



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SHYAM LAL COLLEGE
Name of the head of the Institution		Prof Rabi Narayan Kar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01122324086
Mobile no.		
Registered Email		principal@shyamlal.du.ac.in
Alternate Email		slcm@shyamlal.du.ac.in
Address		G.T.Road, Shahdara, Delhi-110032
City/Town		Delhi
State/UT		Delhi
Pincode		110032
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr Alka sharma
Phone no/Alternate Phone no.	01122324086
Mobile no.	9810325759
Registered Email	iqac.slc@gmail.com
Alternate Email	slcm@shyamlal.du.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://slc.du.ac.in/pdf/ssr.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://slc.du.ac.in/pdf/academic%20calendar%202017-18.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.62	2017	01-May-2017	31-May-2022

6. Date of Establishment of IQAC

06-May-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
The International Conference on Indias Ascendancy in the Emerging World	26-Oct-2017 2	200

Transitional Dynamics New Upsurges, Strategic Challenges and Opportunities		
Seminar on Understanding Issues in Gender Disparity	07-Nov-2017 1	100
Smart office Administration@2	03-May-2018 2	80
International Workshop II on International Experiences of Skill Development and its Adoption	07-Mar-2018 1	200
International Workshop I on Entrepreneurship in Emerging Economies Path Ahead	03-Mar-2018 1	200
International Conference on Developing Countries and Sustainable Development Reconnecting Past with Present	05-Mar-2018 2	200
International Winter School on Fostering Collaborative Innovations and Solutions for Sustainable Development	03-Mar-2018 5	200
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
IQAC	International Winter School	Indian Council of Social Science Research (ICSSR)	2018 7	150000
IQAC	International Winter School	National Skill Development Corporation (NSDC)	2018 7	200000
Department of Political Science & IQAC	International Conference	Indian Council of Social Science Research (ICSSR)	2017 2	200000
Department of History	National Seminar	Indian Council of Social Science	2018 1	200000

		Research (ICSSR)		
CHD, SLC	National Symposium	Indian Council of Social Science Research (ICSSR)	2017 2	200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	9
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	550000
Year	2017

12. Significant contributions made by IQAC during the current year(maximum five bullets)
International Winter School on Fostering Collaborative Innovations and Solutions for Sustainable Development
International Conference on Developing Countries and Sustainable Development Reconnecting Past with Present
Smart office Administration@2
The International Conference on Indias Ascendancy in the Emerging World Transitional Dynamics New Upsurges, Strategic Challenges and Opportunities
Gender sensitization program & seminar on "Understanding Issues in Gender Disparity"

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Enrichment of office staff - Smart office Administration@2	Organized successfully and from the feedback it is visible that productivity and skill development of the office staff has been enhanced.
International Winter School on Fostering Collaborative Innovations and Solutions for Sustainable Development	It gave our students and faculty international exposure experience in education and motivated them to explore greater career possibilities.
Infrastructure	Construction of lift, Board room, renovation of Conference Hall, A.C. Reading Room, Construction of Classroom, Renovation of parking including pabered flooring.
Extension Activities	Organized successfully various extension activities - Medical camp, Blood Donation Camp, Tree Plantation, Donation Drive, National Voter's day, Self-defence camp and Promoting sports for the nearby underprivileged school children by providing coaching and sports facilities in our own ground. In order to promote sustainable living SLC carries out regular campaigns for use of recycled carry bags instead of polythene in nearby areas including Shahdara Mandi.
Value added courses	SLC has started the certificate program "Stock Market and Expert Trader" in collaboration with BSE. It focuses on both employability and entrepreneurship skills of the students. Increased the investment Skills, trade Skills and financial Expertise of the students. All these will help them get better job opportunities in the Financial sector.
Remedial classes	IQAC organized Spoken English Classes thrice a week where apart from speaking and writing skills, the students were also given lectures on Personality Development, resume writing and interview skills.
Feedback system	Feedback System for Students, Alumni, Parents, Employer and Faculty were introduced to understand the strength and weaknesses of the college as perceived by them. Data is properly analysed and on the basis of the feedback, suitable corrective measures were undertaken by the institution for overall improvement which is visible.

Counselling sessions	Counselling sessions were started under WDC wherein a professional counsellor visits college every fortnight.				
Mentoring of students	Mentoring program was started successfully wherein students were allotted to teachers for the academic and overall guidance and counselling.				
Gender sensitization program	Gender sensitization program and seminar on "Understanding Issues in Gender Disparity" was organized successfully and it helped to aware students and faculties about the causes and problems related to gender disparity in our society and make them sensitive to the issue.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Body</td> <td style="text-align: center;">05-Mar-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body	05-Mar-2019
Name of Statutory Body	Meeting Date				
Governing Body	05-Mar-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	03-Apr-2017				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2018				
Date of Submission	21-May-2018				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has a management information system. It operates through Online admission and examination process for which a server link webportal is provided by University of Delhi Tally 9.3 is working for Accounts and finance management. MCS for salary management Webtell for Tax Deducted at source (TDS) Online access of e books Online access of e journals Issue and return of books The IQAC of the college has been organizing smart office				

