



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

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| <b>Part A</b>  |  |
| <b>Data of the Institution</b>                       |  |
| <b>1.Name of the Institution</b>                     | Shyam Lal college  |
| • Name of the Head of the institution                | Prof. Rabi Narayan Kar   |
| • Designation  | Professor-Principal  |
| • Does the institution function from its own campus? | Yes  |
| • Phone no./Alternate phone no.                      | 01122324086  |
| • Mobile no  | 9911152172   |
| • Registered e-mail                                  | principal@shyamlal.du.ac.in  |
| • Alternate e-mail                                   | slcm@shyamlal.du.ac.in   |
| • Address  | Shyam Lal College University of Delhi G.T. Road Shahdara, Delhi - 110032 |
| • City/Town  | Delhi  |
| • State/UT   | Delhi  |
| • Pin Code   | 110032   |
| <b>2.Institutional status</b>                        |  |
| • Affiliated /Constituent                            | Constituent  |
| • Type of Institution                                | Co-education   |
| • Location   | Urban  |

| • Financial Status   | UGC 2f and 12(B)  |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
|--|---|-------|-----------------------|---------------|-----------------------|---------------|-------------|---------|-----|------|------|------------|------------|---------|----|------|------|------------|------------|
| • Name of the Affiliating University   | University of Delhi   |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| • Name of the IQAC Coordinator   | Prof. Kusha Tiwari  |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| • Phone No.  | 01169019030   |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| • Alternate phone No.  | 01122324086   |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| • Mobile   | 9818048904  |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| • IQAC e-mail address  | ktiwari@shyamlal.du.ac.in   |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| • Alternate Email address  | slcm@shyamlal.du.ac.in  |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>  | <a href="https://www.slc.du.ac.in/pdf/NAAC/AQAR2020-21.pdf">https://www.slc.du.ac.in/pdf/NAAC/AQAR2020-21.pdf</a> |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="http://slc.du.ac.in/academic-calendar.php">http://slc.du.ac.in/academic-calendar.php</a>                 |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| <b>5.Accreditation Details</b>   |   |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>A++</td> <td>3.56</td> <td>2023</td> <td>03/01/2023</td> <td>03/01/2028</td> </tr> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.62</td> <td>2017</td> <td>02/05/2017</td> <td>02/05/2022</td> </tr> </tbody> </table> |   | Cycle | Grade                 | CGPA          | Year of Accreditation | Validity from | Validity to | Cycle 2 | A++ | 3.56 | 2023 | 03/01/2023 | 03/01/2028 | Cycle 1 | B+ | 2.62 | 2017 | 02/05/2017 | 02/05/2022 |
| Cycle  | Grade   | CGPA  | Year of Accreditation | Validity from | Validity to           |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| Cycle 2  | A++   | 3.56  | 2023                  | 03/01/2023    | 03/01/2028            |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| Cycle 1  | B+  | 2.62  | 2017                  | 02/05/2017    | 02/05/2022            |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| <b>6.Date of Establishment of IQAC</b>   | 06/05/2016  |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>   |   |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |
|  |   |       |                       |               |                       |               |             |         |     |      |      |            |            |         |    |      |      |            |            |

| Institutional/Department /Faculty | Scheme  | Funding Agency   | Year of award with duration | Amount |
|-----------------------------------|---|--|-----------------------------|--------|
| Chemistry                         | DBT Star college Scheme   | Department of Biotechnology (DBT)                            | 2020, 3 years               | 800000 |
| Political Science                 | Sea-born Disaster Risk Reduction, Governance and Management in Odisha: A Comparative Study of Policy and Innovation | Indian Council of Social Science Research (ICSSR), New Delhi | 2019, 2 years               | 240000 |
| Physics                           | Atomic Data for Vapour Shielding in Fusion Devices  | International atomic energy agency, Vienna. Austria          | 2018, 3 years               | 400000 |

|  |                           |
|--|---------------------------|
| <b>8. Whether composition of IQAC as per latest NAAC guidelines</b>  | <b>Yes</b>                |
| <ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>  | <a href="#">View File</a> |
| <b>9.No. of IQAC meetings held during the year</b>   | <b>9</b>                  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul> | <b>Yes</b>                |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   | No File Uploaded          |

|   |  |
|---|--|
| <b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>  | No   |
| • If yes, mention the amount  |  |
| <b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>  |  |
| To facilitate more research, IQAC in collaboration with different centers organised around 100 Conferences, Seminars and Webinars at National and International level.  |  |
| Feedback : Feedback System for Students, Alumni, Employer and Faculty was introduced to understand the strength and weaknesses of the college as perceived by them. Data is properly analysed and on the basis of the feedback, suitable corrective measures were undertaken by the institution for overall improvement which is visible.   |  |
| Result analysis: Result analysis has been made an integral part of IQAC deliberations for quality enhancement. It has been done for all the courses and shared with respective departments with brain storming sessions which has helped in improving the performance of students over the years. By doing so, wherever problems are found, immediate remedial measures are set in place .  |  |
| Academic Audit: IQAC has successfully completed the Academic Audit  |  |
| Mentoring of students: Mentoring of students Traction in Mentoring program which was started in 2016. Under active guidance of IQAC, college follows multidisciplinary approach while allotting students to teachers for the academic, overall guidance and counselling. The teachers periodically submit the report of mentoring and periodic meetings are held with departments to review and intervene where ever needed. This has brought in qualitative change in overall academic life of the college |  |
| <b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>  |  |
| Plan of Action  | Achievements/Outcomes  |
| Mentoring of students   | Traction in Mentoring program which was started in 2016. Under active guidance of IQAC, college follows multidisciplinary approach while allotting students to teachers for the academic, overall guidance and |

|                  |  |
|------------------|--|
|                  | <p>counselling. The teachers periodically submit the report of mentoring and periodic meetings are held with departments to review and intervene where ever needed. This has brought in qualitative change in overall academic life of the college</p>   |
| Remedial Classes | <p>Through effective intervention, desired acceleration is achieved in remedial classes in its regularity, coverage and scope. Coursewise list of difficult topics are prepared and schedule is uploaded in the college website every semester.</p>  |
| Result Analysis  | <p>Result analysis has been made an integral part of IQAC deliberations for quality enhancement. It has been done for all the courses and shared with respective departments with brain storming sessions which has helped in improving the performance of students over the years. By doing so, wherever problems are found, immediate remedial measures are set in place</p> |
| Feedback system  | <p>Feedback System for Students, Alumni, Parents, Employer and Faculty was introduced to understand the strength and weaknesses of the college as perceived by them. Data is properly analysed and on the basis of the feedback, suitable corrective measures were undertaken by the institution for overall improvement which is visible.</p>                                 |
| NEP Task Force   | <p>A Task Force has been</p>   |

|  |  |
|--|--|
|  | constituted towards working for the implementation of New Education Policy-2020  |
| Promotion of Teaching and Nonteaching                                  | The College has completed 115 promotion of teaching and 13 promotions of the non teaching staff.   |
| Introduction of Del Net - OPAC   | User-friendly fully computerized On-line Library Catalogue(OPAC) is available for access to students and faculties in the College Library  |
| Organization of International/ National Conferences/Seminars/Workshops | IQAC in collaboration with different centers organised around 100 Conferences, Seminars and Webinars at National and International level.  |
| Value added courses  | SLC has started the certificate program "Stock Market and Expert Trader" in collaboration with BSE. It focuses on both employability and entrepreneurship skills of the students. Increased the investment Skills, trade Skills and financial Expertise of the students. All these will help them get better job opportunities in the Financial sector. In addition to this, the College has also begun Foreign Language Diploma and Certificate Courses under the aegis of Department of Germanic & Romance Studies, University of Delhi during the session. The College is offering Certificate course in Foreign Language |
| Placements   | During 2021-22, various recognised companies like Decathlon, Wipro, Sherkhan, Houseitt, Comprabay, Zyba Salons, Sapio Analytics, Ifortis   |

