Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHYAM LAL COLLEGE**
Name of the head of the Institution	**Prof. Rabi Narayan Kar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01122327523**
Mobile no.	**9910158942**
Registered Email	**principal@shyamlal.du.ac.in**
Alternate Email	**slcm@shyamlal.du.ac.in**
Address	**G.T.Road, Shahdara, Delhi-110032**
City/Town	**Delhi**
State/UT	**Delhi**
Pincode	**110032**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr. Kusha Tiwari**
Phone no/Alternate Phone no.	**01122324086**
Mobile no.	**9910158942**
Registered Email	**iqac@shyamlal.du.ac.in**
Alternate Email	**slcm@shyamlal.du.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://slc.du.ac.in/pdf/NAAC/AQAR2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://slc.du.ac.in/uploads/pdf/academic_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.62**	**2017**	**02-May-2017**	**02-May-2022**

6. Date of Establishment of IQAC	**06-May-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Webinar on Tax Summit: How to maximize savings in Covid Times	**20-Jun-2020** **1**	**250**

ORGANISED BY IQAC			
One day National Webinar on Credibility crisis in media amidst Covid-19 organised by IQAC &WDC	16-Jun-2020 1		250
National Webinar on Financial Literacy for Women in Times of CovId-19 organised by UBA, SLC and IQAC	06-Jun-2020 1		100
Visit by Delegation of Educational Administrators from Myanmar	14-Nov-2019 1		25
Two days symposium Nature Drive: Revive- Rejuvenate rivers	03-Sep-2019 2		300
One day International Conference on Proactive Governance and Policy Implementations in the Times of Covid 19	05-Jun-2020 1		350
International Seminar on Effective Mentoring for Academic Excellence	30-Oct-2019 1		85
Two days National Conference on Quality Advancements in Teaching & Learning towards Academic Excellence in collaboration with NAAC	02-Aug-2019 2		400
International conference on Through a (New) Looking Glass: Challenges for women in the 21st Century	09-Jan-2020 2		700
Webinar on Cybercrime: Legal Remedies against Increased Incidence during this lockdown organised by CII & IQAC	22-May-2020 1		250
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC	National Conference	NAAC, SBI, HP	2019 2	134500
Shyam Lal	Biotechnology	Central Govt.	2020	4400000

College	Research & Development	Ministry of Science & Technologies	1095	
IQAC & WDC	International Conference	ICSSR, NDF, NCI Global Infratech & Central Bank of India	2020 2	115000
IQAC	Unnat Bharat Abhiyan	MHRD, Government of India	2019 730	50000
Shyam Lal College	International Project	International atomic Energy Agency, Vienna. Austria	2019 1095	805943
Shyam Lal College	National Project	ICSSR	2019 730	160000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	**9**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	<u>View File</u>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**404201**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

International Conference: WDC & IQAC SLC (University of Delhi) in collaboration with Indian Council of Social Science Research (ICSSR) organized an International Conference on "Through a (New) Looking Glass: Challenges for Women in the 21st Century" on 9-10 January, 2020 at Indian Society for International Law (ISIL) and Seminar Hall, SLC respectively. The International Conference was inaugurated by Chief Guest Ms. Arushi Nishank, Founder- Sparsh Ganga at ISIL. The conference hosted well known academicians from across disciplines in India and abroad like Prof. Aditya P. Padhi, EC Member, NAAC, Prof. K.B. Das, Pro-Vice-Chancellor,

IGNOU, New Delhi , Prof. Kaisa Sorsa, University of Turku, Prof. Slagijana Stojanobska, Integrated Business Faculty, Macedonia, Prof. Ari Lindeman, XAMK, Finland, Dr. Anu Lähteenmäki-Uutela, University of Turku, Finland, Ms. Jayashree Vyas, MD, Sewa Bank, Prof. Madhu Kishwar, Chair Professor, ICSSR, Prof. Kavita Sharma, Former President, South Asian University, Ms. Monika Arora, Senior Advocate, Supreme Court, Prof. Sidharath Mishra, VIPS Delhi, Prof. Baran Farooqi, Department of English, JMI, Prof. Ritu Tripathi, IIM Bangalore, Prof. Ashwini Mohapatra, JNU , Prof. Srparna Basu, FSM, Delhi, Mr. Shreenibas Chandra Prusty, Registrar ILI. A large audience comprising academics, research scholars, experts, faculty and students from across the country actively engaged in exchange of ideas and knowledge over a period of two days. Over a period of two days of International Conference 3 Plenary Sessions, 1 Workshop and 15 Concurrent Sessions for 90 presenters were held. The conference theme explored the challenges faced by Women in 21st century.

International Conference : IQAC organized one day International Conference on "Proactive Governance and Policy Implementations in the Times of Covid 19" on 5th June, 2020. The eminent resource persons for the conference included Prof. Bidyut Chakrabarty, Vice Chancellor, Visva Bharati University, Santiniketan, WB who delivered the Keynote address and focused on the past and present governance system in India with specific focus on localized approach to policy making. Prof. Kaisa Sorsa, Turku University of Applied Sciences, Finland, Prof. V.K. Kaul, Dean, Faculty of Applied Sciences, DU and Prof. Munim K. Barai, APU, Japan were the eminent speakers of the Panel discussion that focused on the economic crisis during Covid-19 pandemic and the economic resurgence initiatives that need to be put in place for better future prospects. The conference was attended by around 350 delegates from India, Finland and Macedonia. It was hugely successful in the virtual mode with speakers and participants getting ample opportunity for interactions and deliberations.

National Conference: SLC (University of Delhi), Shyam Lal College IQAC in collaboration with National Assessment and Accreditation Council (NAAC) organized two days National Conference on "Quality Advancements in Teaching & Learning towards Academic Excellence" on 2-3August, 2019 in the Conference Hall of the college. The Conference spanning over two days comprised of the Inaugural session, 2 Plenary sessions, 1 Roundtable, 1 Students' Panel, 5 technical sessions and Valedictory. Renowned academics graced the conference and contributed as resource persons. The resource persons included Prof. Bidyut Chakrabarty, Vice Chancellor, Visva Bharati University, Santiniketan, WB, Dr. Pratibha Singh, NAAC, Delhi, Prof. K. Suresh, NIEPA, Delhi, Prof. Anisur Rehman, Director, UGCHRDC, JMI, Prof. Veera Gupta, NIEPA, Delhi, Mr. Sanjeev Singhal, Partner, EY Global, Delhi, Prof. V.K. Kaul, Dean, Faculty of Applied Sciences, DU, Prof. Aswini K. Mohapatra, JNU and many more. Many participants, paper presenters, research scholars and students participated in the conference and deliberated upon the theme of the conference. The inaugural address was given by Prof. Bidyut Chakrabarty, Vice Chancellor, Viswa Bharati University, Santiniketan, WB who emphasized that education and society are dialectically connected. The deliberations in the two days focused on diverse issues around quality advancements in the educational system, transparency and objectivity in assessments in the educational institutions, blind imitation of the western pedagogy and techniques, regulatory mechanisms, dynamic leadership in the educational institutions and many more.

International Seminar: SLC organized an International Seminar on "Effective Mentoring for Academic Excellence" on 30 October, 2019. The seminar hosted well known academicians and mentors from across disciplines in India and abroad such as Prof. I. M. Pandey, DG, VIPS and Former Director, IIMA, Prof. Jamie P.

Halsall, University of Huddersfield, UK, Prof. Michael Snowden, University of Huddersfield, UK and Prof. Sriparna Basu, Fore School of Management. Participants from various institutes in Delhi and NCR actively registered their presence in various sessions of the seminar and also positively contributed to the deliberations made. The Seminar theme emphasized on the importance of mentoring at academic institutions, the importance of collaborative and empathetic ways of mentoring rather that hierarchical ones, impact of the idea of mentorship etc.

Myanmar Delegation visit: IQAC, SLC (University of Delhi) Shyam Lal College facilitated a field visit by the Administrative Trainees attending International Programme in Educational Management for Educational Administrators from Myanmar in collaboration with NIEPA on 14.11.2019. 25 Senior Educational Administrators and faculty from Ministry of Education & Institutions of Higher Education from Myanmar visited the college and exchanged ideas on effective administration that facilitate the progress of the institutions. Ideas about incorporation of innovative teaching methods were exchanged and the participants were given exposure on the best practices adapted by the College namely 1) Academic & Administrative Innovations 2) Going Digital & 3) Inclusive Education and Development as per the training methodology and structure of the programme. The visit of delegation was fruitful for delegation from Myanmar and staff members of SLC. Prof. Veera Gupta facilitated the same from NIEPA side.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Mentoring of students	Traction in Mentoring program which was started in 2016. Under active guidance of IQAC, college follows multidisciplinary approach while alloting students to teachers for the academic,overall guidance and counselling. The teachers periodically submit the report of mentoring and periodic meetings are held with departments to review and intervene whereever needed. This has brought in qualitative change i overall academic life of the college
Remedial Classes	Through effective intervention, desired acceleration is achieved in remedial classes in its regularity, coverage and scope. Coursewise list of difficult topics are prepared and schedule is uploaded I the college website every semester.
Result Analysis	Result analysis has been made an integral part of IQAC deliberations for quality enhancement. It has been done for all the courses and shared with respective departments with brain storming sessions which has helped in

	improving the performance of students over the years. By doing so, wherever problems are found, immediate remedial measures are set in place .
Feedback system	Feedback System for Students, Alumni, Parents, Employer and Faculty was introduced to understand the strength and weaknesses of the college as perceived by them. Data is properly analysed and on the basis of the feedback, suitable corrective measures were undertaken by the institution for overall improvement which is visible.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Body	01-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	29-Jun-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	At SLC right from the student entry to exit, to the financial records, to administration to governance, every piece of data and information is processed and integrated to the system for over all development of the institution. Our MIS is very robust with multiple layers of filters, checks and balances and integrated with the University of Delhi and other regulating bodies like UGC, MHRD and others. With the following focused areas, our MIS is looking for an optimum distribution of resources and services to yield maximum benefits to students, teachers, and the management alike. Students SLC MIS stores crucial