training programs regularly to upgrade the skills and domain knowledge of the non teaching staff for bringing better efficiency. The IQAC is also planning to initiate total ERP Solutions for the College that can help Administration, Library, Examination and Admission Management and further benefit the College to increase transparency of institutional policies and better management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shyam Lal College is a constituent college of University of Delhi and it follows the structure of curriculum designed by the Delhi University subject experts. The College depending upon the feedback and previous year's result analysis plans various ways such as uploading departmental teaching plans and timetable on the college website to execute curriculum effectively. To bring this to effect, with the recommendations of IQAC and Academic Affairs & Monitoring Committee, the Head of the institution interacts with the departments and students and discusses the future course of action. The IQAC and Academic Affairs and Monitoring Committee also regularly monitor the mentoring of students. The teachers identify slow learners and give them special attention during tutorials. The faculty members are encouraged to join FDP, refresher courses, workshops etc to update and enhance their teaching skills and contribute to teaching learning process effectively. The College's Academic Calendar helps the teachers plan their classes and internal assessment in advance and the administration too issues reminders on timely basis. However, as the College caters to the needs of students mainly from Delhi/NCR, and from underprivileged background, it has developed an understanding that these students need additional support system to keep up with the market demands after the graduation. Therefore, the role of various centres (SDC (<http://slc.du.ac.in/skill-development.php>), CIISD, CHD (<http://slc.du.ac.in/chd.php>), ASC (<http://slc.du.ac.in/asc.php>), GSC (<http://slc.du.ac.in/GSC.php>), Placement Cell(<http://slc.du.ac.in/about-placement-cell11.php>)) at SLC has been enhanced so as to combine curricular and co-curricular academic development of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Stock Market and Expert Trader	NA	17/11/2017	30	It focuses on both employability and entrepreneurship with Bombay Stock Exchange	Investment Skills, Trade Skills, Financial Expertise. All these will help them get

Ltd. better job opportunities in the Financial sector and give them better investment opportunities.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Pass	20/07/2017
BA	Economics	20/07/2017
BA	English	20/07/2017
BA	Hindi	20/07/2017
BA	History	20/07/2017
BA	Pol. Science	20/07/2017
BCom	Pass	20/07/2017
BCom	Honours	20/07/2017
BSc	Physical Sciences (Electronics, Chemistry, Computer Science)	20/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Stock Market and Expert Trader	17/11/2017	70
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Political Science	20

BA	Economics	5
BCom	Honours	8
BSc	Physical Sciences	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>The success of any institution is determined by its stakeholders and their fervent participation. Every contribution of stakeholders is very valuable for further improvements. The feedback has been used as a source of improvement for the academic institution. The stakeholders here include the enrolled students, their parents, teaching staff, alumni and alumni's employers. The College is under a process of transformation by using their feedbacks. The feedback obtained is being analyzed : Methodology The five entities (stakeholders) have been facing distinct issues and also carry different notions about the institution. So, the five separate questionnaires have been designed and these questionnaires have been circulated among the respective group of respondents- students, their parents, teaching staff, alumni and alumni's employers. The data collection has found that the responses have been gathered from students and teachers of various socio-cultural backgrounds and various academic disciplines. The alumni's data has been collected from different batches of the students. The convenience sampling has been followed. Then, the parameters of the questionnaire have been compared on Likert Scale, bipolar responses and subjective (open-ended) responses. The responses have been categorized into majorly three groups: favorable responses, unfavorable responses and neither favorable nor unfavorable responses. The given parameters have been analyzed on these groups with an objective to test whether the proportion of favorable responses are more than the unfavorable responses or vice-versa. The data has been analyzed and interpreted in terms of these responses. Proportionately higher favorable responses than unfavorable responses have been interpreted as a higher utility to these stakeholders. Whereas, if the unfavorable responses have been dominant, then the criticism is taken constructively and further course of action is planned. The feedback obtained is being utilized : Overall development • The central idea of gathering and compiling these feedbacks from the affiliated entities is to further enhance the academic model and make the learning process friction-free. This can be detailed as the following key aspects: primarily, to attain better learning outcomes for the students. Secondly, to make new infrastructural developments (reading room, seminar hall, amphitheater, solar panel, cafeteria etc.) accessible to students. Thirdly, to focus on the students' overall development which extends the academic learning to the value-based learning. Fourthly, to augment the students' participation towards society by undertaking social responsibility and extension activities. Lastly, to incline students towards nation-building process. The five parties must be carrying different perspectives for any concern. As a source of improvement and upliftment of the College, all the associated stakeholders need</p>

to be a part of this transitional process. Details :

<http://slc.du.ac.in/pdf/IQAC/ALUMNI.pdf> <http://slc.du.ac.in/pdf/IQAC/ALUMNI-employer.pdf> <http://slc.du.ac.in/pdf/IQAC/student-satisfaction.pdf>

<http://slc.du.ac.in/pdf/IQAC/TEACHERS.pdf>

<http://slc.du.ac.in/pdf/IQAC/PARENTS.pdf>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	15	15	13
BSc	(Phy. Sc) Electronics Chemistry Computer Science	246	1880	263
BCom	Honours	185	2500	159
BCom	Pass	154	3900	183
BA	Pol. Science	46	1870	47
BA	History	46	1250	43
BA	Hindi	46	740	55
BA	English	46	1820	48
BA	Program	154	2500	179
BA	Economics	46	1350	41

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2876	13	118	118	133

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
133	133	150	40	40	142046

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The College has mentoring system since 2017. The practise initially started off with an aim to give knowledge, guidance and support to students beyond teaching hours. It was first aimed at helping slow learners only but then a genuine concern regarding advanced learners was also felt as their energy and vigour has to be channelized in the right direction. For mentoring slow as well as advanced learners, the IQAC along with Academic Affairs and Monitoring Committee in discussion with Teacher-in-Charges have outlined the framework and monitoring of the mentoring activities. Following are the details of the mentoring system: Firstly, keeping in mind the total number of students enrolled, teachers are assigned a fixed number of students as mentees for an entire academic year through the active involvement of the administrative branch of the office. The process is repeated at the beginning of every odd semester. The mentor meets and interacts with his/her assigned mentees on a fortnightly basis so as to establish a continuous and trustworthy relationship between the two. The mentor then monitors the overall growth of his mentees in the semester, guides them to right choices in co-curricular and curricular activities. He/she shares and responds to the concerns of his/her mentees. Finally, these interactions are documented and further discussed in semester end meetings of IQAC, TICs and the Principal where further course of action, improvements in the existing mentoring system are decided. Some of the actions taken are as follows: 1) Enhance the role and reach of all the six centres of the College towards academic excellence. 2) Inclusive programmes at the department levels like academic trips and industrial visits. 3) Remedial classes 4) Subject centred talks, seminars, conferences and workshops.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2876	118	25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
132	133	0	20	73

