## RESULT ANALYSIS: B.Com (Hons.) Academic year 2017-18

The results analysis of the B.Com (Hons.) students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course B.Com (Hons.), 158,152 and 182 students have enrolled for examination in first, second and third year respectively in the academic year 2017-18.
2) More than $70.00 \%$ students have secured first division in the papers: $E$ Filing, Fundamentals of investment, Personal Tax Planning, Income Tax Law \& Practices, Principles of marketing, English-A and Corporate Laws.
3) Less than $30.00 \%$ students have scored first division in Introductory Microeconomics-I and Business Mathematics. The students' result need to be improved for the overall result of the course.
4) The students' performance has been found to be better in Practical papers than in the theoretical papers in most of the semesters.

| S.No. | Semester | No. of students | Subject | Subject code | $\begin{aligned} & \hline \mathbf{6 0 -} \\ & \mathbf{1 0 0 \%} \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline \mathbf{5 0 -} \\ \mathbf{6 0 \%} \\ \hline \end{array}$ | 0-50\% | Absent\% | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 158 | introductory Microeconomics-I | 12275101 | 27.85\% | 29.11\% | 41.77\% | 1.27\% | 100.00\% |
| 2 | I | 158 | Financial Accounting | 22411101 | 52.53\% | 19.62\% | 27.22\% | 0.63\% | 100.00\% |
| 3 | I | 158 | Business Laws | 22411102 | 50.63\% | 23.42\% | 23.42\% | 2.53\% | 100.00\% |
| 4 | I | 158 | Environmental Science | 72182801 | 50.00\% | 24.05\% | 24.68\% | 1.27\% | 100.00\% |
| 5 | II | 158 | Introductory Macro Economics | 12275201 | 30.38\% | 30.38\% | 34.81\% | 4.43\% | 100.00\% |
| 6 | II | 158 | Corporate Accounting | 22411201 | 38.61\% | 37.97\% | 22.15\% | 1.27\% | 100.00\% |
| 7 | II | 158 | Corporate Laws | 22411202 | 72.78\% | 17.72\% | 8.23\% | 1.27\% | 100.00\% |
| 8 | II | 158 | English-A | 72032801 | 78.48\% | 17.09\% | 2.53\% | 1.90\% | 100.00\% |
| 9 | III | 152 | Indian Economy-I | 12275301 | 47.37\% | 33.55\% | 18.42\% | 0.66\% | 100.00\% |
| 10 | III | 152 | Human Resource Management | 22411301 | 65.13\% | 20.39\% | 13.82\% | 0.66\% | 100.00\% |
| 11 | III | 152 | Income Tax Law \& Practices | 22411302 | 81.58\% | 12.50\% | 5.26\% | 0.66\% | 100.00\% |
| 12 | III | 152 | Management principle and Application | 22411303 | 67.11\% | 19.74\% | 11.18\% | 1.97\% | 100.00\% |
| 13 | III | 152 | Personal Tax Planning | 22413304 | 82.89\% | 9.87\% | 5.26\% | 1.97\% | 100.00\% |
| 14 | IV | 152 | Indian Economy | 12275401 | 32.89\% | 35.53\% | 30.92\% | 0.66\% | 100.00\% |
| 15 | IV | 152 | Cost Accounting | 22411401 | 56.58\% | 15.13\% | 28.29\% | 0.00\% | 100.00\% |
| 16 | IV | 152 | Business Mathematics | 22411402 | 25.00\% | 13.82\% | 60.53\% | 0.66\% | 100.00\% |
| 17 | IV | 152 | Computer Applications In Business | 22411403 | 51.97\% | 34.21\% | 13.82\% | 0.00\% | 100.00\% |
| 18 | IV | 152 | E-Filing | 22413407 | 97.37\% | 2.63\% | 0.00\% | 0.00\% | 100.00\% |
| 19 | V | 182 | Principles Of Marketing | 22411501 | 79.67\% | 11.54\% | 7.14\% | 1.65\% | 100.00\% |
| 20 | V | 182 | Financial Management | 22411502 | 53.30\% | 23.08\% | 22.53\% | 1.10\% | 100.00\% |
| 21 | V | 182 | Management accounting | 22417501 | 63.19\% | 18.68\% | 17.03\% | 1.10\% | 100.00\% |
| 22 | V | 182 | Advertising | 22417510 | 52.20\% | 34.62\% | 12.09\% | 1.10\% | 100.00\% |
| 23 | VI | 182 | Auditing and corporate governance | 22411601 | 69.78\% | 20.33\% | 9.34\% | 0.55\% | 100.00\% |


| 24 | VI | 182 | GST and custom laws | 22411602 | 66.48\% | 25.82\% | 7.14\% | 0.55\% | 100.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | VI | 182 | Fundamentals Of Investment | 22417601 | 85.71\% | 8.24\% | 5.49\% | 0.55\% | 100.00\% |
| 26 | VI | 182 | International Business | 22417604 | 64.29\% | 24.73\% | 10.44\% | 0.55\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: B.Com (Prog) 

## Academic year 2017-18

The results analysis of the B.Com (Prog.) students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of B.Com (Prog.), 180, 151 and 150 students have enrolled for examination in first, second and third year respectively in the academic year 2017-18.
2) In the following papers, more than $70.00 \%$ students secured first division marks. The papers are Environmental studies, Personal Selling and Salesmanship, Principles of Macro Economics, Advertising, Principles of Marketing, Principles of Micro Economics and Computer Applications in Business.
3) In the paper Business Law less than $7.78 \%$ students scored first division marks in B.Com(Prog). This paper looks forward to remedial measures for students.
4) The Semester VI results is found to be better than all the other semester results.

