# RESULT ANALYSIS: B.Com (Hons.) Academic year 2016-17 

The results analysis of the B.Com (Hons.) students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of B.Com (Hons.), 160, 190 and 231 students have enrolled for examination in first, second and third year respectively in the academic year 2016-17.
2) Over $80 \%$ students have secured in the range $60-100 \%$ in the following subjects: Financial Accounting, Personal Tax Planning, E-Commerce, Auditing, International Business, Business Communication and Fundamentals of Investment.
3) The three subjects namely: Introductory Macro Economics(with only $26.25 \%$ students scoring First Division), Indian Economy-I(35.79\% students scoring First Division) and Business Mathematics(39.47\% students scoring First Division) have relatively shown average performance of the students. Hence, the results have a scope to improve for these subjects.
4) The students' academic performance has been better in semester V and VI than the other semesters.

| S.No. | Semester | No. of Students | Subject | Subject Code | 60-100 \% | 50-60 \% | 0-50 \% | Absent \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 160 | introductory Microeconomics-I | 12275101 | 65.00\% | 20.00\% | 13.75\% | 1.25\% | 100.00\% |
| 2 | I | 160 | Financial Accounting | 22411101 | 88.13\% | 7.50\% | 2.50\% | 1.88\% | 100.00\% |
| 3 | I | 160 | Business Laws | 22411102 | 53.75\% | 24.38\% | 18.75\% | 3.13\% | 100.00\% |
| 4 | I | 160 | Environmental science | 72182801 | 78.75\% | 14.38\% | 5.63\% | 1.25\% | 100.00\% |
| 5 | II | 160 | Introductory Macro Economics | 12275201 | 26.25\% | 30.00\% | 38.75\% | 5.00\% | 100.00\% |
| 6 | II | 160 | Corporate Accounting | 22411201 | 48.13\% | 23.13\% | 23.75\% | 5.00\% | 100.00\% |
| 7 | II | 160 | Corporate Laws | 22411202 | 42.50\% | 26.25\% | 26.88\% | 4.38\% | 100.00\% |
| 8 | II | 160 | English-A | 72032801 | 56.25\% | 28.75\% | 10.63\% | 4.38\% | 100.00\% |
| 9 | III | 190 | Indian Economy-I | 12275301 | 35.79\% | 44.21\% | 20.00\% | 0.00\% | 100.00\% |
| 10 | III | 190 | Human Resource Management | 22411301 | 70.00\% | 23.16\% | 6.84\% | 0.00\% | 100.00\% |
| 11 | III | 190 | Income Tax Law \& Practices | 22411302 | 65.79\% | 21.58\% | 12.63\% | 0.00\% | 100.00\% |
| 12 | III | 190 | Management principle and Application | 22411303 | 72.11\% | 17.89\% | 8.95\% | 1.05\% | 100.00\% |
| 13 | III | 190 | Personal Tax Planning | 22413304 | 85.26\% | 7.89\% | 5.79\% | 1.05\% | 100.00\% |
| 14 | IV | 190 | Indian Economy | 12275401 | 28.95\% | 39.47\% | 31.58\% | 0.00\% | 100.00\% |
| 15 | IV | 190 | Cost Accounting | 22411401 | 49.47\% | 24.21\% | 25.26\% | 1.05\% | 100.00\% |
| 16 | IV | 190 | Business Mathematics | 22411402 | 39.47\% | 24.21\% | 35.26\% | 1.05\% | 100.00\% |
| 17 | IV | 190 | Computer Application in business | 22411403 | 65.79\% | 21.58\% | 12.63\% | 0.00\% | 100.00\% |
| 18 | IV | 190 | E-Filing | 22413407 | 80.00\% | 14.74\% | 4.21\% | 1.05\% | 100.00\% |
| 19 | V | 231 | E-Commerce(Part A theory) | 241504 | 85.71\% | 10.82\% | 3.46\% | 0.00\% | 100.00\% |
| 20 | V | 231 | Auditing | 241503 | 87.45\% | 9.52\% | 3.03\% | 0.00\% | 100.00\% |
| 21 | V | 231 | Financial Management | 241502 | 71.00\% | 21.21\% | 7.79\% | 0.00\% | 100.00\% |
| 22 | V | 231 | Management Accounting | 241501 | 75.32\% | 15.58\% | 9.09\% | 0.00\% | 100.00\% |