student data such as personal data, exam records, library details and all other sundry data as required by agencies. SLC MIS is integrated through University of Delhi MIS so that all admissions and exam related works including internal assessments are done online. Further, our system keeps track of the daytoday progress of students with mentoring support which is eventually used to analyze and monitor the improvements or retrogression in students overtime. SLC has gone a step ahead by transfiguring the students Icards into Single Signon (SSO) card. This card bearing barcode is an inhouse product developed by the technical team of the college and ensures better access to the oncampus facilities like: Issuing books in library, Security etc. For Teachers Real time online time table helps both students and teachers for better class engagements. SLC MIS helps faculty access student's attendance and performance. It helps teachers track their mentees. The faculties are also benefitted from online access of ebooks, Online access of ejournals, OPAC assistance for library services. But, more importantly, an MIS reduces the workload on teachers by providing quick access to data on any student or a group of students which can be drilleddown, filtered, and arranged accordingly within a few clicks. For Administration Management Ease of tracking and analysing resource distribution and expenditures is one of the biggest reasons for any toplevel management of an educational institution to look forward to implementing an MIS system. SLC MIS is integrated with PFMS portal of Ministry of Finance for managing financial aspects including disbursements. The primary task is done through Tally 9.3 accounting entries,, MCS for salary management, and Webtell for Tax Deducted at source (TDS) by our Accounts and finance department. The office administration supervises and monitors students progression with integrated computerized student management system. Classes are monitored through real time online time table with displays at important places. Security is also monitored

through integrated full campus online CCTV surveillance system. The in house innovation of a single card for multi utility by students has also saved lot of resources and added extra security coverage edge when needed. The IQAC of the college has been organizing smart office training programs regularly to upgrade the skills and domain knowledge of the nonteaching staff for bringing better efficiency. The college management is continuously innovating to bring desired changes in the MIS system to increase transparency.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has an effective mechanism for well-planned curriculum delivery and documentation which is ensured through various administrative initiatives. The College administers an effective delivery of the curriculum by setting its learning objectives as priority. • As the College follows the Academic Calendar of the University, it organizes its teaching schedule in the manner so as to fulfill the objective of effective curriculum delivery. Timetable schedules, assessment schedules and pedagogical interventions ensure smooth delivery/completion of the designated curriculum in all the courses. • The College administration with time-table software oversees the appropriate allocation of classes that ensures the smooth functioning of the college teaching. • The Workload Committee calculates the workload of different Departments for the upcoming academic session/semester on the basis of the specific syllabi as prescribed by the University of Delhi. • The Time-Table Committees for Arts, Commerce and Science ensure parity in allocating lectures/tutorials so as to make sure that there are no clashes, and rooms are adequately allotted to all the departments. • All teachers prepare their teaching plans for every semester which is uploaded on the website at the beginning of every semester. • The teachers follow a structured plan for internal assessment (IA), including assignments, projects, tests, presentations etc., of their respective classes and the administration ensures timely submission of IA on the University online portal. • In order to ensure qualitative and hassle-free teaching-learning experience the administration ensures that the students are able to access all the academic and infrastructural facilities such as the Wi-Fi, the updated library e-resources and latest journals besides the course related books, Computer Lab, Website among others. • The College also ensures that the syllabus for different courses is uploaded on the College website for the reference of the students. • The library staff annually organizes an orientation session for the first year students so as to familiarize them with the use of OPAC, e-resources and subject related books/material. • Teachers from different departments conduct orientation classes with the first year students at the beginning of the academic session and also invite subject experts from different areas for 'Talks' during the session so as to expose the students to different perspectives and generate research interests among them. • The IQAC of the college monitors and resolves issues related to academic, curriculum and

infrastructural quality, and works towards improving upon these aspects. • The teachers participate in the University's curriculum related activities like workshops, seminars, talks and lectures to remain updated with the requirements of any newly introduced course/mode. • The Apex Committee consisting of the TICs and IQAC monitors the academic growth with timely meetings every semester to take stock of the course progress and completion. In these meetings, teachers identify the challenges encountered in teaching and completing the curriculum and accordingly devise strategies to meet these challenges. • The College invites experts from different institutions for talks and lectures to supplement the curriculum. SLC organizes conferences both National and International in an attempt to expose the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Mastering the Stock Market	Nil	19/09/2019	30	It focuses on both empl oyability and entrepre neurship Col laboration with Bombay Stock Exchange Ltd.	Investment Skills, Trade Skills, Financial Expertise. All these will help them get better job o pportunities in the Financial sector and give them better investment o pportunities.
Certificate course in French	Nil	16/09/2019	180	These students may work in positions like French Translator, French Writer etc. depending on their knowledge	Candidates may get oppo rtunities in fields are Education institutes, French Embassy, Translation Department. These graduates may work in positions like French Translator, French Writer etc. depending on their knowledge

Certificate course in German	Nil	16/09/2019	180	Germanys economic strength equals business opportunities. Multinational business opportunities exist throughout the European Union and in the Eastern European countries, where German is the second most spoken language.	Knowing German allows you to access the works of German people in their original language and to fully understand the culture whence they derived. Anyone interested in these fields automatically expands her knowledge and skill by knowing German.
Certificate course in Spanish	Nil	16/09/2019	180	After completing this certification course, candidates may work in fields like Colleges and Universities, Embassies, Language department, Tourism department, Translation department, etc.	This course introduces basic communication skills, including reading, writing, and speaking. Students also learn grammar in Spanish language, dialect, vocabulary. This course helps students to communicate at a basic level with Spanish speakers.
Certificate course in Japanese	Nil	16/09/2019	180	After completing this certification course, candidates may work in	The Japanese will set you apart from the crowd. Career-wise, Japanese is

| | | | | fields like Colleges and Universities, Embassies, Language department, Tourism department, Translation department, etc. | one of the top 5 most useful languages to study. This provides you the opportunity to learn the colorful and vigorous cultural aspect of Japan. |
| Nil | Diploma Course in French | 16/09/2019 | 180 | The diploma qualifies the students to be a French speaker. The student will find it easier to apply for jobs in France and Canada. They can also take up a job as a translator for Govt officials. | This course introduces communication skills, including reading, writing, and speaking. Students also learn grammar in French language, dialect, vocabulary. This course helps students to communicate with French speakers. |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Certificate Course in Japanese	16/09/2019
BA	Diploma Course in French	16/09/2019
BSc	Mathematics Honours	20/07/2019
BSc	Chemistry Honours	20/07/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Program	20/07/2019

BA	Economics	20/07/2019
BA	English	20/07/2019
BA	Hindi	20/07/2019
BA	History	20/07/2019
BA	Political Science	20/07/2019
BCom	Program	20/07/2019
BCom	Honours	20/07/2019
BSc	Mathematics Honours	20/07/2019
BSc	Chemistry Honours	20/07/2019
BSc	Physical Sciences- Electronics, Chemistry, Computer Science	20/07/2019
MA	Hindi	20/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	199	9

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Stock Market and Expert Trader	19/09/2019	50
Certificate Course in French	16/09/2019	44
Certificate Course in German	16/09/2019	54
Certificate Course in Spanish	16/09/2019	33
Certificate Course in Japanese	16/09/2019	18
Diploma Course in French	16/09/2019	9
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Political Science	23
BA	English	10
BCom	Program	139
BCom	Honours	171
BSc	Physical Sciences	74
BA	History	15
BA	Program	54

BA	Hindi	32

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The success of any institution is determined by its stakeholders and their fervent participation. Every contribution of stakeholders is very valuable for further improvements. The feedback has been used as a source of improvement for the academic institution. The stakeholders here include the enrolled students, their parents, teaching staff, alumni and alumni's employers. The College continuously innovates and transformation in the infrastructure, academic and other aspects. The feedback obtained is being analysed : Methodology: The five entities (stakeholders) have been facing distinct issues and also carry different notions about the institution. So, the five separate questionnaires have been designed and these questionnaires have been circulated among the respective group of respondents- students, their parents, teaching staff, alumni and alumni's employers. The data collection has found that the responses have been gathered from students and teachers of various socio-cultural backgrounds and various academic disciplines. The alumni's data has been collected from different batches of the students. The convenience sampling has been followed. Then, the parameters of the questionnaire have been compared on Likert Scale, bipolar responses and subjective (open-ended) responses. The responses have been categorized into majorly three groups: favorable responses, unfavorable responses and neither favorable nor unfavorable responses. The given parameters have been analyzed on these groups with an objective to test whether the proportion of favorable responses are more than the unfavorable responses or vice-versa. The data has been analyzed and interpreted in terms of these responses. Proportionately higher favorable responses than unfavorable responses have been interpreted as a higher utility to these stakeholders. Whereas, if the unfavorable responses have been dominant, then the criticism is taken constructively and further coarse of action is planned. The feedback obtained is being utilized : Overall development The central idea of gathering and compiling these feedbacks from the affiliated entities is to further enhance the academic model and make the learning process friction-free. This can be detailed as the following key aspects: • Primarily, to attain better learning outcomes for the students. • Secondly, to make new infrastructural developments (reading room, seminar hall, amphitheater, solar panel, cafeteria etc.) accessible to students. • Thirdly, to focus on the students' overall development which extend the academic learning to the value-based learning. • Fourthly, to augment the students' participation towards society by undertaking social responsibility and extension activities. • Lastly, to incline students towards nation-building process. All these targets achieved/in process offer an opportunity for the overall development of the institution. As a source of improvement and upliftment of the College, all the associated stakeholders are an integral part of this process. http://slc.du.ac.in/pdf/IQAC/ALUMNI-2019-20.pdf

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physical Science	256	2300	180
BSc	Mathematics	46	1350	45
BA	Economics	51	1580	37
BA	Program	170	3025	190
BA	English	51	2155	46
BA	Hindi	51	920	53
BA	History	51	1610	61
BA	Political Science	51	2340	60
BCom	Honours	204	2820	182
BSc	Chemistry	32	1200	24
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2972	18	146	15	146