| S.No. | Semester | No. of students | Subject | Subject code | 60-100\% | 50-60\% | 0-50\% | Absent\% | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 180 | English (Language) | 52031103 | 45.56\% | 36.11\% | 17.78\% | 0.56\% | 100.00\% |
| 2 | I | 180 | Financial Accounting (Part A\&B) | 52411101 | 42.22\% | 22.78\% | 33.89\% | 1.11\% | 100.00\% |
| 3 | I | 180 | Business Organization and Management | 52411102 | 65.56\% | 26.11\% | 7.22\% | 1.11\% | 100.00\% |
| 4 | I | 180 | Environmental studies | 72182801 | 86.11\% | 8.89\% | 5.00\% | 0.00\% | 100.00\% |
| 5 | II | 49 | Hindi -A | 52051221 | 65.31\% | 14.29\% | 18.37\% | 2.04\% | 100.00\% |
| 6 | II | 126 | Hindi -B | 52051222 | 23.81\% | 30.16\% | 42.06\% | 3.97\% | 100.00\% |
| 7 | II | 5 | Hindi-C | 52051223 | 60.00\% | 20.00\% | 20.00\% | 0.00\% | 100.00\% |
| 8 | II | 180 | Business Law | 52411201 | 7.78\% | 12.22\% | 74.44\% | 5.56\% | 100.00\% |
| 9 | II | 180 | Business Mathematics and Statistics | 52411202 | 23.89\% | 37.22\% | 34.44\% | 4.44\% | 100.00\% |
| 10 | II | 180 | English A | 72032801 | 48.89\% | 27.78\% | 21.11\% | 2.22\% | 100.00\% |
| 11 | III | 46 | Hindi -A | 52051307 | 43.48\% | 32.61\% | 21.74\% | 2.17\% | 100.00\% |
| 12 | III | 103 | Hindi -B | 52051316 | 24.04\% | 32.69\% | 42.31\% | 0.96\% | 100.00\% |
| 13 | III | 151 | Computer Applications in Business | 52413302 | 76.16\% | 13.91\% | 6.62\% | 3.31\% | 100.00\% |
| 14 | III | 151 | Company Law | 52414303 | 45.03\% | 28.48\% | 23.18\% | 3.31\% | 100.00\% |
| 15 | III | 151 | Income Tax law and Practice | 52414304 | 64.24\% | 16.56\% | 17.88\% | 1.32\% | 100.00\% |
| 16 | IV | 151 | Business Communication | 52411406 | 69.54\% | 21.85\% | 7.28\% | 1.32\% | 100.00\% |
| 17 | IV | 151 | E-Commerce | 52413401 | 61.59\% | 21.19\% | 14.57\% | 2.65\% | 100.00\% |
| 18 | IV | 151 | Corporate Accounting | 52414403 | 37.75\% | 25.83\% | 35.76\% | 0.66\% | 100.00\% |
| 19 | IV | 151 | Cost Accounting | 52414404 | 65.56\% | 15.89\% | 17.88\% | 0.66\% | 100.00\% |
| 20 | V | 150 | Advertising | 52413502 | 78.67\% | 11.33\% | 10.00\% | 0.00\% | 100.00\% |
| 21 | V | 150 | Principles of Micro Economics | 52415501 | 78.00\% | 16.00\% | 6.00\% | 0.00\% | 100.00\% |
| 22 | V | 150 | Principles of Marketing | 52417502 | 78.67\% | 14.00\% | 7.33\% | 0.00\% | 100.00\% |
| 23 | V | 150 | Fundamentals of Financial Management | 52417505 | 50.67\% | 19.33\% | 30.00\% | 0.00\% | 100.00\% |
| 24 | VI | 150 | Personal Selling and Salesmanship | 52413604 | 84.00\% | 11.33\% | 4.67\% | 0.00\% | 100.00\% |
| 25 | VI | 150 | Fundamentals of Investment | 52417608 | 64.00\% | 14.00\% | 22.00\% | 0.00\% | 100.00\% |
| 26 | VI | 150 | Management Accounting | 52417612 | $\mathbf{5 8 . 6 7 \%}$ | 18.00\% | 23.33\% | 0.00\% | 100.00\% |
| 27 | VI | 150 | Principles of Macro Economics | 62275604 | 82.00\% | 6.67\% | 10.67\% | 0.67\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of Chemistry Academic year 2017-18 

The results analysis of the Chemistry students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Chemistry, respective students have enrolled for examination in first, second and third year respectively in the academic year 2017-18.
2) The two papers Green method in chemistry and Chemistry of $s$ and $p$ block element state of matter and chemical kineties have more than $60.00 \%$ students securing first division.
3) The result of the paper Solution, Conduction, Electrochemistry and functional group has been quite average in the students' performance. Here, some $23.93 \%$ students have secured first division.

| S.No. | Semester | No. of students | Subject | Subject code | $\begin{aligned} & \hline \mathbf{6 0 -} \\ & 100 \% \end{aligned}$ | $\begin{array}{\|l\|} \hline \mathbf{5 0 -} \\ \mathbf{6 0 \%} \\ \hline \end{array}$ | 0-50\% | Absent\% | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 125 | Atomic Structure and Bonding | 42171103 | 56.80\% | 20.00\% | 20.80\% | 2.40\% | 100.00\% |
| 2 | II | 124 | Chemical energetic equilibrium and functional group organic chemistry-I | 42171205 | 35.48\% | 29.03\% | 32.26\% | 3.23\% | 100.00\% |
| 3 | III | 58 | Green method in chemistry | 32173908 | 94.83\% | 3.45\% | 1.72\% | 0.00\% | 100.00\% |
| 4 | III | 117 | Solution, Conduction, Electrochemistry and functional group | 42174304 | 23.93\% | 29.06\% | 44.44\% | 2.56\% | 100.00\% |
| 5 | IV | 65 | Green method in chemistry | 32173908 | 92.31\% | 6.15\% | 1.54\% | 0.00\% | 100.00\% |
| 6 | IV | 102 | Chemistry of $s$ and $p$ block element state of matter and chemical kineties | 42174404 | 67.65\% | 20.59\% | 9.80\% | 1.96\% | 100.00\% |
| 7 | V | 57 | Green method in chemistry | 32173908 | 77.19\% | 14.04\% | 8.77\% | 0.00\% | 100.00\% |
| 8 | V | 103 | Chemistry of d-block element, Quantum Chemistry and spectroscopy | 42177925 | 26.21\% | 33.01\% | 40.78\% | 0.00\% | 100.00\% |
| 9 | VI | 47 | Green method in chemistry | 32173908 | 63.83\% | 31.91\% | 4.26\% | 0.00\% | 100.00\% |
| 10 | VI | 89 | Organometallic-Bioinorganic Chemistry, Proteins andU. V. I. R Spectroscopy | 42177926 | 30.34\% | 37.08\% | 32.58\% | 0.00\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of Computer Science Academic year 2017-18 

The results analysis of the Computer Science students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Computer Science, respective students have enrolled for examination in first, second and third year respectively in the academic year 2017-18.
2) In the Project Work, all the enrolled students secured more than $60.00 \%$ marks.
3) More than $60.00 \%$ students have secured first division in the paper Computer system Architecture and Computer Applications.
4) The two papers Chemistry of d-block element, Quantum Chemistry and spectroscopy and Solution, Conduction, Electrochemistry and functional group have shown relatively less students' performance. Less than $30.00 \%$ students secured first division marks seeking some remedial measures for the students.

| S.No. | Semester | No. of <br> students | Subject | Subject code | $\mathbf{6 0 - 1 0 0 \%}$ | $\mathbf{5 0 - 6 0 \%}$ | $\mathbf{0 - 5 0 \%}$ | Absent\% | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | I | $\mathbf{5 6}$ | Problem Solving using computer | $\mathbf{4 2 3 4 1 1 0 2}$ | $\mathbf{3 7 . 5 0 \%}$ | $\mathbf{2 6 . 7 9 \%}$ | $\mathbf{2 8 . 5 7 \%}$ | $\mathbf{7 . 1 4 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{2}$ | II | $\mathbf{7 9}$ | Data Base Management System | $\mathbf{4 2 3 4 1 2 0 1}$ | $\mathbf{1 0 . 1 3 \%}$ | $\mathbf{2 5 . 3 2 \%}$ | $\mathbf{5 9 . 4 9 \%}$ | $\mathbf{5 . 0 6 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{3}$ | III | $\mathbf{7 4}$ | Operating System | $\mathbf{4 2 3 4 4 3 0 4}$ | $\mathbf{1 4 . 8 6 \%}$ | $\mathbf{1 4 . 8 6 \%}$ | $\mathbf{7 0 . 2 7 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{4}$ | III | $\mathbf{3}$ | Computer Applications | $\mathbf{6 2 4 1 4 3 3 2}$ | $\mathbf{6 6 . 6 7 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{3 3 . 3 3 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{5}$ | IV | $\mathbf{6 3}$ | Computer system Architecture | $\mathbf{4 2 3 4 4 4 0 3}$ | $\mathbf{6 8 . 2 5 \%}$ | $\mathbf{1 1 . 1 1 \%}$ | $\mathbf{1 9 . 0 5 \%}$ | $\mathbf{1 . 5 9 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{6}$ | V | $\mathbf{6 3}$ | Programming in Java | $\mathbf{4 2 3 4 7 9 0 1}$ | $\mathbf{4 7 . 6 2 \%}$ | $\mathbf{1 9 . 0 5 \%}$ | $\mathbf{3 3 . 3 3 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{7}$ | VI | $\mathbf{9}$ | Project Work | $\mathbf{1 2 2 7 7 6 1 1}$ | $\mathbf{1 0 0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{8}$ | VI | $\mathbf{3 7}$ | Internal Technologies | $\mathbf{4 2 3 4 7 9 0 3}$ | $\mathbf{4 5 . 9 5 \%}$ | $\mathbf{2 4 . 3 2 \%}$ | $\mathbf{2 9 . 7 3 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