|                                |   |
|--------------------------------|---|
|                                | <p>Corporate, Blitzjob, TejasReader, Aashman Foundation, Articolo, Wise Finserv etc. have conducted the placement drive through the digital platform. The Training &amp; Placement Cell of our college also provides various job opportunities in various companies like Careers360, Drishti Publications, Express Event Station, HCL Technologies, Shine Projects, Snapdeal, Team Everest, Unschool, Urban Company, Zuv Foundation in collaboration with Internshala. During 2021-22, 312 students also get placed in various companies like American Express, Infosys Limited, Ernst and young, HDFC Bank, Axis Bank, KPMG, WNS Global Services etc. through off campus drives.</p> |
| <p>College Ranking</p>         | <p>Our college has been ranked in top 150 colleges from the last three consecutive years in NIRF ranking.</p>   |
| <p>Research &amp; Projects</p> | <p>International project titled "Atomic Data for vapour shielding in fusion devices" from International Atomic Energy Agency (IAEA) in Vienna, Austria and IAEA, Vienna, Austria Major project in the Department of Chemistry under the DBT start college scheme. One IMPRESS ongoing ICSSR project in the Department of Political Science.SLC (University of Delhi), Shyam Lal College is a participating institute in the Unnat Bharat Abhiyan (UBA 2.0) which is the flagship programme of MHRD, GoI.</p>  |

|  |   |
|--|---|
| <p style="text-align: center;"><b>Interdisciplinary Student Projects</b></p>   | <p>Every year, the students of SLC get an opportunity to explore new areas of research in the realm of multi disciplinary and socially relevant areas.</p>  |
| <p style="text-align: center;"><b>Infrastructure</b></p>                       | <p>Towards complete green, clean and secure campus :</p> <p>1. College has undertaken major infrastructural upgradation with ongoing construction of 2nd Floor in the Old building with several new classrooms, multipurpose Hall, Computer Labs.</p> <p>2. College has constructed an STP plant.</p> <p>3. Green grass carpeting work was done in College grounds</p> <p>4. Construction of Poly House</p> <p>5. Construction of Auditorium and Center stage area is approved</p> <p>6. Library renovation is being taken up</p> <p>7. Whole campus vacant place is being developed into green zone with pavers laid pathways.</p> <p>II : Addition &amp; Renovation</p> <p>1. The committee room has been developed in the Porta Block</p> <p>2. Repair renovation has been done in the College Office for smooth conduct of administrative tasks.</p> <p>3. Open gym</p> <p>III Other Infrastructural Plans :</p> <p>1. Future plan includes residential complex, separate auditorium and library complex for which approvals yet to be received from agencies</p> |
| <p style="text-align: center;"><b>Environmental Commitments</b></p>            | <p style="text-align: center;">1</p>  |
| <p style="text-align: center;"><b>Extension Activities</b></p>                 | <p style="text-align: center;">Nil</p>  |
| <p><b>13. Whether the AQAR was placed before statutory body?</b></p>           | <p style="text-align: center;">No</p>   |
| <ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul> |   |



| Name | Date of meeting(s) |
|------|--------------------|
| Nil  | Nil                |

#### 14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2022 | 16/08/2022         |

#### 15. Multidisciplinary / interdisciplinary

Shyam Lal College is fully prepared for the implementation of NEP. Being a constituent college of University of Delhi, SLC is ready with Under Graduate Curriculum Framework (UGCF 2022) to be rolled out from 2022-23 which is based on Multidisciplinary and interdisciplinary frameworks for the benefit of students. The UGCF 2022 also provides maximum flexibility to the student in pursuing his/ her studies at the undergraduate level. The UGCF offers flexibility to the students to determine their learning path. It allows students to opt for one or more discipline(s) of study as a core discipline(s) along with the option of diversifying in other areas of study of other disciplines. The student needs to opt for at least four elective papers from any other discipline(s) other than the one opted as core discipline(s). The flexibility to study SECs or opt for Internships or Apprenticeship or Projects or Research or Community Outreach has also been incorporated at an appropriate stage. In the fourth year, students are provided flexibility to opt for writing a dissertation (on major, minor, or combination of the two) or opt for Academic Projects or Entrepreneurship depending upon their choice and their future outlook, post completion of their formal education. Given the extent of plurality of the Indian society and the diverse background to which students belong, multiple exits and provision of re-entry have been provided at various stages of the undergraduate programme to accommodate their requirement and facilitate them to complete their studies depending upon their priorities of life. Accordingly, SLC is also upgrading the infrastructure and resource for maximum optimization towards implementation of NEP-2020. Shyam Lal College is fully prepared for the implementation of NEP. Being a constituent college of University of Delhi, SLC is ready with Under Graduate Curriculum Framework (UGCF 2022) to be rolled out from 2022-23 which is based on Multidisciplinary and interdisciplinary frameworks for the benefit of students. The UGCF 2022 also provides maximum flexibility to the student in pursuing his/ her studies at the undergraduate level. The

UGCF offers flexibility to the students to determine their learning path. It allows students to opt for one or more discipline(s) of study as a core discipline(s) along with the option of diversifying in other areas of study of other disciplines. The student needs to opt for at least four elective papers from any other discipline(s) other than the one opted as core discipline(s). The flexibility to study SECs or opt for Internships or Apprenticeship or Projects or Research or Community Outreach has also been incorporated at an appropriate stage. In the fourth year, students are provided flexibility to opt for writing a dissertation (on major, minor, or combination of the two) or opt for Academic Projects or Entrepreneurship depending upon their choice and their future outlook, post completion of their formal education. Given the extent of plurality of the Indian society and the diverse background to which students belong, multiple exits and provision of re-entry have been provided at various stages of the undergraduate programme to accommodate their requirement and facilitate them to complete their studies depending upon their priorities of life. Accordingly, SLC is also upgrading the infrastructure and resource for maximum optimization towards implementation of NEP-2020.

#### **16.Academic bank of credits (ABC):**

Shyam Lal College is committed to follow the mandate of NEP towards ABC as specified by University of Delhi under the mandate of UGC. The earning and accumulation of credits in the Academic Bank of Credit (ABC), and the flexibility to redeem the requisite credit for award of appropriate Certificate / Diploma/ Degree, as the per the norms laid down by University, shall be made available to the students to provide the opportunity for lifelong learning as well as for availing academic outreach beyond the superstructure of the programme of study in another University/Institution at the national/international level depending upon individual choice of the student(s). Intra and inter University mobility of students is another element of critical importance which has been ingrained in the framework. A student, by virtue of such mobility, will be able to make lateral movement within the University as well as from the University to any other Institution and vice-versa. Such an attribute allows a student maximum flexibility in terms of pursuance of education with special reference to higher education and enables him/her to achieve goal of life, the way he/she perceived it. A student who exits at the end of any even semesters has to earn the requisite credits (stated in Table - 4) in order to be awarded the relevant certificate/diploma/degree. The qualification title/nomenclature and corresponding credits requirements relevant for different levels of programmes are

already notified. ([https://centenary.du.ac.in//userfiles/downloads/02032022\\_UGCF\\_compressed.pdf](https://centenary.du.ac.in//userfiles/downloads/02032022_UGCF_comp%20ressed.pdf)). It is also pertinent to mention that SLC has international exchange program with TUAS, XAMK and Pori School of Economics, Finland from 2016- where in 4 students from SLC went to Finnish Universities and 14 students from Finland came to study in SLC. ABC will strengthen our endeavor to take out more such exchange programs for benefit of our students.