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
146	146	1719	30	30	167102
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The College has a structured mentoring system since 2017. The practise initially started off with an aim to give knowledge, guidance and support to students beyond teaching hours. It was first aimed at helping slow learners only but then a genuine concern regarding advanced learners was also felt as their energy and vigour

has to be channelized in the right direction. For mentoring slow as well as advanced learners, the IQAC along with administration in discussion with Teacher-in-Charges have outlined the framework and monitoring of the mentoring activities. The Office assigns students to teacher mentors at the beginning of an academic year. Following are the details of the mentoring system: • Firstly, keeping in mind the total number of students enrolled, teachers are assigned a fixed number of students as mentees for an entire academic year through the active involvement of the administrative branch of the office. The process is repeated at the beginning of academic session. • The mentor meets and interacts with his/her assigned mentees on a fortnightly basis so as to establish a continuous and trustworthy relationship between the two. • The mentor then monitors the overall growth of the mentees in the semester, guides them to right choices in co-curricular and curricular activities. He/she shares and responds to the concerns of his/her mentees. • These interactions are documented and further discussed in semester end meetings of IQAC, TICs and the Principal where further course of action, improvements in the existing mentoring system are decided. • In the mentor-mentee meetings, students approach their mentors about issues related to professional choices after college, guidance towards choosing the right career path or any other interpersonal issues faced by them. • These meetings are also healthy platforms for students to learn better through peer interactions especially the outstation students who are helped and counselled about problems faced by them in the new city environment. Some of the actions taken are as follows: 1) Enhance the role and reach of all the six centres of the College towards academic excellence. 2) Inclusive programmes at the department levels like academic trips and industrial visits. 3) Remedial classes 4) Subject centred talks, seminars, conferences and workshops.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2972	146	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
146	146	Nill	85	65

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof.Rabi Narayan Kar	Principal	Visitor's Nominee, Visva-Bharati, Santiniketan, West Bengal
2019	Prof.Rabi Narayan Kar	Principal	Member of PG Board of Studies – Pondicherry University
2019	Prof.Rabi Narayan Kar	Principal	Member of Board of studies, Department of Commerce Financial studies – Jharkhand Central University
2019	Prof.Rabi Narayan Kar	Principal	Member, Scientific Advisory Board in Revenue Internationale de Psychosociologie et

2019	Prof.Rabi Narayan Kar	Principal	de Gestion des Comportments Organisationale (RIPCO) Journal, France.
2019	Prof.Rabi Narayan Kar	Principal	Member, Editorial Advisory Board, in Cambridge Scholars, Publishing, London.
2019	Dr.Kusha Tiwari	Associate Professor	Project Coordinator of Unnat Bharat Abhiyaan, sponsored by MHRD, Government of India.
2019	Dr.Kusha Tiwari	Associate Professor	Editorial Advisory Board Member in Cambridge Scholars Publishing, London.
2019	Dr. Ashu Gupta	Associate Professor	Chief coordinator, DBT STAR College scheme
2019	Ms. Manila Kohli	Assistant Professor	Participated in UGC student exchange programme between Department of English and German at the University of Delhi Potsdam University , Germany from 1st-30th June,2019.
2019	Prof.Rabi Narayan Kar	Principal	Award by Gandhi Bhawan
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	527	6	31/08/2020	21/11/2020
BA	518	6	31/08/2020	20/11/2020
BA	516	6	31/08/2020	20/11/2020
BA	511	6	31/08/2020	20/11/2020
BA	510	6	31/08/2020	20/11/2020
BA	501	6	31/08/2020	28/11/2020
BCom	503	6	31/08/2020	20/11/2020

BCom	504	6	31/08/2020	27/10/2020
BSc	582	6	31/08/2020	20/11/2020
MA	713	4	31/08/2020	30/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has the Continuous Internal Evaluation system in accordance with University of Delhi and under active support of IQAC's quality enhancement practices which are further aided by Student Feedback, Alumni Feedback, Feedback from Parents of enrolled students, result analysis and moderation committee meetings etc. The continuous evaluation is done through internal assessment and semester end examination. Students are engaged and assessed throughout the semester through projects, assignments, presentations, tests etc. In science courses, the continuous assessment and evaluation involves regularity in lab experiments, practical examinations, viva-voce at the end of each semester etc. The Covid-19 pandemic situation evolved new evaluation methods like the "Open book exam (OBE)" which has been successfully running in the university since early 2020. The analysis of all reforms is initiated towards improving teaching-learning process, remedial measures, sports facilities, library facilities and infrastructural facilities. The recent reforms initiated in college are: • The internal assessment system has further been strengthened by incorporating student projects for which due credit is given. • Slow learners are given extra classes and remedial measures are also adopted to enhance their performance in the semester end exams. • Students who are involved in extension activities, co-curricular and extra-curricular activities are given academic credits for projects and welfare initiatives that they are involved in. • The teaching-learning process has improved with the introduction of mentoring system and remedial measures. • The academic calendar and Teaching plans uploaded on the website also helps in transparent teaching mechanism. • IQAC actively encourages teachers to impart skills and knowledge to students keeping in mind the requirements of industry and other sectors and has been earmarked in the learning outcomes. • The college infrastructure has been modernized with installation of lifts, better library facilities and PwD facilitation centre for the benefits of learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the College is in sync with the University Calendar and strictly adheres to it for internal assessment schedule, university examinations schedule, commencement of new session and so on. The College accordingly plans its own calendar with details of college events like conferences, seminars, workshops, annual day etc. In order to have optimum utilization of teaching days, the Administration has decided an activity week during which most of the activities like welcome party, department fest and other non-academic/co-curricular events are organised. The department heads are given the calendar in advance to facilitate teaching in an organized manner without any clash or significant loss of teaching hours. At the same time, teachers of all the departments submit their teaching plans, at the beginning of each semester, which are in sync with the Academic Calendar of the University and College. With Covid-19 pandemic, DU has rolled out different academic calendars for 1st, 2nd semesters and 3rd, 4th, 5th and 6th semesters. The College administration and faculty are diligently following and implementing these changes in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

http://slc.du.ac.in/courses.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
501	BA	Program	165	140	90.91
511	BA	English	42	38	90.48
516	BA	Hindi	45	44	97.78
510	BA	Economics	37	35	94.59
518	BA	History	38	34	89.47
527	BA	Political Science	41	40	97.56
503	BCom	Program	168	157	93.45
504	BCom	Honours	155	151	97.42
582	BSc	Physical Sciences	235	191	81.28
713	MA	Hindi	10	9	90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://slc.du.ac.in/pdf/IQAC/SATISFACTION SURVEY 2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Unnat Bharat Abhiyan, MHRD, Government of India	50000	50000
Minor Projects	730	ICSSR	400000	160000
International Projects	1095	International atomic energy agency, Vienna. Austria	1200000	805943
Major Projects	1095	DBT	2800000	2800000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Webinar on Commodity Trading	IQAC and SDC	06/06/2020
National Webinar on Introduction to Psychic Energy Centre and its Mediation Practice	IQAC and Dept. of Physical Education and CHD	13/06/2020
National Webinar on Credibility Crisis in Media amidst Covid-19	IQAC and WDC	16/06/2020
National Webinar on Tax Summit: How to Maximize Savings in COVID Times	IQAC	20/06/2020
National Webinar on Yoga: A Holistic Approach to Life	IQAC and CHD, NSS, Dept. of Physical Education, SLC	21/06/2020
National Webinar on Financial Literacy for Women in Times of Covid-19	IQAC and UBA	06/06/2020
Navigation Through Entrepreneurship	Innovation Council	09/05/2020
Big Data Analytics	CSD	11/02/2020
Legal Framework of Fundamental Duties Rights in India	CSD and NSS	19/02/2020
Graphic design workshop	E cell	15/01/2020
WORKSHOP on Lessons for Skill Development: European Perspective	CSD and Innovation Council	07/01/2020
Calmness in chaos	CHD	23/01/2020
Concept of Justice: Ambedkar and Rawls	ASC	11/11/2019
For the launch of the Fit India Movement by our Hon'ble Prime Minister of India Shri Narendra Modi	NSS	29/08/2019
Seminar on Time Management	Fine Arts and Culture Committee-Falcon Films	21/01/2020
Seminar on Financial Awareness	Commerce	07/08/2019
Seminar on Enterpreneurial Leadership	Commerce	11/01/2020
Webinar on Digital Humanities	IQAC and English	19/05/2020
National Webinar	IQAC and History	20/05/2020

Diseases, Epidemics and Pandemics in Indian History: Lessons for Present		
Seminar on TRANSFORMATIONS IN THE WORLD OF WORK	Economics	05/03/2020
Two Day National Seminar on Gandhi and Environment: Visualizing a Sustainable Future	Gandhi Study circle and Department of political science	01/10/2019
Seminar on Say No to Tobacco	Chemistry	31/07/2019
Some Glimpses of Physical Chemistry	Chemistry	22/10/2019
Some Glimpses of Physical Chemistry	Chemistry	15/11/2019
Two days National Seminar in Science with Lens of Scientific and Technical 2020	Commission for Scientific and Technical Terminology, Ministry of Human Resource Development, Govt of Indiaand Department of Chemistry, Physics and Mathematics	29/01/2020
Aalochna lekhan ki samayik samasyaien	Hindi	31/10/2019
A Workshop on Art of Breathing for a Healthy Life	BA programme Society Udgam	28/01/2020
National webinar on Coping with Covid-19: Psychological and Immunological Aspects	IQAC and B.A. Programme Society Udgam	29/05/2020
International Seminar on Effective Mentoring for Academic Excellence	IQAC	30/10/2019
International Conference on Through a (New) Looking Glass: Challenges for Women in the 21st Century	Indian Council of Social Science Research (ICSSR), WDC and IQAC (SLC)	09/01/2020
One day International Conference on Proactive Governance and Policy Implementations in the Times of Covid 19	IQAC	05/06/2020
One week National E-Learning Workshop on Research Methodology	IQAC and Centre for Skill Development	08/05/2020
National Webinar on Ground Realities of an	IQAC and CII	15/05/2020