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Prof. Rabi Narayan Kar	Principal	Visiting Professor, CIMO Finland
2017	Dr. Kusha Tiwari	Assistant Professor	Visiting Fellow, CIMO Finland
2017	Dr. Satya Priya Pandey	Assistant Professor	Academic Fellow, Centre for culture and global studies Japan
2017	Dr. Satya Priya Pandey	Assistant Professor	?????? ?????? ????????? ???? ?????? ?????????? , 2017, ????? ?????? ????? ????????? , ?????
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	516	6	29/05/2018	09/07/2018
BA	511	6	29/05/2018	19/07/2018
BA	510	6	29/05/2018	13/07/2018
BA	501	6	29/05/2018	16/07/2018
BA	518	6	29/05/2018	11/07/2018
BA	527	6	29/05/2018	10/07/2018
BCom	503	6	29/05/2018	11/07/2018
BCom	504	6	29/05/2018	09/07/2018
BSc	582	6	29/05/2018	17/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has the Continuous Internal Evaluation system in accordance with University of Delhi and under active support of IQAC's quality enhancement practices and aided by Student Feedback, Alumni Feedback, Feedback from Parents of enrolled students, result analysis etc. The analysis of all reforms is initiated towards improving teaching-learning process, remedial measures, sports facilities, library facilities and infrastructural facilities. The recent reforms initiated in college are: • The internal assessment system has further been strengthened by incorporating student projects for which due credit is given. • The teaching-learning process has improved with the introduction of mentoring system and remedial measures. • The academic calendar and Teaching plans uploaded on the website also helps in transparent teaching mechanism. • IQAC actively encourage teachers to impart skills and knowledge to students keeping in mind the requirements of industry and other sectors and has been earmarked in the learning outcomes • The college infrastructure has been modernized with installation of lifts, better library facilities and PwD facilitation centre for the benefits of learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of the College is in sync with the University Calendar and strictly adheres to it for internal assessment schedule, university examinations schedule, commencement of new session and so on. The College accordingly plans its own calendar with details of college events like conferences, seminars, workshops, annual day etc. In order to have optimum utilization of teaching days, the Administration has decided an activity week during which most of the activities like welcome party, department fest and other non-academic/co-curricular events are organised. The department heads are given the calendar in advance to facilitate teaching in an organized manner without any clash or significant loss of teaching hours.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://slc.du.ac.in/courses.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
582	BSc	(Physical Science)	181	168	92.82
504	BCom	Honours	182	171	93.96
503	BCom	Pass	150	141	94
527	BA	Pol.Sc.	44	43	97.73
518	BA	History	51	49	96.08
510	BA	Economics	55	45	81.82
516	BA	Hindi	46	38	82.61
511	BA	English	42	42	100
501	BA	Pass	142	124	87.32
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://slc.du.ac.in/pdf/IOAC/student-satisfaction.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
International Projects	30	CIMO Finland	4000000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
5th Virtual Lecture on International Business as a Key Research Question for Management Scholars in the US: Challenges and Impact	Department of Commerce	08/08/2017
Workshop on GST	Skill Development Cell	29/08/2017
How to be an Expert Trader	Skill Development Cell	25/09/2017
Industrial Visit to Moon Beverages	Skill Development Cell	12/10/2017
Certificate course on HOW TO BE AN EXPERT TRADER	Skill Development Cell	14/03/2018
Seminar on Entrepreneurship-Startup	Department of commerce	27/09/2017

Challenges and opportunities in India		
Seminar on Information Security Understanding open Source Software Evolution	Department of Mathematics	09/10/2017
Illuminate Workshop	E-Cell	10/10/2017
International Conference titled Indias Ascendancy in Emerging World Transitions: New Upsurges, Strategic Challenges and Opportunities	Department of Political Science	26/10/2017
National Symposium on Ethics and Values: Reconnecting Past with Present	CHD	09/11/2017
Entrepreneur Day 2.0	E-Cell	05/01/2018
International Winter School	IQAC	03/03/2018
National seminar on The Holy City of Banaras: Through the Ages	Department of History	12/03/2018
Employment opportunities in "Investment Banking Back office Operations	Skill Development Cell	22/03/2018
An Educational Visit to Securities and Exchange Board of India (SEBI) office	Skill Development Cell	28/03/2018
National conference on A cultural perspective: journey of narratives and narrativization of journeys	Department of English	20/04/2018
Stake holders meet : Deliberation on solution of Ayodhya Land Dispute	The Debating Society : SLYP 18 (Shyam Lal Youth Parliament)	12/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Digital Masala challenge	Vishal Sharma	IIT Kanpur	01/09/2017	Project
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Commerce	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	0
International	Commerce	4	0
International	Mathematics and computer science	1	0
International	English	3	0
International	Economics	2	2
International	Physics	16	1
International	Chemistry	2	4
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	3
Economics	2
History	1
Political Science	8
Hindi	3
English	8
Commerce	10
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	68	10	0	0
Presented papers	38	22	0	0
Resource persons	15	15	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Digital Economy Project Vittiya Saksharata Abhiyan (VISAKA)	Best Volunteer	MHRD	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Rally for Rivers	Campaign to create awareness about protecting rivers and rejuvenating	7	200
Swachh Bharat	Goonj	Cleanliness and Plantation drive	7	100
Aids for the poor	Amar Jyoti	Donation Drive	7	500
Gender Sensitization	WDC, SLC	Seminar on Understanding	10	100