Table: The students' results classified into marks-wise groups and number of absent students


## Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of Economics Academic year 2017-18 

The results analysis of the Department of Economics students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of $\mathrm{BA}($ (Hons) Economics, 41, 46 and 55 students have enrolled for examination in first, second and third year respectively in the academic year 2017-18.
2) More than $80.00 \%$ students secured first division in papers Principles of Macroeconomics, Economic Development and Policy in India-II, Research Methodology,Introductory Macro Economics, Data Analysis and Indian Economy-I.
3) No student secured first division in four papers Introductory Microeconomics-I, Principles of Microeconomics-I, Introductory Macro Eco and Inequality and Difference. These papers' results look forward to remedial measures.
4) The semester V and VI have shown better results than all the other semesters.

| S.No. | Semester | No. of students | Subject | Subject code | 60-100\% | 50-60\% | 0-50\% | Absent\% | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 41 | Introductory Micro Economics | 12271101 | 68.29\% | 12.20\% | 14.63\% | 4.88\% | 100.00\% |
| 2 | I | 41 | Mathematical Methods for Economics-1 | 12271102 | 9.76\% | 41.46\% | 46.34\% | 2.44\% | 100.00\% |
| 3 | I | 1 | Introductory Microeconomics-I | 12275101 | 0.00\% | 0.00\% | 100.00\% | 0.00\% | 100.00\% |
| 4 | I | 41 | Principles of Microeconomics-I | 62271101 | 29.27\% | 43.90\% | 21.95\% | 4.88\% | 100.00\% |
| 5 | I | 8 | Principles of Microeconomics-I (MIL) | 62271111 | 0.00\% | 25.00\% | 50.00\% | 25.00\% | 100.00\% |
| 6 | II | 41 | Introductory Macro Economics | 12271201 | 60.98\% | 24.39\% | 14.63\% | 0.00\% | 100.00\% |
| 7 | II | 41 | Mathematical Method in Economics-2 | 12271202 | 39.02\% | 46.34\% | 14.63\% | 0.00\% | 100.00\% |
| 8 | II | 41 | Introductory Macro Eco | 12275201 | 0.00\% | 21.95\% | 78.05\% | 0.00\% | 100.00\% |
| 9 | II | 41 | Introductory Macro Economics | 32355202 | 92.68\% | 4.88\% | 2.44\% | 0.00\% | 100.00\% |
| 10 | II | 41 | Principles of Microeconomics-II | 62271201 | 41.46\% | 34.15\% | 24.39\% | 0.00\% | 100.00\% |
| 11 | III | 46 | Intermediate Microeconomics-1 | 12271301 | 26.09\% | 54.35\% | 19.57\% | 0.00\% | 100.00\% |
| 12 | III | 46 | Intermediate Macroeconomics-1 | 12271302 | 41.30\% | 58.70\% | 0.00\% | 0.00\% | 100.00\% |
| 13 | III | 46 | Statistical Methods for Economics-1 | 12271303 | 41.30\% | 28.26\% | 30.43\% | 0.00\% | 100.00\% |
| 14 | III | 46 | Research Methodology | 12273302 | 95.65\% | 4.35\% | 0.00\% | 0.00\% | 100.00\% |
| 15 | III | 17 | Indian Economy-I | 32355301 | 88.24\% | 0.00\% | 11.76\% | 0.00\% | 100.00\% |
| 16 | III | 46 | Principles of Macroeconomics-I | 62274301 | 36.96\% | 23.91\% | 36.96\% | 2.17\% | 100.00\% |
| 17 | III | 6 | Indian Economics I | 12275301 | 50.00\% | 33.33\% | 16.67\% | 0.00\% | 100.00\% |
| 18 | III | 8 | Macro Economics | 22415201 | 50.00\% | 25.00\% | 25.00\% | 0.00\% | 100.00\% |
| 19 | IV | 46 | Intermediate Microeconomics-2 | 12271401 | 45.65\% | 32.61\% | 19.57\% | 2.17\% | 100.00\% |
| 20 | IV | 46 | Intermediate Macroeconomics-2 | 12271402 | 19.57\% | 39.13\% | 39.13\% | 2.17\% | 100.00\% |
| 21 | IV | 46 | Introductory Econometrics | 12271403 | 41.30\% | 13.04\% | 43.48\% | 2.17\% | 100.00\% |
| 22 | IV | 46 | Data Analysis | 12273402 | 65.22\% | 26.09\% | 8.70\% | 0.00\% | 100.00\% |
| 23 | IV | 24 | Indian Economy | 12275401 | 33.33\% | 54.17\% | 12.50\% | 0.00\% | 100.00\% |


| 24 | IV | 4 | Inequality and Difference | 12315406 | 0.00\% | 25.00\% | 75.00\% | 0.00\% | 100.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | IV | 24 | Research Methodology | 62273426 | 70.83\% | 16.67\% | 12.50\% | 0.00\% | 100.00\% |
| 26 | IV | 46 | Principles of Macroeconomics-II | 62274403 | 6.52\% | 50.00\% | 43.48\% | 0.00\% | 100.00\% |
| 27 | V | 55 | Indian Economy-I | 12271501 | 63.64\% | 23.64\% | 12.73\% | 0.00\% | 100.00\% |
| 28 | V | 55 | Development Economics-1 | 12271502 | 41.82\% | 32.73\% | 25.45\% | 0.00\% | 100.00\% |
| 29 | V | 55 | International Economics | 12277506 | 32.73\% | 23.64\% | 43.64\% | 0.00\% | 100.00\% |
| 30 | V | 55 | Public Economics | 12277507 | 12.73\% | 32.73\% | 54.55\% | 0.00\% | 100.00\% |
| 31 | V | 9 | Data Analysis | 62273506 | 88.89\% | 11.11\% | 0.00\% | 0.00\% | 100.00\% |
| 32 | V | 27 | Applied Econometrics | 12277502 | 74.07\% | 14.81\% | 11.11\% | 0.00\% | 100.00\% |
| 33 | V | 55 | Economic Development and Policy in India-I | 62277503 | 41.82\% | 30.91\% | 27.27\% | 0.00\% | 100.00\% |
| 34 | VI | 55 | Indian Economy-2 | 12271601 | 54.55\% | 32.73\% | 12.73\% | 0.00\% | 100.00\% |
| 35 | VI | 55 | Development Economics-2 | 12271602 | 49.09\% | 29.09\% | 21.82\% | 0.00\% | 100.00\% |
| 36 | VI | 52 | Money and Financial Economics | 12277606 | 57.69\% | 15.38\% | 26.92\% | 0.00\% | 100.00\% |
| 37 | VI | 48 | Environmental Economics | 12277608 | 31.25\% | 27.08\% | 41.67\% | 0.00\% | 100.00\% |
| 38 | VI | 7 | Financial Economics | 12277612 | 14.29\% | 28.57\% | 57.14\% | 0.00\% | 100.00\% |
| 39 | VI | 3 | Principles of Macroeconomics | 62275604 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 40 | VI | 40 | Economic Development and Policy in India-II | 62277603 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of English

## Academic year 2017-18

The results analysis of the Department of English students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of BA(Hons) English, 45, 41 and 42 students have enrolled for examination in first, second and third year respectively in the academic year 2017-18.
2) More than $70.00 \%$ students secured first division in eight papers Language, Literature and Culture, Technical Writing, Travel Writing, English-A, Partition Lit, Business Communication, Contemporary India: Women and Empowerment and Intermediate English.
3) Less than $5.00 \%$ students scored first division in seven papers Indian Classical Literature, American Literature, British Literature 18C,Advanced English,British Literature 19C,Translation studies and Principles of translation and Modern Indian Writing in English Translation.
4) The students have secured relatively less marks in semester I than all the other semesters.