ECommerce Firm during Covid Times		
National Webinar on Covid-19: Managing Chronic Disease	IQAC and NSS	16/05/2020
National Webinar on Digital Humanties	IQAC and Department of English, SLC	19/05/2020
National Webinar on Cybercrime: Legal Remedies Against Increased Incidence during this Lockdown	IQAC and Centre for Industry Interaction (CII)	22/05/2020
National Chemistry Webinar Series	IQAC and Department of Chemistry	26/05/2020
National Webinar on Financial Literacy for Women in Times of Covid-19	IQAC and Unnat Bharat Abhiyan	06/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Project Prayojya	Hema Kiroula	Career Point University,Kota	15/06/2020	Second position(B plan Competition)

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Institutions Innovation Council	IIC Incubation Center	SLC	Prayojya	Handicraft	15/06/2019
Institutions Innovation Council	IIC Incubation Center	SLC	Best out of waste	Handicraft	22/02/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	3
Computer Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

			any)
National	Mathematics and computer science	1	0
National	Hindi	7	1.5
National	Political Science	1	0
International	Physics	10	1.5
International	Mathematics and Computer Science	3	0
International	Commerce	11	1.54
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5
Physics	6
English	7
Hindi	1
Economics	2
Political Science	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Understanding the Paradigm Shift in Strategy of MAs in India in a Volatile Period through Motive Analysis: Evidences from the IT Industry 2019	Dr. R.N. Kar	Global Business Review, SAGE	2019	2	Shyamlal College, University of Delhi, India	3
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations	Institutional affiliation as

					excluding self citation	mentioned in the publication
L-shell spectroscopy of neon and fluorine like copper ions from laser produced plasma	Dr. Sunny Aggarwal	Physics of Plasma	2019	10	Nill	Shyam Lal College
Experimental Investigations of fault tolerance due to shading in photovoltaic modules with different interconnected solar cell	Ms. Niti Agrawal	Solar Energy	2020	151	Nill	Shyam Lal College
Use of ZnO nanoparticles in degradation of Rhodamine B dye in waste water to save the environment	Dr. Seema Dabas	International Journal on Emerging Technologies	2019	6	Nill	Shyam Lal College

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	11	4	200
Presented papers	10	17	Nill	30
Resource persons	2	13	Nill	200

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
National Webinar on "Financial Literacy for Women in Times of Covid-19	UBA, SLC and IQAC	10	100
One day National Webinar on "Yoga: A Holistic Approach to Life	IQAC in collaboration with CHD, NSS	20	250
National Webinar on Introduction to Psychic Energy Centre and its Mediation Practice	IQAC in collaboration with Dept. of Physical Education and CHD	12	200
National Webinar on "Covid-19: Managing Chronic Disease"	IQAC in collaboration with NSS	15	250
Nature Drive: Revive- Rejuvenate rivers	IQAC, Eco Club NSS in collaboration with Sparsh Ganga	15	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Environmental and sanitation work at Ghat No.-21	Certificate Of Appreciation	Honble HRD Minister	15
Inter College Essay writing competition	Third Position	Sparsh Ganga	2
Inter College Photography Competition	First Position	Sparsh Ganga	1
55th Delhi State Aquatic Championship	One Gold And Silver Medal	Delhi Govt.	1
55th Delhi State Aquatic Championship	Two Bronze Medal	Delhi Govt.	1
Bihar State Judo Championship	Silver Medal	Bihar State	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students

	cy/collaborating agency		participated in such activites	participated in such activites
Start-up Fair	CSD, E cell	"YUVASPANDANA 2020: National Skill Development and Start-up Fair	10	300
Diploma Course	CSD under the aegis of Department of Germanic and Romance Studies, University of Delhi and the Department of East Asian Studies, University of Delhi	Diploma Course in French	10	50
Certificate Course	CSD under the aegis of Department of Germanic and Romance Studies, University of Delhi and the Department of East Asian Studies, University of Delhi	Certificate Course In Japanese	10	18
Certificate Course	CSD under the aegis of Department of Germanic and Romance Studies, University of Delhi and the Department of East Asian Studies, University of Delhi	Certificate Course In Spanish	10	33
Certificate Course	CSD under the aegis of Department of Germanic and Romance Studies, University of Delhi and the Department of East Asian	Certificate Course In German	10	54

	Studies, University of Delhi			
Visit	CSD	Securities and Exchange Board of India (SEBI)	7	60
Industrial Visit	CSD	Sista International, Khurja, Bone China Plant	8	60
Visits	Unnat Bharat Abhiyan, SLC	Visit to villages	5	50
ADD-ON-COURSES	CSD in collaboration with Bombay Stock Exchange Limited	Mastering the Stock Market	10	50
Certificate Course	CSD under the aegis of Department of Germanic and Romance Studies, University of Delhi and the Department of East Asian Studies, University of Delhi	Certificate Course In French	10	44
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International Conference on Through a (New) Looking Glass: Challenges for Women in the 21st Century	400	Indian Council of Social Science Research (ICSSR), NDF, NCI Global Infratech and Central Bank of India	2
International conference by IQAC, SLC on Proactive Governance and Policy Implementations in the Times of Covid 19	350	Self Finance	1
Student exchange	Manila Kohli	UGC	30
Visiting Faculty	Dr. Narendra	International	14

	Singh	Atomic Energy Agency (IAEA)		
National conference by IQAC, SLC on Quality Advancements in Teaching Learning towards Academic Excellence	400	National Assessment and Accreditation Council (NAAC), SBI HP		2
National seminar by department of chemistry on Science with Lens of Scientific and Technical	250	Commission for Scientific and Technical terminology, Ministry of Human Resource Development, Govt of India		2
National conference Gandhi and Environment: Visualizing a Sustainable Future by Dept. of Political science in association with the Gandhi Study Circle	200	Self-Finance		2
International Programme in Educational Management for Educational Administrators from Myanmar in collaboration with NIEPA	25	NIEPA and IQAC, SLC		1
The Centre for Skill Development and IQAC, SLC jointly organized One week National E-Learning Workshop on Research Methodology	330	Self-Finance		8

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Field work	Field work of UBA	Shyam Lal College (University of Delhi)	06/02/2019	28/02/2020	50
Field work	Prayojya (Field work of Enactus)	Shyam Lal College (University of Delhi)	10/06/2019	30/12/2019	20
Environmental Project	Environmental Project on Eco Club	Shyam Lal College (University of Delhi)	14/08/2019	25/02/2020	240
Industry Visit	CSD visit to Sista International	Sista International	07/02/2020	07/02/2020	60
Industry Visit	CSD visit in SEBI	Securities and Exchange Board of India (SEBI)	06/01/2020	06/01/2020	60
Internship and Placement	Annual Job Fair - Compito20 by Training and Placement Cell	Sensations Marcom, Iconic, Sharekhan, Unnati, HU Plus, Tejas Readers, Outlook	06/02/2020	06/02/2020	275
Development Project	SLC, Save the Yamuna	Shyam Lal College (University of Delhi)	31/01/2020	28/02/2020	16
Collaborative Environmental Work and Campus Visit	IGNOU Campus	Indira Gandhi National Open University Maidan Garhi, New Delhi – 110068.	29/01/2020	29/01/2020	24
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Prowisdom Growth	09/03/2019	To introduce and/or strengthen entrepreneurship education on campus through deployment of a systematic approach to	32

		optimising and increasing the impact of teachers and training programs on entrepreneurship education	
The Leprosy Mission Trust India	18/02/2019	Outreach Program's of TLM community hospital Shahdara	100
International Atomic Energy Agency (IAEA), Vienna, Austria for applied project on Atomic Data for Vapour Shielding in Fusion Devices (F43024).	15/02/2019	Collaborative research to review data needs and coordinate research plans for the modelling of vapour shielding in controlled fusion devices, with a focus on liquid metal surfaces.	10
With Wadhwani Operating Foundation, Four main Street, Suite 120, Los Altos, CA 94022	23/02/2019	Introduce and/or strengthen entrepreneurship education on campus through deployment of a systematic approach to optimizing and increasing the impact of teachers and training programs on entrepreneurship education and provide students with the oppo	60
Help the Blind Foundation	21/09/2020	For helping the blind Students of College	6
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
92908259	53681553

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LSEase (Libsys)	Fully	6.2	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	53087	6314504	289	128414	53376	6442918
Reference Books	2056	788880	66	42958	2122	831838
Journals	41	30713	Nill	Nill	41	30713
e-Journals	35000	65000000	Nill	Nill	35000	65000000
Digital Database	108	65000000	16	Nill	124	65000000
CD & Video	113	Nill	27	Nill	140	Nill
e-Books	7722394	5900	Nill	Nill	7722394	5900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S.B. Rathore	E- Filing of Return (ITR – 2 ON Excel Utility)	You Tube	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	156	4	156	4	4	2	9	100	2
Added	16	0	16	0	0	0	0	0	0
Total	172	4	172	4	4	2	9	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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50 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video recording software: Screencast-O-Matic Pro	http://slc.du.ac.in/video-lectures.php
Department wise e-content available on college website	http://slc.du.ac.in/SLC-E-resources.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6061829	6061829	7194616	7194616