		Issues in Gender Disparity		
Defence	Delhi Police	Self Defence camp	7	70
Security	Delhi Police	Cyber Security Awareness programme	7	80
Swachh Bharart	NSS, SLC	Campaign for environment friendly carry bags	7	100
Swachh Bharart	Eco Club, SLC	Door to door campaign to spread awareness about Safe Drinking Water Sanitation	5	50
Swachh Bharart	Eco Club, SLC	Environment awareness and Plantation drive for the school children	5	100
Swachh Bharart	Eco Club, SLC	Cleanliness drive to neighbouring areas of the college.	5	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
International project and exchange programme (Teacher exchange)	2	CIMO Finland	30
International project and exchange programme (student exchange)	4	CIMO Finland	30
Winter school	200	ICSSR (Indian Council of Social Science Research), N.S.D.C (National Skill Development Corporation)	7
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
COLLABORATION	INTERNSHIP	Sharekhan	18/02/2018	18/04/2018	14
COLLABORATION	INTERNSHIP	Internshala	15/12/2017	15/01/2018	20
COLLABORATION	Certificate Course In How to Master Stock Market	Bombay Stock exchange Institute	01/08/2017	30/07/2018	50
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BSE	17/11/2017	Familiarize and give training to students on trading and stock exchange and to enhance the Investment Skills, Trade Skills, and Financial Expertise. All these will help them get better job opportunities in the Financial sector.	70
Amar jyoti	14/02/2017	Socially relevant interaction around kids with special needs	80
Josh Technology group	09/06/2017	Using intelligent methods to Bridge the Gap between the Academia and Industry needs. Generating placement reports which are specific to Department, Course, Batches as well as Students. Managing the Entire Student Database of one institute	1000

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6333340	3262956

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LSEase (Libsys)	Fully	6.2	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	78801	7500000	114	32976	78915	7532976
Reference Books	574	429813	33	17622	607	447435
e-Books	30000000	5900	0	0	30000000	5900
Journals	40	0	1	25000	41	25000
e-Journals	35000	40000000	0	0	35000	40000000
Digital Database	108	40000000	0	0	108	40000000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Monika Goyal	Time dependent Schrodinger equation	Institute of Lifelong Learning	20/01/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	151	4	151	4	4	2	9	100	2
Added	5	0	5	0	0	0	0	0	0
Total	156	4	156	4	4	2	9	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video recording software: Screencast-O-Matic Pro	http://slc.du.ac.in/video-lectures.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8829437	4852495	16300547	7142886

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has huge infrastructure with all academic, physical and support facilities. The college has 60 classrooms, 07 laboratories, Library with Reading room, 07 rooms in the Administrative block, 1413 computers (laptops and desktops), huge sports ground for games like Cricket, Volleyball, Football, Hockey, Netball, Baseball and various common facilities. The primary focus of the infrastructure policy of the college is to arrange and manage basic infrastructure necessities for the stakeholders for the smooth conduct of classes, cultural activities and academic extension activities. The steps regularly taken are

- The college regularly upgrades outmoded items, existing technology and software through annual maintenance contracts with the particular vendors and companies.
- With OBC expansion, the college constructed a whole new Porta block to accommodate the increased enrolment of students.
- Sports facilities are regularly maintained and upgraded under the headship of Sports In-charge.
- Library facilities are regularly maintained and upgraded under the headship of Library In-charge. Every year the college allocates funds

to different departments for adding new titles in the subject related books. • Fencing of the college boundary wall, CCTV surveillance, relocation of College bank, renovation of college cafeteria, installation of additional water coolers have improved the overall facilities of the college. • The college administration has ensured that good hygiene and cleanliness is maintained in the college. For the same, the college has engaged the services of Sulabh agency and continuous monitoring ensures proper hygiene is maintained. • The College put great emphasis on the security of the college amenities, student-teacher security in the campus. For the same, the college has engaged the services of Miraz agency to ensure proper security in the campus. The optimum and proper utilization of all academic, sports and administrative infrastructure is ensured by the active role of IQAC which has semester wise meetings with TICs, Timetable convenors, Workload committee and Administrative incharge.

<http://slc.du.ac.in/infrastructure.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	seminar on "How to Prepare for IAS"	200	200	5	5
2017	The Journey of an Entrepreneur	150	0	0	0
2017	Panel discussion on whether a student after graduation should go for jobs or	200	0	0	0

	for higher studies				
2017	Coaching for UPSC competitive exams	200	0	5	0
2018	Career counselling	0	500	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
American Express, Royal Bank of Scotland, ICICI Prudential Insurance, Others	507	200	TCS, INFOSYS, Global Screening Service Pvt. Ltd. , Verifacts , Integrated Information Service Pvt. Ltd.	80	56
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Cultural event for Annual Day Celebration	College	100
Cultural event for Republic Day Celebration	College	50
Cultural event for Independence Day Celebration	College	50
Annual poetry fest, Mehfil-e-Qasida	National	110
Open Mic Cum Orientation day	College	50
Cultural Event for winter school	College	50
Annual Sports Meet	State	200
7th Padmashree Shyam Lal Memorial Invitational Hockey Tournament (Men Women)	State	200
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• The college student council is constituted democratically through organizing college election by engaging EVMs. • The College has Students Union Advisory Committee which functions with the active participation of student members. Every year, the Union organizes an annual student festival which is a three day affair celebrated with much excitement. There are number of events like Singing, Debate, Solo Dance, Group Dance, Standup Comedy, D.J. Fashion Show. The Union is active on social issues and keeps informing the College community about various governmental schemes through social media. • Apart from this, Students are active members in many committees, centres and Cells. All the Cells - Skill Development Cell, Placement Cell, Centre for Holistic Development, E-Cell, Ambedkar Study Circle, Gandhi Study circle has student volunteers and members who contribute and participate in all the activities organized by these Cells throughout the year. • Internal Complaints Committee, with government mandate, recruits students as Gender Champions every year who organize and participate in gender sensitization programmes. • All the Department Associations recruit student Office bearers such as the President, Secretary, Treasurer, Members and organize academic and student related activities. The students are selected and recruited through a formal process of selection involving personal interviews. The College also has very active NSS and NCC student units. NSS unit of SLC is very dynamic and has been playing a major role towards the welfare of society by involving the youth in various social causes. Cleanliness and Women empowerment were selected as the focus