| S.No. | Semester | No. of students | Subject | Subject code | $\begin{aligned} & \hline 60- \\ & 100 \% \end{aligned}$ | 50-60\% | 0-50\% | Absent\% | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 45 | Indian Classical Literature | 12031101 | 4.44\% | 11.11\% | 77.78\% | 6.67\% | 100.00\% |
| 2 | I | 45 | European Classical Literature | 12031102 | 17.78\% | 48.89\% | 26.67\% | 6.67\% | 100.00\% |
| 3 | I | 9 | Media And Communication | 12035902 | 66.67\% | 33.33\% | 0.00\% | 0.00\% | 100.00\% |
| 4 | I | 1 | Advanced English | 62031102 | 0.00\% | 0.00\% | 0.00\% | 100.00\% | 100.00\% |
| 5 | I | 4 | Intermediate English | 62031103 | 75.00\% | 25.00\% | 0.00\% | 0.00\% | 100.00\% |
| 6 | I | 8 | Business Communication | 62411118 | 87.50\% | 0.00\% | 0.00\% | 12.50\% | 100.00\% |
| 7 | I | 205 | English-A | 72032801 | 66.34\% | 15.61\% | 12.68\% | 5.37\% | 100.00\% |
| 8 | II | 45 | Indian Writing in English | 12031201 | 11.11\% | 51.11\% | 37.78\% | 0.00\% | 100.00\% |
| 9 | II | 45 | BP \& D: 14th to 17th C | 12031202 | 6.67\% | 46.67\% | 46.67\% | 0.00\% | 100.00\% |
| 10 | II | 18 | Contemporary India: Women and Empowerment | 12035905 | 27.78\% | 33.33\% | 38.89\% | 0.00\% | 100.00\% |
| 11 | II | 4 | Language, Literature and Culture | 12035907 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 12 | II | 172 | Advanced English | 62031202 | 34.88\% | 37.79\% | 25.58\% | 1.74\% | 100.00\% |
| 13 | II | 45 | English-A | 72182801 | 95.56\% | 4.44\% | 0.00\% | 0.00\% | 100.00\% |
| 14 | III | 41 | American Literature | 12031301 | 2.44\% | 46.34\% | 51.22\% | 0.00\% | 100.00\% |
| 15 | III | 41 | Popular Literature | 12031302 | 26.83\% | 41.46\% | 31.71\% | 0.00\% | 100.00\% |
| 16 | III | 41 | BP\&D: 17 \& 18C | 12031303 | 7.32\% | 41.46\% | 51.22\% | 0.00\% | 100.00\% |
| 17 | III | 14 | Soft Skills | 12033903 | 64.29\% | 14.29\% | 21.43\% | 0.00\% | 100.00\% |
| 18 | III | 41 | Translation Studies | 12033904 | 56.10\% | 24.39\% | 19.51\% | 0.00\% | 100.00\% |
| 19 | III | 4 | Academic Writing And Composition | 12035901 | 25.00\% | 50.00\% | 25.00\% | 0.00\% | 100.00\% |
| 20 | III | 168 | Advanced English: Stream A | 62031312 | 27.98\% | 31.55\% | 38.10\% | 2.38\% | 100.00\% |
| 21 | III | 19 | Creative writing | 12033905 | 36.84\% | 42.11\% | 21.05\% | 0.00\% | 100.00\% |
| 22 | IV | 41 | British Literature 18C | 12031401 | 2.44\% | 43.90\% | 51.22\% | 2.44\% | 100.00\% |


|  | IV | 41 | British Romantic Lit | 12031402 | 14.63\% | 58.54\% | 26.83\% | 0.00\% | 100.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | IV | 41 | British Literature 19C | 12031403 | 0.00\% | 24.39\% | 73.17\% | 2.44\% | 100.00\% |
| 24 | IV | 41 | Creative Writing | 12033905 | 53.66\% | 24.39\% | 21.95\% | 0.00\% | 100.00\% |
| 25 | IV | 32 | Business Communication | 12033906 | 68.75\% | 18.75\% | 12.50\% | 0.00\% | 100.00\% |
| 26 | IV | 9 | Technical Writing | 12033907 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 27 | IV | 41 | Contemporary India: Women and Empowerment | 12035905 | 78.05\% | 19.51\% | 2.44\% | 0.00\% | 100.00\% |
| 28 | IV | 13 | Academic Writing and Composition | 62035918 | 23.08\% | 53.85\% | 23.08\% | 0.00\% | 100.00\% |
| 29 | IV | 2 | Translation studies and Principles of translation | 62036401 | 0.00\% | 0.00\% | 100.00\% | 0.00\% | 100.00\% |
| 30 | V | 42 | Women's Writing | 12031501 | 28.57\% | 28.57\% | 42.86\% | 0.00\% | 100.00\% |
| 31 | V | 42 | British Lit: The Early 20th C | 12031502 | 33.33\% | 47.62\% | 19.05\% | 0.00\% | 100.00\% |
| 32 | V | 34 | Modern Indian Writing in English Translation | 12037501 | 0.00\% | 41.18\% | 58.82\% | 0.00\% | 100.00\% |
| 33 | V | 35 | Indian Diaspora | 12037502 | 17.14\% | 34.29\% | 48.57\% | 0.00\% | 100.00\% |
| 34 | V | 13 | Literary Criticism | 12037506 | 46.15\% | 46.15\% | 7.69\% | 0.00\% | 100.00\% |
| 35 | VI | 42 | Modern European Drama | 12031601 | 33.33\% | 66.67\% | 0.00\% | 0.00\% | 100.00\% |
| 36 | VI | 42 | Post-Colonial Lit | 12031602 | 21.43\% | 71.43\% | 7.14\% | 0.00\% | 100.00\% |
| 37 | VI | 6 | Lit Theory | 12037605 | 16.67\% | 83.33\% | 0.00\% | 0.00\% | 100.00\% |
| 38 | VI | 42 | Partition Lit | 12037610 | 92.86\% | 7.14\% | 0.00\% | 0.00\% | 100.00\% |
| 39 | VI | 36 | Travel Writing | 12037612 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: ENVIRONMENTAL SCIENCE Academic year 2017-18 

The results analysis of the Environmental Science students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students’ performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students’ marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For Environmental Science, 237 and 304 students have enrolled for examination in first and second semesters respectively in the academic year 2017-18.
2) The students' performance has found be better in first semester than second semester.

| S.No. | Semester | No. of <br> students | Subject | Subject code | $\mathbf{6 0 - 1 0 0 \%}$ | $\mathbf{5 0 - 6 0 \%}$ | $\mathbf{0 - 5 0 \%}$ | Absent\% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Total |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ | I | $\mathbf{2 3 7}$ | Environmental Science | $\mathbf{7 2 1 8 2 8 0 1}$ | $\mathbf{5 6 . 5 4 \%}$ | $\mathbf{2 4 . 8 9 \%}$ | $\mathbf{1 3 . 9 2 \%}$ | $\mathbf{4 . 6 4 \%}$ |
| $\mathbf{2}$ | II | $\mathbf{3 0 4}$ | Environmental Science | $\mathbf{7 2 1 8 2 8 0 1}$ | $\mathbf{4 9 . 6 7 \%}$ | $\mathbf{2 6 . 6 4 \%}$ | $\mathbf{2 2 . 7 0 \%}$ | $\mathbf{0 . 9 9 \%}$ |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Hindi Academic year 2017-18

