

## SLC Student Feedback Form

Date: .....

We, at SLC, firmly believe that feedback is the most important mechanism for improvement. Kindly spare few minutes and fill up this feedback form to provide the directions for improving our College. Please put a tick to rate your level of satisfaction with the specific aspects listed below the key areas: **(1=Extremely Dissatisfied, 2= Dissatisfied, 3= Neither Satisfied nor Dissatisfied, 4= Satisfied, 5= Extremely Satisfied)**

| Key Areas |   | 1 | 2 | 3 | 4 | 5 |
|-----------|---|---|---|---|---|---|
| <b>1.</b> | <b>Academic Resources (Faculty)</b>   |   |   |   |   |   |
| <b>a.</b> | Mentoring and Motivating Students for Academic Growth and Development                 |   |   |   |   |   |
| <b>b.</b> | Content of Syllabi of the Courses   |   |   |   |   |   |
| <b>c.</b> | Extent of Syllabi covered in the Class  |   |   |   |   |   |
| <b>d.</b> | Delivery of Content in the Class  |   |   |   |   |   |
| <b>e.</b> | Regularity and Sincerity  |   |   |   |   |   |
| <b>f.</b> | Subject Expertise   |   |   |   |   |   |
| <b>g.</b> | Linking Theory with Examples and Practices  |   |   |   |   |   |
| <b>h.</b> | Accessibility for Interactions  |   |   |   |   |   |
| <b>i.</b> | Use of Teaching Aids and ICT in the Class to Facilitate Teaching                      |   |   |   |   |   |
| <b>j.</b> | Encouragement for Out of the Box and Innovative Thinking                              |   |   |   |   |   |
| <b>k.</b> | Overall Experience with Internal Assessment (Quiz, Assignments, Presentations etc.)   |   |   |   |   |   |
| <b>l.</b> | Fairness of the Internal Evaluation process by the Teachers                           |   |   |   |   |   |
| <b>m.</b> | Your Performance in Assignment was discussed with you.                                |   |   |   |   |   |
| <b>n.</b> | Availability of Online Resources and Library Resources                                |   |   |   |   |   |
| <b>o.</b> | Encouragement for Co-Curricular and Extra-Curricular Activities                       |   |   |   |   |   |
| <b>p.</b> | Overall Learning Experience with the faculty  |   |   |   |   |   |
|           |   |   |   |   |   |   |
| <b>2.</b> | <b>Academic Activities</b>  |   |   |   |   |   |
| <b>a.</b> | Seminars/Conferences/Workshops  |   |   |   |   |   |
| <b>b.</b> | Special Lectures/Guest Lectures / Virtual Lectures (International & National Experts) |   |   |   |   |   |
| <b>c.</b> | Hands on Training for Academic Enhancement (Software, Simulation, databanks etc.)     |   |   |   |   |   |
| <b>d.</b> | Class Presentations / Projects / Workbooks  |   |   |   |   |   |
| <b>e.</b> | Use of Art, Culture & Cinema in Class Rooms   |   |   |   |   |   |
| <b>f.</b> | Multidisciplinary Projects / Live Projects  |   |   |   |   |   |

SLC Feedback Form

|           |  |  |  |  |  |  |
|-----------|--|--|--|--|--|--|
|           |  |  |  |  |  |  |
| <b>3.</b> | <b>Skill Enhancement</b>   |  |  |  |  |  |
| <b>a.</b> | Efforts are made by Institute / Teacher to Include Soft Skills, Life Skills and Employability Skills to make you ready for the World of Work |  |  |  |  |  |
| <b>b.</b> | Career Counselling and Placement Support   |  |  |  |  |  |
| <b>c.</b> | Societies / Clubs / Centres  |  |  |  |  |  |
| <b>d.</b> | Spoken English Classes   |  |  |  |  |  |
|           |  |  |  |  |  |  |
| <b>4.</b> | <b>Co-Curricular and Extra-Curricular</b>  |  |  |  |  |  |
| <b>a.</b> | Sports   |  |  |  |  |  |
| <b>b.</b> | Cultural Societies   |  |  |  |  |  |
| <b>c.</b> | Centers (WDC, CHD, ASC, GSC, E-Cell, CII, Eco- Club)   |  |  |  |  |  |
| <b>d.</b> | Departmental Associations  |  |  |  |  |  |
|           |  |  |  |  |  |  |
| <b>5.</b> | <b>Extension and Outreach</b>  |  |  |  |  |  |
| <b>a.</b> | NSS / NCC  |  |  |  |  |  |
| <b>b.</b> | Eco Club and other Green Initiatives   |  |  |  |  |  |
| <b>c.</b> | Sanitation and Hygiene   |  |  |  |  |  |
| <b>d.</b> | Remedial Classes   |  |  |  |  |  |
| <b>e.</b> | Community Outreach Programmes  |  |  |  |  |  |
|           |  |  |  |  |  |  |
| <b>6.</b> | <b>Administrative /Office Staff</b>  |  |  |  |  |  |
| <b>a.</b> | Redressal of students' concern by Office Staff   |  |  |  |  |  |
| <b>b.</b> | Guidance and help from Laboratory Staff  |  |  |  |  |  |
| <b>c.</b> | Resourcefulness of Library Staff   |  |  |  |  |  |
| <b>d.</b> | Maintenance Staff (Gardener, Sweeper etc.)   |  |  |  |  |  |
| <b>e.</b> | Behavior of Security Staff   |  |  |  |  |  |

|           |  |  |  |  |  |  |
|-----------|--|--|--|--|--|--|
| <b>7.</b> | <b>Infrastructure</b>  |  |  |  |  |  |
| <b>a.</b> | Sports Facilities  |  |  |  |  |  |
| <b>b.</b> | Library Facilities   |  |  |  |  |  |
| <b>c.</b> | Reading Room Facilities  |  |  |  |  |  |
| <b>d.</b> | Knowledge Resource Centre Facilities                                       |  |  |  |  |  |
| <b>e.</b> | Conference /seminar Room Facilities  |  |  |  |  |  |
| <b>f.</b> | IT facilities (availability of projectors, computers and other equipments) |  |  |  |  |  |
| <b>g.</b> | Laboratories   |  |  |  |  |  |
| <b>h.</b> | Canteen  |  |  |  |  |  |
| <b>i.</b> | Bank with ATM  |  |  |  |  |  |

