## RESULT ANALYSIS: B.Com (Hons.) Academic year 2018-19

The results analysis of the B.Com (Hons.) students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course B.Com (Hons.), 183, 157 and 153 students have enrolled for examination in first, second and third year respectively in the academic year 2018-19.
2) More than $80.00 \%$ students have secured first division in the papers: Differential equations, E-filling of returns, Physical education-iv posture atheletic and first aid, Fundamentals of investment, Auditing and corporate governance and Personal tax planning.
3) Less than $30.00 \%$ students have scored first division in Introductory macroeconomics and Business mathematics. The students' results need to be improved for the overall result of the course.
4) The students' performance has been found to be better in Semester V and VI than in the other semesters.
$\left.\begin{array}{|l|l|l|l|l|l|l|l|l|}\hline \begin{array}{l}\text { No. of } \\ \text { Papers }\end{array} & \text { Semester } \\ \hline \mathbf{1} & \begin{array}{l}\text { No. of } \\ \text { Students }\end{array} & \text { Subject } & \text { Sub. Credit } & \mathbf{6 0 - 1 0 0} \\ \%\end{array}\right)$

| 20 | IV | 157 | COMPUTER APPLICATION IN BUSINESS | 22411403 | 67.52 | 22.29 | 9.55 | 0.64 | 100.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | IV | 157 | E-FILLING OF RETURNS | 22413407 | 96.18 | 3.18 | 0.00 | 0.64 | 100.00 |
| 22 | V | 153 | PRINCIPLES OF MARKETING (B.COM HONS.) | 22411501 | 76.47 | 13.07 | 9.80 | 0.65 | 100.00 |
| 23 | V | 153 | FUNDAMENTAL OF FINANCIAL MANAGEMENT (B.COM HONS.) | 22411502 | 50.98 | 24.18 | 24.18 | 0.65 | 100.00 |
| 24 | V | 153 | MANAGEMENT ACCOUNTING | 22417501 | 60.13 | 19.60 | 19.61 | 0.65 | 100.00 |
| 25 | V | 153 | ADVERTISING | 22417510 | 49.67 | 35.95 | 13.73 | 0.65 | 100.00 |
| 26 | VI | 153 | AUDITING AND CORPORATE GOVERNANCE | 22411601 | 82.35 | 11.11 | 5.88 | 0.65 | 100.00 |
| 27 | VI | 153 | GOODS \& AMP; SERVICE TAX \& CUSTOM LAWS | 22411602 | 66.02 | 20.27 | 13.08 | 0.65 | 100.00 |
| 28 | VI | 153 | FUNDAMENTALS OF INVESTMENT | 22417601 | 84.96 | 8.49 | 5.88 | 0.65 | 100.00 |
| 29 | VI | 153 | INTERNATIONAL BUSINESS | 22417604 | 65.36 | 23.53 | 9.80 | 1.30 | 100.00 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: B.Com (Prog) 

## Academic year 2018-19

The results analysis of the B.Com (Prog.) students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of B.Com (Prog.), 198, 177 and 149 students have enrolled for examination in first, second and third year respectively in the academic year 2018-19.
2) More than $70.00 \%$ students have secured first division in eight papers: Hindi-C(sem II), Computer application in business, Personal selling and salesmanship, Hindi-A, Principles of micro economics, Principles of marketing, Advertising and Business communication.
3) Less than $22.00 \%$ students have scored first division in English Language, Principle of Microeconomics and Introduction to Political Theory. The students' results need to be improved for the overall result of the course.
4) The students' performance has been found to be better in semester $V$ and VI than rest of the semesters.

| No. of Papers | Semester | No. of Students | Subject | Sub. Credit | $\begin{aligned} & \hline \mathbf{6 0 - 1 0 0} \\ & \% \end{aligned}$ | $\begin{aligned} & \hline \mathbf{5 0 - 6 0} \\ & \% \end{aligned}$ | 0-50 \% | Absent <br> \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 198 | ENGLISH LANGUAGE | 52031103 | 21.72 | 70.20 | 7.58 | 0.51 | 100.00 |
| 2 | I | 198 | BUSINESS ORGANIZATION <br> MANAGEMENT  | 52411102 | 57.07 | 26.77 | 15.66 | 0.51 | 100.00 |
| 3 | I | 198 | ENVIRONMENTAL SCIENCES | 72182801 | 48.48 | 29.80 | 20.71 | 1.01 | 100.00 |
| 4 | I | 198 | FINANCIAL ACCOUNTING | 52411101B | 33.33 | 26.26 | 39.90 | 0.51 | 100.00 |
| 5 | II | 39 | HINDI-A | 52051221 | 82.05 | 12.82 | 5.13 | 0.00 | 100.00 |
| 6 | II | 152 | HINDI-B | 52051222 | 32.24 | 42.11 | 25.66 | 0.00 | 100.00 |
| 7 | II | 4 | HINDI-C | 52051223 | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 8 | II | 2 | PRINCIPLE OF MICROECONOMICS IN LIEU OF MIL | 52271230 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 |
| 9 | II | 1 | INTRODUCTION TO POLITICAL THEORY (MIL) | 52321227 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 |
| 10 | II | 198 | BUSINESS LAW | 52411201 | 37.37 | 32.32 | 30.30 | 0.00 | 100.00 |
| 11 | II | 198 | BUSINESS STATISTICS AND MATHEMATICS | 52411202 | 37.88 | 20.20 | 41.41 | 0.51 | 100.00 |
| 12 | II | 198 | ENGLISH-A | 72032801 | 50.51 | 22.73 | 25.76 | 1.01 | 100.00 |
| 13 | III | 48 | HINDI-A | 52051307 | 45.83 | 29.17 | 22.92 | 2.08 | 100.00 |
| 14 | III | 127 | HINDI-B | 52051316 | 46.46 | 25.20 | 28.35 | 0.00 | 100.00 |
| 15 | III | 2 | HINDI-C | 52051317 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 |
| 16 | III | 177 | COMPUTER APPLICATION IN BUSINESS | 52413302 | 94.35 | 3.39 | 1.69 | 0.56 | 100.00 |
| 17 | III | 177 | COMPANY LAW | 52414303 | 41.24 | 29.94 | 28.25 | 0.56 | 100.00 |
| 18 | III | 177 | INCOME TAX LAW AND PRACTICE | 52414304 | 53.67 | 27.68 | 18.64 | 0.00 | 100.00 |
| 19 | IV | 177 | ENGLISH (LANGUAGE) | 52031418 | 62.71 | 12.99 | 24.29 | 0.00 | 100.00 |
| 20 | IV | 177 | BUSINESS COMMUNICATION | 52411406 | 70.62 | 18.64 | 10.17 | 0.56 | 100.00 |
| 21 | IV | 177 | E-COMMERCE | 52413401 | 42.94 | 33.33 | 23.73 | 0.00 | 100.00 |
| 22 | IV | 177 | CORPORATE ACCOUNTING | 52414403 | 37.85 | 25.99 | 35.59 | 0.56 | 100.00 |
| 23 | IV | 177 | COST ACCOUNTING | 52414404 | 64.41 | 15.82 | 19.77 | 0.00 | 100.00 |
| 24 | V | 149 | ADVERTISING | 52413502 | 78.52 | 11.41 | 9.39 | 0.67 | 100.00 |
| 25 | V | 149 | PRINCIPLES OF MICRO ECONOMICS | 52415501 | 79.19 | 14.77 | 6.04 | 0.00 | 100.00 |
| 26 | V | 149 | PRINCIPLES OF MARKETING (B.COM) | 52417502 | 79.19 | 13.42 | 6.71 | 0.67 | 100.00 |
| 27 | V | 149 | FUNDAMENTALS MANAGEMENT $\quad$ OF $\quad$ FINANCIAL | 52417505 | 50.34 | 20.14 | 28.86 | 0.67 | 100.00 |


| 28 | VI | 149 | PERSONAL SELLING AND SALESMANSHIP | 52413604 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 29 | VI | 149 | FUNDAMENTALS OF INVESTMENT | 52417608 | $\mathbf{6 2 . 4 2}$ | 16.11 | 21.48 | 0.00 |
| 30 | VI | 149 | MANAGEMENT ACCOUNTING | 52417612 | 53.02 | 17.45 | $\mathbf{2 8 . 8 6}$ | $\mathbf{0 . 6 7}$ |
| 31 | VI | 149 | PRINCIPLES OF MACROECONOMICS | 62275604 |  | 100.00 |  |  |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of Chemistry Academic year 2018-19 