The results analysis of the Department of Hindi students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of $\mathrm{BA}(H o n s)$ Hindi, 48,47 and 46 students have enrolled for examination in first, second and third year respectively in the academic year 2017-18.
2) All the students have secured first division in four papers Hindi me Veyavvharik Anuvad. III, Bhashai Dakshta, Avdharnatmak sahityik pad and Loknatya.
3) More than $80.00 \%$ students secured first division in four papers Hindi me Computer aur Hindi Bhasha, Shodh Pravidhi, Patkatha Tha Samvaad Lekhan and Hindi nibandh aur anya gadya vidhayen.
4) Only around $18.18 \%$ students secured first division in Anuvad: Vyavhar aur Sidhant. This paper could have shown better students' performance.

| S.No. | Semester | No. of students | Subject | Subject code | 60-100\% | 50-60\% | 0-50\% | Absent\% | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 48 | Hindi Bhasa Aur Uski Lipi Ka Itihas | 12051101 | 31.25\% | 43.75\% | 20.83\% | 4.17\% | 100.00\% |
| 2 | I | 48 | Hindi kavita (adikal avam bhaktikalin sahitya) | 12051102 | 43.75\% | 39.58\% | 8.33\% | 8.33\% | 100.00\% |
| 3 | I | 8 | Hindi Cinema | 12055103 | 75.00\% | 0.00\% | 12.50\% | 12.50\% | 100.00\% |
| 4 | I | 124 | Hindi-A | 62051102 | 60.48\% | 20.97\% | 15.32\% | 3.23\% | 100.00\% |
| 5 | I | 36 | Hindi-B | 62051103 | 38.89\% | 38.89\% | 16.67\% | 5.56\% | 100.00\% |
| 6 | I | 145 | Hindi Bhasha | 72052802 | 67.59\% | 20.00\% | 11.03\% | 1.38\% | 100.00\% |
| 7 | II | 48 | Hindi sahitya ka tihas (Adikal aur madhyakal) | 12051201 | 54.17\% | 20.83\% | 22.92\% | 2.08\% | 100.00\% |
| 8 | II | 48 | Hindi kavita (ritikalin kavya) | 12051202 | 27.08\% | 31.25\% | 41.67\% | 0.00\% | 100.00\% |
| 9 | II | 27 | Patkatha Tha Samvaad Lekhan | 12055206 | 88.89\% | 3.70\% | 3.70\% | 3.70\% | 100.00\% |
| 10 | III | 47 | Hindi sahitya ka itihas (Adhunik kal) | 12051301 | 34.04\% | 21.28\% | 40.43\% | 4.26\% | 100.00\% |
| 11 | III | 47 | Hindi kavita (Adhunik kal _ chhayawad tak) | 12051302 | 42.55\% | 34.04\% | 14.89\% | 8.51\% | 100.00\% |
| 12 | III | 47 | Hindi kahani | 12051303 | 51.06\% | 21.28\% | 23.40\% | 4.26\% | 100.00\% |
| 13 | III | 47 | Vigyapan aur Hindi bhasha | 12053301 | 53.19\% | 12.77\% | 29.79\% | 4.26\% | 100.00\% |
| 14 | III | 22 | Hindi me Anuvad | 12055301 | 59.09\% | 22.73\% | 13.64\% | 4.55\% | 100.00\% |
| 15 | III | 1 | Hindi me Veyavvharik Anuvad. III | 12055301 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 16 | III | 15 | Rachnatmak Lekhan | 62053302 | 20.00\% | 40.00\% | 33.33\% | 6.67\% | 100.00\% |
| 17 | IV | 47 | Bhartiya kavyashastra | 12051401 | 29.79\% | 51.06\% | 14.89\% | 4.26\% | 100.00\% |
| 18 | IV | 47 | Hindi kavita (Chhayawad ke bad) | 12051402 | 65.96\% | 17.02\% | 14.89\% | 2.13\% | 100.00\% |
| 19 | IV | 47 | Hindi Upanyas | 12051403 | 23.40\% | 51.06\% | 25.53\% | 0.00\% | 100.00\% |
| 20 | IV | 47 | Bhasha aur samaj | 12053407 | 48.94\% | 29.79\% | 19.15\% | 2.13\% | 100.00\% |
| 21 | IV | 8 | Hindi ka vaishvik paridreshe | 12055401 | 62.50\% | 25.00\% | 12.50\% | 0.00\% | 100.00\% |
| 22 | IV | 124 | Hindi Gadya Udbhav aur Vikas (Hindi A) | 62051404 | 37.10\% | 32.26\% | 29.84\% | 0.81\% | 100.00\% |
| 23 | IV | 23 | Hindi Gadya (Hindi-B) | 62051412 | 52.17\% | 30.43\% | 17.39\% | 0.00\% | 100.00\% |
| 24 | IV | 14 | Bhashai Dakshta | 62053407 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 25 | V | 46 | pashchatya kavyashastra | 12051501 | 52.17\% | 23.91\% | 23.91\% | 0.00\% | 100.00\% |
| 26 | V | 46 | hindi natak/eakanki | 12051502 | 52.17\% | 26.09\% | 21.74\% | 0.00\% | 100.00\% |


| 27 | V | 18 | hindi ki moukhik aur loksahitya parampara | 12057501 | 22.22\% | 33.33\% | $44.44 \%$ | $0.00 \%$ | 100.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | V | 28 | asmitamulak vimarsh aur hindi sahitya | 12057503 | 33.33\% | 38.89\% | $22.22 \%$ | 5.56\% | 100.00\% |
| 29 | V | 6 | bhartiyaaur paschatyarangmanch siddant | 12057504 | 70.00\% | $0.00 \%$ | 30.00\% | $0.00 \%$ | 100.00\% |
| 30 | V | 26 | bhartiya sahitya ki sankshipt ruprekha | 12057505 | 51.85\% | 25.93\% | 18.52\% | $3.70 \%$ | 100.00\% |
| 31 | V | 18 | Hindi Bhasha ka vyavharik vyakaran | 12057502 | 61.11\% | 16.67\% | 22.22\% | 0.00\% | 100.00\% |
| 32 | V | 46 | Bhasha Shikshad | 62053512 | 69.57\% | 26.09\% | 4.35\% | 0.00\% | 100.00\% |
| 33 | V | 22 | Anuvad: Vyavhar aur Sidhant | 62055501 | 18.18\% | 40.91\% | 40.91\% | 0.00\% | 100.00\% |
| 34 | VI | 46 | Hindi alochana | 12051601 | $\mathbf{5 8 . 7 0 \%}$ | 30.43\% | 10.87\% | 0.00\% | 100.00\% |
| 35 | VI | 46 | Hindi nibandh aur anya gadya vidhayen | 12051602 | 84.78\% | 10.87\% | 4.35\% | 0.00\% | 100.00\% |
| 36 | VI | 22 | Shodh Pravidhi | 12057610 | $\mathbf{9 0 . 9 1 \%}$ | 9.09\% | 0.00\% | 0.00\% | 100.00\% |
| 37 | VI | 11 | Avdharnatmak sahityik pad | 12057611 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 38 | VI | 13 | Hindi rangmanch | 12057612 | 76.92\% | 15.38\% | 7.69\% | 0.00\% | 100.00\% |
| 39 | VI | 35 | Computer aur Hindi Bhasha | 62053612 | 94.29\% | $5.71 \%$ | 0.00\% | 0.00\% | 100.00\% |
| 40 | VI | 29 | Hindi Cinema aur uska adhhyan | 62055634 | 79.31\% | 20.69\% | 0.00\% | 0.00\% | 100.00\% |
| 41 | VI | 8 | Loknatya | 120557607 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 42 | VI | 38 | Hindi ki bhashik vividhtayen | 120557608 | 34.21\% | 55.26\% | 10.53\% | 0.00\% | 100.00\% |

