



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Shyam Lal College
• Name of the Head of the institution	Prof. Rabi Narayan Kar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01122327523
• Mobile no	9910158942
• Registered e-mail	principal@shyamlal.du.ac.in
• Alternate e-mail	slcm@shyamlal.du.ac.in
• Address	G.T.Road, Shahdara, Delhi-110032
• City/Town	Delhi
• State/UT	Delhi
• Pin Code	110032
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	University of Delhi												
• Name of the IQAC Coordinator	Prof. Kusha Tiwari												
• Phone No.	01122324086												
• Alternate phone No.													
• Mobile	9910158942												
• IQAC e-mail address	iqac@shyamlal.du.ac.in												
• Alternate Email address	slcm@shyamlal.du.ac.in												
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://slc.du.ac.in/pdf/NAAC/updated-AQAR2019-20.pdf">http://slc.du.ac.in/pdf/NAAC/updated-AQAR2019-20.pdf</a>												
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://slc.du.ac.in/academic-calendar.php">http://slc.du.ac.in/academic-calendar.php</a>												
<b>5. Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.62</td> <td>2017</td> <td>02/05/2017</td> <td>02/05/2022</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.62	2017	02/05/2017	02/05/2022
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B+	2.62	2017	02/05/2017	02/05/2022								
<b>6. Date of Establishment of IQAC</b>	06/05/2016												
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	DBT Star college Scheme	Department of Biotechnology (DBT)	2020, 3 years	800000
Political Science	Sea-born Disaster Risk Reduction, Governance and Management in Odisha: A Comparative Study of Policy and Innovation	Indian Council of Social Science Research (ICSSR), New Delhi	2019, 2 years	240000
Physics	Atomic Data for Vapour Shielding in Fusion Devices	International atomic energy agency, Vienna. Austria	2018, 3 years	400000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>10</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded

<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
• If yes, mention the amount	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>Project Anutosh : SLC has initiated Project Anutosh under which we are committed, through a structured institutional mechanism, to help rebuild the lives of those students who have been worst affected by the Covid-19 and have lost their parent/s and are looking at a grim and uncertain future. The Project team has planned a structured and long term fostering of these kids with full support from the College administration. We have initiated crisis response measures and efforts to address the immediate and long-term challenges faced by such students. The team has identified 14 such students in the college who are in need of immediate mentoring, counselling and help.</p>	
<p>To facilitate more research, IQAC in collaboration with different centers organised around 100 Conferences, Seminars and Webinars at National and International level.</p>	
<p>Feedback : Feedback System for Students, Alumni, Employer and Faculty was introduced to understand the strength and weaknesses of the college as perceived by them. Data is properly analysed and on the basis of the feedback, suitable corrective measures were undertaken by the institution for overall improvement which is visible.</p>	
<p>Result analysis: Result analysis has been made an integral part of IQAC deliberations for quality enhancement. It has been done for all the courses and shared with respective departments with brain storming sessions which has helped in improving the performance of students over the years. By doing so, wherever problems are found, immediate remedial measures are set in place .</p>	
<p>Academic Audit: IQAC has successfully completed the Academic Audit</p>	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Mentoring of students	Traction in Mentoring program which was started in 2016. Under active guidance of IQAC, college follows multidisciplinary approach while allotting students to teachers for the academic, overall guidance and counselling. The teachers periodically submit the report of mentoring and periodic meetings are held with departments to review and intervene wherever needed. This has brought in qualitative change in overall academic life of the college
Remedial Classes	Through effective intervention, desired acceleration is achieved in remedial classes in its regularity, coverage and scope. Coursewise list of difficult topics are prepared and schedule is uploaded I the college website every semester.
Result Analysis	Result analysis has been made an integral part of IQAC deliberations for quality enhancement. It has been done for all the courses and shared with respective departments with brain storming sessions which has helped in improving the performance of students over the years. By doing so, wherever problems are found, immediate remedial measures are set in place .
Feedback system	Feedback System for Students, Alumni, Parents, Employer and Faculty was introduced to understand the strength and weaknesses of the college as

	<p>perceived by them. Data is properly analysed and on the basis of the feedback, suitable corrective measures were undertaken by the institution for overall improvement which is visible.</p>
<p>Initiatives During Covid</p>	<p>1. The UBA, SLC team has also worked with and helped the adopted villages during COVID-19 pandemic in following ways: poster and video distribution about maintaining hygiene and sanitation, distribution of food packets, distribution of rashan, distribution of masks, dissemination of information through Whatsapp groups to farmers regarding precautions to be taken in farming activities during the pandemic etc. 2. Uploading e-resources and you-tube lectures on college website for student access. 4. Engagement of student classes through online platforms like Zoom, Google Meet, Google Classroom, Webex, Skype etc. 5. The online class sessions are recorded and sent to students who are unable to join the same. 6. The faculty members also use Google classrooms to upload PDF files and videos and solve student queries using Chatroom options. 7. Teachers have used Google forms for taking tests, projects and assignments. 8. The College has made available online reading material to all the students through N-list portal for which all students have been given login and password. 9. The College has also provided link on the</p>

	<p>college website for the reading material made available by the Delhi University library system and SOL. 10. The incumbent holds weekly meetings with the TICs via virtual platforms during the Covid-19 for monitoring the smooth functioning of the teaching-learning process and other academic and administrative matters. 11. The college has obtained the paid Zoom meeting package so as to conduct academic and administrative programmes and monitoring meetings smoothly. 12. The College also started a helpline for students to help in data recharge of the mobile phones of those students who could not afford data recharge and were, thus, unable to attend online classes and complete assignments. 13. The college has also organized series of Webinars and online discussions on various topics of contemporary relevance. 14. College has also organized a vaccination camp.</p>
NEP Task Force	A Task Force has been constituted towards working for the implementation of New Education Policy-2020
Promotion of Teaching and Non-teaching	The College has completed 115 promotion of teaching and 13 promotions of the non teaching staff.
Introduction of Del Net - OPAC	User-friendly fully computerized On-line Library Catalogue(OPAC) is available for access to students and faculties in the College Library.

<p>Organization of International/ National Conferences/Seminars/Workshops</p>	<p>IQAC in collaboration with different centers organised around 100 Conferences, Seminars and Webinars at National and International level.</p>
<p>Value added courses</p>	<p>SLC has started the certificate program "Stock Market and Expert Trader" in collaboration with BSE. It focuses on both employability and entrepreneurship skills of the students. Increased the investment Skills, trade Skills and financial Expertise of the students. All these will help them get better job opportunities in the Financial sector. In addition to this, the College has also begun Foreign Language Diploma and Certificate Courses under the aegis of Department of Germanic &amp; Romance Studies, University of Delhi during the session. The College is also offering other add on courses like Introduction to Artificial Intelligence, Bitcoin , Yoga and Holistic Development, Research Analytics and many more</p>
<p>Placements</p>	<p>During 2020-21, various recognised companies like Decathlon, Wipro, Sherkhan, Houseitt, Comprabay, Zyba Salons, Sapio Analytics, Ifortis Corporate, Blitzjob, TejasReader, Aashman Foundation, Articulo, Wise Finserv etc. have conducted the placement drive through the digital platform. The Training &amp; Placement Cell of our college also provides various job opportunities in various companies like Careers360, Drishti</p>



	<p>Publications, Express Event Station, HCL Technologies, Shine Projects, Snapdeal, Team Everest, Unschool, Urban Company, Zuv Foundation in collaboration with Internshala.</p> <p>During 2020-21, students also get placed in various companies like American Express, Infosys Limited, Ernst and young, HDFC Bank, Axis Bank, KPMG, WNS Global Services etc. through off-campus drives. Overall 332 students get placed during 2020-21.</p>
College Ranking	Our college has been ranked in top 150 colleges from the last three consecutive years in NIRF ranking.
International Academic collaborations	Major Project with International Atomic Energy Agency (IAEA), Vienna, Austria. Organization of First International LIS Summit: IQAC, Shyam Lal College (SLC) in collaboration with XAMK, Finland
Research & Projects	<p>International project titled "Atomic Data for vapour shielding in fusion devices" from International Atomic Energy Agency (IAEA) in Vienna, Austria and IAEA, Vienna, Austria</p> <p>Major project in the Department of Chemistry under the DBT start college scheme. One IMPRESS ongoing ICSSR project in the Department of Political Science. SLC (University of Delhi), Shyam Lal College is a participating institute in the Unnat Bharat Abhiyan (UBA 2.0) which is the flagship programme of MHRD, GoI.</p>
Infrastructure	Towards complete green, clean

and secure campus : 1. College has undertaken major infrastructural upgradation with ongoing construction of 2nd Floor in the Old building with several new classrooms, multipurpose Hall, Computer Labs. 2. College has constructed an STP plant. 3. Green grass carpeting work was done in College grounds 4. Construction of Poly House 5. Construction of Auditorium and Center stage area is approved 6. Library renovation is being taken up 7. Whole campus vacant place is being developed into green zone with pavers laid pathways. II : Addition & Renovation 1. The committee room has been developed in the Porta Block 2. Repair renovation has been done in the College Office for smooth conduct of administrative tasks. 3. Open gym III Other Infrastructural Plans : 1. Future plan includes residential complex, separate auditorium and library complex for which approvals yet to be received from agencies

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	28/02/2022

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	12/04/2022
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	474
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	3149
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	761
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	959
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	148

File Description	Documents
Data Template	<a href="#">View File</a>
3.2	134
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	67
Total number of Classrooms and Seminar halls	
4.2	69675093
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1416
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- College follows the Academic Calendar of the University, it organizes its teaching schedule in the manner so as to fulfill the objective of effective curriculum delivery.
- Effective curriculum delivery is ensured through innovative pedagogical methods
- Timetable schedules are uploaded on website.
- The College administration with time-table software oversees the appropriate allocation of classes.
- The Workload Committee calculates the workload of different Departments.
- All teachers prepare their teaching plans for every semester which are uploaded on the website.
- The library staff annually organizes an orientation session for the first year students.

- All the faculty members regularly attend FDPs, Refresher Courses and Orientation programmes to update their knowledge skills.
- The IQAC of the college monitors and resolves issues related to academic, curriculum and infrastructural quality.
- The teachers participate in the University's curriculum related activities like syllabus formation, paper setting, workshops etc.
- The Apex Committee consisting of the TICs and IQAC monitors the academic growth.
- Regular departmental staff meetings throughout the semesters are conducted.
- Remedial classes are organized for the slow learners.
- The College offer many certificate and value add on courses.
- The College conducts result analysis every semester.
- The college has a robust and structured Feedback on curriculum which is taken annually.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-1/1.1.1-AdditionalInformation.pdf">http://slc.du.ac.in/AQAR/CRITERION-1/1.1.1-AdditionalInformation.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- SLC follows the University Academic Calendar.
- The Continuous Internal Evaluation system of the college, in accordance with the college academic calendar and under active support of IQAC, is further aided by Student Feedback, Alumni Feedback, Feedback from Parents of enrolled students, result analysis and moderation committee meetings etc.
- To adhere the academic plan, teaching plan is made by all the teachers at the start of the academic session.
- Teachers from different departments conduct orientation classes with the first-year students at the beginning of the academic session.
- All departments conduct special lectures/Talks/Student enrichment programmes with renowned subject experts.
- This way teachers assess and evaluate the progress made by the students in attaining the Course Outcome (CO) pertaining to activity-based learning, assignments, tests, presentation, group discussions etc.

- Slow learners are given extra classes and remedial measures are also adopted to enhance their performance in the semester end exams.
- All faculty members participate in the invigilation and central evaluation process.
- Compliance to the departmental academic calendar is verified through an academic audit conducted by IQAC for all departments.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://slc.du.ac.in/AOAR/CRITERION-1/1.1.2-Additional.pdf">http://slc.du.ac.in/AOAR/CRITERION-1/1.1.2-Additional.pdf</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Issues of Professional Ethics, Gender, Human Values, Environment and Sustainability are taken up in specific courses and papers of social sciences, humanities and science.**
- **The college offers dedicated Environmental Studies course to all 1st year students according to the curricular mandate of University of Delhi.**

- In addition to this, the college has various Centers that organize events on issues of ethics, gender, values, environment and sustainability in tandem with the curricular and co-curricular requirements and interests of the students.
- NSS and NCC unit of the college organize blood donation camp, tree plantation drive, Save Yamuna Campaign, gender sensitization, identity discourses, moral education etc.
- WDC conducts gender counseling.
- WDC and ICC of the college also regularly organizes workshops, lectures, sensitization programmes, counseling sessions, film screenings and live performances to sensitize the students and staff to gender related issues.
- SLC established Innovation Council (IC) under MoE's, GOI Innovation Cell.
- SLC started Add-On Certificate and Diploma courses in Foreign languages in 2018.
- SLC has adopted 5 villages under UBA project under MoE, GOI.
- The College has tie-ups with several NGOs to work for the community.
- SLC celebrates various National/International Days like International Yoga Day, International Environment Day, Independence Day, Republic Day.
- SLC campus is powered by renewable energy and follows all the mandates of energy conservation.
- The college undertakes various green initiatives for creating awareness about protection of environment.



