abu'IFazl Monarchy

Essential/recommended readings

Unit 1: Foundations of Indian Political Thought:

V. R. Mehta (1992) Introduction, in *Foundation of Indian Political Thought*, Delhi, Manohar, pp. 1-11.
 Brown, D. M. (1953). The Premises of Indian Political Thought. *The Western Political Quarterly*, 6(2), 243–249.
 Suda, J. P. (1970). Dharma: Its Nature and Role in Ancient India. *The Indian Journal of Political Science*, 31(4), 356–366.
 Varma, Vishwanath Prasad (1953). *Studies in Hindu Political Thought and its Metaphysical Foundations*, Motilal Banarsidas, Delhi.
 Flood, Gavin (2003). *The Blackwell Companion to Hinduism*. Blackwell Publishing Ltd, UK.

Unit 2: Manu

Manu (2006) 'Rules for Times of Adversity', in P. Olivelle (ed. & trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava- Dharamsastra*, New Delhi: OUP, pp.208- 213.
 V. Mehta (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 23- 39.
 R. Sharma (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass, pp. 233- 251
 P. Olivelle (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra*, Delhi: Oxford University Press, pp. 3- 50.

Unit 3: Brihaspati: Statecraft, Justice, Inter-state Relations

Vajpeyi, Raghavendra (1966) *Barhaspatya Rajya-Vyavastha: Political and Legal System of Brhaspati*. ChaukhambaVidyabhawan, Varanasi. Chousalkar Ashok S. (2018). *Revisiting the Political Thought of Ancient India: PreKautilyanArthashastra*: SAGE Publications Pvt Ltd, Delhi. Kane, P.V (1940). "Rajyashastras of Brihaspati, Usanas, Bhardwaj and Vishalaksh". *Journal of the University of Bombay*.

Unit 4: Shukra/Usana:

Nagar, Vandana (1985). *Kingship in Shukra-Niti*, Pushpa Prakashan, Delhi, India. Varma, Vishwanath Prasad (December 1962). "Some Aspects of Public Administration in The Sukraniti". *Indian Journal of Political Science*. 23 (1/4): 302–308. Puntambekar, S. V. (1948). *Some Aspects of Sukra's Political Thought*. *The Indian Journal of Political Science*, 9(2/3), 1–12.

Unit 5: Kautilya: Theory of State

Kautilya (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthashastra of Kautilya*, New Delhi: Motilal Publishers, pp. 511- 514. V. Mehta (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109. R. Kangle (1997) *Arthashastra of Kautilya-Part-III: A Study*, Delhi: Motilal Banarsidass, pp. 116- 142.

Unit 6: Aggannasutta (DighaNikaya): Theory of kingship

S. Collins (ed) (2001) *Agganna Sutta: An Annotated Translation*, New Delhi: Sahitya Academy, pp. 44-49. S. Collins (2001) 'General Introduction', in *Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali)*, Delhi: Sahitya Akademi, pp. 1- 26. B. Gokhale (1966) 'The Early Buddhist View of the State', in *The Journal of Asian Studies*, Vol. XXVI (1), pp. 15- 22.

Unit 7: Tiruvalluvar: Ethical Life and Politics

Maharajan, S. (2017), *Makers of Indian Literature: Tiruvalluvar*, Sahitya Akademi Publication, New Delhi. K. V. Nagarajan *Thiruvalluvar's Vision: Polity and Economy in Thirukkural*, *History of Political Economy* 37:1, 2005 by Duke University Press. C.S. Srinivasachari, *The Political Ideology of the Kural*, *Indian Journal of Political Science*, Oct-Dec 1949, pp 15-23 Norman Cutler, *Interpreting Thirukkural: The Role of the Commentary in the Creation of a Text*, *Journal of the American Oriental Society*, October- December 1992, Vol 112, No 4, pp 549- 556

Unit 8: Basavanna

H. Thipperudraswamy, *Basaveshwara*, Sahitya Akademi, 1975. Julia Leslie, *Understanding Basava; History, Historiography, and a Modern Kannada Drama*, *Bulletin of the School of Oriental and African Studies*, university of London, 1998, Vol 61, No 2, pp 228-261. M. P. Samartha, *Basava's Spiritual Struggle*, *Religious Studies*, Cambridge University Press, Sept 1977, Vol 13, No 3, pp 335-347.