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College building accommodates both the morning and the evening college, so the infrastructural facilities are shared by both. The decisions about construction and enhancement of infrastructure are taken jointly by the joint Establishment and Development Committee of SLC and SLC(E) under the overall supervision of the College Building Committee. The primary focus of the infrastructure policy of the College is to arrange and manage basic infrastructure necessities for the stakeholders for the smooth conduct of classes, cultural activities and academic extension activities. Development Committee forwards the suggestions and demands of the stakeholders to the Building Committee of the Governing Body. The College utilizes the funds/grants it receives from the UGC/University. In this regard, the College regularly looks into the following matters: ? Up-gradation of the outmoded items and existing technology and software. ? Providing all the necessary teaching-learning aids for the differently-abled students and teachers. ? Maintaining the digital functioning of the library space. ? The College engages external agencies on contract basis for the services regarding maintenance and upkeep. It invites tenders and maintains complete transparency throughout the process. The focus always is to address the teaching related infrastructure requirements with urgency such as renovation of all the six labs, class rooms, fully equipped seminar room, library etc. The College has three computer laboratories. SLC boasts of state-of-the-art computer centres equipped with servers,printers,desktops,laptops,LCD projectors and scanners of latest configuration. All the operations in the College library as well as administrative office are automated. The College has also procured the Timetable software that has helped the administration and the faculty to streamline the academic teaching plans of all the departments. ? The existing infrastructure is gradually and continuously being improved according to the

academic and co-curricular needs of the students. There are ramps, pathways and toilet facilities for differently-abled students who can easily access the campus. ? It has upgraded many facilities like Computer labs with latest software. ? With OBC expansion, the College constructed a whole new Porta block to accommodate the students increased. ? There are classrooms with LCD projectors. ? There have been extensive renovations of the buildings, sports facilities, construction of new classrooms, up-gradation of labs ? Teachers and students are encouraged to use LCD projectors for their lectures and presentations. ? Library Committee is responsible for the effective functioning of the Library. CCTVcameras have been installed in the Library for overall monitoring surveillance of the Library. ? Access to E-Resources E-Journals through DULS ? Computerization and digitization of the Library ? Classification and cataloguing of books ? Orientation programmes are conducted for the students and faculty ? Procurement and management of library resources for the differently-abled students. ? Installation of Suggestion/Feedback box for the users ? Library has been divided into three sections:Text-Book Section,Reference-Section and Knowledge-Resource Center ? Remote access to E-Resources to users through N-LIST(UGC-INFLIBNET) ? Reading-Room has been made accommodating and engaging with computers with internet for immediate reference ? Weeding out of old/tattered books to create space for new ones

http://slc.du.ac.in/infrastructure.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Diploma Course in French	16/09/2019	9	SLC
Certificate course in Japanese	16/09/2019	18	SLC
Certificate Course in French	16/09/2019	44	SLC
Certificate Course in German	16/09/2019	54	SLC
Certificate Course in Spanish	16/09/2019	33	SLC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling	300	500	30	200
2020	Seminar on Big Data Analytics organised by CSD	100	150	15	20
2019	Seminar on How to be an Expert Stock Market Trader in collaboration with BSE Institute Ltd organized by CSD	100	150	50	30
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Mazars India, RBS, Redox, Unnati, Iconic, Sharekhan, Sparsh Ganga HU Plus, Sensation -Marcom, Tejas Readers Outlook	293	147	Infosys, Wipro, TCS, Indian Army and others	250	112
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	128	B.Com(H)	Commerce	DU, JNU, Jamia Milia islamia , AMU, IGNOU, IP University, Ambedkar University Others	M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1
CAT	1
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-University multi-level Debate Competition, SOPHISTES - 2019	State	100
Inter-University Conventional Debate Competition, ORATORS BOUT	State	120
Cultural event for Annual Day Celebration(Virtually)	College	250
Cultural event for Republic Day Celebration	College	50
Annual poetry fest, Mehfil-e-Qasida 19	National	35

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal in Bihar State Senior	National	1	Nill	B.A. English (H) 2nd year	Mr. Akshay Kumar

	Judo Champ ionship 2019-20						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are an integral part of the academic and administrative bodies and committees of the college in various capacities: • The IQAC of the college has a student representative who is chosen from the 3rd year batch of students. The IQAC student representative actively participates in decision making process and in organizing various quality programmes in the college. • The college student council is constituted democratically through organizing college election by engaging EVMs. • The College has Students Union Advisory Committee which functions with the active participation of student members. Every year, the Union organizes an annual student festival which is a three day affair celebrated with much excitement. There are number of events like Singing, Debate, Solo Dance, Group Dance, Standup Comedy, D. J. Fashion Show. The Union office bearers are active on social issues and work in tandem with the college administration and faculty towards the welfare of all stakeholders. • Apart from this, Students are active members in many Committees, Centres and Cells. All the Cells – Innovation Council, Placement Cell, Women Development Centre, Centre for Holistic Development, E-Cell, CII, Centre for Skill Development, Ambedkar Study Circle, Gandhi Study Circle, Eco Club etc. have student volunteers and members who contribute and participate in all the activities organized by these Cells throughout the year. • Internal Complaints Committee, with government mandate, recruits students as Gender Champions every year who organize and participate in gender sensitization programmes. • The Sports department of the college is very active and our sports students excel, every year, in intercollege, inter varsity, national and international sports championships. • All the Department Associations recruit student Office bearers such as the President, Secretary, Treasurer, Members and organize academic and student related activities. The students are selected and recruited through a formal process of selection involving personal interviews. • The College also has very active NSS and NCC student units. NSS unit of SLC is very dynamic and has been playing a major role towards the welfare of society by involving the youth in various social causes. Covid-19 awareness was selected as the focus areas by the NSS Centre of Delhi University in the year 2019-20. In line with these focus areas, various events and programs were organized to sensitize students and staff about these issues in the college premises during the session 2019-20.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes SLC has a vibrant alumni association which got registered on 20th February 2017 in the name of "SHYAM LAL COLLEGE ALUMNI ASSOCIATION". In our college, Alumni meet is organized annually where in alumni interact with the students and teachers. The primary objective of organizing the alumni meet is to make value addition to their alma mater and mobilizing all resources. In addition to this there is a lot of synergy between old, present students and teachers where the focus is college development. In addition to enrich friendship and maintaining contact amongst old students, it also aims to contribute towards the overall development of the college as the college has bigger plans like construction of auditorium and vertical expansion with active financial mobilization and support from alumni. Feedback was taken from the alumni and

they appreciated the improvements in the facilities like Sports, Library, Knowledge Resource Centre, IT Network, Laboratories, Canteen, Bank, Recreational Facilities, Girls Common Room, Facilities for Differently abled Students, CCTV Surveillance System and Medical Facilities provided by the college in last few years. Alumni also acknowledge the transformation of the college in the recent past and promised all help. They feel proud to be associated with our alumni association and finally all the members of the association passed a resolution to extend cooperation to college for imparting quality education and for overall development of the college in terms of excellence in curricular and co-curricular activities.

5.4.2 – No. of enrolled Alumni:
155

5.4.3 – Alumni contribution during the year (in Rupees) :
30000

5.4.4 – Meetings/activities organized by Alumni Association :
3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Participative Decision Making, IQAC: Since inception of the IQAC, it is very active in managing college affairs towards academic excellence. The IQAC regularly convenes meetings with the TICs of various departments to plan and monitor academic and co-curricular activities by finalizing the academic calendar, timely uploading of teaching plans, remedial classes, organization of training of non-teaching staff for professional development etc. which has resulted in academic excellence and professional efficiency by involving all the stakeholders. The AO is also part of IQAC who regularly interacts with the non-teaching staff and their feedback is integrated in the action planned. Apex Committee: This committee consists of Coordinator IQAC, Secretary Staff Council and TICs of different departments. This Committee supervises, and monitors the academic, administrative and other activities in the college. Thus, various units of the Institution work towards decentralized participative system? Staff Council Committees: Most of the college operations are being managed through Committees constituted by the Staff Council. Major Committees comprise teachers, while some others include representatives of non-teaching staff students as well. The Committees formed by the Staff Council take care of various aspects related to the Institution, including admissions, work-load, time-table, internal assessment, students' welfare, discipline, etc. Above all, we have Academic Affairs and Monitoring Committee is also active in giving momentum to the academic activities. 2. Bottom Up Approach-Students' participation: In organizing seminars, conferences – national or international, students are encouraged to involve in the organization in various capacities and in this process they develop leadership qualities. The student representatives are also integrally associated with important decision making committees like IQAC, Internal Complaints Committee as Gender Champions and volunteers in different Cells. With Student Union and Advisory Committee, the elected student representatives are active participants in student related matters and events. Also with continual stakeholder feedback, the students participate in improving the academic, infrastructural and other aspects of the institution. Further, the Principal interacts in periodic meetings with other staff members where constructive ideas are converted into decision making.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College follows the directions received from the University of Delhi for admission process which starts in May every year. The Central Admission Committee (CAC) of the College is responsible for releasing cut-offs based on previous year's trend, for ensuring distribution of seats as per Central Universities rules and DU norms and for other admission related query and so on. The admission related information is mentioned in detail in the prospectus issued by the College and uploaded on the website with details about admission criteria, number of seats, college information, course information etc. for public consumption.
Industry Interaction / Collaboration	The College has Centre for Industry Interaction and Skill Development (CIISD) which has Placement Cell, Centre for Skill Development and E-Cell as its integral part. These three Cells under CIISD organise interaction with industry on regular basis either through industrial visits or by inviting personalities for talk and counselling and placement drives. Centre for Skill Development has organised various workshops on resume writing and nuances of other industry related topics which help the Placement Cell in getting the students placed with/hired by reputed companies. Centre for Skill Development, SLC started with Second Edition of Add-on Courses in college for students to face the competition in globalized world. This year also the Centre received an overwhelming response to its Add-on courses. Around 200 students enrolled themselves in its various Foreign Language Courses and 75 students were trained in two batches of its Certificate Course in Stock Trading "Mastering the Stock Market" in collaboration with Bombay Stock Exchange Limited (BSE). During current academic session the Centre introduced Certificate course in Japanese and

	Diploma Course in French language, besides running its courses in German, Spanish and French introduced last year. The Foreign Language Courses are conducted under the aegis of Department of Germanic and Romance Studies, University of Delhi and the Department of East Asian Studies, University of Delhi. These active engagements with industry resulted in direct and indirect placements for our students.
Human Resource Management	The College appoints teachers as and when the vacancies are created. The teachers in the college are appointed as per UGC and DU norms. However, recruiting members on permanent basis falls outside the purview of the College and the college has to follow the University/UGC directives. However, the process of recruitment of regular faculty is underway. The recruitment of non-teaching staff is in the pipeline. The teaching staff is sent for Refresher courses and Orientation programme. They are also encouraged to participate in training sessions to enhance their teaching and research skills. Besides this, the IQAC regularly conducts FDPs Smart office workshops for enhancing the abilities, skills and methodologies of teaching and non-teaching staff respectively. There are also recreation and yoga camps for the benefit of the staff which enhances efficiency of the staff. The feedback from the stakeholders is being also used to produce a better work environment staff.
Library, ICT and Physical Infrastructure / Instrumentation	The Library had conducted Library Orientation Programme for newly admitted students to optimize the use of the Library on 25th July, 2019. The Library is automated and RIFD technology will be introduced in the Library in near future. The college Library provides following services to its users- Library Committee is responsible for the effective functioning of the Library. CCTV cameras have been installed in the Library for overall monitoring surveillance of the Library. Access to E-Resources E-Journals through DULS Computerization and digitization of the Library. Classification and cataloguing of books Orientation programmes are conducted for the students and faculty.