File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

445

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

3417

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

**Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://slc.du.ac.in/NAAC/Criteria-1/1.4.1/FEEDBACK_STUDENTS.pdf">https://slc.du.ac.in/NAAC/Criteria-1/1.4.1/FEEDBACK_STUDENTS.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://slc.du.ac.in/NAAC/Criteria-1/1.4.1/FEEDBACK_STUDENTS.pdf">https://slc.du.ac.in/NAAC/Criteria-1/1.4.1/FEEDBACK_STUDENTS.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

**1197**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

567

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### For Slow Learners:

- Slow learners are encouraged to attend tutorial and remedial classes.
- Mentor-mentee interactions are regularly undertaken.
- Video Lecture/E-resources are made available.
- Motivated to take part in curricular and co-curricular activities.
- Counselling facilities are provided.
- Slow-learners are encouraged to participate in subject centered talks, seminars, conferences and Student Development Programmes so that they can improve by interacting among peers and experts.
- Moderation committee ensures fair and equitable distribution of marks for the benefit of slow learners.

### For Advanced Learners:

- Mentored by their mentors throughout the academic session with regular meetings.
- Encouraged to participate in Conferences, Seminars, Projects, SDPs, and Innovation Projects like DBT Star Project, Unnat Bharat Abhiyaan, etc.
- Institution's Innovation Council and E- Cell, works towards inculcating the spirit of innovation among advanced learners.
- College also offers various add-on courses in foreign languages and certificate course on Trading in collaboration with BSE.
- College's Centre for Industry Interaction and Training and placement Cell organize various industrial visits/placement drives/ internships/ field trips/collaborations.
- Appointed as team leaders of their respective

Centers/Cells/department associations.

- The College library through DULS and N-LIST provides various academic resources like advanced study material/ International journals/ Books/e-content etc
- To recognize academic excellence, the College offers scholarship and awards to achievers/highest scorers in examinations of different courses.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/video-lectures.php">http://slc.du.ac.in/video-lectures.php</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3149	148

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The UBA project has student participation wherein there are 8 student members selected every year for field work, data collection, village workshops etc.
- IIC works toward promoting innovation and startup among students and has received 3 stars for its endeavors.
- DBT Star College Scheme involves around 200 students.
- Students benefit immensely through the Add-on Certificate and Diploma courses.
- SLC Training & Placement Cell constantly provides placement assistance to the students of all courses.
- E-Cell has been organizing the events and inspiring the students to participate in the nationwide events and successfully mentored many budding entrepreneurs.
- NSS and Enactus's community outreach projects involve student members towards socially relevant issues.
- Students are active members in many Centres and Cells.
- Experiential learning through student exchange programmes.

- To enhance the experiential learning among students, Computer labs are equipped with software like MATLAB, Mathematica, Oracle, screen reading software etc.
- The College encourages students to take up science practical classes via. Virtual Lab
- So far the college has organized many Seminars/Conferences, Talks/ Lectures, Workshop and Webinars.
- Our students have won many national/ international sports events.
- Counselling sessions, film screenings, workshops on gender sensitization, street plays, self-defense camps, and talks for the students around gender related issues are also regularly organized by Women Development Cell to equip women students to handle personal well-being, professional challenges and social anomalies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.slc.du.ac.in/SLC-Centres.php">https://www.slc.du.ac.in/SLC-Centres.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Yes, all the teachers are proficient in incorporating technology into their pedagogy and use ICT enabled tools to compliment their teaching.
- To support uninterrupted teaching-learning process, whole campus is Wi-Fi enabled with 24x7 availability of internet access.
- The College has well furnished 64 classrooms with ICT facilities and LCD projectors, 5 science labs, 1 Knowledge Resource Centre, 1ICT enabled Seminar Hall (with 4 LED TVs), 1 Multi-purpose Hall and, 1 Board room (with 1 LED TV) and 4 fully air-conditioned modern computer labs equipped with latest Softwares likes microsoft visual studio, Tally, Mathematica, Photoshop, Abby fine reader, Acrobat reader, Q Basic, Argus Lab linux, c compiler etc. for enhanced quality experience.
- The teachers use IT enabled learning tools like mind maps, Acrobat reader, Jamboard, Tally, Quiz on Kahoot, G suit,

spreadsheet, e blogs, Animation, OBS video etc.

- They employ Power point presentation, Video clippings, Audio system, online sources, Live Projects, interactive presentations, Field work, e-whiteboard, Experiential teaching and Educational tours to expose the students for advanced knowledge and practical learning.
- With the advent of Pandemic in 2020, teaching mode has shifted to Virtual mode, teachers interact with students over Google Meet, Google Classroom, Microsoft Teams, Pentab(a writing tablet), Zoom Meetings,WhatsApp groups.
- Teachers also try to supplement the teaching-learning process facilitated by fully automated Library, MOOCs, SWAYAM, NPTEL Video Lecture, Virtual Learning Environment.
- A paradigm shift has been witnessed exponentially in the recent years. The Faculty members have also launched e-content for facilitating the students for better understanding.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

148

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

148

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

91

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

1348

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The respective departments in the College frame their own evaluation blueprint that provides the teachers a framework to

develop evaluation plans and reports at the class level.

- The evaluation data of the Internal Assessment mechanism is further used by the teachers to improve or change their teaching methodology.
- As prescribed IA accounts for 25% weightage with 10% for class test, 10% for assignments/presentations/projects and 5% for attendance
- Teachers submit detailed teaching plan of their respective subjects and the same is uploaded on College website.
- Teachers conduct tests, presentation, assignments, viva voice etc.
- The Internal Assessment evaluation process concludes with department moderation committees.
- The college notifies distribution of marks on College website/notice board well in advance.
- Dates of assessment schedule are conveyed to all students.
- The students can access their internal assessment marks on the college website.
- Continuous assessment report is maintained by respective teachers.
- College follows "Assessment based evaluation" (ABE) during the pandemic situation.
- Result Analysis is carried out every year.
- Remedial measures are recommended.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.slc.du.ac.in/pdf/IA-Marks/Annexure-VII-2003-2019.pdf">http://www.slc.du.ac.in/pdf/IA-Marks/Annexure-VII-2003-2019.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Internal assessment constitutes continuous internal evaluation with 10% for class test, 10% for assignments/presentations/projects and 5% for attendance.
- Internal Assessment marks are displayed on the college website.
- Any concern of students regarding their marks in test, assignment, and viva-voce is promptly addressed by respective teacher.
- Departmental moderation committees and college level moderation committee, meet to rectify IA discrepancies.
- In addition to this, as mandated by UGC Regulation 2012, the



College has constituted a formal Grievance Redressal Committee.

- The College has structured feedback system in place.
- The college has a very active mentoring mechanism.
- The regular meetings of Teacher-In-Charges with the Principal provide timely updates regarding academic affairs and other student related matters without any delay. As the College very well understands that there is a possibility of students, faculty and all other staff members facing some kind of dissonance at any point of time, it has designed an effective Grievance Redressal Mechanism which provides genuine feedback to the authorities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.slc.du.ac.in/pdf/IA-Marks/Annexure-VII-2003-2019.pdf">http://www.slc.du.ac.in/pdf/IA-Marks/Annexure-VII-2003-2019.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has adopted LOCF according to the mandate of the UGC and Delhi University and has also made sure that they are reflected in the vision and mission of the college. The college is also committed to implementing NEP objectives for higher education which primarily focus on dissemination of knowledge with specific focus on learning outcomes.

- Programme Outcomes (PO) and course outcomes (CO) of all the courses are duly uploaded on College website and mentioned in College prospectus.
- POs and Cos are regularly discussed in departmental brainstorming sessions and Special lectures, Seminars and conferences organized.
- On the Orientation day, the Principal and the teachers apprise students about their courses, objectives of the courses and their outcomes.
- The teachers prepare detailed teaching plans, according to the stated programme and course outcomes.
- Teaching methods are outcome specific and are outlined in the beginning of the session.
- The college has value based and skill oriented add-on diploma

and certificate courses.

- Curricular and co-curricular activities are planned in accordance with the Programme Outcomes (PO) and course outcomes (CO).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.slc.du.ac.in/Course-outcome/Program%20Outcomes.pdf">https://www.slc.du.ac.in/Course-outcome/Program%20Outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution thoroughly evaluates the POs and COs attainment through formal and informal mechanism in the following ways.

- The attainment of Programme outcomes and programme specific outcomes is evaluated through students' active engagement in various co-curricular activities.
- Attainment of Course outcomes are assessed through continuous internal evaluation.
- The attainment of Programmes Specific outcomes and Course outcomes are also evaluated in Practical exams and viva-voce.
- Achievement of POs and COs are evaluated directly with semester end examinations.
- Programmes and Programme Specific outcomes are also assessed/evaluated by mentors in their mentor-mentee interactions.
- PO/CO attainment is also assessed directly by carrying out result analysis.
- Conferences, seminars, SDPs, webinars and workshops are organized on Course specific and curriculum related themes and topics.
- Placement Cell organizes regular placement and. Internship drives..
- Progression of students to higher studies is another parameter to evaluate the attainment of POs, PSOs and COs.
- Alumni Meets help the college to track distinguished alumni.
- We regularly take feedback regarding POs and COs attainment from the stakeholders.
- CO/POs are also evaluated through ADD-ON certificate/diploma courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.slc.du.ac.in/Course-outcome/Program%20Outcomes.pdf">https://www.slc.du.ac.in/Course-outcome/Program%20Outcomes.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

948

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://slc.du.ac.in/pdf/Annual-report/ANNUAL-REPORT-2020-21.pdf">https://slc.du.ac.in/pdf/Annual-report/ANNUAL-REPORT-2020-21.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://slc.du.ac.in/pdf/IQAC/STUDENT\\_FEEDBACK\\_2020-21.pdf](http://slc.du.ac.in/pdf/IQAC/STUDENT_FEEDBACK_2020-21.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

34.4

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://slc.du.ac.in/AOAR/CRITERION-3/3.1.3.pdf">http://slc.du.ac.in/AOAR/CRITERION-3/3.1.3.p df</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation council (IC) is established and has conducted seminars, and workshops have been organized by the IC to drive innovation and start-up ecosystem.

Centre for Holistic Development (CHD) offers unique platform and opportunity to the students to have a wholesome learning experience.

Skill Development Centre (CSD) organize Skill Enhancement Workshops, Seminars, Industrial Visits, Skill Based competitions, the Centre is successfully running several employments oriented Add - On Courses.

Centre for Industry Interaction (CII) provides the college students interactions with the industry people.

Entrepreneurship-Cell (E-Cell) provides a platform where anyone can convert idea into successful business and sustain the spirit of entrepreneurship amongst the students.

Enactus has successfully undertaken Project Prayojya and Project Swarnkriti that has contributed towards the social upliftment of deprived sections of the society.

DBT star scheme for Chemistry and Physics department. These involved departments have conducted several experiments, training programmes, workshops and seminars namely, hands on training on different scientific softwares such as ChemDraw, Mathematica, HyperChem and Origin for inculcating the spirit of innovation among the students.

Apart from these, many departments and centres of the college organize International and national conferences on themes of innovation, sustainability, skill development etc. that further provide opportunities to students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-3/3.2.1.pdf">http://slc.du.ac.in/AQAR/CRITERION-3/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	<a href="https://slc.du.ac.in/publication-list.php">https://slc.du.ac.in/publication-list.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

77

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

**national/ international conference proceedings year wise during year**

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS of SLC offers student volunteers the opportunity to engage with issues concerning environment, community well-being, mental and physical fitness, awareness and sanitization drives, safety of women etc.

Eco-Club has been active in organizing around 8-10 activities per year and has touched upon areas related to health and hygiene, making sustainable use of waste products, spreading awareness about Covid-19 appropriate behavior.

Women Development Centre (WDC) organises workshops, seminars, conferences, quizzes, competitions, webinars, Talks etc around gender issues.

Unnat Bharat Abhiyan offers the students opportunity to contribute towards the development of five villages adopted under UBA.

Enactus has successfully undertaken Project Prayojya and Project Swarnkriti that has contributed towards the social upliftment of deprived sections of the society.

Centre for Holistic Development organizes a host of activities each year, celebration of 'National Youth Festival' and 'Yoga Day' being the prominent ones among them.

Centre for Skill Development focuses on the skill development of the students.