areas by the NSS Centre of Delhi University in the year 2017-18. In line with these focus areas, various events and programs were organized to sensitize students and staff about these issues in the college premises during the session 2017-18.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

SLC has a vibrant alumni association which got registered on 20th February 2017 in the name of "SHYAM LAL COLLEGE ALUMNI ASSOCIATION". In our college, Alumni meet is organized annually where in alumni interact with the students and teachers. The primary objective of organizing the alumni meet is to make value addition to their alma mater and mobilizing all resources. In addition to this there is a lot of synergy between old, present students and teachers where the focus is college development. In addition to enrich friendship and maintaining contact amongst old students, it also aims to contribute towards the overall development of the college as the college has bigger plans like construction of auditorium and vertical expansion with active financial mobilization and support from alumni. Two alumni meets were held on 18th November, 2017 and 5th June 2018. Feedback was taken from the alumni and they appreciated the improvements in the facilities like Sports, Library, Knowledge Resource Centre, IT Network, Laboratories, Canteen, Bank, Recreational Facilities, Girls Common Room, Facilities for Differently abled Students, CCTV Surveillance System and Medical Facilities provided by the college in last few years. Alumni also acknowledge the transformation of the college in the recent past and promised all help. They feel proud to be associated with our alumni association and finally all the members of the association passed a resolution to extend cooperation to college for imparting quality education and for overall development of the college in terms of excellence in curricular and co-curricular activities.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

250

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• IQAC: Since inception of the IQAC, it is very active in managing college affairs towards academic excellence. The IQAC regularly convene meetings with the TICs of various departments to plan and monitor academic and co-curricular activities by finalizing the academic calendar, timely uploading of teaching plans, remedial classes, organization of training of non-teaching staff for professional development etc. which has resulted in academic excellence and professional efficiency by involving all the stakeholders • Teacher-in-Charges: The University of Delhi Ordinances are mandated for the governance of the colleges through delegation of authority to various departments and the Staff Council. The Teacher-in-Charges of various Departments supervise, and monitor the academic, administrative and other activities of their respective

departments. The Departments have operational autonomy in matters of their teaching and learning, formation and functioning of departmental associations, and use of available funds. Thus, various units of the Institution work towards decentralized participative system. • Staff Council Committees: Most of the college operations are being managed through Committees constituted by the Staff Council. Major Committees comprise teachers, while some others include representatives of non-teaching staff students as well. The Committees formed by the Staff Council take care of various aspects related to the Institution, including admissions, work-load, time-table, internal assessment, students' welfare, discipline, etc. Above all, we have Academic Affairs and Monitoring Committee which participates in taking academic decisions. • Students' participation: In organizing seminars, conferences - national or international, students are encouraged to participate in various capacities and in this process they develop leadership qualities. This whole exercise spanned over three to four months prior to the conferences and resulted in the successful conduct of those events. The student representatives are also integrally associated with important decision making committees like IQAC, Internal Complaints Committee as Gender Champions and volunteers in different Cells.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Shyam Lal College, being a constituent college of the University of Delhi, follows the curriculum structure of the University. However, the faculty members participate in curriculum development at the University level. Teachers regularly attend curriculum development workshops and meetings at the respective Faculties in the University. At the College level, within the given scope, the heads of various departments instruct the faculty to extend a reading list besides the curriculum for better learning outcomes.
Teaching and Learning	For the purpose of quality assurance, the College has the feedback mechanism which helps it in maintaining teaching-learning standards. The College takes annual feedback from all the stakeholders: students, parents, alumni, teachers, employers of alumni etc. The IQAC and AAMC look after the qualitative analysis and recommend ways to foster enhanced teaching-learning experience. Based on the feedback of stakeholders and recommendations of IQAC several seminars, workshops, research projects and talks etc. are organised. Teachers also regularly attend faculty development programmes,

refresher courses, orientation programmes for updating themselves on latest teaching-learning processes.

Examination and Evaluation

The College follows the University Academic Calendar for examination and evaluation. However, SLC has its own personalised academic calendar (in sync with the University calendar) which is uploaded on the college website for the convenience of the stakeholders. The department heads are requested to plan the internal assessment of the students according to the date of examination notified by the University. After the recommendations of the moderation committee the internal assessment marks are displayed on the website for student perusal and after that it is uploaded in the online examination portal. The Examination Committee, duly constituted by Staff Council, looks after the smooth functioning of examination like allotting invigilation duties to the teachers, seating plan, and co-ordination with the University Examination office and so on. For evaluation, the faculty members receive direct communication through e-mail from the university examination branch regarding evaluation centres and other related clauses. The AECC and EVS evaluation is conducted at the college with instructions from the University Examination branch. All the practical examinations are successfully managed and conducted in the college campus.

