REPORT ON STUDENTS' FEEDBACK (2019-20)

The perfect idea of a virtuous education system is the one which is student-centric. The students have always been an integral part of the College. The key measure of College's development can be easily figured out by the holistic development of its students. In order to gather the perception of students for the academic session 2019-20, a questionnaire with ten parameters has been circulated. The data set comprises of representative and convenience sampling. The collected data points from 413 students are analysed on a 5-point Likert scale. The scale measures the responses as *Extremely Satisfied*, *Satisfied*, *Neither Satisfied nor Dissatisfied*, *Dissatisfied or Extremely Dissatisfied*. The Table 1 demonstrates the average responses observed on the given scale as against the respective parameters. As a higher (or lower) proportion of students respond as *Extremely Satisfied and Satisfied* (or Extremely Dissatisfied and Dissatisfied), indicates the parameter in favour of (or against) Students and highlights that the College is attaining(or deviating from) its goal.

Parameters	Extremely Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Extremely Dissatisfied	Total
1 Academic Resources (faculty)	22.03	43.60	8.07	17.28	9.02	100%
2 Academic Activities	25.10	41.08	12.03	13.48	8.31	100%
3 Skill Enhancement	21.79	36.74	8.78	17.68	15.01	100%
4 Co-Curricular and Extra-Curricular	22.76	43.40	11.80	13.08	8.96	100%
5 Extension and Outreach	24.36	45.62	9.06	12.83	8.14	100%
6 Administrative /Office Staff	22.52	43.39	12.45	12.59	9.06	100%
7 Infrastructure	25.77	46.40	6.02	14.20	7.61	100%
8 Grievance Redressal Mechanism	23.24	41.89	12.23	16.10	6.54	100%
9 Institutional Social Responsibility Activities	25.47	43.58	7.36	15.06	8.52	100%
10 Impact of College on Your Life	22.71	46.59	11.62	12.40	6.68	100%

Table 1: Average Responses observed on 5-point scale in percentage

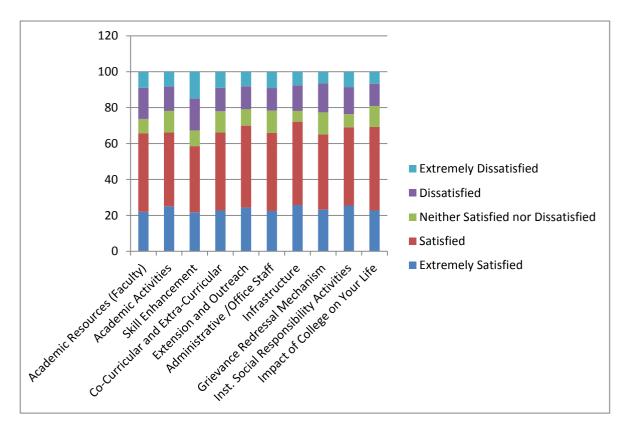


Table: Average Students' Responses observed

The questionnaire has been constructed on the parameters: Academic Resources (faculty), Academic Activities, Skill Enhancement, Co-Curricular and Extra-Curricular, Extension and Outreach, Administrative /Office Staff, Infrastructure, Grievance Redressal Mechanism, Institutional Social Responsibility Activities, Impact of College on Your Life.

The students' feedback analysis can be concluded as follows:

- 1. The Academic Resources of SLC have been appreciated by the students as shown in Table 1. The parameter *Academic Resources* includes Mentoring and Motivation, Curriculum based questions, Regularity and Sincerity, Subject Expertise, Evaluation and performance etc. The institution has been promoting the students to indulge in beyond the classroom learning and more than 65.63% (22.03% extremely satisfied and 43.60% satisfied) of the students are satisfied with these resources.
- 2. The Academic Activities majorly include Seminars/Conferences/Special

Lectures, Hands on Training for Academic Enhancement, Class Presentations/ Projects /Workbooks, Use of Cinema/Tools/ Visuals/ Role play/ IT tools in Class Rooms etc. The activities are appreciated by a major segment of pupils and upto 66.18% of them are content by the same.

- 3. The College Activities are further extended to Skill Enhancement Activities, Co-Curricular and Extension Activities. All these headings have enquired about the Sports, Associations/Clubs/Cultural Societies/Centres, Remedial Classes, Career Counselling and Placement Support etc. The students' much favourite extension activities have impelled them to address a satiety level of 69.98%.
- 4. The students' lot has shown an active response in favour of the *Administrative* dealing framework and *Infrastructural* resources. It has been observed that the 65.91%, 72.17% and 65.13% students have had optimum support from *Administrative Staff*, College *Infrastructure* and *Grievance Redressal Mechanism* respectively.
- 5. The institution is often associated to serve its social responsibility by promoting the students towards Green Campus-Tree Plantation Drive, Implementation of Swachh Bharat Abhiyan, Gender Sensitization Programs for awareness. The 69.05% of the respondents often admired the College's initiatives for the *Institutional Social Responsibility*.
- 6. And lastly, an affirmative *Impact of College on the Student's Life* has also been observed by as large as 69.3% of them. The College imparts Valuebased Education and endorses the Holistic Development for the future of the nation.