Other than the above Centres, IQAC proactively collaborates with different Departments and Centres of the College and other NGOs to provide a wholesome learning experience to our students by focusing

on multi-disciplinary learning.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-3/3.4.1.pdf">http://slc.du.ac.in/AQAR/CRITERION-3/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

92



File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6338

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

406

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college has total 64 classrooms in old and new building with 33 LCD projectors. The college is a Wi-Fi zone with internet access in every classroom with 100 MBPS speeds.
- The institution features four well-equipped computer laboratories, Physics Lab, Chemistry Lab 1, Chemistry Lab 2, Electronics Lab, and Botany Lab.
- The ICT staff of the College update the technology in the classrooms and labs, including projectors, laptops, printer, fax, Abby FineReader Pwd software, Scanner recorders and CCTV cameras.
- The library features WEB OPAC system and DELNET. DULS provides access to e-resources. The college library also has N List membership that allows users access E-resources.
- The Knowledge Resource Centre provides students and teachers access e-resources, world's best databases, e-journals, e-books, and reports.
- Conference Hall & Board Room: A 100-seat Conference Hall with the most up-to-date ICT facilities and a Board/Committee Room with a seating capacity of 50 is part of the existing infrastructure.
- PwD Facilitation Centre has software like Screen Reading Software, Optical Character Recognition Software, Low Vision Software, Independent Internet Browsing Software.

- Teacher Facilitation Centre of the college promote research aptitude among the teachers.
- IQAC Room: The IQAC of the college is actively engaged in bringing about quality improvements in the academic and co-curricular aspects of the college for the benefit of all the stakeholders.
- Lifts: The College infrastructure has been modernized with installation of lifts and other proper signage that are PwD friendly.
- The college has also constructed Multipurpose hall and Amphitheatre for the benefit of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://slc.du.ac.in/AOAR/CRITERION-2/2.3.2 ICT Facilities.pdf">https://slc.du.ac.in/AOAR/CRITERION-2/2.3.2 ICT Facilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Cultural activities

The major societies of the College are Jharokha , Quibble, Sheershashth, Qasida, The Photography Society, Swargam , Aarodhya, Insignia, Enactus, Cinephoria, Fine Arts, Photography and Culture Society.

#### Sports, games

SLC is the most prestigious institution on the University of Delhi's East Delhi Campus, featuring sports like Hockey, Netball, Volleyball, Wrestling, Base ball, Kho Kho and Kabbadi.

#### Gymnasium

College have open gym outside sports department room. The lush green sports ground of the College is also used by the students/staff for recreational purposes like, Yoga walks, jogs etc.

#### Yoga centre

The college has engaged one of its qualified faculty and one yoga coach who conduct yoga classes for students, faculty and staff twice

a week.

#### Medical room

The College has a dedicated medical room located in the office premises. A doctor physician visits the College thrice a week.

#### SC/ST/PwD rooms

The college has well dedicated SC/ST room. It has also introduced a designated facility for the PwD students of the College in the form of PwD Facilitation Centre.

#### Women Development Centre Room

The college, in its effort to maximize the teaching learning outcome, has established Women Development Centre that offer unique platform and opportunity to the students to have a wholesome learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.slc.du.ac.in/SPORTS.php">https://www.slc.du.ac.in/SPORTS.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://slc.du.ac.in/NAAC/Pictures_Gallery/Class_room.php">http://slc.du.ac.in/NAAC/Pictures_Gallery/Class_room.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****430.53**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of ILMS Software : LSease and KOHA OPEN SOURCE SOFTWARE****Nature of automation : Fully****Version : 6.2 and 20.05.07.000****Year of Automation 2013**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://slc.du.ac.in/about-library.php">http://slc.du.ac.in/about-library.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**      **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.73

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

3297

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

## 4.3 - IT Infrastructure

### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are four well-equipped computer laboratories with a total of 1382 computers including desktops and laptops with a student computer ratio of 2.28. There is also a Knowledge Resource Centre where students and teachers can quickly and easily access the world greatest databases, e-journals, e-books, and reports through e-resources. College also have Video recording software: Screencast O-Matic Pro. College investigates the following issues on a regular basis: Upgrading obsolete things and existing technology and software, providing all required instructional learning aids for students and teachers with disabilities. SLC has state-of-the-art computer centres with the most up-to-date servers, printers, desktops, laptops, LCD projectors, and scanners. The College has also purchased Timetable software, which has aided the administration and faculty in streamlining all departments &

academic teaching programmes. A 100-seat Seminar room with the most up-to-date ICT facility was added to the institution & existing infrastructure. The college is now a Wi-Fi zone with internet access to every student and the staff with 100 mbps speed. The library also features an OPAC system, which makes it easier for students and faculty to find books. Our library is now fully automated, and RFID technology will be implemented in the near future. DULS provides access to e- resources such as e-journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://slc.du.ac.in/AOAR/CRITERION-2/2.3.2_ICT_Facilities.pdf">https://slc.du.ac.in/AOAR/CRITERION-2/2.3.2_ICT_Facilities.pdf</a>

#### 4.3.2 - Number of Computers

1382

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

266.21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Library

- The Library Committee consists of Departments' TICs, Librarian and Library committee Convenor.
- The library features DULS-based E-Journals, WEB OPAC system and DELNET.

#### Laboratory

- The institution features well-equipped Computer Labs, Physics Lab, Chemistry Lab, Electronics Lab, DBT and Botany Lab.

#### Classrooms

- The college has total 64 classrooms in old and new building which are fully ICT enabled with LCD projectors and WIFI connectivity.

#### Computing Equipment

- The college has projectors, laptops, printer, fax, Abbyy FineReader Pwd software, Scanner recorders and CCTV cameras.

#### Sports

- SLC features sports facilities like Hockey, Cricket, KhoKho, Volleyball, Wrestling, Baseball, Athletics, Judo and Kabbadi. The size of sports ground is 131m\*72m.

#### Medical facilities



- The College has a dedicated medical room located in the office premises. A doctor physician visits the College thrice a week.

#### Canteen

- The Canteen committee monitors the functioning of the college canteen and ensures that hygienic and healthy food items are served at affordable prices.

#### Lawns and Gardens

- SLC is an environment friendly campus with sprawling lawns, gardens, a well-stocked herbal garden and three plant nurseries.

#### Other Physical Facilities

- The College campus has 24 hours safe drinking water arrangement, Solar Power Plant, rain water harvesting system and round the clock security service through CCTV cameras.
- Overhead water tank with the capacity of 50,000 liters is cleaned annually by an external agency.
- The college's banker M/S Central Bank of India is located within the college campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.slc.du.ac.in/infrastructure.php">https://www.slc.du.ac.in/infrastructure.php</a>

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

104

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

666

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://slc.du.ac.in/AOAR/CRITERION-5/5.1.3.pdf">https://slc.du.ac.in/AOAR/CRITERION-5/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5065

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

5065

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

332

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

23

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students' union, once formed, works in coordination with the College administration for the welfare of students in the campus.

Every year IQAC selects a student member to be part of the Cell.

All the Department Associations recruit student office bearers such as the President, Secretary, Treasurer, Members and organize academic and student related activities.

All the Centres have student volunteers and members who contribute and participate in all the activities organized by these Centres throughout the year.

Students are active participants in international and national research projects undertaken by SLC faculty members. Four students went on exchange programme to Finland for a period of one month in 2018.

The activities of clubs, cultural societies and forums like NSS, NCC, Debating society etc. are coordinated by the students along with the faculty coordinators.

NSS unit of SLC is actively managed by NSS cadets. Covid-19 awareness was selected as the focus areas by the NSS Centre of Delhi University in the year 2019-20.

Internal Complaints Committee, with government mandate, recruits students as Gender Champions every year who organize and participate in gender sensitization programmes.

File Description	Documents
Paste link for additional information	<a href="https://slc.du.ac.in/AQAR/CRITERION-5/5.3.2.pdf">https://slc.du.ac.in/AQAR/CRITERION-5/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Shyam Lal College (SLC) has a registered Alumni Association. The SLC Alumni Association contributes to the development of the College in the following ways:

- The college regularly invites the successful alumni to interact with the enrolled students.

- SLC Alumni are strong partners in ongoing academic, non-academic activities, co-curricular research etc.
- The College regularly invites distinguished alumni in various seminars, conferences and other departmental events.
- As most of our alumni are well placed in respected companies, they help in placement assistance and offer internships to our students. They have also been extending their help in cash and kind and especially during the Covid-19 pandemic they have donated mobile phones, books to the needy students of the college.
- They have also offered financial assistance to the needy students in form of mobile recharges, which helped the students of underprivileged background to attend online classes and thus ensuring they don't suffer during these tough time.

In these ways and many more, the Alumni of SLC contribute to the development and progress of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.slc.du.ac.in/Alumni-Meet.php">http://www.slc.du.ac.in/Alumni-Meet.php</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The college gives fee concession/waiver provisions and financial aid
- The college through Equal Opportunity Cell (EOC), works towards empowering PwD students.
- The PwD students are also allocated a designated PwD Centre.
- The College also provides 1 Per cent concession for girls

during admissions.

- There are Nodal officers for SC, ST, OBC and EWS.
- NSS of SLC offers student volunteers the opportunity to engage with issues concerning environment, community well-being, mental and physical fitness, awareness and sanitization drives, safety of women etc.
- The Eco club of the college involves students in action base activities.
- The college conducts add-on and value-based courses.
- WDC sensitizes students and faculty towards issues of gender.
- The Principal has an open-door policy
- The active mentoring mechanism.
- The college has holistic feedback mechanism.
- The college has UGC-ICC Grievance Redressal Committee and ICC.
- Installation of CCTV cameras all over the campus.
- The college has also built a recording studio.
- The college has access to huge reservoir of e-resources.
- Students develop leadership qualities when they lead as team members of various Centers, Societies, Cells and Department Associations.
- SLC is a participating institution in the MoE's SAP (Swachhta Action Plan) institution.
- SLC faculty have international and national projects under DBT, ICSSR, IAEA.
- Innovation council encourage students to work with new ideas.
- SLC is under DBT star scheme for Chemistry and Physics department.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/6.1.1.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- At the apex of management in Shyam Lal College is the Governing Body.
- The Office staff comprising of Senior P.A to the Principal, Administrative Officer, Accounts Officer and other officials.
- The IQAC of the college also involves various stakeholders like teachers, non-teaching staff, student members and external members in the team.



- IQAC jointly with all departments, centres, committees and societies takes quality initiatives in academic, co-curricular and extra-curricular activities.
- The staff council of the college constitutes the Principal as Chairperson, Staff Council Secretary and rest of the teachers as members.
- Teachers are selected as representatives in the Governing Body.
- The college has Nodal Officers for SC/ST/OBC/EWS/PwD and Liaison officers.
- There are student representatives in various committees like IQAC, ICC, Proctorial Board, Centers like SDC, CII, CHD, WDC, ASC, GSC, Department Associations, Committees, Cultural societies etc.
- Decentralization and active Participation can also be seen in SLC during the management and organization of seminars, conferences workshop and festivals.
- The student union is a student association which represents the concern of the students through democratic process of election. The Union actively participates the student welfare initiatives of the college.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/6.1.2.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The college adopts varied measures to ensure stated objectives of the curriculum and teaching learning are achieved
- Departments prepare teaching plans.
- The timetable is uploaded on the college website.
- The College library through DULS and N-LIST, provides various academic resources like advanced study material/International journals/Books/e-content etc.
- The college conducts add-on and value-based courses for the benefit of the students.
- TIC's regularly monitor the progress of the syllabi in departmental meeting.
- College also hold Remedial classes.

- SLC faculty have international and national projects under DBT, ICSSR, IAEA.
- Innovation council (IC) encourages, inspires and nurtures young students by supporting them to work with new ideas.
- SLC is under DBT star scheme for Chemistry and Physics department.
- The College has undertaken major infrastructural upgradation.
- All the Classrooms are ICT enabled and spacious.
- College has also constructed an STP plant and designated compost pit.
- The College has PwD Facilitation Centre and also the infrastructure has been modernized with installation of lifts and other proper signage that are PwD friendly.
- SLC features sports facilities for both indoor and outdoor games.
- College has open gym and has engaged Yoga teacher
- The College also provides 1 Per cent concession for girls during admissions
- Result Analysis of the semester examinations is conducted.
- The college has holistic feedback mechanism.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/6.2.1.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Organogram of the Institution

At the apex, there is governing body, headed by the Chairperson.

The structural body of the college is divided into Academic and

Administrative part.

The IQAC of the college also involves various stakeholders like teachers, non-teaching staff, student members and external members.

The staff council of the college constitutes the Principal as Chairperson, Staff Council Secretary and rest of the teachers as members.

In the academic structure there are several departments and each department has sanctioned number.

The Nodal Officers for SC/ST/OBC/EWS/PwD and Liaison officers are responsible for the affairs of respective students.

#### Appointment and Service Rules

The College appoints teachers as and when the vacancies are created. The teachers in the college are appointed as per UGC and DU norms following the Roster system.