Procurement and management of library resources for the differently abled students. Installation of Suggestion/Feedback box for the users. The Library has been divided into two sections: Text book section and Reference section. Remote access to E-Resources to users through N-LIST (UGC - INFLIBNET) Reading room has been made accommodating and engaging with computers with internet for immediate reference. Weeding out of old/tattered books to create space for new ones. The college Library also provides support services to visually impaired students by providing Angle Pro device. ICT: The College has three computer laboratories. SLC boasts of state-of-the-art computer centers equipped with servers, printers, desktops, laptops, LCD projectors and scanners of latest configuration. All the operations in the College library as well as administrative office are automated. The College has also procured the Timetable software that has helped the administration and the faculty to streamline the academic teaching plans of all the departments. The ICT staff of the College timely monitors the functioning of all the equipments installed and used in the classrooms and labs such as projectors, desktops, recorders, CCTV cameras. The whole campus is Wi-Fi enabled. Username and password are assigned to each student for the effective use of the same. Entire college is under CCTV surveillance. Projectors are installed in classrooms. ICT is regularly and effectively used by the faculty members in teaching learning process. There are 30 ICT enabled and smart classrooms in the college. Infrastructure: The College proudly announces that it has constructed a state-of-the-art Reading Room with a seating capacity of 75. The College has refurnished and revamped the Conference Hall with state of the art facilities. The College has successfully completed the construction of two lifts and staircase in the old building. Overhead water tank with the capacity of 50,000 liters is fully functional and catering to the water demands of the college. The College has also introduced an important designated facility for the PwD students of the

	College in the form of PwD Facilitation Centre which has dedicated computer systems with all the relevant software installed so as to facilitate the smooth imparting of knowledge to PwD students. The College has also constructed a state-ofthe-art Teacher Facilitation Centre to promote research aptitude among the teachers. A Board/Committee Room with a seating capacity of 50 has also become functional. The College has also constructed an Amphitheatre for the benefit of the students. Over the last year, the College has also developed five Gardens that have completely changed the outlook of the College building. SLC now has an AC furnished canteen and Bank with ATM. Office layout has also been changed to improve the functioning of the administration. The College has successfully installed CCTV camera network in the entire campus. The parking area in the College has also been fully renovated including flooring. The College infrastructure has been modernized with installation of lifts and other proper signage that are PwD friendly. Completion of renovation and retrofitting of the old building with addition of 6 new washrooms. A newly furnished reception and waiting room has been constructed.
Curriculum Development	Shyam Lal College, being a constituent college of the University of Delhi, follows the curriculum structure of the University. However, the faculty members participate in curriculum development at the University level. Teachers regularly attend curriculum development workshops and meetings at the respective Faculties in the University. At the College level, within the given scope, the TICs convey to the faculty members to help the students with a reading list and upload the teaching plan besides the curriculum for better learning outcomes.
Teaching and Learning	For the purpose of quality assurance, the College has the feedback mechanism which helps it in improving and maintaining high teaching-learning standards. The College takes annual feedback from all the stakeholders: students, parents, alumni, teachers, employers of alumni etc. The IQAC and

	other committees look after the qualitative analysis and recommend ways to foster enhanced teaching-learning experience. Based on the feedback of stakeholders and recommendations by IQAC several seminars, workshops, training programmes, FDPs, research projects and talks etc. are organised. SLC started SDPs for the benefit of learners. Teachers also regularly attend faculty development programmes, refresher courses, orientation programmes for updating themselves on latest teaching-learning processes. Even the non-teaching staff regularly updates themselves by attending regular ICT workshops and Smart Office Training programmes that are annually organized in our college.
Examination and Evaluation	The College follows the University Academic Calendar for examination and evaluation. However, SLC has its own calendar (in sync with the University calendar) which is uploaded on the college website for the convenience of the stakeholders. The departments plan the internal assessment of the students according the date of examination notified by the University as decided in the Apex Committee. After the recommendations of the moderation committee the internal assessment marks are displayed on the website for student perusal and after that it is uploaded in the online examination portal. The Examination Committee, duly constituted by Staff Council, looks after the smooth functioning of examination like allotting invigilation duties to the teachers, seating plan, and co-ordination with the University Examination office and so on. For evaluation, the faculty members receive direct communication through e-mail from the university examination branch regarding evaluation centres and other related clauses. The AECC and EVS evaluation is conducted at the college with instructions from the University Examination branch. All the practical examinations are successfully managed and conducted in the college campus. Another important feature is the students' grievance regarding internal assessment is speedily addressed at the college level and during the year under report negligible grievances were received. The Covid-19 pandemic

	situation evolved new evaluation methods like the "Open book exam (OBE)" which has been successfully running in the university since early 2020.
Research and Development	The college has already completed the two year International Project under CIMO, Finland from 2016-18 involving the participation of two SLC faculty and four students. One of our science faculty (Physics) is the PI of international project titled "Atomic Data for vapour shielding in fusion devices" from International Atomic Energy Agency (IAEA) in Vienna, Austria and visited IAEA, Vienna, Austria for two weeks in March, 2019. There is one major project in the Department of Chemistry under the DBT start college scheme. There is one minor ongoing ICSSR project in the Department of Political Science. SLC (University of Delhi), Shyam Lal College is a participating institute in the Unnat Bharat Abhiyan (UBA 2.0) which is the flagship programme of MHRD, GoI. Under this project, SLC has adopted 5 villages. The Unnat Bharat Abhiyan team comprises of 10 faculty members and 25 student members of SLC who have conducted extensive surveys of the said villages, participated in the Swachata hi Sewa campaign, interacted with villagers and other stakeholders of the villages such as village Pradhans and village panchayat samities and other stakeholders. SLC established Innovation Council (IC) under MHRDs Innovation Cell, an initiative launched in November of 2018. The primary mandate of Innovation Cell, MHRD is to encourage, inspire and nurture young students by supporting them to work with new ideas. SLCs Innovation Council works towards inculcating the spirit of innovation among students, and develop a start-up ecosystem. In IC, SLC students participate in mentoring sessions, workshops and innovative idea competitions. Since its inception, the IC, SLC has produced and developed very promising startup ideas such as Sajagta, Steam Power generator, Infollege, and Abhikalpana etc. SLC has been organizing International, National Conferences, FDPs and Workshops for a long time now in which the participants, faculty members and students interact with eminent resource

persons from across the world. The academic endeavours have brought in collaborations with Ministries, Government Agencies, Research Institutes, national and international agencies like UGC, ICSSR, CSIR, NIFTEM, NIEPA, JAMIA MILLIA ISLAMIA, NSDC, BSE, NAAC, CIMO, NMML, NIESBUD and many more. The College faculty actively engages in research and has three major and one minor major ongoing Projects (one International from IAEA, one Star College scheme under DBT, one under Unnat Bharat Abhiyan and one National Project from ICSSR,). SLC has six dedicated centres which focus on RD by encouraging innovative thinking through conferences and seminars. The departments also conduct regular seminars, conferences, workshops etc. The list is attached in the previous criterion. SLC took the pioneering initiative since 2015-16, by starting the Public lecture series under which the College has already organized six Virtual lectures with global experts through SKYPE software, which turned out to be a very enriching experience for the students as well as the faculty members. SLC regularly calls for Interdisciplinary Student Research Projects. Research project proposals are invited from students across different courses. The projects so received are shortlisted under a rigorous process and selected proposals are taken forward towards completion. Every year, several faculty members either enrol or complete their Ph.D. This year also many faculty members enrolled in Ph.D. The College is also actively participating in the MHRD programmes like Smart India Hackathon wherein our student teams have participated in the project competitions. The College also has Innovation Council under the guidelines of MHRD's Innovation Cell. The teachers of the college have also completed 9 innovation projects and many teachers are further exploring research possibilities with National and International research organizations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college administration actively encourages e-governance in managing the

	affairs of the college. All the officials of the college are assigned tasks through real time google docs and also monitored accordingly. The developmental works are also being conceptualized and initiated at the local level through engagement of CAD and CAM.
Administration	All the works and functions of the administration are managed through computerized data based management system. Online real timetable is available for smooth functioning and monitoring of classes.
Finance and Accounts	Our Accounts department uses Tally and Webtell software and all accounting functions have been completely computerized and digitalized.
Student Admission and Support	The entire student related issues like admissions, examination, timetable, teaching plans, course syllabus, student support services are managed online. Students are also encouraged to access online grievance system developed by the college on the website. The college also has computerized/digitized library network for better management of books issuance and submission process.
Examination	The entire examination process is conducted, managed implemented through online examination portal of University of Delhi.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Anita Sikandar	National Conference	Shyam Lal College	300
2019	Neha Bothra	International Conference	IIM	300
2019	Manila Kohli	International Conference	Shyam Lal College	300
2019	Ameshwar Naik	International Conference	Dr. Ambedkar int. Centre	300
2019	Nartam Vivekanand Motiram	International Conference	Dr. Ambedkar int. Centre	300
2019	Shyam Sunder	International	Dr. Ambedkar	300