Research and Development

The college has already completed the two year International Project under CIMO, Finland from 2016-18 involving the participation of two SLC faculty and four students. SLC has six dedicated centres which focus on RD by encouraging innovative thinking through conferences and seminars. The departments also on regular basis conduct seminars, conferences, workshops etc. The list is attached in the previous criterion. The Academic Affairs and Monitoring Committee of the College has initiated a research programme for the students under the supervision of mentors to promote academic research. Under this programme, student teams are already working on project themes. The College is also actively participating in the MHRD programmes like Smart India

Hackathon wherein our student teams have participated in the project competitions. The College also has Innovation Cell under the guidelines of MHRD's Innovation Council. The teachers of the college have also completed 9 innovation projects and many teachers are further exploring research possibilities with National and International research organizations.

Library, ICT and Physical Infrastructure / Instrumentation

Library: The Library had conducted Library Orientation Programme for newly admitted students to optimize the use of the Library on 25th July, 2017. The Library is automated and RIFD technology will be introduced in the Library in near future. The college Library provides following services to its users- • Borrowing of books • Internet searches • Information retrieval • OPAC • Current contents • Inter Library Loan • NLIST • Reference services • Reading Room facilities • The college Library also provides support services to visually impaired students by providing Angle Pro device. ICT: The whole campus is wi-fi enabled. Username and password are assigned to each student for the effective use of the same Various parts of the college is under CCTV surveillance. Projectors are installed in classrooms. ICT is regularly and effectively used by the faculty members in teaching learning process. Infrastructure: Reading Room has been constructed with the seating capacity of 75. Refurnished and revamped the Conference Hall with state of the art facilities. The College has also introduced an important designated facility for the PwD students of the College in the form of PwD Facilitation Centre which has dedicated computer systems with all the relevant software installed so as to facilitate the smooth imparting of education to PwD students. Constructed a Teacher Facilitation Centre to promote research aptitude among the teachers. A Board/Committee Room with a seating capacity of 50 has also become functional. Constructed an Amphitheatre for the benefit of the students. Developed four Gardens that have completely changed the landscape of the College building. College now has an AC furnished cafeteria and Bank with ATM. Office layout has also been changed to

improve the functioning of the administration.

Human Resource Management

The College appoints teachers as and when the vacancies are created. The teachers in the college are appointed as per Central University and DU norms. However, recruiting members on permanent basis falls outside the purview of the College and the college has to follow the University/UGC directives. The teaching staff is sent for Refresher courses and Orientation programme. They are also encouraged to participate in training sessions to enhance their teaching and research skills. Besides this, the IQAC regularly conducts FDPs Smart office workshops for enhancing the abilities, skills and methodologies of teaching and non-teaching staff respectively. The feedback from the stakeholders is being also used to produce a better work environment staff.

Industry Interaction / Collaboration

The College has Centre for Industry Interaction and Skill Development (CIISD) which has Placement Cell, Skill Development Cell and E-Cell as its integral part. These three Cells under CIISD organise interaction with industry on regular basis either through industrial visits or by inviting personalities for talk and counselling and placement drives. Skill Development Cell has organised various workshops on resume writing and nuances of other industry related topics which help the Placement Cell in getting the students placed with/hired by reputed companies.

Admission of Students

The College follows the directions received from the University of Delhi for admission process which starts in May every year. The Central Admission Committee (CAC) of the College is responsible for releasing cut-offs based on previous year's trend, for ensuring distribution of seats as per Central Universities rules and DU norms and for other admission related query and so on. The admission related information is mentioned in detail in the prospectus issued by the College and uploaded on the website with details about admission criteria, number of seats, college information, course information etc. for public consumption.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college administration actively encourages e-governance in managing the affairs of the college. All the officials of the college are assigned tasks through real time google docs and also monitored accordingly. The developmental works are also being conceptualized and initiated at the local level through engagement of CAD and CAM.
Administration	All the works and functions of the administration are managed through computerized data based management system. Online timetable is available for smooth functioning and monitoring of classes.
Finance and Accounts	Our Accounts department uses Tally and Webtell software and all accounting functions have been completely computerized and digitalized.
Student Admission and Support	The entire student related issues like admissions, examination, timetable, teaching plans, course syllabus, student support services are managed online. Students are also encouraged to access online grievance system developed by the college on the website. The college also has computerized/digitized library network for better management of books issuance and submission process.
Examination	The entire examination process is conducted, managed implemented through online examination portal of University of Delhi.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2017	Winter School	NA	03/03/2017	07/03/2017	200	0
2017	Faculty Development Programme on E-filing of Income Tax Return-2 on Excel Utilities	NA	10/10/2017	10/10/2017	40	0
2018	NA	Smart office Administration@2	03/05/2018	04/05/2018	0	100
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	63	0	21

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical fees, Children education allowance, Leave and home travel, LTC, Conference reimbursement, Reimbursement of professional development fees, Vehicle and other loan disbursement, Group insurance	Medical fees, Children education allowance, Leave and home travel, LTC, Conference reimbursement, Reimbursement of professional development fees, Vehicle and other loan disbursement, Group insurance	Fee Concession to the economically backwards students, Scholarship, Students aid for books, Awards.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Appointment of Internal Audit: A panel of names of auditors, generally three is suggested by the college and sanction is obtained from the college Governing Body. Then the panel of auditors is forwarded to University of Delhi for its approval. University sends the panel to the Institute of Chartered Accountants

for verification of auditor's status. After approval from ICA, University conveys the approval of panel of auditors to the college for appointment of one auditor subject to the condition that none of the auditors has audited the college accounts for more than three consecutive years. After searching one auditor out of the panel, the names of auditor is intimated to the university, External Auditor: External audit is conducted by CAG and the last one was conducted for the cycle 2011-12 to 2013-14

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shyam Lal Charitable Trust	1600000	Maintenance
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6.4.3 – Total corpus fund generated

1600000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NA	Yes	IQAC
Administrative	Yes	CAG	Yes	GOI

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no Parent Teacher Association in the college but the interaction with parents is done during various college events like orientation day, annual day and prize distribution to students. Feedback is also taken from parents of enrolled students.