The recruitment of non-teaching staff is also in the process and it is guided by the policies and service rules of non-Teaching employees Service Rules 2020 of University of Delhi (amended recently by Executive Council). For more information regarding Recruitment and Promotion

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/6.2.2.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="http://slc.du.ac.in/organisation-chart.php">http://slc.du.ac.in/organisation-chart.php</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The employees (both Teaching and Non-Teaching) have Thrift and Credit Society
- The college has also opted for Group Insurance Scheme (GIS)
- A medical doctor regularly visits the college at prescribed intervals and employees (both Teaching and Non-Teaching) and students avail this service.
- The Central Bank of India, which has been the official bank of the college has installed an ATM within the College Premise.
- The college has well organised canteen, which provides miscellaneous services to the employees and students.
- The employees of all level are eligible for Children Education Allowance, for a maximum of two children.
- There are provisions of fee waiver for the children of staff members studying in the college.
- Additionally, the non-teaching staff is eligible for Festival Bonus and taking advance against salary if need be.
- The Office attendants also get uniform allowance.
- The college has the facility of gymnasium and sports facility for faculty as well as non-teaching staff.
- Leave Travel Concession (LTC) and home town travel concession is made available to all the employees as per the Central Government rules.
- The college also provides for its employees facility of conference reimbursement.
- There is reimbursement of professional development fees.
- Regular Yoga and recreations camps are frequently set up
- The college provides Ex Gratia payment to the employees who have expired during the service.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AOAR/CRITERION-6/6.3.1.pdf">http://slc.du.ac.in/AOAR/CRITERION-6/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

53

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers are required to submit Annual Performance Appraisal Report (APAR) annually in July every year and a Proforma for Performance Based Appraisal System (PBAS) at the time of seeking promotion in the respective stage. Teachers get promotions on the basis of grading on their performance in teaching, contribution to corporate life of the college and research output in terms of

publication and participation in conferences. The college has recently ensured promotion of its teaching staff in various departments successfully for Professors, Associate Professor and Assistant Professors under Career Advancement Scheme 2018 and 2010 as notified by the government of India Gazette, UGC regulations and Delhi University guidelines.

The Non-Teaching staff of categories A, B and C are required to submit Self-Appraisal forms annually and the contents thereof are considered for their appraisal and better performance. The Annual Performance Assessment Report (APAR), filled by the candidates from the non-teaching staff are reviewed and evaluated by their immediate senior, who is the Reviewing Officer. Then it is forwarded to the Principal for further processing. The selection committee, as mandated by the University of Delhi, sits for the promotion interviews of the non-teaching staff members and weighs the achievement and performance of the candidates and accordingly approves the process.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/AQAR_6.3.5.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/AQAR_6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal Audit:** The internal audit is automatically carried out regularly by the Accounts Department with several checks at various points including A.O. & Section Officer (A/cs) and Bursar as checking officers.

**External Audit:** For the external audit, a panel of names of auditors(CAs), generally three, is suggested by the college and sanctioned by the College Governing Body. Then the panel of auditors is forwarded to the University of Delhi for its approval. University sends the panel to the Institute of Chartered Accountants of India (ICAI) for verification of auditor's status. CAG has also conducted transaction audit in April 2019.

The college has developed its own financial mechanism for prudent and efficient management of financial resources.

1. The proper requisition for demands of goods and services should be received from the concerned departments.
2. Payment for expenditure not to be made unless the same has been sanctioned and approved by the competent authority.
3. All the sanctioned expenditure shall indicate the details of the provision in the relevant grant or appropriation from where such expenditure is to be met.
4. The accounts department of the college has also introduced the computerized voucher, computerized cheque printing and online payment of student fees so as to ensure further transparency in the financial transaction of the college.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/uploads/Academic_Audit/Internal_Audit_report.pdf">http://slc.du.ac.in/uploads/Academic_Audit/Internal_Audit_report.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

#### 6.15

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Mobilization of Funds.

- SLC being a constituent college of University of Delhi has been receiving 95% of the maintenance grant on monthly basis



from UGC/GOI.

- The remaining 5% share is being provided by the Shyam Lal Charitable Trust.
- College charges fees from the students under various heads for organizing various activities.
- The college also explores sponsorship from corporate and prominent public organization.
- The college has also received additional funding for college building, for renovation under the 12th plan of UGC.

#### Utilization of Resources:

1. Governing Body approves all demands and purchases.
2. UGC funds are received and utilized through the proper administrative mechanism and financial strategy.
3. Building Committee constituted as per the mandate of UGC.
4. Routine matters related to repair and maintenance are taken care of by the College Development committee.
5. College has a Local Purchase Committee.
6. Library Committee oversees the purchase, maintenance and weeding out of Books etc.
7. Stock Verification committee does annual stocktaking.
8. All purchases are done through E-tendering and GEM portal as per GFR rules.
9. Payment for expenditure is sanctioned by the administration, scrutinized by the Bursar and passed by the competent authorities.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AOAR/CRITERION-6/6.4.3.pdf">http://slc.du.ac.in/AOAR/CRITERION-6/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Interdisciplinary Research for Students

The IQAC started Interdisciplinary Student Research projects in August 2018. The main objective of starting this initiative was to give students and opportunity to develop research temper and work

with teacher mentors to understand how a research should be conducted. All these aspects are addressed by IQAC members in discussion session with the shortlisted student teams so as to bring about best possible results through this initiative.

### Result Analysis

SLC has taken another pioneer step from 2016 onwards with Result Analysis of the semester examinations. This task has been undertaken by IQAC and involves rigorous analysis and implementation of remedial measures in the courses/papers that are found to be under performing in examination. The data is further clubbed and a series of paper-wise bar charts are plotted wherein one paper and its result over the years are presented in detail. Accordingly, remedial measures are recommended by the IQAC towards the betterment of students' results. The result analysis is discussed by the Principal with each department in separate meetings so as to ensure the cooperation of the teachers towards addressing student concerns paper wise for the betterment of their results. These two practices contribute towards achieving the quality benchmarks and parameters for betterment of the institution.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/6.5.1.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### 1. Academic Audit

According to the recommendations of the NAAC assessment and accreditation in the first cycle, the college has conducted academic audit of all the academic infrastructure, facilities and achievements. The audit report also focuses on the reforms in teaching-learning brought about by the institution during the Covid-19 pandemic. These are:

1. Uploading e-resources on college website for student perusal.
2. The students access the e-resources uploaded by their teachers.

3. Engagement of student classes through online platforms like Zoom, Google Meet, Google Classroom, Webex, Skype etc.
4. The online class sessions are recorded and sent to students who are unable to join the same.
5. The faculty members also use Google classrooms to upload PDF files and videos and solve student queries using Chatroom options.
6. The College has made available online reading material to all the students through N-list portal for which all students have been given login and password.

### 1. Result Analysis

SLC has taken another pioneer step from 2016 onwards with Result Analysis of the semester examinations. This task has been undertaken by IQAC and involves rigorous analysis and implementation of remedial measures in the courses/papers that are found to be under performing in examination.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/6.5.2.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://slc.du.ac.in/pdf/Annual-report/ANNUAL-REPORT-2020-21.pdf">http://slc.du.ac.in/pdf/Annual-report/ANNUAL-REPORT-2020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SLC is a pioneer institution that promotes gender equity.

- The College has zero tolerance policy on issues like harassment and gender discrimination.
- The College offers 1% concession in marks at the time of admission to the girl students.
- A dedicated woman counsellor is engaged in the college.
- The College has an active Internal Complaints Committee (ICC).
- The College through its Centers like WDC, ICC and other societies conducts drives on women health and hygiene for community outreach.
- The College is a participating institute in the Unnat Bharat Abhiyan (UBA 2.0), a flagship programme of MoE, GoI.
- The College has sufficient basic amenities like Girls Common Room with sanitary pad machine for its girl students.
- NSS/CHD/CSD/ Eco Club of SLC organize Self-defense Camp, Yoga Camp, Tree Plantation drive and save Yamuna Campaign
- The College is under CCTV surveillance ensuring safety and security.
- There are female guards on every floor and women guards are also deputed outside girls and women washrooms.
- The College has a designated police picket outside the main entrance.
- SLC has initiated Project Anutosh under which the college has helped students including girl students who have lost their parents due to Covid 19 pandemic.

File Description	Documents
Annual gender sensitization action plan	<a href="http://slc.du.ac.in/AOAR/CRITERION-7/7.1.1.pdf">http://slc.du.ac.in/AOAR/CRITERION-7/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://slc.du.ac.in/NAAC/Criteria-7/Geo_Tag_7.1.1.php">http://slc.du.ac.in/NAAC/Criteria-7/Geo_Tag_7.1.1.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Colour coded dustbins (two types) have been kept in the campus.
- Waste is segregated as biodegradable Waste.
- Paper waste is sent to "Jaagruti Waste Paper recycling services".
- The College has constructed two concrete compost pits in the college campus.
- Scrap (Metal/Plastic/Glassware) is sold to vendor through e-procurement.
- General Waste is transported on a daily basis through a covered trolley to a nearby landfill/dhalo.
- College has set up a Sewerage Treatment Plant (STP).
- Non-biodegradable waste is sent to nearby recycling unit viz., Resource E-Waste Solutions Pvt. Ltd.
- In the year 2019-20, one Organic waste Composite Machine has been purchased as per NGT direction.
- SAP volunteers made handmade Bird nests and placed them at

strategic positions to attract birds in the college campus.

- **Hazardous Waste Management:** We pay attention towards managing the liquid waste from undergraduate chemistry labs.
- The labs try to use less toxic solvents and reusing solvent wherever possible by doing distillation.
- Following a green principle that no solvent is the best solvent we teach students about solvent free synthesis.
- We use by products (waste) as the starting material for other reactions
- SLC has taken important measure like installing Rain Water Harvesting system in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The College offers 1% concession in marks at the time of admission to the girl students.
- Through its various units like NCC, NSS, and Eco-Club, the college has initiated social welfare activities.
- The College also aims at promoting sports and indigenous games and providing free and regular coaching to the deserving students.
- A number of awareness programmes including sanitation, plantation drives, financial literacy programmes have been popularized by our students and faculty members.
- The Northeast Cell of the college along with its Nodal Officer regularly addresses the concerns of students from Northeast region of the country.
- The college also regularly commemorate National Hindi Day with several events for the students.
- College has several Centers and Clubs like CHD, CSD, WDC, ASC, GSC, CII, E-Cell along with societies like Debating Society, Poetry Club, Quiz Club, Reading Club, Dramatic Society, Scribblers Fine Arts Society, Movie Club.
- WDC sensitizes students and faculty towards issues of gender equality, girl education, women's health, hygiene and career counselling.
- The College offers Scholarships and Financial Supports to assist the meritorious students.
- The College has made numerous cultural societies.
- In addition to this, the College has a well-established Equal Opportunity Cell (EOC) to resolve any discordance if arises on any of these grounds of distinction.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- NSS unit of SLC is actively managed by NSS cadets. NSS volunteers play a major role towards the welfare of society by working on various social causes. NSS organizes cleanliness drives, Women empowerment, Road Safety, Health etc.
- Organizes seminars on Fundamental Duties & Rights. Teachers and other staff of SLC take oath to spread awareness about the fundamental rights.
- The NCC unit of Shyam Lal College has conducted several programmes and engaged in different social service activities.
- Ambedkar Study Circle (ASC) conducts programmes spreading awareness about constitution, equality, women education, Dalit atrocities, etc., through Dr. Ambedkar's ideas.
- Centre for Holistic Development (CHD) helps students to have a wholesome value-based learning experience.
- Women Development Centre (WDC) works to sensitize students and the faculty towards gender equality and harmony.
- The College propagates sessions like workshops, webinars, seminars, counseling sessions, etc. to make the students aware of their basic rights and duties as responsible citizens of the society.
- The Orator's Bout - an Inter College Conventional Debate Competition organized every year by the Debating Society to invoke the Right.
- Department of Political Science also organizes events which highlight the essence of being a responsible citizen by way of having proper knowledge of the rules and thereby abiding by them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://slc.du.ac.in/AQAR/CRITERION-7/7.1.9_1_ink1.pdf">http://slc.du.ac.in/AQAR/CRITERION-7/7.1.9_1_ink1.pdf</a>
Any other relevant information	<a href="http://slc.du.ac.in/AQAR/CRITERION-7/7.1.9_1_ink2.pdf">http://slc.du.ac.in/AQAR/CRITERION-7/7.1.9_1_ink2.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

- SLC celebrates Independence Day and Republic Day.
- Shaheed Diwas is celebrated by SLC.
- NSS celebrates Constitution Day on 26th November every year.
- The National Service Scheme holds Pledge on National Voters Day (25th January) every year.
- International Yoga Day is observed every year on 21st June.
- International Women's Day on 8th March is celebrated by WDC.
- Janjatiya Gaurav Divas is celebrated in SLC on 15th November.
- Geeta Jayanti is commemorated by SLC.
- National Unity Day is commemorated on 31st October.

- CHD organizes the National Youth Festival.
- On the Gandhi Jayanti, the Seminars/ Academic events have been successfully organized.
- SLC commemorates the Government of India's flagship initiative Swachh Bharat Abhiyan.
- SLC celebrates many national festivals like Holi, Diwali etc. also with full gusto and fervor.
- Saraswati Puja is celebrated to seek blessings of the Goddess of Knowledge.
- National Cancer Awareness Day is observed on 7th November.
- World AIDS Day is observed on 1st December.
- Hindi Diwas is celebrated by SLC.
- World Environment Day is observed by SLC on 5th June every year.
- Children's Day is celebrated by SLC on 14th November.
- Observance of Vigilance Awareness Week every year by SLC.
- World Rivers Day is celebrated in the college.
  