#### **17.Skill development:**

SLC is committed to provide its students adequate skill sets for making them employable. Since long (2015-16), SLC had an effective Centre for Skill Development (CSD) and Centre for Industry Interaction (CII) working towards imparting skill training. The mandate of NEP will further help us reap benefits through reorganization and introduction of skill courses so that skills in their area of interest will eventually help them in gaining employment, entrepreneurship, start-ups and various other ways of a dignified life and live as a global citizen with comparable skills and innovative ideas befitting to the contemporary global demands. It will contribute towards developing skilled manpower to harness the youthful energy at one hand and expand the permeation of the skilled workforce globally, taking the demographic advantage on the other hand. The designated skill courses are aimed at providing hands on training, competencies, proficiency and skills to students and thus, a pool of courses from languages to artificial intelligence must be offered to all the disciplines in collaboration with reputed institutions. The mandate of NEP further impart life skill courses aiming at holistic development of students. This will make the students better equipped to deal with the life's challenges and make them more employable.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

SLC since 2015 has a functional Centre for Holistic Development. The mandate of NEP has given it new dimensions to integrate holistic development with teaching and learning. University of Delhi UGCF 2022 provides for value added courses that are common pool of courses offered by different disciplines aimed at building the personality and skill sets; embedding ethics and morals, promoting critical thinking and encouraging curiosity about Indian Knowledge Systems. The framework has a provision of pursuing multilingualism as I and II semesters of the programme shall allow the students to study languages which are enshrined under the eighth schedule of the Constitution of India. And it is a known

fact that Indian languages are a reservoir of Indian knowledge traditions. SLC is committed to impart values and wisdom to students to take pride in India and strongly connected to the roots. Accordingly, SLC has taken the initiative of establishing Saraswati Centre of Indian Knowledge System. This shall contribute towards making students deeply rooted to the nation and contribute towards progress of the nation through carrying out research in many areas of Indian Knowledge System.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

SLC is a pioneer institution of Delhi University that strives for meaningful transformation of learners to responsible citizens by providing them with an allinclusive and value-based education. Outcome based education is the focus of NEP 2020 that, once implemented, will develop an educational framework in line with the global progress and local competencies. University of Delhi has framed UGCF 2022 which is aligned with the vision of NEP and is under implementation from 2022-23 academic year. SLC focuses on learning outcome-based education in accordance with the mandate of NEP 2020. All the academic courses, co-curricular and extra-curricular activities work towards achieving the outlined learning outcomes such as:

- Achieving holistic development of the learners.
- Creating and boosting employment prospects of the learners. •
- Ensuring development of 21st century skills of the learners such as soft skills, computer skills, communication skills, leadership skills, creative skills, life skills, problem-solving skills etc. •
- Multidisciplinary understanding of academic and co-curricular engagements. •
- Development of research aptitude among the learners. •
- Formative assessments to cultivate critical thinking, logical problem solving, strengthening core competencies. •
- Making learner familiar with latest technological advancements in the relevant field.

#### **20.Distance education/online education:**

NEP 2020 focuses on the importance of online and distance education in the present times. Online tools and platforms are playing a pioneer role, especially during the Covid-19 pandemic, in imparting uninterrupted and accessible education to all. SLC has taken several academically innovative initiatives in the last few years to upgrade and update teaching learning environment of the institution. The faculty members at SLC are dedicated to their work and are actively engaged in providing necessary support to the students in the Covid-19 pandemic time and the subsequent lockdown. The college faculty members are using following ways and platforms to engage with students towards continuing teaching-learning

process through online: • Popularizing government's SWAYAM AND MOOCS among students and faculty for maximum benefit. • Popularizing the Virtual Lab for the benefits of the students • Student's engagements through Live Projects. • Multi-Disciplinary Idea Generation Competitions from students through online medium • Co-Creation, Co-Sharing of knowledge and dissemination by engaging experts virtually from different fields etc. • Uploading e-resources on college website for student perusal. • The students access e-resources uploaded by their teachers. • Engagement of student classes through online platforms like Google Meet and Google Classroom. Teachers engage the students throughout via Zoom, Webex, Skype etc. for innovative, deliberations, competitions and meaningful mentoring. • The online class sessions are recorded and sent to students who are unable to join the same. • Teachers have used Google forms for taking tests, projects and assignments. • The College has made available online reading material to all the students through N-list portal. • The College also started a helpline for students to help in data recharge of the mobile phones of those students who could not afford data recharge and were, thus, unable to attend online classes and complete assignments. • The college has also organized series of Webinars and online discussions on various topics of contemporary relevance.

## Extended Profile

### 1.Programme

|   |     |
|---|-----|
| 1.1<br>Number of courses offered by the institution across all programs during the year | 494 |
|---|-----|

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2.Student

|   |      |
|---|------|
| 2.1<br>Number of students during the year | 3129 |
|---|------|

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

|     |     |
|-----|-----|
| 2.2 | 761 |
|-----|-----|

| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |                           |                  |
|--|---------------------------|------------------|
| File Description   | Documents                 |                  |
| Data Template  | <a href="#">View File</a> |                  |
| 2.3  |                           | <b>956</b>       |
| Number of outgoing/ final year students during the year                                      |                           |                  |
| File Description   | Documents                 |                  |
| Data Template  | <a href="#">View File</a> |                  |
| <b>3.Academic</b>  |                           |                  |
| 3.1  |                           | <b>137</b>       |
| Number of full time teachers during the year   |                           |                  |
| File Description   | Documents                 |                  |
| Data Template  | <a href="#">View File</a> |                  |
| 3.2  |                           | <b>148</b>       |
| Number of sanctioned posts during the year   |                           |                  |
| File Description   | Documents                 |                  |
| Data Template  | No File Uploaded          |                  |
| <b>4.Institution</b>   |                           |                  |
| 4.1  |                           | <b>67</b>        |
| Total number of Classrooms and Seminar halls   |                           |                  |
| 4.2  |                           | <b>169.13436</b> |
| Total expenditure excluding salary during the year (INR in lakhs)                            |                           |                  |
| 4.3  |                           | <b>1382</b>      |
| Total number of computers on campus for academic purposes                                    |                           |                  |
| <b>Part B</b>  |                           |                  |
| <b>CURRICULAR ASPECTS</b>  |                           |                  |

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- College follows the Academic Calendar of the University, it organizes its teaching schedule in the manner so as to fulfill the objective of effective curriculum delivery.
- Effective curriculum delivery is ensured through innovative pedagogical methods
- Timetable schedules are uploaded on website.
- The College administration with time-table software oversees the appropriate allocation of classes.
- The Workload Committee calculates the workload of different Departments.
- All teachers prepare their teaching plans for every semester which are uploaded on the website.
- The library staff annually organizes an orientation session for the first year students.
- All the faculty members regularly attend FDPs, Refresher Courses and Orientation programmes to update their knowledge skills.
- The IQAC of the college monitors and resolves issues related to academic, curriculum and infrastructural quality.
- The teachers participate in the University's curriculum related activities like syllabus formation, paper setting, workshops etc.
- The Apex Committee consisting of the TICs and IQAC monitors the academic growth.
- Regular departmental staff meetings throughout the semesters are conducted.
- Remedial classes are organized for the slow learners.
- The College offer many certificate and value add on courses.
- The College conducts result analysis every semester.
- The college has a robust and structured Feedback on curriculum which is taken annually.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)



- SLC follows the University Academic Calendar For smooth and efficient functioning, college also prepares its personalized academic calendar
- The Continuous Internal Evaluation system of the college, in accordance with the college academic calendar and under active support of IQAC, is further aided by Student Feedback, Alumni Feedback, Feedback from Parents of enrolled students, result analysis and moderation committee meetings etc.
- Teaching plan is made by all the teachers at the start of the academic session
- Teachers from different departments conduct orientation classes with the first-year students at the beginning of the academic session.
- All departments conduct special lectures/Talks/Student enrichment programmes with renowned subject experts
- As part of Internal assessment, the students are given schedule of their class test and presentations
- All faculty members plan course completion, internal assessment, assignments, projects, tests
- Slow learners are given extra classes and remedial measures are also adopted to enhance their performance in the semester end exams.
- The Apex Committee consisting of the TICs and IQAC monitors the academic growth with timely meetings every semester to take stock of the course progress and completion.
- All faculty members participate in the invigilation and central evaluation process according to the University Calendar to ensure timely declaration of results of university examinations.

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | <a href="#">View File</a> |
| Link for Additional information     | Nil                       |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG**

**A. All of the above**



**programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

**of students during the year**

1332

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College has NCC, NSS, Women Development Center, Centre for Holistic Development,

Centre for Industry Interaction and Skill Development, Ambedkar Study Circle, Gandhi Study

Circle etc. which organize various events

WDC has started gender counseling to provide a forum to students (both girls and boys) where they can unhesitatingly articulate and clear their gender and other behavioral related queries.

SLC established Innovation Council (IC) under MoE's, GOI Innovation Cell

Skill Development Centre, SLC started Add-On Certificate and Diploma courses in Foreign languages

Adoption of Villages: SLC has adopted 5 villages under UBA project under MoE, GOI.

SLC is actively sensitive to its Institutional Social Responsibility and promotes institution- neighbourhood - community initiatives and outreach programs through its various activities that broadly fall under NCC/NSS/WDC/EOC/ Sports.

The College has tie-ups with several NGOs to work for the community. NSS volunteers of the College visit slum areas and spread awareness about cleanliness in collaboration with NGOs

Celebration of various National/International Days like

International Yoga Day, International Environment Day, Independence Day, Republic Day.