6.5.3 – Development programmes for support staff (at least three)

1. Smart office training Programme organised by the college for non-teaching staff. 2. The non-teaching staff of the Laboratory and Library participated in the training programme at University of Delhi. 3. Members of Non-teaching staff also attended the training programme conducted by Computer Department University of Delhi

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Major Academic initiatives including organizing 1. International Winter School for student - teacher exchange on "Fostering Collaborative Innovations and Solutions for Sustainable Development" in collaboration with Turku University of Applied Sciences, South Eastern Finland University of Applied Sciences and Pori School of Economics, Finland. 2. International Conference on "Developing Countries and Sustainable Development: Reconnecting Past with Present", 3. International Workshop I on Entrepreneurship in Emerging Economies: Path Ahead 4. International Workshop II on International Experiences of Skill Development and its Adoption 5. Seminar on "Understanding Issues in Gender Disparity" 6. Smart office training workshop for imparting up-date skill to non-teaching staff 7. The International Conference on "India's Ascendancy in the Emerging World Transitional Dynamics: New Upsurges, Strategic Challenges and Opportunities"
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	International Winter School on "Fostering Collaborative Innovations and Solutions for Sustainable Development"	03/03/2018	03/03/2018	07/03/2018	200
2018	International Conference on "Developing Countries and Sustainable Development: Reconnecting Past with Present",	05/03/2018	05/03/2018	06/03/2018	200
2018	International Workshop I on Entrepreneurship in Emerging Economies: Path Ahead	03/03/2018	03/03/2018	03/03/2018	200
2018	International Workshop II on International Experiences of Skill Development and its Adoption	07/03/2018	07/03/2018	07/03/2018	200
2018	Smart office Administration@2	03/05/2018	03/05/2018	04/05/2018	80
2017	The International Conference	26/10/2017	26/10/2017	27/10/2017	100

	on "India's Ascendancy in the Emerging World Transitional Dynamics: New Upsurges, Strategic Challenges and Opportunities"				
2017	Seminar on "Understanding Issues in Gender Disparity"	07/11/2017	07/11/2017	07/11/2017	100
2017	Mentoring Programme	20/07/2017	20/07/2017	20/04/2018	3000
2017	Feedback	20/07/2017	20/07/2017	20/04/2018	3000
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lectures by Prof. Kapil Kumar Centre for Freedom Struggle and Diaspora Studies on topic "Indian Women Past, Present and Future" Another women activist Sunita Duggal talked about "Women Empowerment"	06/04/2018	06/04/2018	70	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar Panel of 75.5 KWP has been installed in the College to provide renewal energy 2. Rain water harvesting 3. Paper recycling and e waste management system 4. Compost Generation 5. Overall development of green area in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	22
Provision for lift	Yes	22
Ramp/Rails	Yes	22
Braille Software/facilities	Yes	13
Rest Rooms	Yes	22
Scribes for examination	Yes	13
Special skill development for differently abled students	Yes	50

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	0	1	15/03/2017	2	Door to door campaign to spread awareness about Safe Drinking Water Sanitation	Public health and Cleanliness	50
2018	0	1	08/03/2018	1	Environment awareness and Plantation drive for the school children	Environment Consciousness	100
2018	1	0	30/01/2018	1	Cleanliness drive to neighbouring areas of the college.	Public health	100
2018	1	0	03/01/2018	10	A Donation Drive - Donating	Social Aid	500

clean clothes, bags, stationary and eatables. All the items were donated amongst the under privileged people of the slums located near the college

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Submission of property return	31/01/2018	As per of Govt. of India notification every year the staff is required to fill the annual property returns
Integrity Pledge (CVC)	29/11/2017	SLC celebrates vigilance awareness week and colleagues taken integrity pledge

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Symposium on the topic "Ethics and Values: Reconnecting Past with Present" organized by CHD	09/11/2017	09/11/2017	200

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Panel of 75.5 KWP has been installed in the College to provide renewal energy 2. Rain water harvesting 3. Paper recycling and e waste management system 4. Compost Generation 5. NSS unit undertook a Cleanliness and Plantation drive on Independence Day in accordance to the nationwide Swachh Bharat Abhiyan 6. The NSS team organized a Cleanliness Drive on 25th January, 2018. The students actively participated in the Drive and cleaned the campus as well as nearby areas.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two best practices 1) Going Digital The College is highly committed to adopt digital practices in all office and students related work. IQAC collaborates with various departments to organize virtual lectures and talks and interviews of imminent personalities across the world. The College also encourages the faculty to record lectures through screencast-o-matic v2.0 software for future reference and benefit of the students. The Administration took the digitalization one step further by transfiguring the students' I-cards into Single Sign-on (SSO) card. This card bearing bar-code is an in-house product developed by the technical team of the college. This one stop card is revolutionary as it makes the entire data just one click away and so is less time-consuming with minimum chances of being faulty and ensures better access to the on-campus facilities like, a) Issuing books in library- the students can issue books with the help of SSO card and they would not require any separate library card. b) Security- It makes screening easier on special days like students elections, College fest, annual function etc. to avoid any scuffles and untoward incidents in the campus. c) Payment of bills- the College is also thinking of creating a pay wallet which will be connected with students' account so as to make their campus experience better. The Administration is virtually in touch with the non-teaching staff all the time during office hours. All the officials of the College are connected with the principal through Google worksheet where routine jobs are assigned to concerned officials and are routinely monitored. The College teaching staff is always updated with real-time LED display in the staffroom which is used for the display of time-table and other important notices. 2) Inclusive Education and Development The practice of Inclusive Education and Development continues from the last year as it serves meaningful benefit for the students. Since the location of the College is very strategic, the students from NCR/East Delhi get the maximum benefit of studying in a premier Delhi University college. The College gives the value-based education of the students (as is the vision of the College) and also takes care of the professionalism of the Industry/market and prepares the students for the competitive world outside. Remedial classes, workshops organized by Placement Cell and Skill Development Cell, industry interaction through CIISD give the students enough exposure and feel of the professional world. The practices of the previous year are continuing in full swing this year as well like charging nominal annual and affordable fee, scholarships to advanced learners (besides the scholarships from the GOI), Personality Development Classes for the needy students, promoting girl education through 1 concession in the cut-offs, gender sensitization and counselling through Women Development Cell, Screen reading software for Blind students, more empowered and participatory SC/ST/OBC/PwD Cells, improved infrastructure for Physically challenged students like installation of lifts, providing sports ground and coaching to the nearby school students and so on. The College is highly sensitive towards the uplifting the under-privileged classes and works for their betterment within the provided window of law and statutes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://slc.du.ac.in/pdf/IQAC/Best-Parctices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In order to assess the distinctiveness of SLC in terms of priority and thrust area, we need to take both vision and mission of the College into consideration. Vision SLC strives for meaningful transformation of learners to responsible citizens by providing them with an all-inclusive and value based education. Mission SLC provides a constantly caring, supportive and secure