	Prasad	Conference	int. Centre	
2019	Deepak Kumar	International Conference	Dr. Ambedkar int. Centre	300
2019	Ramesh Kumar Burnwal	International Conference	Dr. Ambedkar int. Centre	300
2019	Niranjan Chichuan	International Conference	Dr. Ambedkar int. Centre	300
2019	Srinivas Mishra	International Conference	Dr. Ambedkar int. Centre	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Conference on Quality Advancements in Teaching Learning towards Academic Excellence organized by SLC, IQAC in collaboration with National Assessment and Accreditation Council (NAAC) in the Conference Hall of the coll	Nill	02/08/2019	03/08/2019	400	Nill
2019	National Seminar on Gandhi and Environment: Visualizing a Sustainable Future organized by the	Nill	01/10/2019	02/10/2019	200	Nill

	Department of Political Science in association with the Gandhi Study Circle						
2019	International Seminar on Effective Mentoring for Academic Excellence organized by SLC	Nill	30/10/2019	30/10/2019		85	Nill
2019	IQAC, SLC facilitated a field visit by the Administrative Trainees attending International Programme in Educational Management for Educational Administrators from Myanmar in collaboration with NIEPA	Nill	14/11/2019	14/11/2019		25	Nill
2020	International Conference on Through a (New) Looking Glass: Challenges for Women in the 21st Century organized by WDC IQAC SLC	Nill	09/01/2020	10/01/2020		400	Nill

	in collaboration with Indian Council of Social Science Research (ICSSR)						
2020	National Seminar on Science with Lens of Scientific and Technical 2020 organized by Dept. of Chemistry, Physics and Maths in collaboration with Commission for Scientific and Technical terminology, Ministry of Human Resource Development, Govt of India	Nill	29/01/2020	30/01/2020		250	Nill
2020	Talk on Gender Sensitization organized by Internal Complaints Committee	Talk on Gender Sensitization organized by Internal Complaints Committee	05/03/2020	05/03/2020		90	70
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Refresher course	1	15/09/2019	31/01/2020	140
Faculty Development Programme	1	23/06/2020	29/06/2020	7
Workshop	2	21/01/2020	22/01/2020	2
Faculty Development Programme	1	02/06/2020	06/06/2020	5
Faculty Development Programme	4	18/05/2020	03/06/2020	14
Faculty Development Programme	4	08/06/2020	14/06/2020	7
Orientation Programme	1	04/06/2020	01/07/2020	30
Refresher Course	1	14/02/2020	27/02/2020	14
Refresher Course	2	17/01/2020	28/01/2020	12
Summer School	1	01/06/2019	30/06/2019	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	54	Nill	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical facilities including reimbursement, Children education allowance, Leave and home travel, LTC, Conference reimbursement, Reimbursement of professional development fees, Vehicle and other loan disbursement, Group insurance. Recreation camps for distress. Regular Yoga camps and sports facilities in the camps.	Medical fees, Children education allowance, Leave and home travel, LTC, Conference reimbursement, Reimbursement of professional development fees, Vehicle and other loan disbursement, Group insurance, Uniform allowance (MTS). There is also medical facility with regular visits of Doctor and counselling.	Fee Concession to the economically backwards students, Scholarship, Students aid for books, Awards

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Appointment of Internal Audit: A panel of names of auditors, generally three is suggested by the college and sanction is obtained from the college Governing

Body. Then the panel of auditors is forwarded to University of Delhi for its approval. University sends the panel to the Institute of Charted Accountants for verification of auditor's status. After approval from ICA, University conveys the approval of panel of auditors to the college for appointment of one auditor subject to the condition that none of the auditors has audited the college accounts for more than three consecutive years. After searching one auditor out of the panel, the names of auditor is intimated to the university, External Auditor: External audit is conducted by CAG and the last one was conducted for the cycle 2011-12 to 2013-14 and the college administration is in correspondence for the conduct of next cycle of CAG audit. In the meantime CAG has conducted transaction audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shyam Lal Charitable	760009	Maintenance
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6.4.3 – Total corpus fund generated

760009

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External	Yes	IQAC
Administrative	Yes	CAG	Yes	CA and University of Delhi

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no registered Parent Teacher Association in the college but there is regular interaction on periodic basis with parents is done during various college events like orientation day, annual day and prize distribution to students. Feedback is also taken from parents of enrolled students.

6.5.3 – Development programmes for support staff (at least three)

1. The non-teaching staff of the Laboratory and Library participated in the training programme at University of Delhi. 2. Members of Non-teaching staff also attended the training programme conducted by Computer Department University of Delhi. 3. Organization of Yoga Camps and recreation programmes for stress management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• SLC, post accreditation, has successfully participated in the three-cycles of NIRF rankings for colleges in India and has featured in the top 100 college of India with 61 rank in 2017-18,41 rank in 2018-19 and 69 rank in 2019-20. • The College has been selected under the DBT Star College Scheme in 2019-20. • Four on-going Research Projects – one Internationalthree National Projects from agencies like IAEA,MHRD,DBTICSSR. • The students have participated in International Exchange programmes between SLC and three oldest Universities from Finland(1-September,2016-31-August,2018)funded by CIMO,Finland. • Four of faculties have also been visiting faculty/professor from 2017to2019 in foreign

universities like XAMK,Turku University of Applied Sciences Finland, Potsdam University, GermanyIAEA,Vienna,Austria. • SLC has organized 7 International-Conferences and 13 National-Conferences post accreditation.The participants, faculty members and students have interacted with over 500 eminent resource persons in these conferences.The College has organized over 30 workshops and FDPs.The academic endeavours have brought in collaborations with Ministries,Government Agencies,Research-Institutes,nationalinternational agencies like UGC,ICSSR,CSIR,NIFTEM,NIEPA,JAMIA MILLIA ISLAMIA,NSDC,BSE,NAAC,CIMO, NMML,NIESBUD and many more. • SLC started Interdisciplinary-Student-Research-Projects in August,2018. Research project proposals are invited from students across different courses. • New(Hons)courses-B.Sc(Hons)ChemistryB.Sc(Hons)Mathematics from 2019 onwards has started. • SLC established Innovation Council(IC) under MHRDs Innovation-Cell,an initiative launched in November,2018. • SDC started Add-On Certificate and Diploma courses in German,Spanish, French,Chinese,Japanese,Korean in 2018 under the aegis of Department of Germanic Romanic Studies,DU. • SLC is a participating institute in the Unnat Bharat Abhiyan(UBA2.0) which is the flagship programme of MHRD,GoI. Under this project, SLC has adopted 5 villages to support rural development through institutional linkages. • WDC and IQAC in collaboration with ICSSR organized an International Conference on Through a (New) Looking Glass:Challenges for Women in the 21st Century on 9-10January,2020. • IQAC organized International Conference on Proactive Governance and Policy Implementations in the Times of Covid-19 on 5-June,2020. • IQAC in collaboration with NAAC organized National-Conference on Quality Advancements in TeachingLearning towards Academic Excellence on 2-3August,2019. • IQAC,Eco-Club NSS in collaboration with Sparsh Ganga organized symposium Nature Drive:Revive-Rejuvenate rivers on 3-4Sep,2019. • IQAC organized an International Seminar on Effective Mentoring for Academic Excellence on 30-October,2019. • IQAC facilitated a field visit by the Administrative Trainees attending International Programme in Educational Management for Educational Administrators from Myanmar in collaboration with NIEPA on 14Nov2019

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	International Conference: WDC IQAC SLC (University of Delhi) in collaboration with Indian Council of Social Science Research (ICSSR)	09/01/2020	09/01/2020	10/01/2020	400

Year	Title	Period From	Period To		Number of Participants
	organized an International Conference on "Through a (New) Looking Glass: Challenges for Women in the 21st Century"				
2020	International Conference: IQAC organized one day International Conference in virtual mode on "Proactive Governance and Policy Implementations in the Times of Covid 19".	05/06/2020	05/06/2020	05/06/2020	350
2019	National Conference: SLC (University of Delhi), Shyam Lal College IQAC in collaboration with NAAC organized two days National Conference on "Quality Advancements in Teaching Learning towards Academic Excellence	02/08/2019	02/08/2019	03/08/2019	400

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme				
			Female	Male
Counselling session on Gender Sensitization	02/09/2019	02/03/2020	300	200
Talk on Gender Sensitization organized by Internal Complaints Committee	05/03/2020	05/03/2020	85	75
International Conference on Through a (New) Looking Glass: Challenges for Women in the 21st Century	09/01/2020	10/01/2020	250	150
One day National Webinar On Financial Literacy for women in Times of Covid organised by IQAC &UBA	06/06/2020	06/06/2020	60	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar Panel of 85.5 KWP has been installed in the College to provide renewal energy 2. Rain water harvesting 3. Paper recycling producing upto 500 rims of paper and e waste management system 4. Compost Generation of upto 3 tonnes 5. Overall development of green area in the campus. 6. Plastic free campus and campaign in the neighbourhood. 7. The usage of LED lights has reduced the power consumption heavily.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	20
Provision for lift	Yes	100
Ramp/Rails	Yes	20
Braille Software/facilities	Yes	20
Rest Rooms	Yes	20
Scribes for examination	Yes	20
Special skill development for differently abled students	Yes	20