SLC Feedback Form

|           |  |  |  |  |  |  |
|-----------|--|--|--|--|--|--|
| <b>j.</b> | Recreational Facilities  |  |  |  |  |  |
| <b>k.</b> | Girls Common Room  |  |  |  |  |  |
| <b>l.</b> | Facilities for Differently-abled Students  |  |  |  |  |  |
| <b>m.</b> | Maintenance of Campus Facilities (Building, Furniture etc.)  |  |  |  |  |  |
| <b>n.</b> | Safe and secure campus (CCTV Surveillance System)  |  |  |  |  |  |
| <b>o.</b> | Electricity by Solar Panel   |  |  |  |  |  |
| <b>p.</b> | Medical Facilities with Doctor   |  |  |  |  |  |
| <b>q.</b> | Counselling  |  |  |  |  |  |
|           |  |  |  |  |  |  |
| <b>g.</b> | <b>Grievance Redressal Mechanism</b>   |  |  |  |  |  |
| <b>a.</b> | Accessible administrative system for Grievances  |  |  |  |  |  |
| <b>b.</b> | Action taken towards grievances  |  |  |  |  |  |
|           |  |  |  |  |  |  |
| <b>9.</b> | <b>Institutional Social Responsibility Activities</b>  |  |  |  |  |  |
| <b>a.</b> | Blood Donation Camp  |  |  |  |  |  |
| <b>b.</b> | Green Campus-Tree Plantation Drive   |  |  |  |  |  |
| <b>c.</b> | Implementation of Swachh Bharat Abhiyan  |  |  |  |  |  |
| <b>d.</b> | Students' participation in Social Awareness programmes and College Activities (No Use of Polythene Bags, No Smoking, No Drugs and Drinking, etc.)                            |  |  |  |  |  |
| <b>e.</b> | The College organises the Gender Sensitisation Programmes (Gender Equality, Ban on Female Foeticide, No to Domestic Violence, No Eve Teasing, Code of Conduct) for awareness |  |  |  |  |  |

|            |   |  |  |  |  |  |
|------------|---|--|--|--|--|--|
| <b>10.</b> | <b>Impact of College on Your Life</b>   |  |  |  |  |  |
| <b>a.</b>  | The College plays a crucial role to enhance the Knowledge of the students                   |  |  |  |  |  |
| <b>b.</b>  | The College works to enhance the Career / Professional Development of the students          |  |  |  |  |  |
| <b>c.</b>  | The College activities are a source of Personality Development for the students             |  |  |  |  |  |
| <b>d.</b>  | College has contributed to holistic development of students                                 |  |  |  |  |  |
| <b>e.</b>  | College imparts Value based education that transforms the students to a responsible citizen |  |  |  |  |  |

**Any other Feedback / Suggestions**

---

---

---

**Demographic Details:**

**Gender:** Please tick below the relevant category

|      |        |             |
|------|--------|-------------|
| Male | Female | Transgender |
|------|--------|-------------|

**Course:** Please, tick below the relevant Course

|   |  |   |  |
|---|--|---|--|
| B. A.(Prog)                             |  | B.A. (Hons.) Economics                        |  |
| B. A. (Hons.) English                   |  | B. A. (Hons.) Hindi                           |  |
| B. A. (Hons.) History                   |  | B. A. (Hons.) Pol. Science                    |  |
| B. Com.                                 |  | B. Com (Hons.)                                |  |
| Chemistry (Hons.)                       |  | Maths (Hons.)                                 |  |
| B. Sc. Physical Science with Chemistry  |  | B. Sc. Physical Science with Computer Science |  |
| B.Sc. Physical Science with Electronics |  | M.A.(Hindi)                                   |  |

**Year:**

|                 |                 |                 |
|-----------------|-----------------|-----------------|
| 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> |
|-----------------|-----------------|-----------------|

**Category:** Please, tick below the relevant category

|    |    |     |                    |         |     |
|----|----|-----|--------------------|---------|-----|
| SC | ST | OBC | Differently -Abled | General | EWS |
|----|----|-----|--------------------|---------|-----|

**Thanks**

## **Action Taken Report**

**2019-20**

### **Issues/Problem Areas reported**

1. Delivery of content in the class
2. Encouragement for Co-Curricular and Extra-Curricular Activity
3. Spoken English Classes
4. Students seeking more Financial Aid and assistance
5. Digital Divide

### **Issues resolved/Action Taken**

1. **Use of Teaching Aids and ICT in the Class to Facilitate Teaching** - Augmented use of ICT tools, video lectures, FDPs on use of ICT
2. **Facilities for Differently-abled Students** - Construction and inauguration of Lift on January 14, 2019 in Old Building
3. **Maintenance of Campus Facilities (Building, Furniture etc.)** - Renovation of Old Building in 2019-20.
4. **Encouragement for out of box & innovative thinking**-Innovation cell fully functional, start-up and innovation competitions.
5. **Library Facilities**-Single card for multi-purpose use for students, more reading space, improvement in library layout, semi-automation of library resources, weeding out of old books and addition of new latest books.