The Solar Power Plant of the College is fully functional and generates power for our consumption and whenever there is any surplus it goes back to Delhi homes.

The tree plantation activities organized by the College are aimed at improving the air quality in and around the College, as well as for creating awareness about protection of environment.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

445

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses  | No File Uploaded          |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

3129

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| URL for stakeholder feedback report   | Nil                       |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded  |
| URL for feedback report           | <a href="http://slc.du.ac.in/pdf/IQAC/Feedback/STUDENT_FEEDBACK_2021-22.pdf">http://slc.du.ac.in/pdf/IQAC/Feedback/STUDENT_FEEDBACK_2021-22.pdf</a> |

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

976

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**503**

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The College organizes following programmes for both advanced learners and slow learners:**

### **For Slow Learners:**

- Slow learners are given extra attention and issue of learning-gap is identified and attended through tutorial and remedial classes.
- Regular Mentor-mentee interactions are undertaken to monitor the progress of the slow learners.
- Reading material and E-resources/lectures are made available to slow learners.
- Slow-learners are encouraged to participate in subject centred talks, seminars, conferences etc.
- The College has moderation committee that ensures fair and equitable distribution of marks for the benefit of slow learners.
- The College also offers scholarships to motivate learners.

### **For Advanced Learners:**

- They are encouraged to participate in Projects under IIC, UBA, DBT Star Project etc.
- The College organizes International and National Conferences, Seminars, Webinars, Talks, and Workshops for advanced learners who participate as active volunteers in organizing the conferences.
- The College also organizes various add-on courses in foreign languages and certificate course for the benefit of the advanced learners.
- The College's CII and Training and placement Cell organize various industrial visits/placement drives/ internships/field trips/collaborations.
- The College through its flagship event University Chef offers an opportunity to the young Chefs of India to showcase their culinary skills.
- The College library through DULS and N-LIST, provides various academic resources like International journals/Books etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://slc.du.ac.in/SLC-Centres.php">https://slc.du.ac.in/SLC-Centres.php</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 3129               | 137                |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- Innovation Council(IC) comprises of a team of 17 students and 8 faculty members. IC organized various students centric events such as pitching events, startups/entrepreneurship etc.
- The college has been selected under DBT Star College Scheme (2019). 200 students have been benefitted through various programmes.

- The College promotes institution-neighbourhood-community initiatives and outreach programs through NSS/NCC/WDC/SAP/EOC/Enactus/Sports.
- The College computer labs have software like MATLAB, Mathematica, etc.
- The "University Chef is in tandem with Govt's 'Skill India' programme. It gives an opportunity to the young Chefs of India to showcase their culinary skills.

#### Participative learning

- Through its units like NCC, NSS, and Eco-Club, The College has initiated various welfare activities likes Counseling session, Swachh Bharat Abhiyan, Tree Plantation and Cleanliness Drives, Yoga Camp etc.
- Through its various initiatives (SDPs, workshops, talks), Centers (IIC, Training & Placement Cell, SAP, WDC, CHD, E-Cell, CII, CSD, ASC, GSC, Eco Club, IKS, Sports etc.) the College grooms young scholars.

#### Problem solving methodologies

- Ability and Skill enhancement subjects are taught as a part of curriculum to nurture analytical skills among students.
- Problem solving skills are imparted by providing hands-on training through tools and software.

Students in College's Innovation Council participate in National Level Business Plan/ Prototype Competition, workshop on pitching ideas.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College promotes ICT enabled teaching-learning process in addition to the traditional chalk and duster method. All the

teachers are well equipped in incorporating technology into their pedagogy. To support this-

- The College is Wi-Fi enabled zone with availability of 24x7 internet access throughout the campus for uninterrupted teaching-learning process.
- The College has well-furnished 64 classrooms with ICT facilities and LCD projectors, 5 science labs, 1 Knowledge Resource Centre, 1 ICT enabled Seminar Hall (with 4 LED TVs), 1 Multipurpose Hall and, 1 Board room (with 1 LED TV) and 4 fully air-conditioned modern computer labs equipped with latest Softwares likes microsoft visual studio, Tally, Mathematica, Photoshop, Abby fine reader, Acrobat reader, Q Basic, Argus Lab linux, c compiler etc. for enhanced quality experience.
- The teachers use IT enabled learning tools such as Jamboard, Mindmaps, G suit, spreadsheet, eblogs, Animation, OBS video, Power point presentation, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning.
- All teachers use interactive innovative teaching techniques for teaching such as Virtual classes, Live Projects, interactive Presentations, Field work, e-whiteboard, Experiential teaching and Educational tours.

The major emphasis is on classroom interaction in terms of paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | No File Uploaded          |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

137



| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | No File Uploaded          |
| Mentor/mentee ratio  | <a href="#">View File</a> |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

137

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

87

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1445

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- IA accounts for 25% weightage (10% for class test, 10% for assignments/presentations/projects and 5% for attendance) along with 75% weightage for semester-end examinations.
- The transparency is practiced as the answer scripts or projects of internal assessments are discussed in the class; viva and presentations are open for discussion.
- Teachers submit detailed teaching plan in every semester.
- The Internal Assessment evaluation process concludes when the department moderation committees verify the records for final submission.
- In 2021, DU has integrated with Samarth portal of GoI and accordingly SLC uploaded IA in the same portal.

Transparent and robust assessment:

- During the orientation programme, the students are informed about the university rules and regulation pertaining to internal assessment and examination system.
- All students must verify their internal assessment marks and sign on their internal assessment sheets before final submission to the University in prescribed format.
- Result analysis, remedial classes are conducted every semester.
- Whenever required retest is conducted for slow learners or absentees after giving them remedial classes to improve their academic performance.
- College has been conducting "Assessment based evaluation" (ABE) as introduced during the pandemic situation.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Since, the College is a constituent College of Delhi University, it follows the examination and assessment guidelines set by the University. Internal assessment has 25% weightage while semester end exams have 75% weightage. The College has robust, transparent, multi-tiered mechanism to deal with internal exam/assessment related grievance.

#### Grievance Redressal Mechanism

- Internal assessment constitutes continuous internal evaluation with 10% for class test, 10% for assignments/presentations/projects and 5% for attendance.
- Every month, the Internal Assessment of all subjects is duly displayed on College website.
- After evaluation, the answers of class test/assignments/projects are discussed by teachers in class and students' grievances are duly addressed.
- Any concern of students regarding their marks in test, assignment, and viva-voce is promptly addressed by respective teacher.
- To ensure transparency and objectivity, the departmental moderation committees and College level moderation committee, meet to rectify IA discrepancies.
- In addition to this, as mandated by UGC Regulation 2012, the College has constituted a formal Grievance Redressal Committee which encourages students to come forward with their grievances that are registered and redressed timely.
- The College has structured feedback system in place which addresses concerns on curriculum, IA.
- The College has a very active mentoring mechanism in which teacher mentors regularly meets their mentee students in order to resolve their academic and other concerns.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Shyam Lal College adopts stated Programme Outcomes (PO) and course outcomes (CO) of the Programmes offered by the institution strictly in accordance to University of Delhi guidelines. The College is also committed to implementing NEP objectives for higher education which primarily focus on dissemination of knowledge with specific focus on learning outcomes. To achieve the objectives of NEP, SLC has also formed a NEP Task Force with specific function to prepare a roadmap for implementing NEP in HEIs. The NEP Task Force of the College ensures that all academic teaching in the College is outcome based. POs and COs are well communicated to all teachers and students through the following mechanism-

- Programme Outcomes (PO) and course outcomes (CO) first discussed at department level and then uploaded on College website.
- Seminars and conferences are organized on topics related to the curriculum. Expert academics who deliver lectures on course related themes specifically focus on talking about learning outcomes.
- On the Orientation day, the Principal and the teachers apprise students about their courses, objectives of the courses and their outcomes.
- The teachers prepare detailed teaching plans, according to the stated programme and course outcomes, for their individual papers and upload these on College website.
- Teachers also share detailed information about programme specific outcomes in their classes regularly while teaching papers.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information                       | <a href="#">View File</a> |
| Paste link for Additional information                   | Nil                       |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded          |