## Table: The students' results classified into marks-wise groups and number of absent students



Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Maths Academic year 2017-18

The results analysis of the Department of Maths students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Maths, respective students have enrolled for examination in first, second and third year respectively in the academic year 2017-18.
2) All the students secured first division in two papers Calculus and Computer Algebra Systems and Related software.
3) More than $80.00 \%$ students secured first division in two papers Transportation and Network Flow Problems and Statistical software: R.
4) Only around $27.27 \%$ students secured first division in the paper Algebra. The students' performance has been relatively average for this paper.

| S.No. | Semester | No. of students | Subject | Subject code | 60-100\% | 50-60\% | 0-50\% | Absent \% | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 44 | Calculus | 22415101 | 59.09\% | 22.73\% | 15.91\% | 2.27\% | 100.00\% |
| 2 | I | 238 | Calculus \& Matrices | 42351101 | 54.20\% | 19.33\% | 19.75\% | 6.72\% | 100.00\% |
| 3 | I | 12 | Calculus | 32355101 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 4 | II | 256 | Calculus and Geometry | 42351201 | 38.28\% | 18.36\% | 39.84\% | 3.52\% | 100.00\% |
| 5 | III | 73 | Mathematical Type Setting Latex | 42353327 | 53.42\% | 19.18\% | 27.40\% | 0.00\% | 100.00\% |
| 6 | III | 242 | Algebra | 42354302 | 27.27\% | 19.01\% | 52.07\% | 1.65\% | 100.00\% |
| 7 | III | 14 | Business Statistics | 22415301 | 71.43\% | 14.29\% | 14.29\% | 0.00\% | 100.00\% |
| 8 | III | 10 | Differential Equations | 32355301 | 60.00\% | 20.00\% | 20.00\% | 0.00\% | 100.00\% |
| 9 | IV | 15 | Numerical Methods | 32355402 | 74.07\% | 14.81\% | 11.11\% | 0.00\% | 100.00\% |
| 10 | IV | 11 | Indian Economy | 22415401 | 63.64\% | 18.18\% | 18.18\% | 0.00\% | 100.00\% |
| 11 | IV | 49 | Computer Algebra Systems and Related software | 42353404 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 12 | IV | 220 | Real Analysis | 42354401 | 36.36\% | 21.82\% | 40.91\% | 0.91\% | 100.00\% |
| 13 | V | 58 | Statistical software: R | 42353503 | 87.93\% | 12.07\% | 0.00\% | 0.00\% | 100.00\% |
| 14 | V | 171 | Differential Equation | 42357501 | 33.33\% | 16.37\% | 49.12\% | 1.17\% | 100.00\% |
| 15 | V | 42 | Mechanics and Discrete Mathematics | 42357502 | 33.33\% | 19.05\% | 45.24\% | 2.38\% | 100.00\% |
| 16 | VI | 45 | Transportation and Network Flow Problems | 42353604 | 93.33\% | 4.44\% | 2.22\% | 0.00\% | 100.00\% |
| 17 | VI | 181 | Numerical Methods | 42357618 | 50.28\% | 29.28\% | 20.44\% | 0.00\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of Physics 

## Academic year 2017-18

The results analysis of the Department of Physics students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Physics, respective students have enrolled for examination in first, second and third year respectively in the academic year 2017-18.
2) More than $70.00 \%$ students secured first division in five papers Quantum Mechanics, Electrical circuit and Network skills, Basic Instrumentation Skills, Electrical circuit and Network skills and Basic Instrumentation Skills.
3) Less than $35.00 \%$ students secured first division in the two papers Solid State Physics and Microprocessor and Microcontroller. The students' performance has been relatively average for these papers.

| S.No. | Semester | No. of students | Subject | Subject code | 60-100\% | 50-60\% | 0-50\% | Absent\% | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 237 | Mechanics | 42221101 | 43.88\% | 25.74\% | 25.74\% | 4.64\% | 100.00\% |
| 2 | I | 57 | Network Analysis | 42511101 | 49.12\% | 14.04\% | 28.07\% | 8.77\% | 100.00\% |
| 3 | II | 253 | Electricity and Magnetism | 42221201 | 36.76\% | 21.34\% | 38.34\% | 3.56\% | 100.00\% |
| 4 | II | 50 | Linear and digital integrated circuits | 42511201 | 52.00\% | 28.00\% | 18.00\% | 2.00\% | 100.00\% |
| 5 | III | 49 | Electrical circuit and Network skills | 32223903 | 77.55\% | 20.41\% | 2.04\% | 0.00\% | 100.00\% |
| 6 | III | 59 | Basic Instrumentation Skills | 32223904 | 66.10\% | 22.03\% | 8.47\% | 3.39\% | 100.00\% |
| 7 | III | 240 | Thermal Physics | 42224303 | 38.33\% | 21.25\% | 40.00\% | 0.42\% | 100.00\% |
| 8 | III | 49 | Communication System | 42514305 | 63.27\% | 28.57\% | 8.16\% | 0.00\% | 100.00\% |
| 9 | IV | 58 | Electrical circuit and Network skills | 32223903 | 81.03\% | 8.62\% | 8.62\% | 1.72\% | 100.00\% |
| 10 | IV | 57 | Basic Instrumentation Skills | 32223904 | 73.68\% | 17.54\% | 8.77\% | 0.00\% | 100.00\% |
| 11 | IV | 223 | Waves and Optics | 42224412 | 45.74\% | 21.97\% | 31.84\% | 0.45\% | 100.00\% |
| 12 | IV | 57 | Microprocessor and Microcontroller | 42514413 | 33.33\% | 36.84\% | 29.82\% | 0.00\% | 100.00\% |
| 13 | V | 63 | Electrical circuit and Network skills | 32223903 | 65.08\% | 25.40\% | 9.52\% | 0.00\% | 100.00\% |
| 14 | V | 45 | Basic Instrumentation Skills | 32223904 | 80.00\% | 20.00\% | 0.00\% | 0.00\% | 100.00\% |
| 15 | V | 102 | Digital Analog and instrumentation | 42227530 | 52.94\% | 19.61\% | 27.45\% | 0.00\% | 100.00\% |
| 16 | V | 28 | Mathematical Physics | 42227531 | 67.86\% | 10.71\% | 17.86\% | 3.57\% | 100.00\% |
| 17 | V | 92 | Elements of Modern Physics | 42227929 | 38.04\% | 20.65\% | 41.30\% | 0.00\% | 100.00\% |
| 18 | V | 57 | Semiconductor Device fabrication | 42517511 | 36.84\% | 43.86\% | 19.30\% | 0.00\% | 100.00\% |
| 19 | VI | 42 | Electrical circuit and Network skills | 32223903 | 66.67\% | 16.67\% | 16.67\% | 0.00\% | 100.00\% |
| 20 | VI | 38 | Basic Instrumentation Skills | 32223904 | 52.63\% | 18.42\% | 28.95\% | 0.00\% | 100.00\% |
| 21 | VI | 152 | Solid State Physics | 42227637 | 34.87\% | 23.03\% | 42.11\% | 0.00\% | 100.00\% |
| 22 | VI | 23 | Quantum Mechanics | 42227640 | 82.61\% | 13.04\% | 4.35\% | 0.00\% | 100.00\% |
| 23 | VI | 45 | Photonic Devices and Power Electronics | 42517615 | 42.22\% | 44.44\% | 13.33\% | 0.00\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of Political Science Academic year 2017-18 