The results analysis of the Department of Chemistry students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table. The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Chemistry, respective students have enrolled for examination in first, second and third year respectively in the academic year 2018-19.
2) More than $60.00 \%$ students have secured first division in the two papers: Green Method in Chemistry And Chemistry of S-P-block element states of matter \& chemical kinetics.
3) Less than $30.00 \%$ students have scored first division in three papers Organometallics, Bio-Inorganic Chemistry, Polynuclear Hydrocarbons and UV, IR, Chemistry of D-Block Elements, Quantum Chemistry \& Spectroscopy And Solutions, Phase Equilibrium, Conductance, Electrochemistry \& Functional Group Organic Chemistry-II. The students' results need to be improved for the overall result of the course.

| No. of Paper S | Semeste r | No. of Student S | Subject | Sub. <br> Credit | $\begin{aligned} & 60-100 \\ & \% \end{aligned}$ | 50-60 \% | 0-50 \% | Absent \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 123 | ATOMIC STRUCTURE, BONDING, GENERAL <br> ORGANIC $\quad$ CHEMISTRY $\&$ ALIPHATIC <br> HYDROCARBONS   | 42171103 | 39.84 | 33.33 | 26.02 | 0.81 | 100.00 |
| 2 | II | 123 | CHEMICAL ENERGETIC EQUILIBRIA \& FUNCATIONAL GROUP ORGANIC CHEMISTRY-I | 42171205 | 31.71 | 26.02 | 41.46 | 0.81 | 100.00 |
| 3 | III | 59 | GREEN METHOD IN CHEMISTRY | 32173908 | 72.88 | 25.42 | 1.69 | 0.00 | 100.00 |
| 4 | III | 125 | SOLUTIONS, PHASE EQUILIBRIUM, <br> CONDUCTANCE,  <br> FUNCTIONAL GROUP ORGANIC CHEMISTRY-II  | 42174304 | 26.40 | 33.60 | 40.00 | 0.00 | 100.00 |
| 5 | IV | 71 | GREEN METHOD IN CHEMISTRY | 32173908 | 77.46 | 21.13 | 1.41 | 0.00 | 100.00 |
| 6 | IV | 125 | CHEMISTRY OF S-P-BLOCK ELEMENT STATES OF MATTER \& CHEMICAL KINETICS | 42174404 | 68.00 | 19.20 | 12.80 | 0.00 | 100.00 |
| 7 | V | 55 | GREEN METHOD IN CHEMISTRY | 32173908 | 85.45 | 9.09 | 3.64 | 1.82 | 100.00 |
| 8 | V | 98 | CHEMISTRY OF D-BLOCK ELEMENTS, QUANTUM CHEMISTRY \& SPECTROSCOPY | 42177925 | 27.55 | 32.65 | 39.80 | 0.00 | 100.00 |
| 9 | VI | 55 | GREEN METHOD IN CHEMISTRY | 32173908 | 85.45 | 9.09 | 3.64 | 1.82 | 100.00 |
| 10 | VI | 98 | ORGANOMETALLICS, CHEMIS-INORGANIC AND UV, IR | 42177926 | 28.57 | 28.57 | 41.84 | 1.02 | 100.00 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of Computer Science Academic year 2018-19 

The results analysis of the Computer Science students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Computer Science, respective students have enrolled for examination in first, second and third year respectively in the academic year 2018-19.
2) More than $70.00 \%$ students have secured first division in the papers: Computer Algebra Systems, Statistical Software R and Transportation and Network Flow Problem.
3) Around $27.03 \%$ students have scored first division in Operating System. The students' results need to be improved for the overall result of the course.

| No. of <br> Papers | Semester | No. of <br> Students | Subject | Sub. <br> Credit | $\mathbf{6 0 - 1 0 0}$ <br> $\%$ | $\mathbf{5 0 - 6 0}$ <br> $\%$ | $\mathbf{0 - 5 0}$ <br> $\%$ | Absent <br> $\%$ | Total <br> $\%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | I | $\mathbf{5 5}$ | PROBLEM SOLVING USING COMPUTERS | $\mathbf{4 2 3 4 1 1 0 2}$ | $\mathbf{4 9 . 0 9}$ | $\mathbf{1 2 . 7 3}$ | $\mathbf{3 6 . 3 6}$ | $\mathbf{1 . 8 2}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{2}$ | II | $\mathbf{5 5}$ | DATABASE MANAGEMENT SYSTEM | $\mathbf{4 2 3 4 1 2 0 2}$ | $\mathbf{4 3 . 6 4}$ | $\mathbf{2 3 . 6 4}$ | $\mathbf{3 0 . 9 1}$ | $\mathbf{1 . 8 2}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3}$ | III | $\mathbf{7 4}$ | OPERATING SYSTEM | $\mathbf{4 2 3 4 4 3 0 4}$ | $\mathbf{2 7 . 0 3}$ | $\mathbf{2 9 . 7 3}$ | $\mathbf{4 3 . 2 4}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{4}$ | IV | $\mathbf{7 4}$ | COMPUTER SYSTEM ARCHITECTURE | $\mathbf{4 2 3 4 4 4 0 3}$ | $\mathbf{7 0 . 2 7}$ | $\mathbf{1 0 . 8 1}$ | $\mathbf{1 8 . 9 2}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{5}$ | IV | $\mathbf{7 1}$ | COMPUTER ALGEBRA SYSTEMS | $\mathbf{4 2 3 5 3 4 0 4}$ | $\mathbf{1 0 0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{6}$ | $\mathbf{V}$ | $\mathbf{6 1}$ | PROGRAMMING IN JAVA | $\mathbf{4 2 3 4 7 9 0 1}$ | $\mathbf{4 9 . 1 8}$ | $\mathbf{1 8 . 0 3}$ | $\mathbf{3 1 . 1 5}$ | $\mathbf{1 . 6 4}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{7}$ | $\mathbf{V}$ | $\mathbf{5 5}$ | STATISTICAL SOFTWARE R | $\mathbf{4 2 3 5 3 5 0 3}$ | $\mathbf{9 0 . 9 1}$ | $\mathbf{9 . 0 9}$ | $\mathbf{0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{8}$ | $\mathbf{V I}$ | $\mathbf{6 1}$ | INTERNET TECHNOLOGY | $\mathbf{4 2 3 4 7 9 0 3}$ | $\mathbf{7 3 . 7 7}$ | $\mathbf{2 4 . 5 9}$ | $\mathbf{1 . 6 4}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{9}$ | $\mathbf{V I}$ | $\mathbf{5 5}$ | TRANSPORTATION AND NETWORK <br> FLOW PROBLEM | $\mathbf{4 2 3 5 3 6 0 4}$ | $\mathbf{8 7 . 2 7}$ | $\mathbf{9 . 0 9}$ | $\mathbf{1 . 8 2}$ | $\mathbf{1 . 8 2}$ | $\mathbf{1 0 0 . 0 0}$ |
|  |  |  |  |  |  |  |  |  |  |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students’ results

# RESULT ANALYSIS: Department of Economics Academic year 2018-19 

The results analysis of the Department of Economics students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table. The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of BA (Hons) Economics, 61,40 and 46 students have enrolled for examination in first, second and third year respectively in the academic year 2018-19.
2) More than $80.00 \%$ students have secured first division in the papers: Indian Economy-I, Indian Economy-II, Applied Econometrics, Environmental Economics, Data Analysis, Financial Economics, Indian Economy-II and Research Methodology.
3) Less than $20.00 \%$ students have scored first division in Public Economics, Principle of Micro Economics-I, Principle of Macroeconomics-II and Economic History of India (1857-1947). The students' results need to be improved for the overall result of the course.
4) The students' performance has been found to be better in Semester VI than rest of the semesters.