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Co-curricular Activities:** The attainment of Programme outcomes and programme specific outcomes is evaluated through students' active engagement in various co-curricular activities like department specific competitions, debates, seminars that complement the skills and knowledge they gain in the chosen programmes.
- **Continuous Internal Evaluation:** Attainment of Course outcomes are assessed through continuous internal evaluation including class tests, assignments, presentations, reading exercise etc.
- **Practical Examinations:** The attainment of Programmes Specific outcomes and Course outcomes are also evaluated in Practical exams and viva-voce that are conducted by internal and external experts every semester.
- **Mentoring Sessions:** Programmes and Programme Specific outcomes are assessed/evaluated by mentors in their mentor-mentee interactions.
- **Result Analysis:** PO/CO attainment is also assessed directly by carrying out result analysis of internal assessment and semester-end examinations.
- **Conferences/Seminars:** Conferences, seminars, SDPs, webinars and workshops are organized on Course specific and curriculum related themes and topics.
- **Placement Cell:** A fully functional Placement Cell organizes regular placement and Internship drives.
- **Higher Education:** Progression of students to higher studies is another parameter to evaluate the attainment of POs, PSOs and COs.
- **Alumni Meets:** Besides this, regular Alumni Meets help the College to track distinguished alumni who qualify various competitive examinations, going for higher studies, excelling in sports
- **Feedback Mechanism:** We regularly take feedback regarding POs and COs attainment from the students and proceed in the required direction accordingly.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional information | Nil                       |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

956

| File Description   | Documents                 |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Paste link for the annual report   | Nil                       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://slc.du.ac.in/AQAR\\_21-22/Criteria-2/2.7.1\\_Supporting.pdf](https://slc.du.ac.in/AQAR_21-22/Criteria-2/2.7.1_Supporting.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

7

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

5

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | <a href="#">View File</a> |
| Paste link to funding agency website                          | Nil                       |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SLC encourages students to not only focus on course learning but also to gain holistic knowledge through experiential learning,

innovative practices and creative thinking. Through several initiatives and a structured mechanism, college has created an ecosystem of innovations that benefit the students immensely. These initiatives are:

Innovation council (IC) is established under MHRD's Innovation Cell in 2018 to encourage, inspire and nurture young minds.

Centre for Holistic Development (CHD) offers unique platform and opportunity to the students to have wholesome learning experience.

Skill Development Centre (CSD) is established with an aim to enhance skill set in students to suit the needs of industry and thereby increase employability of the students.

Centre for Industry Interaction (CII) provides the college students interactions with industry people. Centre is conceived with an objective of imparting better understanding of the needs of industry amongst students.

DBT star scheme is granted for Chemistry and Physics department.

SLC is also involved in organizing various activities under National Service Scheme (NSS), National Cadet Corps (NCC), Eco Club, Women Development Cell (WDC), Unnat Bharat Abhiyan (UBA), Enactus, E-Cell and other departmental societies.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

33



| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

| File Description   | Documents        |
|--|------------------|
| URL to the research page on HEI website  | Nil              |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | No File Uploaded |
| Any additional information   | No File Uploaded |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

52

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Shyam Lal College organizes plethora of extension activities in the neighborhood community that sensitize students towards issues of community, gender discrimination, social inequality, etc., and contribute towards their holistic development.

National Service Scheme (NSS) under the aegis of Ministry of Youth Affairs & Sports, vigorously works to connect the institution with the community needs and inculcate the spirit of social welfare in students.

Eco-Club is sponsored by the Department of Environment, Govt. of India and contributes in preservation and protection of environment.

Women Development Centre (WDC) has been formed to sensitize the students and faculty towards issues of gender equality, girl education, women's health and hygiene etc.

Enactus is an international non-profit organization dedicated to inspire students to improve the world through their entrepreneurial pursuits.

Centre for Holistic Development has been a forerunner in exceling and promoting activities related to values and ethics, thus contributing towards holistic development of the students.

Centre for Skill Development focuses on the skill development of the students and provides a learning experience to the students by offering various skill-based courses to the students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

18

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Number of awards for extension activities in last 5 year (Data Template) | <a href="#">View File</a> |
| e-copy of the award letters  | <a href="#">View File</a> |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

164

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

7754

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | No File Uploaded          |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

310

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of related Document   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

25

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The college has total 64 classrooms in old and new building with 33 LCD projectors. The college is a Wi-Fi zone with internet access in every classroom .
- The institution features four well-equipped computer laboratories, Physics Lab, Chemistry Lab 1, Chemistry Lab 2, Electronics Lab, and Botany Lab.
- The ICT staff of the College update the technology in the classrooms and labs.
- The library features WEB OPAC system and DELNET. DULS and N-List Membership provides access to e-resources.
- The Knowledge Resource Centre provides students and teachers access e-resources.
- Conference Hall & Board Room: A 100-seat Conference Hall with the most up-to-date ICT facilities and a Board/Committee Room with a seating capacity of 50 .
- PwD Facilitation Centre has software like Screen Reading Software, Optical Character Recognition Software, Low Vision Software etc.
- Teacher Facilitation Centre of the college promote research aptitude among the teachers.
- IQAC Room: The IQAC of the college is actively engaged in bringing about quality improvements in the academic and cocurricular aspects .
- Lifts: The College infrastructure has been modernized with installation of lifts and other proper signage that are PwD friendly.
- The college has also constructed Multipurpose hall and Amphitheatre

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Cultural activities

The major societies of the College are Jharokha , Quibble, Sheershashth, Qasida, The Photography Society, Swargam , Aarodhya, Insignia, Enactus, Cinephoria, Fine Arts, Photography and Culture Society.

#### Sports, games

SLC is the most prestigious institution on the University of Delhi's East Delhi Campus, featuring sports like Hockey, Netball, Volleyball, Wrestling, Base ball, Kho Kho and Kabbadi.

#### Gymnasium

College have open gym outside sports department room.

#### Yoga centre

The college has engaged one of its qualified faculty and one yoga coach who conduct yoga classes for students, faculty and staff twice a week.

#### Medical room

The College has a dedicated medical room located in the office premises. A doctor physician visits the College thrice a week.

#### SC/ST/PwD rooms

The college has well dedicated SC/ST room. It has also introduced a

designated facility for the PwD students of the College in the form of PwD Facilitation Centre.

#### Women Development Centre Room

The college, in its effort to maximize the teaching learning outcome, has established Women Development Centre that offer unique platform and opportunity to the students to have a wholesome learning experience.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

67

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

211.18

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Upload audited utilization statements   | No File Uploaded          |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**Name of ILMS Software : LSease and KOHA OPEN SOURCE SOFTWARE**

**Nature of automation : Fully**

**Version : 6.2 and 20.05.07.000**

**Year of Automation: 2013**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional Information | Nil                       |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**



**journals during the year (INR in Lakhs)**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

7610

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

There are four well-equipped computer laboratories with a total of 1382 computers including desktops and laptops with a student computer ratio of 2.28. There is also a Knowledge Resource Centre where students and teachers can quickly and easily access the world greatest databases, e-journals, e-books, and reports through eresources. College also have Video recording software: Screencast Omatic Pro. College investigates the following issues on a regular basis: Upgrading obsolete things and existing technology and software, providing all required instructional learning aids for students and teachers with disabilities. SLC has state-of-the-art computer centres with the most up-to-date servers, printers, desktops, laptops, LCD projectors, and scanners. The College has also purchased Timetable software, which has aided the administration and faculty in streamlining all departments & academic teaching programmes. A 100-seat Seminar room with the most up-to-date ICT facility was added to the institution & existing infrastructure. The college is now a Wi-Fi zone with internet access

to every student and the staff with 100 mbps speed. The library also features an OPAC system, which makes it easier for students and faculty to find books. Our library is now fully automated, and RFID technology will be implemented in the near future.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

#### 4.3.2 - Number of Computers

1382

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded          |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

101.22

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Audited statements of accounts  | No File Uploaded          |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

### Library

The Library Committee consists of Departments' TICs, Librarian and Library committee Convenor. The library features DULS-based E-Journals, WEB OPAC system and DELNET.

### Laboratory

The institution features well-equipped Computer Labs, Physics Lab, Chemistry Lab, Electronics Lab, DBT and Botany Lab.

### Classrooms

The college has total 64 classrooms in old and new building which are fully ICT enabled with LCD projectors and WIFI connectivity.