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	01/10/2019	2	National conference by Dept. of Political science in association with the Gandhi Study Circle "Gandhi and Environment: Visualizing a Sustainable Future"	Environment Consciousness	200
2020	Nill	1	21/06/2020	1	One day national webinar on Yoga: A Holistic Approach to Life	Public Health	250
2019	1	Nill	13/08/2019	1	Rally on water conservation and cleanliness was organized	Public Health	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Submission of property return	31/01/2020	SLC follows strict property and ethical norms and accordingly as per GOI notification every year the staff have to fill the annual property return. This

		form goes into the personal file of the concerned employees.
Integrity Pledge (CVC)	15/11/2019	SLC's policy is completely transparency in its dealings and accordingly every year , employees take integrity pledge as part of vigilance awareness week. Further, without vigilance clearance, no NOC is issued to anyone.
Code of Professional Ethics	03/10/2019	SLC is a constituent college of University of Delhi and is being governed by ordinance XI(CODE of Professional ethics) where the role and conduct of all stakeholder are defined and binding. It is every year reinforced with the employee.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Festival Sanskar-Sanskriti-Samriddhi	13/01/2020	14/01/2020	500
National Webinar on Financial Literacy for Women in Times of Covid-19 to celebrate International Yoga Day.	21/01/2020	21/01/2020	250
One day seminar on the topic "Concept of Justice: Ambedkar and Rawls	11/11/2019	11/11/2019	100
Inter college Essay Writing Competition on Relevance of Dr. B.R.Ambedkar's Experience of social Discrimination and Injustices in the present.	31/10/2019	31/10/2019	60
A talk on the	14/11/2019	14/11/2020	100

topic Relevance of constitution in contemporary India.			
NSS, SLC celebrates World Day of Social Justice	20/02/2020	20/02/2020	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Panel of 85.5 KWP has been installed in the College to provide renewal energy 2. Rain water harvesting 3. Paper recycling and e waste management system 4. Compost Generation 5. NSS unit undertook a Cleanliness and Plantation drive on Independence Day in accordance to the nationwide Swachh Bharat Abhiyan 6. Cleanliness drive by Eco club and NSS in college as well as nearby areas on 20th October 2018. The students actively participated in the Drive and cleaned the campus as well as nearby areas. 7. Plastic Free Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Adopting Villages: SLC is a participating institute in the Unnat Bharat Abhiyan and has adopted 5 villages in Uttar Pradesh: Dhitora (Baghpat), Nithora (Ghaziabad), Chirodi (Ghaziabad), Jawli (Ghaziabad), Kotwalpur (Ghaziabad). Under this initiative, the UBA team has conducted extensive surveys of the said villages and interacted with villagers and other stakeholders of the villages such as village Pradhans and village panchayat samities and other stakeholders. The visits and fieldwork happened between August and November, 2019. The surveys conducted and the interactions revealed the following: 1. Issues with water logging during rainy season due to absence of proper waste water disposal system. The open drainage system of the village leads to breeding of mosquitos creating health issues for the villagers 2. As these villages do not have public water supply system, they use private submersible pumps at their households to make up for their water needs. This has led to a lot of water wastage. This affects the ground water table level adversely. 3. These villages also suffer from acute issues with garbage disposal in the absence of proper waste disposal system. 4. The severe water logging situation in the villages. 5. No Senior Secondary School and hospital in the village. Villagers want a skill development training centre so as to make youngsters of the village employable. The village visits, surveys conducted, data collected and interactions with villagers and concerned stakeholders of the villages have helped the team to shortlist problem areas for further assistance. The SLC team planned and executed the following initiatives: • Awareness campaigns for financial literacy including availing government financial incentives and schemes, insurance plans and health insurance. • Workshops for awareness around sanitation issues in the villages. • The team has conducted campaigns about conservation of water and waste management. • The team has extensively carried out campaign for non-use of polythene and distributed cloth bags. The team is in the process of formulating frameworks to deal with the problem of stray cattle in the villages for which there are efforts to contact different agencies to work out a solution. • The team is also exploring to provide a practical solution for proper waste management. The college has also taken up the task of helping the ones in distress and to reach out to the villages during Covid – 19 pandemic. As part of our social responsibility as an academic institution and on humanitarian grounds too, the College emerged as a flagbearer in spreading awareness about the probable reasons for the spread of Covid19, its likely implications and what measures to be undertaken to reduce

its consequences. A WhatsApp group with members from the villages like the Pradhans, village elders and officials has been formed to spread awareness about the do's and don't during this pandemic and the national lockdown. The student members made handmade soap and distributed them in their neighbourshood so as to help people maintain good hygiene and fight this chronic disease. The College is actively involved in food distribution among the poor and the homeless. The college volunteers also distributed masks in the villages and the adjoining areas of college. Hundreds of masks were not only distributed free of cost but even the villagers were apprised of the ways to use and dispose off the same. 2 Innovation Council: SLC established Innovation Council (IC) under MHRDs Innovation Cell, an initiative launched in November of 2018. The primary mandate of Innovation Cell, MHRD is to encourage, inspire and nurture young students by supporting them to work with new ideas. The Information and communication technology has become one of the economic development pillars to gain national competitive advantage. Industries across all the sectors have been leveraging technology to maximize their efficiency. The Innovation Council at SLC aims to imbibe students with such knowledge to make them job oriented and help them build on their career. SLCs Innovation Council works towards inculcating the spirit of innovation among students, and develop a start-up ecosystem. In IC, SLC students participate in mentoring sessions, workshops and innovative idea competitions. Since its inception, the IC, SLC has produced and developed very promising startup ideas such as Sajagta, Steam Power generator, Infollege, and Abhikalpana etc. Four faculty members of IC, SLC team have successfully completed the Ambassador training programme organized by Innovation Cell, MHRD. The Council has received 2 stars since its establishment. MHRD IC organized a POCs Participation and Regional Mentoring Session in a total of 12 cities of India, with the U.P. Uttarakhand and Delhi regions one being organized by the Netaji Subhash University is Technology (NSUT), Dwarka, New Delhi. 6 students of Shyam Lal College with their 4 of the most promising startup ideas, namely Sajagta, Steam Power generator, Infollege, and Abhikalpana, attended the session under the supervision of teacher mentors. SLC Innovation Council organizes various brainstorming session, workshops and discussions around innovation-based aspirations and efforts. The student members are encouraged to explore the leaps that have been taken by the Tech-industry in the recent past that are changing the realms of the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://slc.du.ac.in/pdf/IQAC/Best_Practices2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In order to assess the distinctiveness of SLC in terms of priority and thrust area, we need to take both vision and mission of the College into consideration. Vision SLC strives for meaningful transformation of learners to responsible citizens by providing them with an all-inclusive and value based education. Mission SLC provides a constantly caring, supportive and secure teaching and learning environment for engagement with the students and other stakeholders to achieve excellence in academics, sports, extra-curricular activities and develop analytical temper with a focus on instilling strong values to prepare them as leaders. SLC adopts environment friendly practices and formulates strategies for strengthening research and innovation in the college that expand the realm of knowledge. The College, as put in the Vision, continuously works towards creating forums, opportunities and platforms for students to become not only achievers in academics but also learn and imbibe values of becoming a responsible citizens. When they take admission in college,

they are school passed out kids and the three years that they spend with us gives them immense exposure to opportunities of learning, experiencing, experimenting and honing their skills in different areas of engagement. The vision of the college prioritises the value based education which we provide them by combining course learning practices with co-curricular activities that the students themselves manage under the guidance and mentorship of teachers. Centres like Centre for Holistic Development, Centre for Industry Interaction and Development, E-Cell and Skill Development Cell give student volunteers and members opportunity to explore possibilities in entrepreneurship, skill enhancement, moral value interactions, industry interactions etc. Centre for Holistic Development continually organizes lectures, symposiums on importance of moral education in the educational institutions. Women Development Centre has taken up cross-cutting issues related to professional challenges and social anomalies faced by women etc. In this context, the Centre regularly organizes workshops, sensitization programmes, counselling sessions and lectures for the students around gender related issues. The Ambedkar Study Circle and the Gandhi Study Circle organize student meetings, lectures, workshops to emphasize the significance of Ambedkar's teachings and Gandhian philosophy as well as to instil a better understanding of the nation and the Constitution. Women Development Cell organises sensitization programmes/ counselling sessions on gender education on regular intervals. The outreach programmes by the NSS unit of the college is very dynamic and has been playing a major role towards the welfare of society by involving the youth in various social causes. For the Academic year 2018-19, Cleanliness and Women empowerment were selected as the focus areas by the NSS Centre of Delhi University. In line with these focus areas, various events and programs were organized to sensitize students and staff about these issues in the college premises during the session. To further achieve the impacts of its Vision and Mission, the college has SC/ST/OBC/Pwd/women/Kashmiri migrants/north east/minority Nodal Officers. These Nodal Officers have regular meetings with the students and counsel them in times of need.

Provide the weblink of the institution
http://slc.du.ac.in/vision-mission.php

8.Future Plans of Actions for Next Academic Year

SLC pursues the following path to achieve academic excellence. In this context, we have a road map of extensive future plans of action for the next academic year. Academics: • Progression of the Institution amongst the top 10 Colleges of India. • Introduction of new courses in both undergraduate and Post-Graduate level. More focus in adding value enhancing job-orientated add-on courses. • Continuously Innovating in teaching and learning • More traction in organizing online teaching and learning • More emphasis on mentoring towards holistic • Promoting multi-disciplinary research and academic innovation • Clinching further academic collaborations for student/faculty exchange programme with agencies of repute in India and abroad. • Starting of an industry and incubation Innovation centre in collaboration with Government Industry and imparting more skill training. • Collaboration with National and International Institutions of repute for synergies. • Grooming of students as Future Leaders. • Complete Digitisation of Library. Infrastructure: • Most of the plans have been achieved which includes Powered by Nonconventional Energy, Making the College a Green and Eco-Friendly Campus, • Addition of additional floor and complete revamping of the campus outlook. • Building an Auditorium and separate Library complex /Lab Complex and Hostel Complex to fulfil the natural aspirations of growing Institution. • Construction of a bigger open Auditorium for college events. • Construction of STP plant Administration: • Permanent appointment of faculty. • Permanent recruitment of administrative staff. • Workshops and Training programmes for building efficiency and productivity. • Complete digitization and ERP solution

for the institution • Outreach/Extension Activities • Several outreach initiatives conceived for the under-privileged/weaker sections of the surrounding communities (adoption of villages in the nearby areas). • Systematic environmental campaigns for clean Yamuna river and adoption of a section of the ghats.