| No. of Papers | Semester | $\qquad$ | Subject | Sub. Credit | $\begin{aligned} & \hline 60-100 \\ & \% \end{aligned}$ | $\begin{array}{\|l\|} \hline \mathbf{5 0 - 6 0} \\ \% \end{array}$ | $\begin{aligned} & \text { 0-50 } \\ & \% \end{aligned}$ | $\begin{aligned} & \hline \text { Absen } \\ & \text { t \% } \end{aligned}$ | $\begin{aligned} & \text { Total } \\ & \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 61 | INTRODUCTORY MICROECONOMICS | 12271101 | 55.74 | 14.75 | 27.87 | 1.64 | 100.00 |
| 2 | I | 61 | MATHEMATICAL METHODS FOR ECONOMICS-I | 12271102 | 32.79 | 21.31 | 44.26 | 1.64 | 100.00 |
| 3 | I | 17 | INTRODUCTORY MICROECONOMICS-I | 12275101 | 23.53 | 29.41 | 41.18 | 5.88 | 100.00 |
| 4 | I | 32 | MICRO ECONOMICS | 22415101 | 62.50 | 12.50 | 21.88 | 3.13 | 100.00 |
| 5 | I | 41 | PRINCIPLE OF MICRO ECONOMICS-I | 62271101 | 17.07 | 29.27 | 48.78 | 4.88 | 100.00 |
| 6 | I | 7 | PRINCIPLE MICRO ECONOMICS-I (MIL) | 62271111 | 28.57 | 42.86 | 14.29 | 14.29 | 100.00 |
| 7 | II | 61 | INTRODUCTORY MACROECONOMICS | 12271201 | 44.26 | 31.15 | 22.95 | 1.64 | 100.00 |
| 8 | II | 61 | MATHEMATICAL METHODS FOR ECONOMICS-II | 12271202 | 44.26 | 22.95 | 31.15 | 1.64 | 100.00 |
| 9 | II | 12 | INTRODUCTORY MACROECONOMICS | 12275201 | 66.67 | 33.33 | 0.00 | 0.00 | 100.00 |
| 10 | II | 41 | PRINCIPLE OF MICRO ECONOMICS-II | 62271201 | 46.34 | 26.83 | 24.39 | 2.44 | 100.00 |
| 11 | III | 40 | INTERMEDIATE MICROECONOMICS-I | 12271301 | 52.50 | 22.50 | 22.50 | 2.50 | 100.00 |
| 12 | III | 40 | INTERMEDIATE MACROECONOMICS-I | 12271302 | 30.00 | 32.50 | 35.00 | 2.50 | 100.00 |
| 13 | III | 40 | STATISTICAL METHODS FOR ECONOMICS | 12271303 | 37.50 | 15.00 | 45.00 | 2.50 | 100.00 |
| 14 | III | 40 | RESEARCH METHODOLOGY | 12273302 | 80.00 | 12.50 | 5.00 | 2.50 | 100.00 |
| 15 | III | 1 | INDIAN ECONOMY-I | 12275301 | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 16 | III | 9 | UNDERSTANDING THE ECONOMIC SURVEY AND UNION BUDGET | 62273326 | 44.44 | 33.33 | 22.22 | 0.00 | 100.00 |
| 17 | III | 46 | PRINCIPLE OF MACROECONOMICS-I | 62274301 | 56.52 | 17.39 | 23.91 | 2.17 | 100.00 |
| 18 | IV | 40 | INTERMEDIATE MICROECONOMICS-II | 12271401 | 45.00 | 30.00 | 25.00 | 0.00 | 100.00 |
| 19 | IV | 40 | INTERMEDIATE MACROECONOMICS-II | 12271402 | 22.50 | 35.00 | 42.50 | 0.00 | 100.00 |
| 20 | IV | 40 | INTRODUCTORY ECONOMETRICS | 12271403 | 45.00 | 12.50 | 40.00 | 2.50 | 100.00 |
| 21 | IV | 40 | DATA ANALYSIS | 12273402 | 62.50 | 27.50 | 10.00 | 0.00 | 100.00 |
| 22 | IV | 1 | INDIAN ECONOMY-II | 12275401 | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 23 | IV | 10 | PRINCIPLE OF MICROECONOMICS-I | 62271448 | 50.00 | 20.00 | 30.00 | 0.00 | 100.00 |
| 24 | IV | 7 | RESEARCH METHODOLOGY | 62273426 | 71.43 | 14.29 | 0.00 | 14.29 | 100.00 |
| 25 | IV | 46 | PRINCIPLE OF MACROECONOMICS-II | 62274403 | 6.52 | 50.00 | 43.48 | 0.00 | 100.00 |
| 26 | V | 46 | INDIAN ECONOMY-I | 12271501 | 71.74 | 21.74 | 4.35 | 2.17 | 100.00 |
| 27 | V | 46 | DEVELOPMENT ECONOMICS-I | 12271502 | 47.83 | 30.43 | 21.74 | 0.00 | 100.00 |


| 28 | V | 5 | APPLIED ECONOMETRICS | 12277502 | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | V | 13 | ECONOMIC HISTORY OF INDIA (1857-1947) | 12277503 | 0.00 | 7.69 | 92.31 | 0.00 | 100.00 |
| 30 | V | 31 | INTERNATIONAL ECONOMICS | 12277506 | 32.26 | 12.90 | 51.61 | 3.23 | 100.00 |
| 31 | V | 29 | PUBLIC ECONOMICS | 12277507 | 17.24 | 31.03 | 48.28 | 3.45 | 100.00 |
| 32 | V | 8 | DATA ANALYSIS | 62273506 | 87.50 | 12.50 | 0.00 | 0.00 | 100.00 |
| 33 | V | 24 | PRINCIPLE OF MICROECONOMICS | 62275504 | 66.67 | 16.67 | 16.67 | 0.00 | 100.00 |
| 34 | V | 48 | ECONOMICS DEVELOPMENT AND POLICY IN INDIA-I | 62277503 | 39.58 | 31.25 | 29.17 | 0.00 | 100.00 |
| 35 | VI | 46 | INDIAN ECONOMY-II | 12271601 | 80.43 | 19.57 | 0.00 | 0.00 | 100.00 |
| 36 | VI | 46 | DEVELOPMENT ECONOMICS-II | 12271602 | 65.22 | 13.04 | 21.74 | 0.00 | 100.00 |
| 37 | VI | 26 | POLITICAL ECONOMY-II | 12277601 | 42.31 | 26.92 | 30.77 | 0.00 | 100.00 |
| 38 | VI | 19 | COMPARATIVE ECONOMIC DEVELOPMENT (1850-1950) | 12277602 | 21.05 | 31.58 | 42.11 | 5.26 | 100.00 |
| 39 | VI | 23 | MONEY AND FINANCIAL MARKETS | 12277606 | 78.26 | 8.70 | 8.70 | 4.35 | 100.00 |
| 40 | VI | 17 | ENVIRONMENTAL ECONOMICS | 12277608 | 88.24 | 5.88 | 5.88 | 0.00 | 100.00 |
| 41 | VI | 7 | FINANCIAL ECONOMICS | 12277612 | 85.71 | 0.00 | 14.29 | 0.00 | 100.00 |
| 42 | VI | 10 | PRINCIPLES OF MACROECONOMICS | 62275604 | 70.00 | 10.00 | 20.00 | 0.00 | 100.00 |
| 43 | VI | 48 | ECONOMIC DEVELOPMENT AND POLICY IN INDIA-II | 62277603 | 39.58 | 31.25 | 29.17 | 0.00 | 100.00 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of English 

## Academic year 2018-19

The results analysis of the Department of English students is a blend of students’ performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of $\mathrm{BA}($ Hons ) English, 40, 45 and 41 students have enrolled for examination in first, second and third year respectively in the academic year 2018-19.
2) More than $60.00 \%$ students have secured first division in the nine papers: Technical Writing, Media and Communication Skill, Academic Writing and Composition, Language Literature and Culture, Selection (Poems, Short Stories) from Modern Indian Literature, Business Communication, The Individual and Society, Translation Studies and Contemporary India: Women And Empowerment.
3) Less than $5.00 \%$ students have scored first division in seven papers British Literature: 18th Century, Postcolonial Literatures, Indian Classical Literature, Intermediate English (English-B), Creative Writing Books and Reviews, British Literature: 19th Century and Modern Indian Writing In English Translation. The students' results need to be improved for the overall result of the course.
4) The students' performance has been found to be better in Semester I and II than rest of the semesters.