- The college observes International Menstrual Hygiene Day on 28th May every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. SLC adopted five villages in Uttar Pradesh, Dhitora (Baghpat), Nithora (Ghaziabad), Chirodi (Ghaziabad), Jawli (Ghaziabad), Kotwalpur (Ghaziabad) under Unnat Bharat Abhiyan (UBA).

Surveys were conducted and interaction with villagers and other stakeholders was done.

Campaigns executed:

1. Financial literacy.
2. Water and waste management.

3. Non-use of polythene and distributed cloth bags.
4. Proper waste management.
5. Help of villages during COVID-19 pandemic.

Issues encountered:

1. Water logging.
2. Level of Ground water.
3. Garbage disposal.
5. Absence of school and hospital.

1. Adoption and Spreading of Sustainable Practices (Greenary, Swachta and Renewable Power) include creating green campus, cleanliness drives and use of renewable power.

Sustainable practices followed:

- Fully functional Solar Power Plant.
- Tobacco-free, smoke-free zone.
- Use of garden waste in making compost.
- Prohibition of burning of garden waste.
- Promotion of natural fertilizers in garden.
- Rain water harvesting system.
- Recycling of waste paper.
- Proper disposal of E-waste.
- Regular tree Plantation Drives.
- Proper waste management mechanism.
- Exhibition of craft work using waste material under Project PRAYOJYA and by students of Eco club.

The college has been recognized by the Ministry of Education as Swachhta Action Plan institution in 2020.

File Description	Documents
Best practices in the Institutional website	<a href="https://slc.du.ac.in/AQAR/CRITERION-7/7.2_AOAR.pdf">https://slc.du.ac.in/AQAR/CRITERION-7/7.2_AOAR.pdf</a>
Any other relevant information	<a href="http://slc.du.ac.in/AQAR/CRITERION-7/7.2_any_other_relevant.pdf">http://slc.du.ac.in/AQAR/CRITERION-7/7.2_any_other_relevant.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Inclusiveness:

- Fee concession/waiver provisions and financial aid to underprivileged students.
- Empowering PwD students by providing facilities of latest technologies and facilities.
- 1 Per cent concession for girls during admissions.

#### Value Based Education:

- The college has several Centers and Clubs
- NSS of SLC engage students with issues concerning environment, community well-being etc.
- The college conducts add-on and value-based courses for the benefit of the students.
- SLC is celebrating Azadi ka Amrit Mahotsav.

#### Supportive and secure teaching and learning environment

- The active mentoring mechanism ensures that the concerns of all the students are addressed.
- The college has UGC-ICC Grievance Redressal to address grievance and complaints.
- For a greater reach out, the college displays important phone numbers all over the campus.
- The installation of CCTV cameras all over the campus.

#### Groom Students to be leaders

- Students develop leadership qualities when they lead as team members of various Centers, Societies, Cells and Department Associations.
- The IQAC of the college also incorporate students and involves them in the decision making about quality initiatives undertaken.

#### Environment friendly practices

- SLC is a participating institution in the MoE's SAP (Swachhta Action Plan) institution in 2020.
- The Garden Committee along with NSS conducts regular

plantation drives.

- SLC has sewage treatment plant (STP), and a compost pit.

#### Research and Innovation

- SLC has national and international projects.
- Innovation council (IC) is established under MHRD's Innovation Cell in 2018.
- SLC is under DBT star scheme for Chemistry and Physics department.

NAAC

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- College follows the Academic Calendar of the University, it organizes its teaching schedule in the manner so as to fulfill the objective of effective curriculum delivery.
- Effective curriculum delivery is ensured through innovative pedagogical methods
- Timetable schedules are uploaded on website.
- The College administration with time-table software oversees the appropriate allocation of classes.
- The Workload Committee calculates the workload of different Departments.
- All teachers prepare their teaching plans for every semester which are uploaded on the website.
- The library staff annually organizes an orientation session for the first year students.
- All the faculty members regularly attend FDPs, Refresher Courses and Orientation programmes to update their knowledge skills.
- The IQAC of the college monitors and resolves issues related to academic, curriculum and infrastructural quality.
- The teachers participate in the University's curriculum related activities like syllabus formation, paper setting, workshops etc.
- The Apex Committee consisting of the TICs and IQAC monitors the academic growth.
- Regular departmental staff meetings throughout the semesters are conducted.
- Remedial classes are organized for the slow learners.
- The College offer many certificate and value add on courses.
- The College conducts result analysis every semester.
- The college has a robust and structured Feedback on curriculum which is taken annually.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-1/1.1.1-AdditionalInformation.pdf">http://slc.du.ac.in/AQAR/CRITERION-1/1.1.1-AdditionalInformation.pdf</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- SLC follows the University Academic Calendar.
- The Continuous Internal Evaluation system of the college, in accordance with the college academic calendar and under active support of IQAC, is further aided by Student Feedback, Alumni Feedback, Feedback from Parents of enrolled students, result analysis and moderation committee meetings etc.
- To adhere the academic plan, teaching plan is made by all the teachers at the start of the academic session.
- Teachers from different departments conduct orientation classes with the first-year students at the beginning of the academic session.
- All departments conduct special lectures/Talks/Student enrichment programmes with renowned subject experts.
- This way teachers assess and evaluate the progress made by the students in attaining the Course Outcome (CO) pertaining to activity-based learning, assignments, tests, presentation, group discussions etc.
- Slow learners are given extra classes and remedial measures are also adopted to enhance their performance in the semester end exams.
- All faculty members participate in the invigilation and central evaluation process.
- Compliance to the departmental academic calendar is verified through an academic audit conducted by IQAC for all departments.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-1/1.1.2-Additional.pdf">http://slc.du.ac.in/AQAR/CRITERION-1/1.1.2-Additional.pdf</a>



<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>								
<table border="1"> <thead> <tr> <th data-bbox="102 651 537 714">File Description</th> <th data-bbox="547 651 1437 714">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 714 537 898">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="547 714 1437 898" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="102 898 537 960">Any additional information</td> <td data-bbox="547 898 1437 960" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<p><b>1.2 - Academic Flexibility</b></p>									
<p><b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p>									
<p><b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b></p>									
<p><b>12</b></p>									
<table border="1"> <thead> <tr> <th data-bbox="102 1301 537 1364">File Description</th> <th data-bbox="547 1301 1437 1364">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1364 537 1435">Any additional information</td> <td data-bbox="547 1364 1437 1435" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="102 1435 537 1536">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="547 1435 1437 1536" style="text-align: center;"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="102 1536 537 1632">Institutional data in prescribed format (Data Template)</td> <td data-bbox="547 1536 1437 1632" style="text-align: center;"><a href="#">View File</a></td> </tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>	Institutional data in prescribed format (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>								
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>								
<p><b>1.2.2 - Number of Add on /Certificate programs offered during the year</b></p>									
<p><b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b></p>									
<p><b>18</b></p>									

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Issues of Professional Ethics, Gender, Human Values, Environment and Sustainability are taken up in specific courses and papers of social sciences, humanities and science.
- The college offers dedicated Environmental Studies course to all 1st year students according to the curricular mandate of University of Delhi.
- In addition to this, the college has various Centers that organize events on issues of ethics, gender, values, environment and sustainability in tandem with the curricular and co-curricular requirements and interests of the students.
- NSS and NCC unit of the college organize blood donation camp, tree plantation drive, Save Yamuna Campaign, gender sensitization, identity discourses, moral education etc.
- WDC conducts gender counseling.
- WDC and ICC of the college also regularly organizes

workshops, lectures, sensitization programmes, counseling sessions, film screenings and live performances to sensitize the students and staff to gender related issues.

- SLC established Innovation Council (IC) under MoE's, GOI Innovation Cell.
- SLC started Add-On Certificate and Diploma courses in Foreign languages in 2018.
- SLC has adopted 5 villages under UBA project under MoE, GOI.
- The College has tie-ups with several NGOs to work for the community.
- SLC celebrates various National/International Days like International Yoga Day, International Environment Day, Independence Day, Republic Day.
- SLC campus is powered by renewable energy and follows all the mandates of energy conservation.
- The college undertakes various green initiatives for creating awareness about protection of environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

445

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

3417

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://slc.du.ac.in/NAAC/Criteria-1/1.4.1/FEEDBACK_STUDENTS.pdf">https://slc.du.ac.in/NAAC/Criteria-1/1.4.1/FEEDBACK_STUDENTS.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://slc.du.ac.in/NAAC/Criteria-1/1.4.1/FEEDBACK_STUDENTS.pdf">https://slc.du.ac.in/NAAC/Criteria-1/1.4.1/FEEDBACK_STUDENTS.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>1197</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>567</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<b>For Slow Learners:</b>	

- Slow learners are encouraged to attend tutorial and remedial classes.
- Mentor-mentee interactions are regularly undertaken.
- Video Lecture/E-resources are made available.
- Motivated to take part in curricular and co-curricular activities.
- Counselling facilities are provided.
- Slow-learners are encouraged to participate in subject centered talks, seminars, conferences and Student Development Programmes so that they can improve by interacting among peers and experts.
- Moderation committee ensures fair and equitable distribution of marks for the benefit of slow learners.

#### For Advanced Learners:

- Mentored by their mentors throughout the academic session with regular meetings.
- Encouraged to participate in Conferences, Seminars, Projects, SDPs, and Innovation Projects like DBT Star Project, Unnat Bharat Abhiyaan, etc.
- Institution's Innovation Council and E- Cell, works towards inculcating the spirit of innovation among advanced learners.
- College also offers various add-on courses in foreign languages and certificate course on Trading in collaboration with BSE.
- College's Centre for Industry Interaction and Training and placement Cell organize various industrial visits/placement drives/ internships/ field trips/collaborations.
- Appointed as team leaders of their respective Centers/Cells/department associations.
- The College library through DULS and N-LIST provides various academic resources like advanced study material/ International journals/ Books/e-content etc
- To recognize academic excellence, the College offers scholarship and awards to achievers/highest scorers in examinations of different courses.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/video-lectures.php">http://slc.du.ac.in/video-lectures.php</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
3149	148

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The UBA project has student participation wherein there are 8 student members selected every year for field work, data collection, village workshops etc.
- IIC works toward promoting innovation and startup among students and has received 3 stars for its endeavors.
- DBT Star College Scheme involves around 200 students.
- Students benefit immensely through the Add-on Certificate and Diploma courses.
- SLC Training & Placement Cell constantly provides placement assistance to the students of all courses.
- E-Cell has been organizing the events and inspiring the students to participate in the nationwide events and successfully mentored many budding entrepreneurs.
- NSS and Enactus's community outreach projects involve student members towards socially relevant issues.
- Students are active members in many Centres and Cells.
- Experiential learning through student exchange programmes.
- To enhance the experiential learning among students, Computer labs are equipped with software like MATLAB, Mathematica, Oracle, screen reading software etc.
- The College encourages students to take up science practical classes via. Virtual Lab
- So far the college has organized many Seminars/Conferences, Talks/ Lectures, Workshop and Webinars.
- Our students have won many national/ international sports events.
- Counselling sessions, film screenings, workshops on gender sensitization, street plays, self-defense camps, and talks for the students around gender related issues are also regularly organized by Women Development Cell to equip women students to handle personal well-being, professional challenges and social anomalies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.slc.du.ac.in/SLC-Centres.php">https://www.slc.du.ac.in/SLC-Centres.php</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Yes, all the teachers are proficient in incorporating technology into their pedagogy and use ICT enabled tools to compliment their teaching.
- To support uninterrupted teaching-learning process, whole campus is Wi-Fi enabled with 24x7 availability of internet access.
- The College has well furnished 64 classrooms with ICT facilities and LCD projectors, 5 science labs, 1 Knowledge Resource Centre, 1ICT enabled Seminar Hall (with 4 LED TVs), 1 Multi-purpose Hall and, 1 Board room (with 1 LED TV) and 4 fully air-conditioned modern computer labs equipped with latest Softwares likes microsoft visual studio, Tally, Mathematica, Photoshop, Abby fine reader, Acrobat reader, Q Basic, Argus Lab linux, c compiler etc. for enhanced quality experience.
- The teachers use IT enabled learning tools like mind maps, Acrobat reader, Jamboard, Tally, Quiz on Kahoot, G suit, spreadsheet, e blogs, Animation, OBS video etc.
- They employ Power point presentation, Video clippings, Audio system, online sources, Live Projects, interactive presentations, Field work, e-whiteboard, Experiential teaching and Educational tours to expose the students for advanced knowledge and practical learning.
- With the advent of Pandemic in 2020, teaching mode has shifted to Virtual mode, teachers interact with students over Google Meet, Google Classroom, Microsoft Teams, Pentab(a writing tablet), Zoom Meetings,WhatsApp groups.
- Teachers also try to supplement the teaching-learning process facilitated by fully automated Library, MOOCs, SWAYAM, NPTEL Video Lecture, Virtual Learning Environment.
- A paradigm shift has been witnessed exponentially in the recent years. The Faculty members have also launched e-content for facilitating the students for better



**understanding.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

**148**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**148**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

91	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1348

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The respective departments in the College frame their own evaluation blueprint that provides the teachers a framework to develop evaluation plans and reports at the class level.
- The evaluation data of the Internal Assessment mechanism is further used by the teachers to improve or change their teaching methodology.
- As prescribed IA accounts for 25% weightage with 10% for class test, 10% for assignments/presentations/projects and 5% for attendance
- Teachers submit detailed teaching plan of their respective subjects and the same is uploaded on College website.
- Teachers conduct tests, presentation, assignments, viva voice etc.
- The Internal Assessment evaluation process concludes with department moderation committees.
- The college notifies distribution of marks on College

website/notice board well in advance.