Parameters	Variables	Extremely Satisfied	Satisfied	Neither Satisfied nor Dis- satisfied	Dis- satisfied	Extremely Dissatisfied	Total
1 Academic	Mentoring and Motivating Students for Academic Growth and Development	21.79	51.09	13.80	8.23	5.08	100%
Resources (FACULTY)	Content of Syllabi of the Courses	19.13	46.97	14.29	12.83	6.78	100%
(FACOLIT)	Extent of Syllabi covered in the Class	23.24	39.95	13.56	16.22	7.02	100%
	Delivery of Content in the Class	9.69	29.30	8.47	33.41	19.13	100%
	Regularity and Sincerity	26.63	32.20	8.72	21.07	11.38	100%
	Subject Expertise	18.40	56.42	7.26	10.90	7.02	100%
	Linking Theory with Examples and Practices	17.43	58.35	0.48	16.22	7.51	100%
	Accessibility for Interactions	27.60	46.25	8.96	12.59	4.60	100%
	Use of Teaching Aids and ICT in the Class to Facilitate Teaching	16.46	52.06	4.36	17.68	9.44	100%
	Encouragement for Out of the Box and Innovative Thinking	18.64	48.67	5.81	16.95	9.93	100%
	Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)	34.62	39.23	6.05	13.80	6.30	100%
	Fairness of the Internal Evaluation process by the Teachers	30.27	34.14	9.69	15.25	10.65	100%
	Your Performance in Assignment was discussed with you	34.38	39.95	1.69	14.04	9.93	100%
	Availability of Online Resources and Library Resources	21.07	52.78	2.66	15.98	7.51	100%
	Encouragement for Co-Curricular and Extra-Curricular Activity	13.08	18.16	15.98	37.29	15.50	100%
	Overall Learning Experience with the faculty	20.10	52.06	7.26	14.04	6.54	100%
2 Academic Activities	Seminars/conferences/workshops	26.15	47.46	11.14	9.44	5.81	100%
	Special Lectures / Guest Lectures/Virtual Lectures	24.70	44.31	7.75	15.25	7.99	100%
	Hands on Training for Academic Enhancement (Software, simulation etc.)	21.79	40.92	9.69	16.71	10.90	100%

	Class Presentations / Projects / Workbooks	27.36	47.94	11.38	8.72	4.60	100%
	Use of Art, Culture & Cinema in Class Rooms	21.31	34.14	21.31	13.80	9.44	100%
	Multidisciplinary Projects / Live Projects	29.30	31.72	10.90	16.95	11.14	100%
3 Skill Enhancement	Efforts are made by Institute / Teacher to Include Soft Skills, Life Skills and Employability Skills to make you ready for						100%
	the World of Work	22.03	36.08	6.05	21.07	14.77	
	Career Counselling and Placement Support	23.00	35.84	10.17	16.71	14.29	100%
	Societies/Clubs/Centres	28.81	45.76	15.25	5.57	4.60	100%
	Spoken English Classes	13.32	29.30	3.63	27.36	26.39	100%
4	Sports	29.54	40.92	1.45	15.98	12.11	100%
Co-Curricular	Cultural Societies	26.88	32.20	22.28	12.35	6.30	100%
and Extra- Curricular	Centres (WDC, CHD, ASC, GSC, E-Cell, CII, Eco-Club)	19.61	52.78	3.63	12.35	11.62	100%
	Departmental Associations	15.01	47.70	19.85	11.62	5.81	100%
5	NSS / NCC	26.88	51.09	1.69	14.77	5.57	100%
Extension and	Eco Club and other Green Initiatives	21.07	44.31	13.08	12.83	8.72	100%
Outreach	Sanitation and Hygiene	30.99	39.95	4.36	12.35	12.35	100%
	Remedial Classes	26.88	42.62	11.86	12.35	6.30	100%
	Community Outreach Programme	15.98	50.12	14.29	11.86	7.75	100%
6 Administrative	Redressal of students' concern by Office Staff	29.78	36.56	17.92	10.17	5.57	100%
/Office Staff	Guidance and help from Laboratory Staff	22.52	41.16	15.74	10.65	9.93	100%
	Resourcefulness of Library Staff	17.19	53.27	3.63	13.56	12.35	100%
	Maintenance Staff (Gardener, Sweeper etc.)	21.07	45.76	21.07	5.08	7.02	100%
	Behaviour of Security Staff	22.03	40.19	3.87	23.49	10.41	100%
7	Sports Facilities	31.48	40.44	4.60	14.04	9.44	100%
Infrastructure	Library Facilities	25.67	43.34	10.17	14.29	6.54	100%
	Reading Room Facilities	25.67	49.15	3.63	14.04	7.51	100%
	Knowledge Resource Centre Facilities	30.51	44.07	0.73	15.74	8.96	100%
	Conference /seminar Room	24.70	43.10	18.64	8.96	4.60	100%
	IT facilities (availability of projectors, computers and other equipment)	28.33	39.95	2.66	20.82	8.23	100%
	Laboratories	25.42	50.36	2.66	15.01	6.54	100%
	Canteen	30.99	42.86	0.48	16.71	8.96	100%
	Bank with ATM	19.61	54.72	0.73	16.22	8.72	100%
	Recreational Facilities	18.40	55.69	0.97	15.50	9.44	100%
	Girls Common Room	15.25	47.94	30.99	4.60	1.21	100%
	Facilities for Differently-abled Students	30.75	51.09	1.69	7.02	9.44	100%
	Maintenance of Campus Facilities (Building, Furniture etc.)	16.46	51.09	11.62	13.32	7.51	100%
	Safe secure campus (CCTV Surveillance System)	25.42	48.18	4.60	16.71	5.08	100%
	Electricity by Solar Panel	36.56	43.58	1.94	10.41	7.51	100%
	Medical Facilities with Doctor	26.88	40.92	1.45	18.89	11.86	100%