Unit 9: Adi Shankracharya –Advaita

Koller, John, M. (2012) 'Shankara', in Chad Meister & Paul Copan (eds.), *The Routledge Companion to Philosophy of Religion*, pp. 99 - 108. ManilalDvivedi, *The Advaita Philosophy of Shankara*, pp. 95-113. (Published by Department of Oriental Studies, University of Vienna). Chatterjee and Dutta (2007), *An Introduction to Indian Philosophy*, New Delhi: Rupa Publications, pp 317 - 382. Swami Mukhyananda (2006), *Shri Shankaracharya: Life and Philosophy*, Kolkata: Advaita Ashram, pp. 1 - 64.

Unit 10: Kabir and Guru Nanak: Syncretism

Kabir. (2002) *The Bijak of Kabir* (translated by L. Hess and S. Singh), Delhi: Oxford University Press, No. 30, 97, pp. 50- 51 & 69- 70. V. Mehta (1992) *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 157- 183. G. Omvedt (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual*, Delhi: Navayana, pp. 91- 107.

Unit 11: Abu'Fazl: Monarchy

A. Fazl (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57. V. Mehta (1992) 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political thought*, Delhi: Manohar, pp. 134- 156.

Additional Readings:

V.R.Mehta, *Foundations of Indian Political Thought*. Delhi: 1992, Manohar U.N.Ghoshal, *A History of Indian Political Ideas: the ancient period and the period of transition to the middle ages* . OUP, Bombay, 1959 Himanshu Roy &M.P.Singh (eds.), *Indian Political Thought*, Pearson, Second edition, 2017. Ankit Tomar&Suratha K Malik (eds.), *Ancient and Medieval Indian Thought: Themes and Traditions*. Sage. 2020

NEGOTIATION AND LEADERSHIP

Semester-IV

Learning objectives

The Learning Objectives of this course are as follows:

- To introduce the students to the importance of negotiation skills
- To expose the students to diverse contexts and situations that require negotiation skills
- To learn about the management of critical and crisis situations
- To evolve relationship building skills

Learning outcomes

The Learning Outcomes of this course are as follows:

- After studying this course, students will be able to apply negotiation skills to obtain desired results
- After studying this course, students will be able to understand the various aspects of a crisis situation for appropriate management.
- After studying this course, students will be able to learn how to manage complex negotiation situations.
- After studying this course, students will be able to understand the process of relationship building.
- After studying this course, students will be able to test and judge the legitimacy of the terms of negotiation

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UNIT	DATE	TOPIC TO BE COVERED
1	1/8/24 to	Negotiation Fundamentals
	29/8/24	Negotiation Canvas
2	30/8/24 to	Managing critical moments
	26/9/24 to	Effective Communication and Relationship Building
3	27/9/24 to	Discovering, creating and claiming value
	26/10/24	Complex Negotiations
	27/10/24 to 3/11/24	MID SEMESTER BREAK
4	4/11/24 to	Managing Alternatives
	27/11/2024	Legitimacy and Building Commitment

Essential/Recommended Readings

- Getting to Yes: Negotiating Agreement Without Giving in by Roger Fisher, William L. Ury, and Bruce Patton. Penguin Books
- Difficult Conversations: How to Discuss What Matters Most by Douglas Stone, Bruce Patton, Sheila Heen. Penguin Books
- Value Negotiation: How to Finally Get the Win-Win Right by Horacio Falcão. Pearson Education

Articles

- The Seven Myths of Win-Win Negotiations, by Horacio Falcão
- Control the Negotiation before it begins by Deepak Malhotra