| No. of Papers | Semester | No. of Students | Subject | Sub. Credit | $\begin{array}{\|l\|} \hline 60-100 \\ \% \end{array}$ | $\begin{aligned} & \hline \mathbf{5 0 - 6 0} \\ & \% \end{aligned}$ | $\begin{aligned} & \hline \mathbf{0 - 5 0} \\ & \% \end{aligned}$ | $\begin{array}{\|l} \hline \begin{array}{l} \text { Absent } \\ \% \end{array} \\ \hline \end{array}$ | $\begin{aligned} & \text { Total } \\ & \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 40 | INDIAN CLASSICAL LITERATURE | 12031101 | 0.00 | 37.50 | 60.00 | 2.50 | 100.00 |
| 2 | I | 40 | EUROPEAN CLASSICAL LITERATURE | 12031102 | 7.50 | 37.50 | 52.50 | 2.50 | 100.00 |
| 3 | I | 5 | MEDIA AND COMMUNICATION SKILL | 12035902 | 80.00 | 20.00 | 0.00 | 0.00 | 100.00 |
| 4 | I | 34 | THE INDIVIDUAL AND SOCIETY | 62031101 | 64.71 | 8.82 | 26.47 | 0.00 | 100.00 |
| 5 | I | 253 | ENGLISH-A | 72032801 | 39.92 | 31.62 | 27.67 | 0.79 | 100.00 |
| 6 | II | 40 | INDIAN WRITING IN ENGLISH | 12031201 | 32.50 | 30.00 | 35.00 | 2.50 | 100.00 |
| 7 | II | 40 | BRITISH POETRY AND DRAMA: 14TH TO CENTURIES | 12031202 | 22.50 | 52.50 | 22.50 | 2.50 | 100.00 |
| 8 | II | 19 | LANGUAGE LITERATURE AND CULTURE | 12035907 | 78.95 | 21.05 | 0.00 | 0.00 | 100.00 |
| 9 | II | 34 | SELECTION (POEMS, SHORT STORIES) FROM MODERN INDIAN LITERATURE | 62031201 | 67.65 | 14.71 | 17.65 | 0.00 | 100.00 |
| 10 | II | 171 | ADVANCE ENGLISH (ENGLISH-A) | 62031202 | 8.19 | 21.05 | 70.18 | 0.58 | 100.00 |
| 11 | II | 2 | INTERMEDIATE ENGLISH (ENGLISH-B) | 62031203 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 12 | II | 235 | ENGLISH-A | 72032801 | 45.53 | 30.64 | 23.40 | 0.43 | 100.00 |
| 13 | III | 45 | AMERICAN LITERATURE | 12031301 | 28.89 | 31.11 | 40.00 | 0.00 | 100.00 |
| 14 | III | 45 | POPULAR LITERATURE | 12031302 | 6.67 | 17.78 | 75.56 | 0.00 | 100.00 |
| 15 | III | 45 | BRITISH POETRY AND DRAMA: 17TO AND 18TH CENTURIES | 12031303 | 8.89 | 15.56 | 75.56 | 0.00 | 100.00 |
| 16 | III | 45 | TRANSLATION STUDIES | 12033904 | 62.22 | 22.22 | 13.33 | 2.22 | 100.00 |
| 17 | III | 5 | ACADEMIC WRITING AND COMPOSITION | 12035901 | 80.00 | 20.00 | 0.00 | 0.00 | 100.00 |
| 18 | III | 5 | ACADEMIC WRITING AND COMPOSITION | 12325901 | 20.00 | 20.00 | 40.00 | 20.00 | 100.00 |
| 19 | III | 170 | ADVANCE ENGLISH (STREAM-A) | 62031312 | 17.65 | 41.76 | 40.00 | 0.59 | 100.00 |
| 20 | III | 15 | CREATIVE WRITING BOOKS AND REVIEWS | 62036303 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 |
| 21 | IV | 45 | BRITISH LITERATURE: 18TH CENTURY | 12031401 | 4.44 | 42.22 | 53.33 | 0.00 | 100.00 |
| 22 | IV | 45 | BRITISH ROMANTIC LITERATURE | 12031402 | 15.56 | 60.00 | 22.22 | 2.22 | 100.00 |
| 23 | IV | 45 | BRITISH LITERATURE: 19TH CENTURY | 12031403 | 0.00 | 20.00 | 77.78 | 2.22 | 100.00 |
| 24 | IV | 13 | CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT | 12035905 | 61.54 | 30.77 | 7.69 | 0.00 | 100.00 |
| 25 | V | 41 | WOMEN'S WRITING | 12031501 | 26.83 | 26.83 | 46.34 | 0.00 | 100.00 |
| 26 | V | 41 | BRITISH LITERATURE: THE EARLY 20TH CENTURY | 12031502 | 31.71 | 46.34 | 21.95 | 0.00 | 100.00 |
| 27 | V | 33 | BUSINESS COMMUNICATION | 12033906 | 66.67 | 18.18 | 15.15 | 0.00 | 100.00 |
| 28 | V | 34 | MODERN INDIAN WRITING IN ENGLISH TRANSLATION | 12037501 | 0.00 | 41.18 | 58.82 | 0.00 | 100.00 |


| $\mathbf{2 9}$ | $\mathbf{V}$ | $\mathbf{3 5}$ | LITERATURE OF THE INDIAN DIASPORA | $\mathbf{1 2 0 3 7 5 0 2}$ | $\mathbf{1 7 . 1 4}$ | $\mathbf{3 1 . 4 3}$ | $\mathbf{5 1 . 4 3}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3 0}$ | $\mathbf{V}$ | $\mathbf{1 3}$ | LITERARY CRITICISM (B.A. HONS. ENGLISH) | $\mathbf{1 2 0 3 7 5 0 6}$ | $\mathbf{4 6 . 1 5}$ | $\mathbf{3 0 . 7 7}$ | $\mathbf{2 3 . 0 8}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 1}$ | V | $\mathbf{1 9}$ | CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT | $\mathbf{6 2 0 3 5 9 2 2}$ | $\mathbf{3 1 . 5 8}$ | $\mathbf{3 1 . 5 8}$ | $\mathbf{3 6 . 8 4}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 2}$ | VI | $\mathbf{4 1}$ | MODERN EUROPEAN DRAMA | $\mathbf{1 2 0 3 1 6 0 1}$ | $\mathbf{2 1 . 9 5}$ | $\mathbf{2 4 . 3 9}$ | $\mathbf{5 3 . 6 6}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 3}$ | VI | $\mathbf{4 1}$ | POSTCOLONIAL LITERATURES | $\mathbf{1 2 0 3 1 6 0 2}$ | $\mathbf{2 . 4 4}$ | $\mathbf{2 6 . 8 3}$ | $\mathbf{7 0 . 7 3}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 4}$ | VI | $\mathbf{2 2}$ | TECHNICAL WRITING | $\mathbf{1 2 0 3 3 9 0 7}$ | $\mathbf{9 5 . 4 5}$ | $\mathbf{4 . 5 5}$ | $\mathbf{0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 5}$ | VI | $\mathbf{1 1}$ | LITERARY THEORY | $\mathbf{1 2 0 3 7 6 0 5}$ | $\mathbf{2 7 . 2 7}$ | $\mathbf{3 6 . 3 6}$ | $\mathbf{3 6 . 3 6}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 6}$ | VI | $\mathbf{4 1}$ | PARTITION LITERATURE | $\mathbf{1 2 0 3 7 6 1 0}$ | $\mathbf{2 9 . 2 7}$ | $\mathbf{2 4 . 3 9}$ | $\mathbf{4 6 . 3 4}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 7}$ | VI | $\mathbf{3 0}$ | TRAVEL WRITING | $\mathbf{1 2 0 3 7 6 1 2}$ | $\mathbf{1 6 . 6 7}$ | $\mathbf{2 3 . 3 3}$ | $\mathbf{6 0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 8}$ | VI | $\mathbf{1 4}$ | ACADEMIC WRITING AND COMPOSITION | $\mathbf{6 2 0 3 5 9 1 8}$ | $\mathbf{5 0 . 0 0}$ | $\mathbf{7 . 1 4}$ | $\mathbf{4 2 . 8 6}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: ENVIRONMENTAL SCIENCE Academic year 2018-19 

The results analysis of the Environmental Science students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For Environmental Science, 235 and 422 students have enrolled for examination in first and second semesters respectively in the academic year 2017-18.
2) The students' performance has found be slightly better in first semester than second semester.

| No. of <br> Papers | Semester | No. of <br> Students | Subject | Sub. <br> Credit | $\mathbf{6 0 - 1 0 0}$ <br> $\boldsymbol{\%}$ | $\mathbf{5 0 - 6 0}$ <br> $\mathbf{\%}$ | $\mathbf{0 - 5 0}$ <br> $\%$ | Absent <br> $\mathbf{\%}$ | Total <br> $\boldsymbol{\%}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | I | $\mathbf{2 3 5}$ | ENVIRONMENTAL SCIENCE | $\mathbf{7 2 1 8 2 8 0 1}$ | $\mathbf{5 3 . 1 9}$ | $\mathbf{3 1 . 4 9}$ | $\mathbf{1 4 . 8 9}$ | $\mathbf{0 . 4 3}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{2}$ | II | $\mathbf{4 2 2}$ | ENVIRONMENTAL SCIENCE | $\mathbf{7 2 1 8 2 8 0 1}$ | $\mathbf{5 1 . 9 0}$ | $\mathbf{2 2 . 5 1}$ | $\mathbf{2 5 . 1 2}$ | $\mathbf{0 . 4 7}$ | $\mathbf{1 0 0 . 0 0}$ |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Hindi Academic year 2018-19