The results analysis of the Political Science students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of BA(Hons) Political Science, 44,46 and 44 students have enrolled for examination in first, second and third year respectively in the academic year 2017-18.
2) More than $80.00 \%$ students scored first division in ten papers Peace and Conflict Resolution, Public Opinion and Survey Research, Public Opinion and Survey Research, Public Opinion and Survey Research, Citizenship in a Globalizing World, Public Policy and Administration in India, Development Process and Social Movement in Contemporary India, Democracy and Governance, Introduction to Comparative Govt. and Politics and Understanding Ambedkar.
3) No student secured first division in the three papers Administration and Public Policy, Globalizing World and Women's Studies in India. The students' performance has been relatively average for these papers.

| S.No. | Semester | No. of students | Subject | Subject code | 60-100\% | $\begin{array}{\|l\|} \hline \mathbf{5 0 -} \\ \mathbf{6 0 \%} \\ \hline \end{array}$ | 0-50\% | Absent\% | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 44 | Understanding Political Theory | 12321101 | 43.18\% | 50.00\% | 4.55\% | 2.27\% | 100.00\% |
| 2 | I | 44 | Constitutional Govt. and Democracy in India | 12321102 | 40.91\% | 50.00\% | 6.82\% | 2.27\% | 100.00\% |
| 3 | I | 156 | Introduction to Political Theory | 62321101 | 28.85\% | 41.67\% | 25.00\% | 4.49\% | 100.00\% |
| 4 | I | 40 | Nationalism in India | 12325901 | 27.50\% | 52.50\% | 12.50\% | 7.50\% | 100.00\% |
| 5 | II | 44 | Political Theory -Concepts and Debate | 12321201 | 50.00\% | 34.09\% | 15.91\% | 0.00\% | 100.00\% |
| 6 | II | 44 | Political Process in India | 12321202 | 34.09\% | 54.55\% | 11.36\% | 0.00\% | 100.00\% |
| 7 | II | 166 | Indian Government and Politics | 62321201 | 31.33\% | 46.99\% | 20.48\% | 1.20\% | 100.00\% |
| 8 | III | 46 | Introduction to Comparative Govt. and Politics | 12321301 | 82.61\% | 17.39\% | 0.00\% | 0.00\% | 100.00\% |
| 9 | III | 46 | Perspective on Public Administration | 12321302 | 36.96\% | 58.70\% | 4.35\% | 0.00\% | 100.00\% |
| 10 | III | 46 | Perspectives on International Relations and World History | 12321303 | 71.74\% | 26.09\% | 2.17\% | 0.00\% | 100.00\% |
| 11 | III | 46 | Public Opinion and Survey Research | 12323902 | 89.13\% | 8.70\% | 2.17\% | 0.00\% | 100.00\% |
| 12 | III | 14 | Nationalism in India | 12325901 | 14.29\% | 28.57\% | 57.14\% | 0.00\% | 100.00\% |
| 13 | III | 55 | Gandhi and the Contemporary World | 12325904 | 60.00\% | 34.55\% | 3.64\% | 1.82\% | 100.00\% |
| 14 | III | 46 | Understanding Ambedkar | 12325905 | 82.61\% | 13.04\% | 0.00\% | 4.35\% | 100.00\% |
| 15 | III | 162 | Comparative Government and Politics | 62324306 | 48.77\% | 32.72\% | 16.05\% | 2.47\% | 100.00\% |
| 16 | IV | 46 | Understanding Ambedkar | 12033905 | 54.35\% | 26.09\% | 19.57\% | 0.00\% | 100.00\% |
| 17 | IV | 46 | Political Processes and Institutions in Comparative Perspectives | 12321401 | 47.83\% | 45.65\% | 6.52\% | 0.00\% | 100.00\% |
| 18 | IV | 46 | Public Policy and Administration in India | 12321402 | 84.78\% | 10.87\% | 2.17\% | 2.17\% | 100.00\% |
| 19 | IV | 46 | Global Politics | 12321403 | 41.30\% | 56.52\% | $\mathbf{2 . 1 7 \%}$ | 0.00\% | 100.00\% |
| 20 | IV | 46 | Peace and Conflict Resolution | 12323904 | 97.83\% | 0.00\% | 0.00\% | 2.17\% | 100.00\% |
| 21 | IV | 143 | Introduction to International Relations | 62324407 | 42.66\% | 34.97\% | 20.98\% | 1.40\% | 100.00\% |
| 22 | IV | 97 | Politics of globalization | 12325907 | 53.61\% | 36.08\% | 9.28\% | 1.03\% | 100.00\% |


| 23 | IV | 1 | Administration and Public Policy | 62321444 | 0.00\% | 0.00\% | 100.00\% | 0.00\% | 100.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 24 | IV | 5 | Globalizing World | 62321445 | 0.00\% | 80.00\% | 20.00\% | 0.00\% | 100.00\% |
| 25 | IV | 46 | Public Opinion and Survey Research | 62323412 | 89.13\% | 8.70\% | 2.17\% | 0.00\% | 100.00\% |
| 26 | V | 44 | Classical Political Philosophy | 12321501 | 45.45\% | 38.64\% | 15.91\% | 0.00\% | 100.00\% |
| 27 | V | 44 | Indian Political Thought | 12321502 | 50.00\% | 47.73\% | 2.27\% | 0.00\% | 100.00\% |
| 28 | V | 44 | Citizenship in a Globalizing World | 12327901 | 88.64\% | 9.09\% | 2.27\% | 0.00\% | 100.00\% |
| 29 | V | 44 | Development Process <br> Contemporary India and Social Movement in | 12327903 | 84.09\% | 13.64\% | 2.27\% | 0.00\% | 100.00\% |
| 30 | V | 22 | Democratic Awareness Through Legal Literacy | 62323501 | 54.55\% | 36.36\% | 9.09\% | 0.00\% | 100.00\% |
| 31 | V | 13 | Women's Studies in India | 62315501 | 0.00\% | 61.54\% | 38.46\% | 0.00\% | 100.00\% |
| 32 | V | 27 | Reading Gandhi | 62325501 | $\mathbf{6 6 . 6 7 \%}$ | 18.52\% | 14.81\% | 0.00\% | 100.00\% |
| 33 | V | 72 | Administration and Public Policy: Concepts and Theories | 62327502 | 37.50\% | 45.83\% | 16.67\% | 0.00\% | 100.00\% |
| 34 | V | 80 | Themes in Comparative Political Science | 62327503 | 45.00\% | 28.75\% | 26.25\% | 0.00\% | 100.00\% |
| 35 | VI | 44 | Modern Political Philosophy | 12321601 | 59.09\% | 31.82\% | 9.09\% | 0.00\% | 100.00\% |
| 36 | VI | 44 | Indian Political Thought-II | 12321602 | 75.00\% | 20.45\% | 4.55\% | 0.00\% | 100.00\% |
| 37 | VI | 44 | Public Policy in India | 12327904 | 75.00\% | 22.73\% | 2.27\% | 0.00\% | 100.00\% |
| 38 | VI | 44 | India's Foreign Policy in a Globalizing World | 12327906 | 65.91\% | 27.27\% | 6.82\% | 0.00\% | 100.00\% |
| 39 | VI | 41 | Public Opinion and Survey Research | 62323605 | 97.56\% | 0.00\% | 2.44\% | 0.00\% | 100.00\% |
| 40 | VI | 38 | Human Rights Gender and Environment | 62325602 | 73.68\% | 23.68\% | 2.63\% | 0.00\% | 100.00\% |
| 41 | VI | 118 | Understanding Globalization | 62327601 | 77.12\% | 16.10\% | 6.78\% | 0.00\% | 100.00\% |
| 42 | VI | 18 | Democracy and Governance | 62327602 | 83.33\% | 16.67\% | 0.00\% | 0.00\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students’ results