- Dates of assessment schedule are conveyed to all students.
- The students can access their internal assessment marks on the college website.
- Continuous assessment report is maintained by respective teachers.
- College follows "Assessment based evaluation" (ABE) during the pandemic situation.
- Result Analysis is carried out every year.
- Remedial measures are recommended.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.slc.du.ac.in/pdf/IA-Marks/Annexure-VII-2003-2019.pdf">http://www.slc.du.ac.in/pdf/IA-Marks/Annexure-VII-2003-2019.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- Internal assessment constitutes continuous internal evaluation with 10% for class test, 10% for assignments/presentations/projects and 5% for attendance.
- Internal Assessment marks are displayed on the college website.
- Any concern of students regarding their marks in test, assignment, and viva-voce is promptly addressed by respective teacher.
- Departmental moderation committees and college level moderation committee, meet to rectify IA discrepancies.
- In addition to this, as mandated by UGC Regulation 2012, the College has constituted a formal Grievance Redressal Committee.
- The College has structured feedback system in place.
- The college has a very active mentoring mechanism.
- The regular meetings of Teacher-In-Charges with the Principal provide timely updates regarding academic affairs and other student related matters without any delay. As the College very well understands that there is a possibility of students, faculty and all other staff members facing some kind of dissonance at any point of time, it has designed an effective Grievance Redressal Mechanism which provides genuine feedback to the authorities.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.slc.du.ac.in/pdf/IA-Marks/Annexure-VII-2003-2019.pdf">http://www.slc.du.ac.in/pdf/IA-Marks/Annexure-VII-2003-2019.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has adopted LOCF according to the mandate of the UGC and Delhi University and has also made sure that they are reflected in the vision and mission of the college. The college is also committed to implementing NEP objectives for higher education which primarily focus on dissemination of knowledge with specific focus on learning outcomes.

- Programme Outcomes (PO) and course outcomes (CO) of all the courses are duly uploaded on College website and mentioned in College prospectus.
- POs and Cos are regularly discussed in departmental brainstorming sessions and Special lectures, Seminars and conferences organized.
- On the Orientation day, the Principal and the teachers apprise students about their courses, objectives of the courses and their outcomes.
- The teachers prepare detailed teaching plans, according to the stated programme and course outcomes.
- Teaching methods are outcome specific and are outlined in the beginning of the session.
- The college has value based and skill oriented add-on diploma and certificate courses.
- Curricular and co-curricular activities are planned in accordance with the Programme Outcomes (PO) and course outcomes (CO).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.slc.du.ac.in/Course-outcome/Program%20Outcomes.pdf">https://www.slc.du.ac.in/Course-outcome/Program%20Outcomes.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution thoroughly evaluates the POs and COs attainment through formal and informal mechanism in the following ways.

- The attainment of Programme outcomes and programme specific outcomes is evaluated through students' active engagement in various co-curricular activities.
- Attainment of Course outcomes are assessed through continuous internal evaluation.
- The attainment of Programmes Specific outcomes and Course outcomes are also evaluated in Practical exams and viva-voce.
- Achievement of POs and COs are evaluated directly with semester end examinations.
- Programmes and Programme Specific outcomes are also assessed/evaluated by mentors in their mentor-mentee interactions.
- PO/CO attainment is also assessed directly by carrying out result analysis.
- Conferences, seminars, SDPs, webinars and workshops are organized on Course specific and curriculum related themes and topics.
- Placement Cell organizes regular placement and. Internship drives..
- Progression of students to higher studies is another parameter to evaluate the attainment of POs, PSOs and COs.
- Alumni Meets help the college to track distinguished alumni.
- We regularly take feedback regarding POs and COs attainment from the stakeholders.
- CO/POs are also evaluated through ADD-ON certificate/diploma courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.slc.du.ac.in/Course-outcome/Program%20Outcomes.pdf">https://www.slc.du.ac.in/Course-outcome/Program%20Outcomes.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

948

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://slc.du.ac.in/pdf/Annual-report/ANNUAL-REPORT-2020-21.pdf">https://slc.du.ac.in/pdf/Annual-report/ANNUAL-REPORT-2020-21.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://slc.du.ac.in/pdf/IOAC/STUDENT\\_FEEDBACK\\_2020-21.pdf](http://slc.du.ac.in/pdf/IOAC/STUDENT_FEEDBACK_2020-21.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

34.4

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://slc.du.ac.in/AOAR/CRITERION-3/3.1.3.pdf">http://slc.du.ac.in/AOAR/CRITERION-3/3.1.3.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation council (IC) is established and has conducted seminars, and workshops have been organized by the IC to drive innovation and start-up ecosystem.

Centre for Holistic Development (CHD) offers unique platform and opportunity to the students to have a wholesome learning experience.

Skill Development Centre (CSD) organize Skill Enhancement Workshops, Seminars, Industrial Visits, Skill Based competitions, the Centre is successfully running several employments oriented Add - On Courses.

Centre for Industry Interaction (CII) provides the college students interactions with the industry people.

Entrepreneurship-Cell (E-Cell) provides a platform where anyone can convert idea into successful business and sustain the spirit of entrepreneurship amongst the students.

Enactus has successfully undertaken Project Prayojya and Project Swarnkriti that has contributed towards the social upliftment of deprived sections of the society.

DBT star scheme for Chemistry and Physics department. These involved departments have conducted several experiments, training programmes, workshops and seminars namely, hands on training on different scientific softwares such as ChemDraw, Mathematica, HyperChem and Origin for inculcating the spirit of innovation among the students.

Apart from these, many departments and centres of the college organize International and national conferences on themes of innovation, sustainability, skill development etc. that further provide opportunities to students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-3/3.2.1.pdf">http://slc.du.ac.in/AQAR/CRITERION-3/3.2.1.pdf</a>

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**



**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

7

File Description	Documents
URL to the research page on HEI website	<a href="https://slc.du.ac.in/publication-list.php">https://slc.du.ac.in/publication-list.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

77

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS of SLC offers student volunteers the opportunity to engage with issues concerning environment, community well-being, mental and physical fitness, awareness and sanitization drives, safety of women etc.

Eco-Club has been active in organizing around 8-10 activities per year and has touched upon areas related to health and hygiene, making sustainable use of waste products, spreading awareness about Covid-19 appropriate behavior.

Women Development Centre (WDC) organises workshops, seminars, conferences, quizzes, competitions, webinars, Talks etc around gender issues.

Unnat Bharat Abhiyan offers the students opportunity to contribute towards the development of five villages adopted under UBA.

Enactus has successfully undertaken Project Prayojya and Project Swarnkriti that has contributed towards the social upliftment of deprived sections of the society.

Centre for Holistic Development organizes a host of activities each year, celebration of 'National Youth Festival' and 'Yoga Day' being the prominent ones among them.

Centre for Skill Development focuses on the skill development of

the students.

Other than the above Centres, IQAC proactively collaborates with different Departments and Centres of the College and other NGOs to provide a wholesome learning experience to our students by focusing on multi-disciplinary learning.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-3/3.4.1.pdf">http://slc.du.ac.in/AQAR/CRITERION-3/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

92

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

6338

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

406

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college has total 64 classrooms in old and new building with 33 LCD projectors. The college is a Wi-Fi zone with internet access in every classroom with 100 MBPS speeds.
- The institution features four well-equipped computer laboratories, Physics Lab, Chemistry Lab 1, Chemistry Lab 2, Electronics Lab, and Botany Lab.
- The ICT staff of the College update the technology in the classrooms and labs, including projectors, laptops, printer, fax, Abbyy FineReader Pwd software, Scanner recorders and CCTV cameras.
- The library features WEB OPAC system and DELNET. DULS provides access to e-resources. The college library also has N List membership that allows users access E-resources.
- The Knowledge Resource Centre provides students and teachers access e-resources, world's best databases, e-journals, e-books, and reports.
- Conference Hall & Board Room: A 100-seat Conference Hall with the most up-to-date ICT facilities and a Board/Committee Room with a seating capacity of 50 is part of the existing infrastructure.

- PwD Facilitation Centre has software like Screen Reading Software, Optical Character Recognition Software, Low Vision Software, Independent Internet Browsing Software.
- Teacher Facilitation Centre of the college promote research aptitude among the teachers.
- IQAC Room: The IQAC of the college is actively engaged in bringing about quality improvements in the academic and co-curricular aspects of the college for the benefit of all the stakeholders.
- Lifts: The College infrastructure has been modernized with installation of lifts and other proper signage that are PwD friendly.
- The college has also constructed Multipurpose hall and Amphitheatre for the benefit of the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://slc.du.ac.in/AQAR/CRITERION-2/2.3.2_ICT_Facilities.pdf">https://slc.du.ac.in/AQAR/CRITERION-2/2.3.2_ICT_Facilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Cultural activities

The major societies of the College are Jharokha , Quibble, Sheershasth, Qasida, The Photography Society, Swargam , Aarodhya, Insignia, Enactus, Cinephoria, Fine Arts, Photography and Culture Society.

#### Sports, games

SLC is the most prestigious institution on the University of Delhi's East Delhi Campus, featuring sports like Hockey, Netball, Volleyball, Wrestling, Base ball, Kho Kho and Kabbadi.

#### Gymnasium

College have open gym outside sports department room. The lush green sports ground of the College is also used by the students/staff for recreational purposes like, Yoga walks, jogs etc.

**Yoga centre**

The college has engaged one of its qualified faculty and one yoga coach who conduct yoga classes for students, faculty and staff twice a week.

**Medical room**

The College has a dedicated medical room located in the office premises. A doctor physician visits the College thrice a week.

**SC/ST/PwD rooms**

The college has well dedicated SC/ST room. It has also introduced a designated facility for the PwD students of the College in the form of PwD Facilitation Centre.

**Women Development Centre Room**

The college, in its effort to maximize the teaching learning outcome, has established Women Development Centre that offer unique platform and opportunity to the students to have a wholesome learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.slc.du.ac.in/SPORTS.php">https://www.slc.du.ac.in/SPORTS.php</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

67

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://slc.du.ac.in/NAAC/Pictures_Gallery/Class_room.php">http://slc.du.ac.in/NAAC/Pictures_Gallery/Class_room.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

430.53

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS Software : LSEase and KOHA OPEN SOURCE SOFTWARE

Nature of automation : Fully

Version : 6.2 and 20.05.07.000

Year of Automation 2013



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://slc.du.ac.in/about-library.php">http://slc.du.ac.in/about-library.php</a>
<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>	
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>	
<b>4.73</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>	
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>	
<b>3297</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are four well-equipped computer laboratories with a total of 1382 computers including desktops and laptops with a student computer ratio of 2.28. There is also a Knowledge Resource Centre where students and teachers can quickly and easily access the world greatest databases, e-journals, e-books, and reports through e-resources. College also have Video recording software: Screencast O-Matic Pro. College investigates the following issues on a regular basis: Upgrading obsolete things and existing technology and software, providing all required instructional learning aids for students and teachers with disabilities. SLC has state-of-the-art computer centres with the most up-to-date servers, printers, desktops, laptops, LCD projectors, and scanners. The College has also purchased Timetable software, which has aided the administration and faculty in streamlining all departments & academic teaching programmes. A 100-seat Seminar room with the most up-to-date ICT facility was added to the institution & existing infrastructure. The college is now a Wi-Fi zone with internet access to every student and the staff with 100 mbps speed. The library also features an OPAC system, which makes it easier for students and faculty to find books. Our library is now fully automated, and RFID technology will be implemented in the near future. DULS provides access to e-resources such as e-journals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://slc.du.ac.in/AQAR/CRITERION-2/2.3.2 ICT Facilities.pdf">https://slc.du.ac.in/AQAR/CRITERION-2/2.3.2 ICT Facilities.pdf</a>

#### 4.3.2 - Number of Computers

1382

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

266.21

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Library

- The Library Committee consists of Departments' TICs, Librarian and Library committee Convenor.
- The library features DULS-based E-Journals, WEB OPAC system and DELNET.

### Laboratory

- The institution features well-equipped Computer Labs, Physics Lab, Chemistry Lab, Electronics Lab, DBT and Botany Lab.

### Classrooms

- The college has total 64 classrooms in old and new building which are fully ICT enabled with LCD projectors and WIFI connectivity.