The results analysis of the Department of Hindi students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of $B A(H o n s)$ Hindi, 46,47 and 46 students have enrolled for examination in first, second and third year respectively in the academic year 2018-19.
2) More than $80.00 \%$ students have secured first division in these seven papers:Hindi Gadhya Ka Udbav Aur Vikas Hindi-C, Bhasha Dakshata, Hindi Bhasha Aur Sampreshan, Loknatya, Bhartiye Sahitya: Pathparak Adhyan, Shodh-Pravidhi And Avdharnatmak Sahitiyik .
3) Less than $20.00 \%$ students have scored first division in five papers :Hindi bhasha aur uski lipi ka itihas, Anuvad: vyavhar aur Siddhanth, Hindi-A, Vigyapan aur hindi bhasha and Bhartiye avem pshchtey rangmanch sidhanth. The students' results need to be improved for the overall result of the course.
4) The students' performance has been found to be better in semester IV and VI than rest of the semesters.

| No. of Papers | Semester | No. of Students | Subject | Sub. Credit | $\begin{aligned} & \hline \mathbf{6 0 - 1 0 0} \\ & \% \end{aligned}$ | $\begin{aligned} & \mathbf{5 0 - 6 0} \\ & \% \\ & \hline \end{aligned}$ | 0-50 \% | $\begin{aligned} & \text { Absent } \\ & \boldsymbol{\sigma} /{ }^{2} \end{aligned}$ | $\begin{aligned} & \hline \text { Tatal } \\ & \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 46 | HINDI BHASHA AUR USKI LIPI KA ITIHAS | 12051101 | 19.57 | 43.48 | 34.78 | 2.17 | 100.00 |
| 2 | I | 46 | HINDI KAVITA (ADIKAL AVYAM BHAKTIKALIN KAVYE) | 12051102 | 36.96 | 41.30 | 21.74 | 0.00 | 100.00 |
| 3 | I | 15 | HINDI CINEMA AUR USKA ADHYAYAN | 12055103 | 53.33 | 20.00 | 20.00 | 6.67 | 100.00 |
| 4 | I | 129 | HINDI-A | 62051102 | 17.05 | 49.61 | 32.56 | 0.78 | 100.00 |
| 5 | I | 37 | HINDI-B | 62051103 | 59.46 | 16.22 | 21.62 | 2.70 | 100.00 |
| 6 | I | 169 | HINDI BHASHA AUR SAMPRESHAN | 72052802 | 98.82 | 0.00 | 1.18 | 0.00 | 100.00 |
| 7 | II | 46 | HINDI SAHITYA KA ITIHAS | 12051201 | 26.09 | 43.48 | 30.43 | 0.00 | 100.00 |
| 8 | II | 46 | HINDI KAVITA (RITIKALIN KAVYA) | 12051202 | 26.09 | 36.96 | 36.96 | 0.00 | 100.00 |
| 9 | II | 15 | PATKATHA TATHA SAMVAD LEKHAN | 12055206 | 33.33 | 40.00 | 20.00 | 6.67 | 100.00 |
| 10 | III | 47 | HINDI SAHITYA KA ITIHAS (ADHUNIK KAAL) | 12051301 | 27.66 | 44.68 | 23.40 | 4.26 | 100.00 |
| 11 | III | 47 | HINDI KAVITA (ADHUNIK KAAL CHAYAVAAD TAK) | 12051302 | 31.91 | 23.40 | 42.55 | 2.13 | 100.00 |
| 12 | III | 47 | HINDI KAHANI | 12051303 | 40.43 | 34.04 | 23.40 | 2.13 | 100.00 |
| 13 | III | 47 | VIGYAPAN AUR HINDI BHASHA | 12053301 | 10.64 | 31.91 | 55.32 | 2.13 | 100.00 |
| 14 | III | 32 | HINDI ME VEHVHARIK ANUVAD | 12055301 | 75.00 | 15.63 | 6.25 | 3.13 | 100.00 |
| 15 | III | 16 | RACHNATAMAK LEKHAN | 62053302 | 75.00 | 12.50 | 12.50 | 0.00 | 100.00 |
| 16 | IV | 47 | BHARTIYA KAVYASHASTRA | 12051401 | 31.91 | 51.06 | 17.02 | 0.00 | 100.00 |
| 17 | IV | 47 | HINDI KAVITA (CHAYAVAAD KE BAAD) | 12051402 | 70.21 | 17.02 | 12.77 | 0.00 | 100.00 |
| 18 | IV | 47 | HINDI UPANAYAS | 12051403 | 25.53 | 51.06 | 23.40 | 0.00 | 100.00 |
| 19 | IV | 47 | BHASHA AUR SAMAJ | 12053407 | 53.19 | 27.66 | 17.02 | 2.13 | 100.00 |
| 20 | IV | 30 | HINDI KA VESHVIK PARIDRISHYE | 12055401 | 50.00 | 40.00 | 10.00 | 0.00 | 100.00 |
| 21 | IV | 125 | HINDI GADHYA UDHBAV AUR VIKAS HINDI-A | 62051404 | 38.40 | 32.80 | 28.80 | 0.00 | 100.00 |
| 22 | IV | 34 | HINDI GADHYA KA UDBAV AUR VIKAS HINDI-B | 62051412 | 52.94 | 32.35 | 11.76 | 2.94 | 100.00 |
| 23 | IV | 1 | HINDI GADHYA KA UDBAV AUR VIKAS HINDI-C | 62051413 | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 24 | IV | 40 | BHASHA DAKSHATA | 62053407 | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 25 | V | 46 | PASCHYATRA KAVYAKSHTRA | 12051501 | 56.52 | 23.91 | 19.57 | 0.00 | 100.00 |
| 26 | V | 46 | HINDI NATAK/AKANKI | 12051502 | 58.70 | 21.74 | 19.57 | 0.00 | 100.00 |
| 27 | V | 17 | HINDI KI MOKHIK AUR LOK SAHITYA PARAMPERA | 12057501 | 64.71 | 17.65 | 17.65 | 0.00 | 100.00 |
| 28 | V | 2 | HINDI BHASHA KA VEHVARIK VYAKRAN | 12057502 | 50.00 | 0.00 | 50.00 | 0.00 | 100.00 |
| 29 | V | 26 | ASMITAMULAK VIMARSH AUR HINDI SAHITYA | 12057503 | 57.69 | 23.08 | 15.38 | 3.85 | 100.00 |
| 30 | V | 3 | BHARTIYE AVEM PSHCHTEY RANGMANCH SIDHANTH | 12057504 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |


| 31 | V | $\mathbf{2 2}$ | BHARTIYE SAHITYA KI SANSHIPT RUPREKAH | $\mathbf{1 2 0 5 7 5 0 5}$ | $\mathbf{5 4 . 5 5}$ | $\mathbf{2 7 . 2 7}$ | $\mathbf{1 3 . 6 4}$ | $\mathbf{4 . 5 5}$ | $\mathbf{1 0 0 . 0 0}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{3 2}$ | V | $\mathbf{2 2}$ | KOSH VIGYAN; SABDHKOSH AUR VISHWAKOSH | $\mathbf{1 2 0 5 7 5 0 6}$ | $\mathbf{7 2 . 7 3}$ | $\mathbf{1 8 . 1 8}$ | $\mathbf{9 . 0 9}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 3}$ | V | $\mathbf{6 9}$ | BHASHA SHIKSHAN | $\mathbf{6 2 0 5 3 5 1 2}$ | $\mathbf{6 8 . 1 2}$ | $\mathbf{2 4 . 6 4}$ | $\mathbf{5 . 8 0}$ | $\mathbf{1 . 4 5}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 4}$ | V | $\mathbf{2 2}$ | ANUVAD: VYAVHAR AUR SIDDHANTH | $\mathbf{6 2 0 5 5 5 0 1}$ | $\mathbf{1 8 . 1 8}$ | $\mathbf{4 0 . 9 1}$ | $\mathbf{4 0 . 9 1}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 5}$ | VI | $\mathbf{4 6}$ | HINDI ALOCHNA | $\mathbf{1 2 0 5 1 6 0 1}$ | $\mathbf{7 1 . 7 4}$ | $\mathbf{2 3 . 9 1}$ | $\mathbf{2 . 1 7}$ | $\mathbf{2 . 1 7}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 6}$ | VI | $\mathbf{4 6}$ | HINDI NIBANDH AUR ANYE GADYE VIDHEY | $\mathbf{1 2 0 5 1 6 0 2}$ | $\mathbf{7 3 . 9 1}$ | $\mathbf{1 7 . 3 9}$ | $\mathbf{6 . 5 2}$ | $\mathbf{2 . 1 7}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 7}$ | VI | $\mathbf{1 9}$ | LOKNATYA | $\mathbf{1 2 0 5 7 6 0 7}$ | $\mathbf{8 9 . 4 7}$ | $\mathbf{1 0 . 5 3}$ | $\mathbf{0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 8}$ | VI | $\mathbf{1 3}$ | HINDI KEE BHASHIK VIVIDHTAIN | $\mathbf{1 2 0 5 7 6 0 8}$ | $\mathbf{3 0 . 7 7}$ | $\mathbf{5 3 . 8 5}$ | $\mathbf{1 5 . 3 8}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3 9}$ | VI | $\mathbf{1 4}$ | BHARTIYE SAHITYA: PATHPARAK ADHYAN | $\mathbf{1 2 0 5 7 6 0 9}$ | $\mathbf{8 5 . 7 1}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 4 . 2 9}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{4 0}$ | VI | $\mathbf{2 2}$ | SHODH-PRAVIDHI | $\mathbf{1 2 0 5 7 6 1 0}$ | $\mathbf{8 1 . 8 2}$ | $\mathbf{1 3 . 6 4}$ | $\mathbf{4 . 5 5}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{4 1}$ | VI | $\mathbf{1 1}$ | AVDHARNATMAK SAHITIYIK | $\mathbf{1 2 0 5 7 6 1 1}$ | $\mathbf{8 1 . 8 2}$ | $\mathbf{9 . 0 9}$ | $\mathbf{0 . 0 0}$ | $\mathbf{9 . 0 9}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{4 2}$ | VI | $\mathbf{1 3}$ | HINDI RANGMANCH | $\mathbf{1 2 0 5 7 6 1 2}$ | $\mathbf{6 1 . 5 4}$ | $\mathbf{2 3 . 0 8}$ | $\mathbf{1 5 . 3 8}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{4 3}$ | VI | $\mathbf{5 7}$ | VIGYAPAN AUR HINDI BHASHA | $\mathbf{6 2 0 5 3 6 1 1}$ | $\mathbf{7 5 . 4 4}$ | $\mathbf{1 7 . 5 4}$ | $\mathbf{5 . 2 6}$ | $\mathbf{1 . 7 5}$ | $\mathbf{1 0 0 . 0 0}$ |
| 44 | VI | $\mathbf{2 9}$ | HINDI CINEMA AUR USKA ADHYAYAN | $\mathbf{6 2 0 5 5 6 3 4}$ | $\mathbf{6 8 . 9 7}$ | $\mathbf{1 0 . 3 4}$ | $\mathbf{1 7 . 2 4}$ | $\mathbf{3 . 4 5}$ | $\mathbf{1 0 0 . 0 0}$ |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of History Academic year 2018-19 