	Counselling	25.91	42.37	4.84	19.13	7.75	100%
8 Grievance Redressal Mechanism	Accessible Administrative System for Grievance	25.91	29.78	9.93	23.97	10.41	100%
	Action taken towards Grievance	20.58	54.00	14.53	8.23	2.66	100%
9	Blood Donation Camp	20.34	51.33	3.63	16.46	8.23	100%
Institutional Social	Green Campus-Tree Plantation Drive	29.30	45.76	13.80	8.96	2.18	100%
Responsibility	Implementation of Swachh Bharat Abhiyan	30.75	47.22	3.15	12.35	6.54	100%
Activities	Students' participation in Social Causes Awareness programmes and College Activities (No Use of Polythene Bags, No Smoking and Drinking, No Drugs etc.)	17.43	40.19	13.56	17.92	10.90	100%
	The College organises the Gender Sensitisation Programmes (Gender Equality, Ban on Female Foeticide, No to Domestic Violence, No Eve Teasing, Code of				10.51		100%
	Conduct) for awareness	29.54	33.41	2.66	19.61	14.77	
10 Impact of College on Your Life	The College plays a crucial role to enhance the Knowledge Base of the students	25.42	52.06	1.21	13.08	8.23	100%
	The College works to enhance the Career / Professional Development of the students	22.76	52.30	3.87	16.22	4.84	100%
	The College activities are a source of Personality Development for the students	22.03	44.31	21.55	7.75	4.36	100%
	College has contributed to Holistic development of students	20.82	50.61	3.15	15.01	10.41	100%
	College imparts Value based education that transforms the students to a responsible citizen	22.52	33.66	28.33	9.93	5.57	100%

Table 2: The students' responses (in percentage) on ten parameters with distinct variables

The Table 2 has detailed the ten parameters into distinct variables. The statistical score denotes the satisfactory performance of students is the Average score of the variables measuring the respective parameters. The favourable response of Academic Resources and Academic Activities' have been inferred as the satisfaction level of the students. It implies that the students are gratified with the College's endeavours to uplift and enhance their knowledge-based learnings. The Infrastructural development of the College and Grievance Redressal Mechanism have also found to be hovering around positive feedback. The percentage scores of *Institutional Social Responsibility* and *Impact of college on your life* has also been favourable responses from the pupils' perspective.

So, the journey of education at SLC has always been inclined to be more student-centric. The whole idea of education is to deliver the knowledge along with values to the youth of nation who would be soon a part of nation building process. The overwhelming views and perceptions addressed by the students are always welcomed by the College. However, students' have also shown a slight discontent for the Delivery of Content in the Class, College Placements, Recreational Facilities and Spoken English Classes. The College has confronted these issues majorly due to a sudden outbreak of Covid-19 where the students and College have undergone an evolutionary phase to interact with students. Further, the issues would be endeavoured to resolve by the College in the upcoming years.

This survey is an annual exercise. It has also been associated as an arena to list the students' concerns, drawing the solutions and also volunteering the new initiatives out of it.