### Computing Equipment

- The college has projectors, laptops, printer, fax, Abbyy FineReader Pwd software, Scanner recorders and CCTV cameras.

### Sports

- SLC features sports facilities like Hockey, Cricket, KhoKho, Volleyball, Wrestling, Baseball, Athletics, Judo and Kabbadi. The size of sports ground is 131m\*72m.

### Medical facilities

- The College has a dedicated medical room located in the office premises. A doctor physician visits the College thrice a week.

### Canteen

- The Canteen committee monitors the functioning of the college canteen and ensures that hygienic and healthy food items are served at affordable prices.

### Lawns and Gardens

- SLC is an environment friendly campus with sprawling lawns, gardens, a well-stocked herbal garden and three plant nurseries.

### Other Physical Facilities

- The College campus has 24 hours safe drinking water

arrangement, Solar Power Plant, rain water harvesting system and round the clock security service through CCTV cameras.

- Overhead water tank with the capacity of 50,000 liters is cleaned annually by an external agency.
- The college's banker M/S Central Bank of India is located within the college campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.slc.du.ac.in/infrastructure.php">https://www.slc.du.ac.in/infrastructure.php</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

104

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

666

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://slc.du.ac.in/AQAR/CRITERION-5/5.1.3.pdf">https://slc.du.ac.in/AQAR/CRITERION-5/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>5065</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>5065</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

332

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

11

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

23



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The students' union, once formed, works in coordination with the College administration for the welfare of students in the campus.

Every year IQAC selects a student member to be part of the Cell.

All the Department Associations recruit student office bearers such as the President, Secretary, Treasurer, Members and organize academic and student related activities.

All the Centres have student volunteers and members who contribute and participate in all the activities organized by these Centres throughout the year.

Students are active participants in international and national research projects undertaken by SLC faculty members. Four students went on exchange programme to Finland for a period of one month in 2018.

The activities of clubs, cultural societies and forums like NSS, NCC, Debating society etc. are coordinated by the students along with the faculty coordinators.

NSS unit of SLC is actively managed by NSS cadets. Covid-19 awareness was selected as the focus areas by the NSS Centre of Delhi University in the year 2019-20.

Internal Complaints Committee, with government mandate, recruits students as Gender Champions every year who organize and participate in gender sensitization programmes.

File Description	Documents
Paste link for additional information	<a href="https://slc.du.ac.in/AQAR/CRITERION-5/5.3.2.pdf">https://slc.du.ac.in/AQAR/CRITERION-5/5.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Shyam Lal College (SLC) has a registered Alumni Association. The SLC Alumni Association contributes to the development of the College in the following ways:

- The college regularly invites the successful alumni to interact with the enrolled students.
- SLC Alumni are strong partners in ongoing academic, non-academic activities, co-curricular research etc.
- The College regularly invites distinguished alumni in various seminars, conferences and other departmental events.
- As most of our alumni are well placed in respected companies, they help in placement assistance and offer

internships to our students. They have also been extending their help in cash and kind and especially during the Covid-19 pandemic they have donated mobile phones, books to the needy students of the college.

- They have also offered financial assistance to the needy students in form of mobile recharges, which helped the students of underprivileged background to attend online classes and thus ensuring they don't suffer during these tough time.

In these ways and many more, the Alumni of SLC contribute to the development and progress of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.slc.du.ac.in/Alumni-Meet.php">http://www.slc.du.ac.in/Alumni-Meet.php</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The college gives fee concession/waiver provisions and financial aid
- The college through Equal Opportunity Cell (EOC), works towards empowering PwD students.
- The PwD students are also allocated a designated PwD Centre.
- The College also provides 1 Per cent concession for girls during admissions.
- There are Nodal officers for SC, ST, OBC and EWS.
- NSS of SLC offers student volunteers the opportunity to engage with issues concerning environment, community well-being, mental and physical fitness, awareness and

sanitization drives, safety of women etc.

- The Eco club of the college involves students in action base activities.
- The college conducts add-on and value-based courses.
- WDC sensitizes students and faculty towards issues of gender.
- The Principal has an open-door policy
- The active mentoring mechanism.
- The college has holistic feedback mechanism.
- The college has UGC-ICC Grievance Redressal Committee and ICC.
- Installation of CCTV cameras all over the campus.
- The college has also built a recording studio.
- The college has access to huge reservoir of e-resources.
- Students develop leadership qualities when they lead as team members of various Centers, Societies, Cells and Department Associations.
- SLC is a participating institution in the MoE's SAP (Swachhta Action Plan) institution.
- SLC faculty have international and national projects under DBT, ICSSR, IAEA.
- Innovation council encourage students to work with new ideas.
- SLC is under DBT star scheme for Chemistry and Physics department.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/6.1.1.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- At the apex of management in Shyam Lal College is the Governing Body.
- The Office staff comprising of Senior P.A to the Principal, Administrative Officer, Accounts Officer and other officials.
- The IQAC of the college also involves various stakeholders like teachers, non-teaching staff, student members and external members in the team.
- IQAC jointly with all departments, centres, committees and

societies takes quality initiatives in academic, co-curricular and extra-curricular activities.

- The staff council of the college constitutes the Principal as Chairperson, Staff Council Secretary and rest of the teachers as members.
- Teachers are selected as representatives in the Governing Body.
- The college has Nodal Officers for SC/ST/OBC/EWS/PwD and Liasion officers.
- There are student representatives in various committees like IQAC, ICC, Proctorial Board, Centers like SDC, CII, CHD, WDC, ASC, GSC, Department Associations, Committees, Cultural societies etc.
- Decentralization and active Participation can also be seen in SLC during the management and organization of seminars, conferences workshop and festivals.
- The student union is a student association which represents the concern of the students through democratic process of election. The Union actively participates the student welfare initiatives of the college.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/6.1.2.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The college adopts varied measures to ensure stated objectives of the curriculum and teaching learning are achieved
- Departments prepare teaching plans.
- The timetable is uploaded on the college website.
- The College library through DULS and N-LIST, provides various academic resources like advanced study material/International journals/Books/e-content etc.
- The college conducts add-on and value-based courses for the benefit of the students.
- TIC's regularly monitor the progress of the syllabi in departmental meeting.
- College also hold Remedial classes.

- SLC faculty have international and national projects under DBT, ICSSR, IAEA.
- Innovation council (IC) encourages, inspires and nurtures young students by supporting them to work with new ideas.
- SLC is under DBT star scheme for Chemistry and Physics department.
- The College has undertaken major infrastructural upgradation.
- All the Classrooms are ICT enabled and spacious.
- College has also constructed an STP plant and designated compost pit.
- The College has PwD Facilitation Centre and also the infrastructure has been modernized with installation of lifts and other proper signage that are PwD friendly.
- SLC features sports facilities for both indoor and outdoor games.
- College has open gym and has engaged Yoga teacher
- The College also provides 1 Per cent concession for girls during admissions
- Result Analysis of the semester examinations is conducted.
- The college has holistic feedback mechanism.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/6.2.1.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Organogram of the Institution

At the apex, there is governing body, headed by the Chairperson.

The structural body of the college is divided into Academic and Administrative part.

The IQAC of the college also involves various stakeholders like teachers, non-teaching staff, student members and external members.

The staff council of the college constitutes the Principal as Chairperson, Staff Council Secretary and rest of the teachers as members.

In the academic structure there are several departments and each department has sanctioned number.

The Nodal Officers for SC/ST/OBC/EWS/PwD and Liaison officers are responsible for the affairs of respective students.

#### Appointment and Service Rules

The College appoints teachers as and when the vacancies are created. The teachers in the college are appointed as per UGC and DU norms following the Roster system.

The recruitment of non-teaching staff is also in the process and it is guided by the policies and service rules of non-Teaching employees Service Rules 2020 of University of Delhi (amended recently by Executive Council). For more information regarding Recruitment and Promotion

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/6.2.2.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/6.2.2.pdf</a>
Link to Organogram of the institution webpage	<a href="http://slc.du.ac.in/organisation-chart.php">http://slc.du.ac.in/organisation-chart.php</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

A. All of the above

**Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies****6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

- The employees (both Teaching and Non-Teaching) have Thrift and Credit Society
- The college has also opted for Group Insurance Scheme (GIS)
- A medical doctor regularly visits the college at prescribed intervals and employees (both Teaching and Non-Teaching) and students avail this service.
- The Central Bank of India, which has been the official bank of the college has installed an ATM within the College Premise.
- The college has well organised canteen, which provides miscellaneous services to the employees and students.
- The employees of all level are eligible for Children Education Allowance, for a maximum of two children.
- There are provisions of fee waiver for the children of staff members studying in the college.
- Additionally, the non-teaching staff is eligible for Festival Bonus and taking advance against salary if need be.
- The Office attendants also get uniform allowance.
- The college has the facility of gymnasium and sports facility for faculty as well as non-teaching staff.
- Leave Travel Concession (LTC) and home town travel concession is made available to all the employees as per the Central Government rules.
- The college also provides for its employees facility of conference reimbursement.
- There is reimbursement of professional development fees.
- Regular Yoga and recreations camps are frequently set up
- The college provides Ex Gratia payment to the employees who



have expired during the service.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AOAR/CRITERION-6/6.3.1.pdf">http://slc.du.ac.in/AOAR/CRITERION-6/6.3.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

53

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teachers are required to submit Annual Performance Appraisal Report (APAR) annually in July every year and a Proforma for Performance Based Appraisal System (PBAS) at the time of seeking promotion in the respective stage. Teachers get promotions on the

basis of grading on their performance in teaching, contribution to corporate life of the college and research output in terms of publication and participation in conferences. The college has recently ensured promotion of its teaching staff in various departments successfully for Professors, Associate Professor and Assistant Professors under Career Advancement Scheme 2018 and 2010 as notified by the government of India Gazette, UGC regulations and Delhi University guidelines.

The Non-Teaching staff of categories A, B and C are required to submit Self-Appraisal forms annually and the contents thereof are considered for their appraisal and better performance. The Annual Performance Assessment Report (APAR), filled by the candidates from the non-teaching staff are reviewed and evaluated by their immediate senior, who is the Reviewing Officer. Then it is forwarded to the Principal for further processing. The selection committee, as mandated by the University of Delhi, sits for the promotion interviews of the non-teaching staff members and weighs the achievement and performance of the candidates and accordingly approves the process.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/AQAR_6.3.5.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/AQAR_6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal Audit:** The internal audit is automatically carried out regularly by the Accounts Department with several checks at various points including A.O. & Section Officer (A/cs) and Bursar as checking officers.

**External Audit:** For the external audit, a panel of names of auditors(CAs), generally three, is suggested by the college and sanctioned by the College Governing Body. Then the panel of auditors is forwarded to the University of Delhi for its approval. University sends the panel to the Institute of Chartered Accountants of India (ICAI) for verification of auditor's status.

CAG has also conducted transaction audit in April 2019.

The college has developed its own financial mechanism for prudent and efficient management of financial resources.

1. The proper requisition for demands of goods and services should be received from the concerned departments.
2. Payment for expenditure not to be made unless the same has been sanctioned and approved by the competent authority.
3. All the sanctioned expenditure shall indicate the details of the provision in the relevant grant or appropriation from where such expenditure is to be met.
4. The accounts department of the college has also introduced the computerized voucher, computerized cheque printing and online payment of student fees so as to ensure further transparency in the financial transaction of the college.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/uploads/Academic_Audit/Internal_Audit_report.pdf">http://slc.du.ac.in/uploads/Academic_Audit/Internal_Audit_report.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

#### 6.15

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Mobilization of Funds.

- SLC being a constituent college of University of Delhi has been receiving 95% of the maintenance grant on monthly basis from UGC/GOI.
- The remaining 5% share is being provided by the Shyam Lal Charitable Trust.
- College charges fees from the students under various heads for organizing various activities.
- The college also explores sponsorship from corporate and prominent public organization.
- The college has also received additional funding for college building, for renovation under the 12th plan of UGC.

#### Utilization of Resources:

1. Governing Body approves all demands and purchases.
2. UGC funds are received and utilized through the proper administrative mechanism and financial strategy.
3. Building Committee constituted as per the mandate of UGC.
4. Routine matters related to repair and maintenance are taken care of by the College Development committee.
5. College has a Local Purchase Committee.
6. Library Committee oversees the purchase, maintenance and weeding out of Books etc.
7. Stock Verification committee does annual stocktaking.
8. All purchases are done through E-tendering and GEM portal as per GFR rules.
9. Payment for expenditure is sanctioned by the administration, scrutinized by the Bursar and passed by the competent authorities.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/6.4.3.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Interdisciplinary Research for Students

The IQAC started Interdisciplinary Student Research projects in August 2018. The main objective of starting this initiative was to give students and opportunity to develop research temper and work with teacher mentors to understand how a research should be conducted. All these aspects are addressed by IQAC members in discussion session with the shortlisted student teams so as to bring about best possible results through this initiative.