The results analysis of the Department of History students is a blend of students’ performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of BA (Hons) History, 48,40 and 45 students have enrolled for examination in first, second and third year respectively in the academic year 2018-19.
2) More than $75.00 \%$ students have secured first division in five papers: History of India-I, Introducing Indian Art, Social Formation and Cultural Patterns of the Ancient World-I, Archives and Museum and History of India-VI (C. 1750-1857).
3) Less than $5.00 \%$ students have scored first division in Issues In World History-II (The 20th Century), History of India-IV (C1200-1500) and History of India from the Earliest Time upto 300 CE. The students' results need to be improved for the overall result of the course.
4) The students' performance has been found to be better in semester IV than rest of the semesters.

| No. of Papers | Semester | No. of Students | Subject | Sub. Credit | 60-100 \% | 50-60 \% | 0-50 \% | Absent \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 48 | HISTORY OF INDIA-I | 12311103 | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 2 | I | 48 | SOCIAL FORMATION AND CULTURAL PATTERNS OF THE ANCIENT WORLD-I | 12311104 | 89.58 | 8.33 | 2.08 | 0.00 | 100.00 |
| 3 | I | 25 | DELHI THROUGH AGES | 12315108 | 8.00 | 52.00 | 40.00 | 0.00 | 100.00 |
| 4 | I | 107 | HISTORY OF INDIA FROM THE EARLIEST TIME UPTO 300CE | 62311103 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 5 | II | 48 | HISTORY OF INDIA-II | 12311203 | 10.42 | 52.08 | 35.42 | 2.08 | 100.00 |
| 6 | II | 48 | SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT AND MEDIEVAL WORLD | 12311204 | 25.00 | 33.33 | 41.67 | 0.00 | 100.00 |
| 7 | II | 107 | HISTORY OF INDIA FROM C300 TO 1206 | 62311201 | 23.36 | 35.51 | 41.12 | 0.00 | 100.00 |
| 8 | III | 40 | HISTORY OF INDIA-III (C750-1200) | 12311346 | 35.00 | 40.00 | 25.00 | 0.00 | 100.00 |
| 9 | III | 40 | RISE OF MODERN WEST-I | 12311347 | 12.50 | 75.00 | 7.50 | 5.00 | 100.00 |
| 10 | III | 40 | HISTORY OF INDIA-IV (C1200-1500) | 12311348 | 2.50 | 50.00 | 45.00 | 2.50 | 100.00 |
| 11 | III | 40 | UNDERSTANDING HERITAGE | 12313901 | 42.50 | 37.50 | 17.50 | 2.50 | 100.00 |
| 12 | III | 29 | PERSPECTIVE ON ENVIRONMENT HISTORY | 12315354 | 34.48 | 65.52 | 0.00 | 0.00 | 100.00 |
| 13 | III | 85 | HISTORY AND TOURISM | 62313362 | 34.12 | 42.35 | 22.35 | 1.18 | 100.00 |
| 14 | III | 130 | HISTORY OF INDIA C. 1200 TO 1700 | 62314360 | 16.92 | 60.00 | 23.08 | 0.00 | 100.00 |
| 15 | IV | 40 | RISE OF MODERN WEST-II | 12311405 | 12.50 | 10.00 | 75.00 | 2.50 | 100.00 |
| 16 | IV | 40 | HISTORY OF INDIA-V (C.1500-1600) | 12311406 | 47.50 | 40.00 | 10.00 | 2.50 | 100.00 |
| 17 | IV | 40 | HISTORY OF INDIA-VI (C. 1750-1857) | 12311407 | 75.00 | 25.00 | 0.00 | 0.00 | 100.00 |
| 18 | IV | 40 | INDIAN ART AND ARCHITECTURE | 12313405 | 60.00 | 17.50 | 22.50 | 0.00 | 100.00 |
| 19 | IV | 23 | INEQUALITY IN DIFFERENCE | 12315406 | 30.43 | 47.83 | 21.74 | 0.00 | 100.00 |
| 20 | IV | 55 | INTRODUCING INDIAN ART | 62313426 | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 21 | IV | 130 | HISTORY OF INDIA C. 1700 TO 1950 | 62314402 | 9.23 | 48.46 | 42.31 | 0.00 | 100.00 |
| 22 | V | 45 | HISTORY OF MODERN EUROPE-I | 12311503 | 22.22 | 26.67 | 51.11 | 0.00 | 100.00 |
| 23 | V | 45 | HISTORY OF INDIA-VII | 12311504 | 13.33 | 60.00 | 26.67 | 0.00 | 100.00 |
| 24 | V | 45 | HISTORY OF THE USA: INDEPENDENCE TO CIVIL WAR | 12317508 | 6.67 | 64.44 | 28.89 | 0.00 | 100.00 |
| 25 | V | 45 | HISTORY OF MODERN CHINA (1840-1960) | 12317512 | 17.78 | 24.44 | 57.78 | 0.00 | 100.00 |
| 26 | V | 18 | ARCHIVES AND MEUSEAM | 62313516 | 88.89 | 5.56 | 5.56 | 0.00 | 100.00 |
| 27 | V | 59 | WOMEN IN INDIAN HISTORY | 62315515 | 5.08 | 55.93 | 38.98 | 0.00 | 100.00 |
| 28 | V | 105 | ISSUES IN WORLD HISTORY-I (THE 20TH CENTURY) | 62317517 | 19.05 | 34.29 | 46.67 | 0.00 | 100.00 |
| 29 | VI | 45 | HISTORY OF INDIA-VIII (C.1857-1950) | 12311603 | 42.22 | 46.67 | 8.89 | 2.22 | 100.00 |
| 30 | VI | 45 | HISTORY OF MODERN EUROPE-II | 12311604 | 20.00 | 37.78 | 37.78 | 4.44 | 100.00 |


| 31 | VI | 45 | HISTORY OF THE USA: RECONSTRUCTION TO NEW AGE POLITICS | 12317608 | 6.67 | 51.11 | 42.22 | 0.00 | 100.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 32 | VI | 45 | HISTORY OF MODERN OF JAPAN AND KOREA (1868-1950S) | 12317612 | 11.11 | 66.67 | 22.22 | 0.00 | 100.00 |
| 33 | VI | 44 | POPULAR CULTURE | 62313618 | 34.09 | 52.27 | 13.64 | 0.00 | 100.00 |
| 34 | VI | 66 | DELHI THROUGH AGES | 62315620 | 7.58 | 50.00 | 42.42 | 0.00 | 100.00 |
| 35 | VI | 105 | ISSUES IN WORLD HISTORY-II (THE 20TH CENTURY) | 62317620 | 4.76 | 53.33 | 40.00 | 1.90 | 100.00 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of Maths <br> <br> Academic year 2018-19 