teaching and learning environment for engagement with the students and other stakeholders to achieve excellence in academics, sports, extra-curricular activities and develop analytical temper with a focus on instilling strong values to prepare them as leaders. SLC adopts environment friendly practices and formulates strategies for strengthening research and innovation in the college that expand the realm of knowledge. The College, as put in the Vision, continuously works towards creating forums, opportunities and platforms for students to become not only achievers in academics but also learn and imbibe values of becoming a responsible citizens. When they take admission in college, they are school passed out kids and the three years that they spend with us gives them immense exposure to opportunities of learning, experiencing, experimenting and honing their skills in different areas of engagement. The vision of the college prioritises the value based education which we provide them by combining course learning practices with co-curricular activities that the students themselves manage under the guidance and mentorship of teachers. Cells like Centre for Holistic Development, Centre for Industry Interaction and Development, E-Cell and Skill Development Cell give student volunteers and members opportunity to explore possibilities in entrepreneurship, skill enhancement, moral value interactions, industry interactions etc. Centre for Holistic Development continually organizes lectures, symposiums on importance of moral education in the educational institutions. The Ambedkar Study Circle and the Gandhi Study Circle organize student meetings, lectures, workshops to emphasize the significance of Ambedkar's teachings and Gandhian philosophy as well as to instil a better understanding of the nation and the Constitution. Women Development Cell organises sensitization programmes/ counselling sessions on gender education on regular intervals. The outreach programmes by the NSS unit of the college is very dynamic and has been playing a major role towards the welfare of society by involving the youth in various social causes. For the Academic year 2017-18, Cleanliness and Women empowerment were selected as the focus areas by the NSS Centre of Delhi University. In line with these focus areas, various events and programs were organized to sensitize students and staff about these issues in the college premises during the session. To further achieve the impacts of its Vision and Mission, the college has SC/ST/OBC/Pwd/women/Kashmiri migrants/north east/minority Nodal Officers. These Nodal Officers have regular meetings with the students and counsel them in times of need. These initiatives also help fulfil the Mission of the College to provide inclusive and equal learning opportunities to students coming from different background and strata of society. These initiatives foster the sense of self-worth and espouse professional outlook among them. For this purpose to be fulfilled, the College provides students with ample infrastructure.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

SLC pursues the following path to achieve academic excellence. In this context, we have a road map of certain short term action plans which is in sync with our long term strategic plan. (Short-term Plan)-Academics ? Academics. ? Organisation of Successful LTP Teaching System ? Introduction of Hons. and Post-Graduate Courses. ? Permanent appointment of faculty. ? Continuously Innovating in teaching and learning. ? Outreach/Extension programme for the under-privileged/weaker sections of the students. ? Clinching further academic collaborations for student/faculty exchange programme. ? Organising National and International Conferences in collaboration with reputed Institutions and Organisations for enhancing the brand value addition for the students. ? Promoting research and academic innovation (11 Projects completed successfully). (Short-term Plan)-Infrastructural Most of the plans have achieved which includes Powered by Non-conventional Energy, Making the College a Green Campus and Eco-

Friendly, PwD Facilitation Centre, Reading Room, providing sufficient vents for drinking water, Installation of ATM, Revamping of GCR Installation of Sanitary Napkins Vending Machine for girl students (Female stakeholders), Remedial and promotional Measures, Construction of Amphi-Theatre and operationalization of over-head tank. (Short-term Plan) of Office Administration ? Permanent requirement for increase in efficiency. ? Workshops and Training programmes. ? Initiating the process of Career Advancement/Promotion to fill up the vacancy. ? Conducting Stress Management Programmes. (Long-Term)-Academics ? Grooming of students as Future Leaders. ? Making the College and Institution amongst the top 5 Colleges of the University of Delhi. ? Collaboration with National and International Institutions of repute for mutual benefits. ? Complete Digitisation of Library. ? Value enhancing job-orientated courses. ? Building Brand SLC. ? Starting of an industry and incubation Innovation centre in collaboration with Government Industry. (Long-Term)-Infrastructural ? Addition of additional floor (Expanding vertically) ? Building an Auditorium and separate Library complex /Lab Complex and Hostel Complex to fulfil the natural aspirations of growing Institution.