### Result Analysis

SLC has taken another pioneer step from 2016 onwards with Result Analysis of the semester examinations. This task has been undertaken by IQAC and involves rigorous analysis and implementation of remedial measures in the courses/papers that are found to be under performing in examination. The data is further clubbed and a series of paper-wise bar charts are plotted wherein one paper and its result over the years are presented in detail. Accordingly, remedial measures are recommended by the IQAC towards the betterment of students' results. The result analysis is discussed by the Principal with each department in separate meetings so as to ensure the cooperation of the teachers towards addressing student concerns paper wise for the betterment of their results. These two practices contribute towards achieving the quality benchmarks and parameters for betterment of the institution.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/6.5.1.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/6.5.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### 1. Academic Audit

According to the recommendations of the NAAC assessment and accreditation in the first cycle, the college has conducted academic audit of all the academic infrastructure, facilities and achievements. The audit report also focuses on the reforms in teaching-learning brought about by the institution during the Covid-19 pandemic. These are:

1. Uploading e-resources on college website for student perusal.
2. The students access the e-resources uploaded by their teachers.
3. Engagement of student classes through online platforms like Zoom, Google Meet, Google Classroom, Webex, Skype etc.
4. The online class sessions are recorded and sent to students who are unable to join the same.
5. The faculty members also use Google classrooms to upload PDF files and videos and solve student queries using Chatroom options.
6. The College has made available online reading material to all the students through N-list portal for which all students have been given login and password.

### 1. Result Analysis

SLC has taken another pioneer step from 2016 onwards with Result Analysis of the semester examinations. This task has been undertaken by IQAC and involves rigorous analysis and implementation of remedial measures in the courses/papers that are found to be under performing in examination.

File Description	Documents
Paste link for additional information	<a href="http://slc.du.ac.in/AQAR/CRITERION-6/6.5.2.pdf">http://slc.du.ac.in/AQAR/CRITERION-6/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://slc.du.ac.in/pdf/Annual-report/ANNUAL-REPORT-2020-21.pdf">http://slc.du.ac.in/pdf/Annual-report/ANNUAL-REPORT-2020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SLC is a pioneer institution that promotes gender equity.

- The College has zero tolerance policy on issues like harassment and gender discrimination.
- The College offers 1% concession in marks at the time of admission to the girl students.
- A dedicated woman counsellor is engaged in the college.
- The College has an active Internal Complaints Committee (ICC).
- The College through its Centers like WDC, ICC and other societies conducts drives on women health and hygiene for community outreach.
- The College is a participating institute in the Unnat Bharat Abhiyan (UBA 2.0), a flagship programme of MoE, GoI.
- The College has sufficient basic amenities like Girls Common Room with sanitary pad machine for its girl students.
- NSS/CHD/CSD/ Eco Club of SLC organize Self-defense Camp, Yoga Camp, Tree Plantation drive and save Yamuna Campaign
- The College is under CCTV surveillance ensuring safety and security.
- There are female guards on every floor and women guards are also deputed outside girls and women washrooms.
- The College has a designated police picket outside the main entrance.
- SLC has initiated Project Anutosh under which the college



has helped students including girl students who have lost their parents due to Covid 19 pandemic.

File Description	Documents
Annual gender sensitization action plan	<a href="http://slc.du.ac.in/AOAR/CRITERION-7/7.1.1.pdf">http://slc.du.ac.in/AOAR/CRITERION-7/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://slc.du.ac.in/NAAC/Criteria-7/Geo Tag 7.1.1.php">http://slc.du.ac.in/NAAC/Criteria-7/Geo Tag 7.1.1.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

- Colour coded dustbins (two types) have been kept in the campus.
- Waste is segregated as biodegradable Waste.
- Paper waste is sent to "Jaagruti Waste Paper recycling services".
- The College has constructed two concrete compost pits in the college campus.
- Scrap (Metal/Plastic/Glassware) is sold to vendor through e-procurement.
- General Waste is transported on a daily basis through a covered trolley to a nearby landfill/dhalo.
- College has set up a Sewerage Treatment Plant (STP).
- Non-biodegradable waste is sent to nearby recycling unit viz., Resource E-Waste Solutions Pvt. Ltd.

- In the year 2019-20, one Organic waste Composite Machine has been purchased as per NGT direction.
- SAP volunteers made handmade Bird nests and placed them at strategic positions to attract birds in the college campus.
- Hazardous Waste Management: We pay attention towards managing the liquid waste from undergraduate chemistry labs.
- The labs try to use less toxic solvents and reusing solvent wherever possible by doing distillation.
- Following a green principle that no solvent is the best solvent we teach students about solvent free synthesis.
- We use by products (waste) as the starting material for other reactions
- SLC has taken important measure like installing Rain Water Harvesting system in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

A. Any 4 or All of the above

<b>4. Ban on use of plastic</b>	
<b>5. Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The College offers 1% concession in marks at the time of admission to the girl students.
- Through its various units like NCC, NSS, and Eco-Club, the college has initiated social welfare activities.
- The College also aims at promoting sports and indigenous games and providing free and regular coaching to the deserving students.
- A number of awareness programmes including sanitation, plantation drives, financial literacy programmes have been popularized by our students and faculty members.
- The Northeast Cell of the college along with its Nodal Officer regularly addresses the concerns of students from Northeast region of the country.
- The college also regularly commemorate National Hindi Day with several events for the students.
- College has several Centers and Clubs like CHD, CSD, WDC, ASC, GSC, CII, E-Cell along with societies like Debating Society, Poetry Club, Quiz Club, Reading Club, Dramatic Society, Scribblers Fine Arts Society, Movie Club.
- WDC sensitizes students and faculty towards issues of gender equality, girl education, women's health, hygiene and career counselling.
- The College offers Scholarships and Financial Supports to assist the meritorious students.
- The College has made numerous cultural societies.
- In addition to this, the College has a well-established Equal Opportunity Cell (EOC) to resolve any discordance if arises on any of these grounds of distinction.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- NSS unit of SLC is actively managed by NSS cadets. NSS volunteers play a major role towards the welfare of society by working on various social causes. NSS organizes cleanliness drives, Women empowerment, Road Safety, Health etc.
- Organizes seminars on Fundamental Duties & Rights. Teachers and other staff of SLC take oath to spread awareness about the fundamental rights.
- The NCC unit of Shyam Lal College has conducted several programmes and engaged in different social service activities.
- Ambedkar Study Circle (ASC) conducts programmes spreading awareness about constitution, equality, women education, Dalit atrocities, etc., through Dr. Ambedkar's ideas.
- Centre for Holistic Development (CHD) helps students to have a wholesome value-based learning experience.
- Women Development Centre (WDC) works to sensitize students and the faculty towards gender equality and harmony.
- The College propagates sessions like workshops, webinars, seminars, counseling sessions, etc. to make the students aware of their basic rights and duties as responsible citizens of the society.
- The Orator's Bout - an Inter College Conventional Debate Competition organized every year by the Debating Society to invoke the Right.
- Department of Political Science also organizes events which highlight the essence of being a responsible citizen by way of having proper knowledge of the rules and thereby abiding by them.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://slc.du.ac.in/AOAR/CRITERION-7/7.1.9_link1.pdf">http://slc.du.ac.in/AOAR/CRITERION-7/7.1.9_link1.pdf</a>
Any other relevant information	<a href="http://slc.du.ac.in/AOAR/CRITERION-7/7.1.9_link2.pdf">http://slc.du.ac.in/AOAR/CRITERION-7/7.1.9_link2.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

- **SLC celebrates Independence Day and Republic Day.**
- **Shaheed Diwas is celebrated by SLC.**
- **NSS celebrates Constitution Day on 26th November every year.**
- **The National Service Scheme holds Pledge on National Voters Day (25th January) every year.**
- **International Yoga Day is observed every year on 21st June.**
- **International Women's Day on 8th March is celebrated by**

WDC.

- Janjatiya Gaurav Divas is celebrated in SLC on 15th November.
  - Geeta Jayanti is commemorated by SLC.
  - National Unity Day is commemorated on 31st October.
  - CHD organizes the National Youth Festival.
  - On the Gandhi Jayanti, the Seminars/ Academic events have been successfully organized.
  - SLC commemorates the Government of India's flagship initiative Swachh Bharat Abhiyan.
  - SLC celebrates many national festivals like Holi, Diwali etc. also with full gusto and fervor.
  - Saraswati Puja is celebrated to seek blessings of the Goddess of Knowledge.
  - National Cancer Awareness Day is observed on 7th November.
  - World AIDS Day is observed on 1st December.
  - Hindi Diwas is celebrated by SLC.
  - World Environment Day is observed by SLC on 5th June every year.
  - Children's Day is celebrated by SLC on 14th November.
  - Observance of Vigilance Awareness Week every year by SLC.
  - World Rivers Day is celebrated in the college.
- The college observes International Menstrual Hygiene Day on 28th May every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. SLC adopted five villages in Uttar Pradesh, Dhitora (Baghpat), Nithora (Ghaziabad), Chirodi (Ghaziabad), Jawli (Ghaziabad), Kotwalpur (Ghaziabad) under Unnat Bharat Abhiyan (UBA).

Surveys were conducted and interaction with villagers and other stakeholders was done.

Campaigns executed:

1. Financial literacy.
2. Water and waste management.
3. Non-use of polythene and distributed cloth bags.
4. Proper waste management.
5. Help of villages during COVID-19 pandemic.

Issues encountered:

1. Water logging.
  2. Level of Ground water.
  3. Garbage disposal.
  5. Absence of school and hospital.
1. Adoption and Spreading of Sustainable Practices (Greenary, Swachta and Renewable Power) include creating green campus, cleanliness drives and use of renewable power.

Sustainable practices followed:

- Fully functional Solar Power Plant.
- Tobacco-free, smoke-free zone.
- Use of garden waste in making compost.
- Prohibition of burning of garden waste.
- Promotion of natural fertilizers in garden.
- Rain water harvesting system.
- Recycling of waste paper.
- Proper disposal of E-waste.
- Regular tree Plantation Drives.
- Proper waste management mechanism.
- Exhibition of craft work using waste material under Project PRAYOJYA and by students of Eco club.

The college has been recognized by the Ministry of Education as Swachhta Action Plan institution in 2020.



File Description	Documents
Best practices in the Institutional website	<a href="https://slc.du.ac.in/AQAR/CRITERION-7/7.2_AQAR.pdf">https://slc.du.ac.in/AQAR/CRITERION-7/7.2_AQAR.pdf</a>
Any other relevant information	<a href="http://slc.du.ac.in/AQAR/CRITERION-7/7.2_any_other_relevant.pdf">http://slc.du.ac.in/AQAR/CRITERION-7/7.2_any_other_relevant.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Inclusiveness:

- Fee concession/waiver provisions and financial aid to underprivileged students.
- Empowering PwD students by providing facilities of latest technologies and facilities.
- 1 Per cent concession for girls during admissions.

#### Value Based Education:

- The college has several Centers and Clubs
- NSS of SLC engage students with issues concerning environment, community well-being etc.
- The college conducts add-on and value-based courses for the benefit of the students.
- SLC is celebrating Azadi ka Amrit Mahotsav.

#### Supportive and secure teaching and learning environment

- The active mentoring mechanism ensures that the concerns of all the students are addressed.
- The college has UGC-ICC Grievance Redressal to address grievance and complaints.
- For a greater reach out, the college displays important phone numbers all over the campus.
- The installation of CCTV cameras all over the campus.

#### Groom Students to be leaders

- Students develop leadership qualities when they lead as team members of various Centers, Societies, Cells and Department Associations.

- The IQAC of the college also incorporate students and involves them in the decision making about quality initiatives undertaken.

#### Environment friendly practices

- SLC is a participating institution in the MoE's SAP (Swachhta Action Plan) institution in 2020.
- The Garden Committee along with NSS conducts regular plantation drives.
- SLC has sewage treatment plant (STP), and a compost pit.

#### Research and Innovation

- SLC has national and international projects.
- Innovation council (IC) is established under MHRD's Innovation Cell in 2018.
- SLC is under DBT star scheme for Chemistry and Physics department.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

SLC pursues the following path to achieve academic excellence. In this context, we have a road map of extensive future plans of action for the next academic year.

##### Academics:

- Progression of the Institution amongst the top 10 Colleges of India.
- Introduction of new courses including Post-Graduate level.
- Continuously Innovating in teaching and learning
- Promoting multi-disciplinary research and academic innovation
- Starting of an incubation centre in collaboration with Government Industry and imparting more skill training.
- Complete Digitization of Library.

##### Infrastructure:

- Most of the plans have been achieved which includes Powered by Nonconventional Energy, Making the College a Green and Eco-Friendly Campus,
- Addition of additional floor and complete revamping of the campus outlook.
- Building an Auditorium and separate Library complex /Lab Complex and Hostel Complex to fulfil the natural aspirations of growing Institution.
- Construction of a bigger open Auditorium for college events.

**Administration:**

- Permanent appointment of faculty.
- Permanent recruitment of administrative staff.
- Complete digitization and ERP solution for the institution