 <br> <br> Academic year 2018-19}

The results analysis of the Department of Maths students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Maths, respective students have enrolled for examination in first, second and third year respectively in the academic year 2018-19.
2) All the students secured first division in Calculus and Differential Equations.
3) More than $70.00 \%$ students have secured first division in the papers: Linear algebra, Elements of analysis and Mathematical type setting system latex.
4) Less than $40.00 \%$ students have scored first division in Real Analysis, Differential Equations and Mechanics and Discrete Mathematics. The students' results need to be improved for the overall result of the course.
5) The students' performance has been found to be better in Semester I, II and III than rest of the semesters.

| No. of <br> Papers | Semester | No. of <br> Students | Subject | Sub. Credit | $\mathbf{6 0 - 1 0 0}$ \% | $\mathbf{5 0 - 6 0}$ \% | $\mathbf{0 - 5 0}$ \% | Absent \% | Total \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | I | $\mathbf{1 9}$ | CALCULUS | $\mathbf{3 2 3 5 5 1 0 1}$ | $\mathbf{1 0 0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{2}$ | I | $\mathbf{2 3 5}$ | MATHEMATICS-I (CALCULUS \& MATRIX) | $\mathbf{4 2 3 5 1 1 0 1}$ | $\mathbf{4 2 . 1 3}$ | $\mathbf{1 8 . 3 0}$ | $\mathbf{3 9 . 5 7}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{3}$ | II | $\mathbf{2 3}$ | LINEAR ALGEBRA | $\mathbf{3 2 3 5 5 2 0 2}$ | $\mathbf{9 5 . 6 5}$ | $\mathbf{4 . 3 5}$ | $\mathbf{0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{4}$ | II | $\mathbf{2 3 5}$ | CALCULUS \& GEOMETRY | $\mathbf{4 2 3 5 1 2 0 1}$ | $\mathbf{6 0 . 8 5}$ | $\mathbf{1 0 . 6 4}$ | $\mathbf{2 8 . 5 1}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{5}$ | III | $\mathbf{1 6}$ | DIFFERENTIAL EQUATIONS | $\mathbf{3 2 3 5 5 3 0 1}$ | $\mathbf{1 0 0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{6}$ | III | $\mathbf{7 4}$ | MATHEMATICAL TYPE SETTING SYSTEM LATEX | $\mathbf{4 2 3 5 3 3 2 7}$ | $\mathbf{7 1 . 6 2}$ | $\mathbf{1 7 . 5 7}$ | $\mathbf{1 0 . 8 1}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{7}$ | III | $\mathbf{2 4 9}$ | ALGEBRA | $\mathbf{4 2 3 5 4 3 0 2}$ | $\mathbf{4 1 . 3 7}$ | $\mathbf{1 9 . 2 8}$ | $\mathbf{3 8 . 5 5}$ | $\mathbf{0 . 8 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{8}$ | IV | $\mathbf{2 0}$ | ELEMENTS OF ANALYSIS | $\mathbf{3 2 3 5 5 4 4 4}$ | $\mathbf{7 5 . 0 0}$ | $\mathbf{2 0 . 0 0}$ | $\mathbf{5 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{9}$ | IV | $\mathbf{2 4 9}$ | REAL ANALYSIS | $\mathbf{4 2 3 5 4 4 0 1}$ | $\mathbf{3 6 . 9 5}$ | $\mathbf{2 1 . 6 9}$ | $\mathbf{4 0 . 1 6}$ | $\mathbf{1 . 2 0}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{1 0}$ | $\mathbf{V}$ | $\mathbf{1 7 3}$ | DIFFERENTIAL EQUATIONS | $\mathbf{4 2 3 5 7 5 0 1}$ | $\mathbf{3 4 . 6 8}$ | $\mathbf{1 6 . 1 8}$ | $\mathbf{4 8 . 5 5}$ | $\mathbf{0 . 5 8}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{1 1}$ | $\mathbf{V}$ | $\mathbf{4 1}$ | MECHANICS AND DISCRETE MATHEMATICS | $\mathbf{4 2 3 5 7 5 0 2}$ | $\mathbf{3 1 . 7 1}$ | $\mathbf{1 7 . 0 7}$ | $\mathbf{4 8 . 9 8}$ | $\mathbf{2 . 4 4}$ | $\mathbf{1 0 0 . 0 0}$ |
| $\mathbf{1 2}$ | VI | $\mathbf{2 1 4}$ | NUMERICAL METHODS | $\mathbf{4 2 3 5 7 6 1 8}$ | $\mathbf{5 8 . 4 1}$ | $\mathbf{1 8 . 2 2}$ | $\mathbf{2 2 . 4 3}$ | $\mathbf{0 . 9 3}$ | $\mathbf{1 0 0 . 0 0}$ |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Physics Academic year 2018-19

The results analysis of the Physics students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%$, $50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Physics, respective students have enrolled for examination in first, second and third year respectively in the academic year 2018-19.
2) More than $70.00 \%$ students have secured first division in the papers: Dissertation Project, Basic Instrumental Skill, Basic Instrumental Skill and Elective Circuit And Network Skill.
3) Less than $30.00 \%$ students have scored first division in Communication Electronics and Network Analysis \& Analog Electronics. The students’ results need to be improved for the overall result of the course.
4) The students' performance has been found to be better in semester VI than all the others semesters.

| No. of Papers | Semester | No. of Students | Subject | Sub. Credit | $\begin{aligned} & \hline \mathbf{6 0 - 1 0 0} \\ & \% \end{aligned}$ | $\begin{aligned} & \text { 50-60 } \\ & \% \end{aligned}$ | 0-50 \% | Absent <br> \% | $\begin{aligned} & \text { Total } \\ & \% \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 235 | PHYSICS-I (MECHANIC) | 42221101 | 46.81 | 27.23 | 25.53 | 0.43 | 100.00 |
| 2 | I | 57 | NETWORK ANALYSIS \& ANALOG ELECTRONICS | 42511101 | 26.32 | 33.33 | 40.35 | 0.00 | 100.00 |
| 3 | II | 235 | ELECTRICITY MAGNETISM AND ENT | 42221201 | 51.91 | 23.83 | 23.83 | 0.43 | 100.00 |
| 4 | II | 57 | LENEAR AND DIGITAL INTEGRATED CIRCUITS | 42511201 | 35.09 | 29.82 | 35.09 | 0.00 | 100.00 |
| 5 | III | 60 | BASIC INSTRUMENTAL SKILLS | 32220904 | 50.00 | 50.00 | 0.00 | 0.00 | 100.00 |
| 6 | III | 56 | ELECTIVE CIRCUIT AND NETWORK SKILL | 32223903 | 73.21 | 14.29 | 12.50 | 0.00 | 100.00 |
| 7 | III | 249 | THERMAL PHYSICS \& STATISTICAL MECHANICS | 42224303 | 59.04 | 18.07 | 22.89 | 0.00 | 100.00 |
| 8 | III | 50 | COMMUNICATION ELECTRONICS | 42514305 | 28.00 | 38.00 | 32.00 | 2.00 | 100.00 |
| 9 | IV | 49 | BASIC INSTRUMENTAL SKILLS | 32220904 | 63.27 | 10.20 | 26.53 | 0.00 | 100.00 |
| 10 | IV | 58 | ELECTIVE CIRCUIT AND NETWORK SKILL | 32223903 | 72.41 | 13.79 | 12.07 | 1.72 | 100.00 |
| 11 | IV | 249 | WAVES AND OPTICS | 42224412 | 46.59 | 20.08 | 32.93 | 0.40 | 100.00 |
| 12 | IV | 50 | MICROPROCESSOR AND MICROCONTROLLER | 42514413 | 34.00 | 36.00 | 28.00 | 2.00 | 100.00 |
| 13 | V | 54 | ELECTRIC CIRCUIT AND NETWORK SKILLS | 32223903 | 50.00 | 50.00 | 0.00 | 0.00 | 100.00 |
| 14 | V | 50 | BASIC INSTRUMENTAL SKILL | 32223904 | 80.00 | 16.00 | 4.00 | 0.00 | 100.00 |
| 15 | V | 102 | DIGITAL ANALOG AND INSTRUMENTATION | 42227530 | 51.96 | 18.63 | 28.43 | 0.98 | 100.00 |
| 16 | V | 23 | MATHEMATICAL PHYSICS | 42227531 | 65.22 | 13.04 | 17.39 | 4.35 | 100.00 |
| 17 | V | 89 | ELEMENTS OF MODERN PHYSICS | 42227929 | 39.33 | 20.22 | 40.45 | 0.00 | 100.00 |
| 18 | V | 55 | SEMI CONDUCTOR DEVICES FEBRICATION | 42517511 | 38.18 | 43.64 | 18.18 | 0.00 | 100.00 |
| 19 | VI | 10 | DESSERTATION PROJECT | 12277611 | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 20 | VI | 54 | ELECTRIC CIRCUIT AND NETWORK SKILLS | 32223903 | 50.00 | 50.00 | 0.00 | 0.00 | 100.00 |
| 21 | VI | 50 | BASIC INSTRUMENTAL SKILL | 32223904 | 80.00 | 16.00 | 4.00 | 0.00 | 100.00 |
| 22 | VI | 157 | SOLID STAGE PHYSICS | 42227637 | 51.59 | 19.11 | 29.30 | 0.00 | 100.00 |
| 23 | VI | 47 | NUCLEAR AND PRACTICAL PHYSICS | 42227639 | 53.19 | 19.15 | 27.66 | 0.00 | 100.00 |
| 24 | VI | 55 | PHOTONIC DEVICES AND POWER ELECTRONICS | 42517615 | 67.27 | 20.00 | 10.91 | 1.82 | 100.00 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of Political Science Academic year 2018-19 