### Computing Equipment

The college has projectors, laptops, printer, fax, Abbyy FineReader Pwd software, Scanner recorders and CCTV cameras.

### Sports

SLC features sports facilities like Hockey, Cricket, KhoKho, Volleyball, Wrestling, Baseball, Athletics, Judo and Kabbadi. The size of sports ground is 131m\*72m.

**Medical facilities**

The College has a dedicated medical room located in the office premises. A doctor physician visits the College thrice a week.

**Canteen**

The Canteen committee monitors the functioning of the college canteen and ensures that hygienic and healthy food items are served at affordable prices. Lawns and Gardens SLC is an environment friendly campus with sprawling lawns, gardens, a well-stocked herbal garden and three plant nurseries.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for additional information | Nil                       |

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

142

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

623

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| Link to Institutional website   | Nil                       |
| Any additional information  | <a href="#">View File</a> |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a> |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

3073

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

3073

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**326**

| File Description   | Documents                 |
|--|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | No File Uploaded          |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

120

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

| File Description   | Documents                 |
|--|---------------------------|
| Upload supporting data for the same  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

59

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Student Union:** The college's Student Union is democratically elected through EVMs, working collaboratively with the administration to support student welfare. They also assist candidates and parents during admissions and host an annual three-day student festival.

**IQAC Student Member:** Each year, IQAC selects a student member who actively contributes to quality initiatives, providing valuable student perspectives for academic and co-curricular improvements.

**Student Office Bearers in Department Associations:** Departments select student office bearers through interviews. These students, alongside faculty, plan and execute academic and co-curricular department-specific activities, enhancing the student experience.

**Student Teams of Centres:** Various centres involve student volunteers who actively participate in centre activities, contributing to holistic development and support services.

**Student Members in Research Projects:** Students actively participate in national and international research projects, such as "Responsible Business Professionals: Finland and India Trade" and six Delhi University-funded innovation projects.

**Students Union Advisory Committee:** This committee includes student representatives and senior faculty members, ensuring student voices are heard in decision-making.

**Student Teams of Cultural Societies:** Students coordinate clubs, cultural societies, and forums, achieving recognition and awards at national and university-level competitions.

**NSS:** NSS cadets actively



engage in community welfare projects, focusing on cleanliness, women's empowerment, road safety, and health awareness. Student Gender Champions: Recruited by the Internal Complaints Committee, Gender Champions organize and participate in gender sensitization programs, fostering inclusivity.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

156

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Shyam Lal College (SLC) has a registered Alumni Association under the Societies Registration Act XXI of 1860, New Delhi with Registration No. District Shahdara/Society/915/2017. The SLC Alumni Association contributes to the development of the College in the following ways:

- The college regularly invites the successful alumni to interact with the enrolled students. These interactions help the existing students in understanding the needs of the

industry and accordingly prepare for future endeavours.

- SLC Alumni are strong partners in ongoing academic, non-academic activities, co-curricular research etc. With the aim to foster a strong relationship with the alumni association, the college regularly contacts' the alumni through various means like email, social networking, etc.
- The College regularly invites distinguished alumni in various seminars, conferences and other departmental events.
- All the Departments also keep in touch with their alumni and organize Alumni meet annually for connecting the alumni with new group of students who stay connected and are benefitted in various ways.
- As most of our alumni are well placed in respected companies, they help in placement assistance and offer internships to our students. They have also been extending their help in cash and especially during the Covid-19 pandemic they have donated mobile phones, books to the needy students of the college.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

|   |                            |
|---|----------------------------|
| <b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b> | <b>D. 1 Lakhs - 3Lakhs</b> |
|---|----------------------------|

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and administration of the college reflects the spirit

of the vision and is in tune with the mission of the college in the following ways:

- The vision of the College emphasizes on inclusiveness which is achieved through fee

concession/waiver provisions and financial aid, scholarships etc. for the benefit of underprivileged students.

- The College supports women empowerment provides 1 % concession for girls during admissions and WDC sensitizes students and faculty towards gender issues. Apart of this college also invested in PwBD facilities.
- The NSS and Eco club organized various blood donation camps, awareness about plastic ban, tree plantation drives to enhance green cover of college in association with garden committee, various cleanliness project and sanitation drives.
- For the overall grooming of the students, the college conducts add-on value-based courses, remedial classes for slow learners, innovation council for creative students and holistic feedback mechanism.
- SLC organized various webinars, flower shows, cultural activities like Yamuna Utsav, blood donation camps and vaccination camps.
- The IQAC incorporates student members, organizes various training programs.
- SLC faculty have been working on international and national projects.
- SLC is under DBT star scheme for Chemistry and Physics department.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- At the apex of management in Shyam Lal College is the Governing Body, which comprises of well- known intellectuals from the Central Universities, State Universities and the Delhi Universities, bureaucrats, public figures, journalists, philanthropists from Shyam Lal Charitable Trust, the Principal

SLC and the representatives of the teaching community and non-teaching staff of the College as per the norms of Delhi University.

- The Office staff comprises of Senior P.A to the Principal, Administrative Officer, Accounts Officer, Section Officer and Attendants.
- IQAC involves various stakeholders like teachers, non-teaching staff, student members and external members in the team to work towards quality improvements in the institution.
- IQAC jointly with all departments, Centres, committees and societies takes quality initiatives in academic, co-curricular and extra-curricular activities. All Centres including SDC, CII, CHD, WDC, ASC, GSC function with their own team structures that include significant contributions from faculty members and students.
- Teachers are selected as representatives in the Governing Body, as the public information officer, the bursar and the liaison officer to accomplish organizational, financial and executive responsibilities.
- The Nodal and Liaison officers are responsible for the affairs of respective students in these categories and they work in tandem with administration to further facilitate the affairs of students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Academic Planning and teaching-learning

- In every academic year, the college prepares a strategic plan of action, events and activities as per the Academic Calendar.
- The objectives of the curriculum and teaching learning are achieved and disseminated to students' orientation programme.
- Departments prepare comprehensive teaching plan and monitor the progress time to time through meetings

### 2. Research Projects and Collaboration

- IQAC organizes quality related research studies, training

programme.

- Innovation council organizes seminars, student projects, workshops etc.
- E-Cell promotes the spirit of entrepreneurship amongst the students.
- SLC is under DBT star scheme for Chemistry and Physics department.

### 3. Infrastructural facilities

- New classrooms, Multipurpose Hall, Computer Labs and STPs are constructed.
- All the Classrooms are ICT enabled and spacious.

### 4. Institutional Values and Best Practices

- The vision of the College emphasizes on inclusiveness achieved through steps and provisions by the administration and stakeholders.
- The College also provides 1 % concession for girls during admissions.
- The College adopts digital practices in all administrative and students related work.

### 5. Governance and Leadership

- The Governing Body comprising of intellectuals, the principal, teachers and non- teaching staff.
- The IQAC involves teachers, non-teaching staff, student and external members in the team.

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded          |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | <a href="#">View File</a> |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**SLC has an effective and efficient institutional management system.**

- **Governing Body:** Governing body has Chairperson, two university

representatives, intellectuals from different fields, member secretary (the principal) of the college. The Governing body functions according to the statutes and ordinances of Delhi University and oversees the overall institutional development including faculty and non-teaching appointments, infrastructural developments etc.

- **Administrative Structure:** The principal is the final authority in the internal matters related to the college. The structural body of the college is divided into Academic and Administrative part. The IQAC of the college works towards quality improvements in the institution. The Staff Council also works in tandem with the administration and constitutes various committees to oversee the smooth functioning of various administrative, academic, infrastructural, student related work in the college. The Nodal Officers are responsible for the affairs of respective students in these categories and they work in tandem with administration to further facilitate the affairs of students of these categories.
- **Appointment and Service Rules:** The College appoints teachers as and when the vacancies are created. The teachers in the college are appointed as per UGC and DU norms following the Roster system.

| File Description                              | Documents                 |
|---|---------------------------|
| Paste link for additional information         | Nil                       |
| Link to Organogram of the institution webpage | Nil                       |
| Upload any additional information             | <a href="#">View File</a> |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | <a href="#">View File</a> |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The employees (both Teaching and Non-Teaching) have Thrift and Credit Society for over four decades and most of the employees are benefitted in numerous ways.
- The college has also opted for Group Insurance Scheme (GIS), which ensures a substantial amount of coverage for all staff in case of any untoward incident.
- In addition to this, the staff members can also avail HBA, LTC, HTC facilities as per the Central Government rules.
- A medical doctor regularly visits the college at prescribed intervals. Medical reimbursements and WUS Health Centre Services are other benefits for employees.
- The Central Bank of India has installed an ATM within the College Premise. The Bank also keep adding and upgrading facilities.
- The college has well organised canteen and operates under the supervision of Canteen committee constituted by the staff council.
- The employees of all level are eligible for Children Education Allowance for two children.
- The college also provides for its employees' facility of conference reimbursement. There is reimbursement of professional development fees.
- Ex-Gratia payment is made available to the SLC employees who have expired during the service.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year



41

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system constitutes an important feature for the smooth and efficient functioning of any institution. The leadership of the institution believes in giving due credit to its employees. As per the information received from employees, appropriate channel is created by the principal including Chairperson and governing body. This helps in decision making at the top management level of the institution.