# RESULT ANALYSIS: Department of History Academic year 2017-18 

The results analysis of the Department of History students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students’ marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of $\mathrm{BA}($ Hons ) History, 40,45 and 51 students have enrolled for examination in first, second and third year respectively in the academic year 2017-18.
2) More than $40.00 \%$ students scored first division in four papers History and Tourism, Indian Art and Architecture, The making of Contemporary India and History of India-VI (c. 1750-1857).
3) Less than $5.00 \%$ students secured first division in the four papers Women studies in Indian, Delhi through the ages, History of India from. C. 300 to1206 and Documentation and visual culture. The students' performances have been relatively average for these papers.
4) Most of the students have secured second division in the majority of papers.

| S.No. | Semester | No. of students | Subject | Subject code | $\begin{aligned} & \hline \mathbf{6 0 -} \\ & 100 \% \end{aligned}$ | $\begin{aligned} & \hline \mathbf{5 0 -} \\ & \mathbf{6 0 \%} \end{aligned}$ | 0-50\% | Absent\% | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 40 | Social Formations and Cultural Patterns of the Ancient World -I | 12311101 | 15.00\% | 55.00\% | 22.50\% | 7.50\% | 100.00\% |
| 2 | I | 40 | History of India-I (NC) Adm in 2016,2017 and 2018 | 12311103 | 10.00\% | 32.50\% | 47.50\% | 10.00\% | 100.00\% |
| 3 | I | 7 | Delhi through the ages (nc) | 12315108 | 0.00\% | 57.14\% | 28.57\% | 14.29\% | 100.00\% |
| 4 | I | 109 | History of India from Earliest Times upto 300 CE (NC) Admission in 2016 \& 2018 | 62311103 | 10.09\% | 25.69\% | $\mathbf{5 7 . 8 0 \%}$ | 6.42\% | 100.00\% |
| 5 | II | 40 | History of India II (NC)2016 | 12311203 | 35.00\% | 30.00\% | 27.50\% | 7.50\% | 100.00\% |
| 6 | II | 40 | Social Formations and Cultural Patterns of the Ancient and Medieval World | 12311204 | 27.50\% | 42.50\% | 27.50\% | 2.50\% | 100.00\% |
| 7 | II | 1 | History of India from. C. 300 to1206 (OC) Admission in 2015 | 62311201 | 0.00\% | 0.00\% | 100.00\% | 0.00\% | 100.00\% |
| 8 | II | 128 | History of India, C. 300 to 1200 (NC) admission in 2016 \& 2017 | 62311204 | 8.59\% | 53.91\% | 35.94\% | 1.56\% | 100.00\% |
| 9 | II | 23 | Cultural Diversity in India | 12315211 | 34.78\% | 47.83\% | 17.39\% | 0.00\% | 100.00\% |
| 10 | III | 59 | The making of Contemporary India | 12315355 | 49.15\% | 37.29\% | 13.56\% | 0.00\% | 100.00\% |
| 11 | III | 45 | Understanding Heritage | 12313901 | 33.33\% | 48.89\% | 17.78\% | 0.00\% | 100.00\% |
| 12 | III | 45 | History of India-III (c.750-1200) (NC) Adm in 2016, 2017, 2018 | 12311346 | 20.00\% | 44.44\% | 31.11\% | 4.44\% | 100.00\% |
| 13 | III | 45 | Rise of Modern West-I (NC) | 12311347 | 40.00\% | 57.78\% | 2.22\% | 0.00\% | 100.00\% |
| 14 | III | 45 | History of India-IV (c.1200-1500) (NC) Adm in 2016 and 2017 | 12311348 | 33.33\% | 48.89\% | 17.78\% | 0.00\% | 100.00\% |
| 15 | III | 85 | History and Tourism (NC) | 62313362 | 78.82\% | 12.94\% | 3.53\% | 4.71\% | 100.00\% |
| 16 | III | 125 | History of India, c. 1200-1700 (NC) | 62314360 | 14.40\% | 32.00\% | 50.40\% | 3.20\% | 100.00\% |
| 17 | IV | 45 | Rise of the Modern West- II (NC) | 12311405 | 11.11\% | 11.11\% | 77.78\% | 0.00\% | 100.00\% |
| 18 | IV | 45 | History of India-V (c. 1500-1600) (NC) | 12311406 | 15.56\% | 53.33\% | 31.11\% | 0.00\% | 100.00\% |
| 19 | IV | 45 | History of India-VI (c. 1750-1857) | 12311407 | 44.44\% | 40.00\% | 15.56\% | 0.00\% | 100.00\% |
| 20 | IV | 45 | Indian Art and Architecture (NC) | 12313405 | 55.56\% | 20.00\% | 24.44\% | 0.00\% | 100.00\% |
| 21 | IV | 1 | Documentation and visual culture | 62313417 | 0.00\% | 0.00\% | 100.00\% | 0.00\% | 100.00\% |
| 22 | IV | 47 | Introducing Indian Art (NC) | 62313426 | 38.30\% | 12.77\% | 48.94\% | 0.00\% | 100.00\% |
| 23 | IV | 107 | History of India, c. 1700-1950 (NC) | 62314402 | 8.41\% | 45.79\% | 43.93\% | 1.87\% | 100.00\% |


| 24 | V | 51 | History of Modern Europe - I (C 1780-1939) (NC) | 12311501 | 21.57\% | 27.45\% | 50.98\% | 0.00\% | 100.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | V | 51 | History of India- VII (c. 1605-1750) (NC) | 12311502 | 11.76\% | 60.78\% | 27.45\% | 0.00\% | 100.00\% |
| 26 | V | 51 | History of the USA I (C 1776-1860s) (NC) | 12317501 | 5.88\% | 64.71\% | 29.41\% | 0.00\% | 100.00\% |
| 27 | V | 51 | History of Modern East Asia I (s 1840-1919) (NC) | 12317505 | 17.65\% | 25.49\% | 56.86\% | 0.00\% | 100.00\% |
| 28 | V | 22 | Museums and Archives in India | 62313502 | 36.36\% | 22.73\% | 40.91\% | 0.00\% | 100.00\% |
| 29 | V | 58 | Women studies in Indian (NC) | 62315501 | 3.45\% | 55.17\% | 39.66\% | 1.72\% | 100.00\% |
| 30 | V | 12 | Some Aspects of Society and Economy in Modern Europe (c. 15thto 18thCentury) | 62317503 | 16.67\% | 41.67\% | 41.67\% | 0.00\% | 100.00\% |
| 31 | VI | 51 | History of India-VIII (c. 1857-1950) | 12311601 | 17.65\% | 41.18\% | 41.18\% | 0.00\% | 100.00\% |
| 32 | VI | 51 | History of Modern Europe- II (1780-1939) | 12311602 | 13.73\% | 62.75\% | 23.53\% | 0.00\% | 100.00\% |
| 33 | VI | 51 | History of USA-II (c. 1860s-1945) | 12317601 | 39.22\% | 29.41\% | 31.37\% | 0.00\% | 100.00\% |
| 34 | VI | 51 | History of Modern East Asia-II (1868-1945) | 12317605 | 13.73\% | 31.37\% | 54.90\% | 0.00\% | 100.00\% |
| 35 | VI | 58 | Indian history and culture | 62313647 | 27.59\% | 53.45\% | 18.97\% | 0.00\% | 100.00\% |
| 36 | VI | 60 | Cultures in the Indian Subcontinent. | 62315601 | 33.33\% | 55.00\% | 11.67\% | 0.00\% | 100.00\% |
| 37 | VI | 103 | Some Aspects of European History (1780-1945). | 62317638 | 16.50\% | 59.22\% | 24.27\% | 0.00\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