The results analysis of the Department of Political Science students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students’ marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of BA (Hons) Political Science, 54, 45 and 46 students have enrolled for examination in first, second and third year respectively in the academic year 2018-19.
2) All the students have secured first division in the two papers: Public Opinion and Survey Research and Peace And Conflict Resolution.
3) More than $80.00 \%$ students have secured first division in the papers: Citizenship in Globalization World, Public Policy in India, Public Opinion and Survey Research, Perspectives on Public Administration, Public Policy and Administration in India, Development Process and Social Movements in Contemporary India, Introduction to Comparative Government and Politics and Perspectives on International Relations and World History.
4) Less than $20.00 \%$ students have scored first division in Introduction to Political Theory, Constitutional Government and Democracy in India, Nationalism in India and Linguistic Support. The students' results need to be improved for the overall result of the course.
5) The students' performance has been found to be better in Semester IV and VI than rest of the semesters.

| No. of Papers | Semester | No. of Students | Subject | Sub. Credit | $\begin{aligned} & \mathbf{6 0 - 1 0 0} \\ & \% \end{aligned}$ | 50-60 \% | 0-50 \% | $\begin{aligned} & \text { Absent } \\ & \% \\ & \hline \end{aligned}$ | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 54 | UNDERSTANDING POLITICAL THEORY | 12321101 | 37.04 | 55.56 | 5.56 | 1.85 | 100.00 |
| 2 | I | 54 | CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA | 12321102 | 16.67 | 51.85 | 31.48 | 0.00 | 100.00 |
| 3 | I | 97 | NATIONALISM IN INDIA | 12325901 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 |
| 4 | I | 152 | INTRODUCTION TO POLITICAL THEORY | 62321101 | 18.42 | 55.26 | 25.66 | 0.66 | 100.00 |
| 5 | II | 54 | POLITICAL THEORY-CONCEPTS AND DEBATES | 12321201 | 68.52 | 29.63 | 1.85 | 0.00 | 100.00 |
| 6 | II | 54 | POLITICAL PROCESS IN INDIA | 12321202 | 37.04 | 57.41 | 3.70 | 1.85 | 100.00 |
| 7 | II | 90 | UNDERSTANDING AMBEDKAR | 12325905 | 50.00 | 50.00 | 0.00s | 0.00 | 100.00 |
| 8 | II | 152 | INDIAN GOVERNMENT AND POLITICS | 62321201 | 34.21 | 41.45 | 23.68 | 0.66 | 100.00 |
| 9 | III | 45 | INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS | 12321301 | 84.44 | 15.56 | 0.00 | 0.00 | 100.00 |
| 10 | III | 45 | PERSPECTIVES ON PUBLIC ADMINISTRATION | 12321302 | 88.89 | 8.89 | 0.00 | 2.22 | 100.00 |
| 11 | III | 45 | PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY | 12321303 | 82.22 | 15.56 | 0.00 | 2.22 | 100.00 |
| 12 | III | 45 | PUBLIC OPINION AND SURVEY RESEARCH | 12323902 | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 13 | III | 98 | GANDHI AND THE CONTEMPORARY WORLD | 12325904 | 38.78 | 52.04 | 9.18 | 0.00 | 100.00 |
| 14 | III | 45 | LINGUISTIC SUPPORT | 62323312 | 0.00 | 48.89 | 48.89 | 2.22 | 100.00 |
| 15 | III | 161 | COMPARATIVE GOVERNMENT AND POLITICS | 62324306 | 23.60 | 48.45 | 27.33 | 0.62 | 100.00 |
| 16 | IV | 45 | POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE | 12321401 | 48.89 | 44.44 | 4.44 | 2.22 | 100.00 |
| 17 | IV | 45 | PUBLIC POLICY AND ADMINISTRATION IN INDIA | 12321402 | 88.89 | 8.89 | 0.00 | 2.22 | 100.00 |
| 18 | IV | 45 | GLOBAL POLITICS | 12321403 | 42.22 | 55.56 | 0.00 | 2.22 | 100.00 |
| 19 | IV | 45 | PEACE AND CONFLICT RESOLUTION | 12323904 | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 20 | IV | 102 | POLITICS OF GLOBALIZATION | 12325907 | 51.96 | 38.24 | 8.82 | 0.98 | 100.00 |
| 21 | IV | 42 | PUBLIC OPINION AND SURVEY RESEARCH | 62323412 | 90.48 | 7.14 | 2.38 | 0.00 | 100.00 |
| 22 | IV | 161 | INTRODUCTION TO INTERNATIONAL RELATION | 62324407 | 42.24 | 36.02 | 21.12 | 0.62 | 100.00 |
| 23 | V | 14 | POLITICAL ECONOMY-I | 12277505 | 21.43 | 7.14 | 71.43 | 0.00 | 100.00 |
| 24 | V | 46 | CLASSICAL POLITICAL PHILOSOPHY | 12321501 | 43.48 | 41.30 | 15.22 | 0.00 | 100.00 |
| 25 | V | 46 | CITIZENSHIP IN GLOBALIZATION WORLD | 12327901 | 93.48 | 6.52 | 0.00 | 0.00 | 100.00 |


| 26 | V | 46 | DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN CONTEMPORARY INDIA | 12327903 | 86.96 | 13.04 | 0.00 | 0.00 | 100.00 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | V | 21 | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | 62323501 | 61.90 | 28.57 | 4.76 | 4.76 | 100.00 |
| 28 | V | 25 | READING GANDHI | 62325501 | 68.00 | 12.00 | 16.00 | 4.00 | 100.00 |
| 29 | V | 70 | ADMINISTRATION AND PUBLIC POLICY CONCEPT AND THEORY | 62327502 | 38.57 | 44.29 | 15.71 | 1.43 | 100.00 |
| 30 | V | 69 | THEMES AND COMPARATIVE POLITICS | 62327503 | 49.28 | 24.64 | 24.64 | 1.45 | 100.00 |
| 31 | V | 46 | INDIA POLITICAL THOUGHT-I | 12321502 | 52.17 | 47.83 | 0.00 | 0.00 | 100.00 |
| 32 | VI | 46 | MODERN POLITICAL PHILOSOPHY | 12321601 | 60.87 | 30.43 | 6.52 | 2.17 | 100.00 |
| 33 | VI | 46 | INDIAN POLITICAL THOUGHT-II | 12321602 | 63.04 | 26.09 | 8.70 | 2.17 | 100.00 |
| 34 | VI | 46 | PUBLIC POLICY IN INDIA | 12327904 | 93.48 | 4.35 | 0.00 | 2.17 | 100.00 |
| 35 | VI | 46 | INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD | 12327906 | 63.04 | 34.78 | 0.00 | 2.17 | 100.00 |
| 36 | VI | 26 | CONFLICT AND PEACE BUILDING | 62323601 | 57.69 | 34.62 | 3.85 | 3.85 | 100.00 |
| 37 | VI | 30 | HUMAN RIGHT AND GENDER ENVIRONMENT | 62325602 | 60.00 | 20.00 | 20.00 | 0.00 | 100.00 |
| 38 | VI | 79 | UNDERSTANDING GLOBALIZATION | 62327601 | 63.29 | 21.52 | 15.19 | 0.00 | 100.00 |
| 39 | VI | 60 | DEMOCRACY AND GOVERNANCE | 62327602 | 58.33 | 26.67 | 13.33 | 1.67 | 100.00 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