The teachers are required to submit Annual Performance Appraisal Report (APAR) annually in July every year as per the UGC gazette notification 2018 and a Proforma for Performance Based Appraisal System (PBAS) at the time of seeking promotion in the respective stage. IQAC of the college, then screens the APARs and PBAS of the faculty for felicitating their promotions. Teachers get promotions on the basis of grading on their performance in teaching, contribution to corporate life of the college and research output in terms of publication and participation in conferences.

Similarly, non-Teaching staff of categories A, B and C are required to submit Self-Appraisal forms annually and the contents there of are considered for their appraisal and better performance. APAR filled by the non-teaching staff are reviewed and evaluated by their reviewing officer and then finally by the principal.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Internal Audit:** The internal audit is automatically carried out regularly by the Accounts Department with several checks at various points including A.O. & Section Officer (A/cs) and Bursar as checking officers. Several other Internal committees scrutinised the bills before processed for payment and engagement of ICT in accounts reduces the possibility of errors and mistakes to the minimum. Final ledger is being checked at the level of Principal before payment.

**External Audit:** For the external audit, a panel of CA's auditors is suggested by the college and sanctioned by the College Governing Body. Then the panel of auditors is forwarded to the University for its approval. Then, University sends the panel to the ICAI for further verification of auditor's status. After approval, it conveys approval of panel of auditors to the college for appointment of one auditor subject to the condition that none of the auditor has audited the college accounts for more than three consecutive years.

SLC prepare an annual budget for all the approved income and expenditure heads of the college as per UGC guidelines. The College also follows the GFR-GOI for all the expenditure and thus makes sure the efficient use of the grant/funds.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during**

the year (INR in Lakhs)

1497.95

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | <a href="#">View File</a> |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

#### Mobilization of Funds:

- SLC being a constituent college of University of Delhi has been receiving 95% of the maintenance grant on monthly basis from UGC/GOI.
- The remaining 5% share of maintenance grant is being provided by the Shyam Lal Charitable Trust.
- Additionally, fees charged from the students used for organizing various activities.
- College has also received additional funding for college building, for renovation under the 12th plan of UGC.
- College has also been benefitted from MPLAD funds to the tune of Rs.35 lacs for development of the college.

#### Utilization of Resources:

- To ensure proper utilization of resources the college GB approves all demands and purchases in periodical meetings.
- UGC funds are consumed through the proper administrative mechanism and financial strategy. Utilization is checked through many audits done during every financial year.
- Student's fee is utilized for the development and augmentation of academic, infrastructural and other facilities in the college.
- College has a Local Purchase Committee where proper requisition for demands of goods and services is received from the departments and has Building Committee as per UGC norms.
- All purchases and tendering are done through E-tendering and GEM portal as per GFR norms.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since 2016, IQAC in SLC ensuring quality in the academic and co-curricular aspects for the benefit of its stakeholders. Since its establishment, the IQAC of the college has functioned in tandem with different Departments, Centres and Cells for the development of the best holistic academic environment and experience for the students.

The two practices institutionalized by IQAC are:

- Interdisciplinary Research for Students

The IQAC of the college works towards inculcating and facilitating the spirit of research in faculty members and students. To achieve the same, the IQAC in collaboration with Academic Affairs and Monitoring Committee started Interdisciplinary Student Research projects.

IQAC give students and opportunity to develop research temper and work with teacher mentors to understand how research should be conducted.

- Result Analysis

IQAC involves result analysis of each department involves paper wise detailed scrutiny and data management with tabulation. The data is collected from the individual students' semester end results. The objective of this data collection and data summarization is to consolidate the academic performance of the students with the given infrastructure, faculties and students' endeavours in SLC.

These two practices contribute towards achieving the quality benchmarks and parameters for betterment of the institution.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC facilitates review and implementation of teaching learning reforms mainly through the following two practices:

#### 1. Academic Audit

As per the NAAC, The Academic audit has been conducted by a preliminary meeting of the expert team comprising of three distinguished academics from different fields was held in the college. The specific focus in the report is given to teaching-learning aspects such as Workload and Timetable scrutiny, showcasing the research output of the institution, highlighting the conferences, seminars, workshop, feedback system, FDPs and SDPs conducted for the benefit of all the stakeholders etc.

#### 1. Result Analysis

The results analysis of each Department involves paper wise detailed scrutiny and data management with tabulation. The data is collected from the individual students' semester end results. The result of every semester is given equal weightage. The data is consolidated subject-wise as well as semester wise. The objective of this data collection and data summarization is to consolidate the academic performance of the students in SLC. Accordingly, remedial measures are recommended by the IQAC towards the betterment of students' results. The result analysis is discussed by the principal with each department in separate meetings.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Paste web link of Annual reports of Institution                                    | Nil                       |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a> |
| Upload any additional information  | <a href="#">View File</a> |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a> |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Zero-Tolerance Policy:**
  - **Strict policy against harassment and gender discrimination.**
  - **Robust redressal mechanism in place.**
- **Admission Benefits:**
  - **Female students receive a 1% concession during admission to promote gender equality.**
- **Women Development Cell (WDC):**
  - **Organizes workshops, counselling, seminars, and debates on gender-related issues.**
  - **Partners with organizations like WELLO and Delhi Police**

for initiatives.

- **Internal Complaints Committee (ICC):**
  - Offers dedicated counselling sessions as per legal guidelines.
- **Community Engagement**
  - Collaborates with Unnat Bharat Abhiyan, adopting villages and focusing on women's literacy and financial literacy.
  - Organizes surveys and programs for community development.
- **Gender Sensitization:**
  - Clubs and societies promote gender sensitization and empowerment.
  - Organizes events and activities to raise awareness.
- **Amenities:**
  - Provides basic amenities like Girls Common Room and sanitary pad machines for convenience.
- **Social Outreach:**
  - Actively engages in social outreach activities.
  - Organizes events such as National Girl Child Day and cleanliness drives.
- **Safety Measures:**
  - Ensures safety through CCTV surveillance.
  - Female guards stationed on each floor.
  - Police presence on the campus for enhanced security.
- **Project "Anutosh":**
  - Aids students, especially those affected by the Covid-19 pandemic.
  - Demonstrates the institution's commitment to student welfare.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="https://slc.du.ac.in/AQAR_21-22/Criteria-7/7.1.1.pdf">https://slc.du.ac.in/AQAR_21-22/Criteria-7/7.1.1.pdf</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil   |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy**

**A. 4 or All of the above**

**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- College campus implements comprehensive waste management system for environmental conservation and sustainability
- Solid waste segregation facilitated through color-coded dustbins
- Biodegradable waste categorized into paper, organic, scrap, and general waste
- Paper waste recycled by "Jaagruti Waste Paper Recycling Services" for office use
- Organic waste processed in compost pits, yielding 200 kg of compost, reducing chemical fertilizer usage
- Scrap materials sold via e-procurement; general waste transported to nearby landfill
- E-waste sent to "Resource E-Waste Solutions Pvt. Ltd."
- Eco Club organizes events promoting creative waste reuse
- SAP volunteers craft handmade bird nests to attract birds to the campus
- Hazardous waste management focuses on minimizing waste from chemistry labs
- Labs use fewer toxic solvents, promote solvent reuse, and follow green principles like solvent-free synthesis
- By-products from lab processes utilized in further reactions
- Emphasis on zero water wastage with Sewerage Treatment Plant treating 30KLD of waste
- Treated water used for toilets and gardening; Rainwater harvesting systems installed in the college.



| File Description  | Documents        |
|---|------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities  | No File Uploaded |

|  |                                     |
|--|-------------------------------------|
| <b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b> | <b>A. Any 4 or all of the above</b> |
|--|-------------------------------------|

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded          |
| Any other relevant information                    | <a href="#">View File</a> |

|  |                                     |
|--|-------------------------------------|
| <b>7.1.5 - Green campus initiatives include</b>  |                                     |
| <b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b><br><br><ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol> | <b>A. Any 4 or All of the above</b> |

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | No File Uploaded          |
| Various policy documents / decisions circulated for implementation | No File Uploaded          |
| Any other relevant documents                                       | <a href="#">View File</a> |

|   |                                     |
|---|-------------------------------------|
| <b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b> |                                     |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>     | <b>A. Any 4 or all of the above</b> |

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded          |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | No File Uploaded          |
| Policy documents and information brochures on the support to be provided | No File Uploaded          |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- College actively promotes tolerance, harmony, and gender

## equality

- Offers 1% concession in admission marks to female students, striving for comprehensive higher education for all
- Organizes social welfare activities including sanitation and financial literacy drives through units like NCC, NSS, and Eco-Club
- Provides free coaching for underprivileged students and conducts awareness programs with student and faculty participation
- Administration and faculty create an inclusive environment for students from diverse linguistic, regional, and socioeconomic backgrounds
- Special attention given to students from the Northeast region, with an annual festival celebrating North-eastern culture
- Various centers and clubs like CHD, CSD, WDC, ASC, GSC, CII, and E-Cell organize events promoting tolerance and harmony, including commemorating national festivals and days
- Women's Development Cell (WDC) focuses on gender equality and girl education
- Financial aid provided through scholarships like Prime Minister Special Scholarship and UGC Special Scholarship
- Cultural societies and competitions like Rangoli Making and Singing instill positive behavior and national unity
- Equal Opportunity Cell (EOC) ensures fairness, fostering an inclusive learning environment for all students
- Initiatives create a vibrant, diverse, and equal educational ecosystem.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- National Service Scheme (NSS) and National Cadet Corps (NCC) engage in social causes: promoting cleanliness, women empowerment, and fundamental rights awareness
- Events like Shaheed Diwas Pratiyogita and Pledge on National Voters Day reinforce civic responsibilities
- Centre for Holistic Development (CHD) offers value-based learning, organizes national youth festival

- Women Development Centre (WDC) addresses professional challenges and social issues through workshops and interactive sessions
- Regular sessions, workshops, webinars, and seminars create awareness about basic rights and responsibilities
- Debating Society organizes "The Orator's Bout," an inter-college debate competition encouraging free speech
- Department of Political Science hosts events emphasizing responsible citizenship and understanding rules
- Student Life Committee (SLC) initiatives include International Yoga Day celebration and mental well-being programs
- College instills values, civic awareness, and social responsibility, ensuring well-rounded education and promoting students' growth as engaging members of society.

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | Nil   |
| Any other relevant information   | <a href="https://slc.du.ac.in/AOAR_21-22/Criteria-7/7.1.9.pdf">https://slc.du.ac.in/AOAR_21-22/Criteria-7/7.1.9.pdf</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | No File Uploaded          |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded          |
| Any other relevant information   | <a href="#">View File</a> |

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- College promotes national unity and global solidarity through commemorative events
- National Youth Festival honors Swami Vivekananda's teachings, encouraging youth participation in societal progress
- NSS conducts Pledge Ceremony on National Voters Day (January 25th) to promote civic awareness
- Independence Day and Republic Day celebrated with flag hoisting, student competitions, fostering patriotism
- Observes events like Shaheed Diwas (March 23rd), World Environment Day (June 5th), and International Yoga Day (June 21st)
- Events feature talks, seminars, debates, encouraging well-being and environmental consciousness
- International Women's Day (March 8th) celebrated by WDC through competitions, quizzes, and lectures
- Commemorates figures like Mahatma Gandhi on Gandhi Jayanti, initiatives like Swachh Bharat Abhiyan with cleanliness drives
- Observes National Unity Day (October 31st), National Cancer Awareness Day (November 7th), and Janjatiya Gaurav Divas (November 15th) to promote awareness about social challenges
- Constitution Day (November 26th) reaffirms democratic values
- SLC celebrates national festivals like Holi, Diwali, and Saraswati Puja, emphasizing cultural and spiritual values.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded          |
| Geo tagged photographs of some of the events  | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Adoption of Villages

1. SLC Partners in Unnat Bharat Abhiyan (UBA), connecting with five villages in Uttar Pradesh for sustainable growth, addressing local issues.
2. The initiative addressed long-standing issues in adjacent villages of Baghpat and Ghaziabad districts, focusing on wastewater disposal, water supply, garbage disposal, and education.
3. SLC's UBA team conducted surveys and engaged with villagers, identifying key issues like limited government scheme access, wasteful water usage and political divisions hampering initiatives.
4. SLC's UBA team showcased success through various initiatives: promoting financial literacy, water conservation, waste management, and discouraging polythene use.
5. The surveys identified challenges: poor waste water disposal, high unemployment, private pumps causing water wastage, etc.

### Adoption and Spreading of Sustainable Practices (Greenary, Swachta and Renewable Power)

1. SLC promotes sustainability with green campus, cleanliness drives, and renewable energy use, aligning with global goals and encouraging students to adopt eco-friendly habits.
2. SLC prioritizes environmental conservation through energy conservation, rainwater harvesting, waste recycling, and green spaces. The college fosters active student involvement.
3. SLC implements comprehensive water, energy, sanitation, waste, liquid, and hazardous waste management.
4. SLC is recognized by the Ministry of Education for its Swachhta Action Plan. The college emphasizes environmental

sustainability, promoting awareness through nature drives and gardening initiatives.

5. Implementing eco-friendly measures demands perseverance amid challenges. Initial investments, like SLC's solar panels, require strategic planning.

| File Description                            | Documents   |
|---|---|
| Best practices in the Institutional website | Nil   |
| Any other relevant information              | <a href="https://slc.du.ac.in/AOAR_21-22/Criteria-7/7.2.1.pdf">https://slc.du.ac.in/AOAR_21-22/Criteria-7/7.2.1.pdf</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- SLC emphasizes inclusivity, value-based education, supportive learning environment, leadership grooming, environmental sustainability, and research and innovation
- College promotes inclusivity through fee concessions, scholarships, and support for underprivileged and PwD students
- Value-based education nurtured via various centres, clubs, and awareness initiatives
- SLC ensures secure learning environment through open communication, mentoring, active grievance resolution, remedial classes, and career counselling
- Fosters leadership by involving students in projects, societies, Students' Union, encouraging multidisciplinary endeavours
- Actively participates in eco-friendly practices: plantation drives, waste management initiatives
- Prioritizes research and innovation: faculty engaged in national and international projects, students in interdisciplinary projects
- Innovation Council and Entrepreneurship Cell support students in developing innovative ideas and entrepreneurial ventures
- Focus on academic, social, and environmental excellence, cultivating culture of innovation and leadership among students
- Actively supports community welfare projects, promotes entrepreneurship, ensuring well-rounded educational experience

for students.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded          |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

SLC pursues the following path to achieve academic excellence. In this context, we have a road map of extensive future plans of action for the next academic year.

#### Academics:

- Progression of the Institution amongst the top 10 Colleges of India.
- Introduction of new courses including Post-Graduate level.
- Continuously Innovating in teaching and learning
- Promoting multi-disciplinary research and academic innovation
- Starting of an incubation centre in collaboration with Government Industry and imparting more skill training.
- Complete Digitization of Library.

#### Infrastructure:

- Most of the plans have been achieved which includes Powered by Nonconventional Energy, Making the College a Green and Eco-Friendly Campus,
- Addition of additional floor and complete revamping of the campus outlook.
- Building an Auditorium and separate Library complex /Lab Complex and Hostel Complex to fulfil the natural aspirations of growing Institution.
- Construction of a bigger open Auditorium for college events.

#### Administration:

- Permanent appointment of faculty.
- Permanent recruitment of administrative staff.
- Complete digitization and ERP solution for the institution