| 23 | V | $\mathbf{2 3 1}$ | Advertising And AMP Personal Selling | $\mathbf{2 4 1 5 1 0}$ | $\mathbf{7 9 . 2 2 \%}$ | $\mathbf{1 5 . 5 8 \%}$ | $\mathbf{5 . 1 9 \%}$ | $\mathbf{0 . 0 0 \%}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 4}$ | VI | $\mathbf{2 3 1}$ | International Business | $\mathbf{2 4 1 6 0 1}$ | $\mathbf{8 2 . 2 5 \%}$ | $\mathbf{1 5 . 5 8 \%}$ | $\mathbf{2 . 1 6 \%}$ | $\mathbf{0 . 0 0 \%}$ |
| 25 | VI | $\mathbf{2 3 1}$ | Governance, Ethics \& Social Responsibility of <br> Business | $\mathbf{2 4 1 6 0 2}$ | $\mathbf{6 5 . 8 0 \%}$ | $\mathbf{1 8 . 6 1 \%}$ | $\mathbf{1 5 . 5 8 \%}$ | $\mathbf{0 . 0 0 \%}$ |
| $\mathbf{2 6}$ | VI | $\mathbf{2 3 1}$ | Business Communication | $\mathbf{2 4 1 6 0 3}$ | $\mathbf{8 7 . 4 5 \%}$ | $\mathbf{9 . 5 2 \%}$ | $\mathbf{3 . 0 3 \%}$ | $\mathbf{0 . 0 0 \%}$ |
| 27 | VI | $\mathbf{2 3 1}$ | Fundamentals of Investment | $\mathbf{2 4 1 6 0 6}$ | $\mathbf{9 4 . 3 7 \%}$ | $\mathbf{4 . 7 6 \%}$ | $\mathbf{0 . 8 7 \%}$ | $\mathbf{0 . 0 0 \%}$ |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: B.Com (Prog) 

## Academic year 2016-17

The results analysis of the B.Com (Prog.) students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students’ performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students’ examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of B.Com (Prog.), 167, 156 and 178 students have enrolled for examination in first, second and third year respectively in the academic year 2016-17.
2) Most of the enrolled students have secured in the range $60-100 \%$ marks in the following subjects: Computer Application in Business, Corporate Governance, Business Ethics and CSR, Marketing Management, Business Environment and Human Resource management.
3) The three subjects namely: Business Law, Business Mathematics and Statistics and Corporate Accounting have relatively shown underperformance of the students than the other subjects. In these subjects, not more than $33.53 \%, 34.13 \%$ and $28.85 \%$ students respectively could be marked beyond $60 \%$ marks respectively.
4) The students' academic performance has been better in semester $V$ and VI than the other semesters.

| S.No. | Semester | No. of Students | Subject | Subject Code | 60-100 \% | 50-60 \% | 0-50 \% | $\begin{aligned} & \text { Absent } \\ & \% \\ & \hline \end{aligned}$ | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 167 | English (Language) | 52031103 | 25.15\% | 49.70\% | 23.35\% | 1.80\% | 100.00\% |
| 2 | I | 167 | Financial Accounting | 52411101 | 42.51\% | 22.16\% | 33.53\% | 1.80\% | 100.00\% |
| 3 | I | 167 | Business Organization and Management | 52411102 | 67.66\% | 19.76\% | 10.78\% | 1.80\% | 100.00\% |
| 4 | I | 167 | Environmental studies | 72182801 | 19.16\% | 39.52\% | 39.52\% | 1.80\% | 100.00\% |
| 5 | II | 44 | Hindi - ${ }^{\text {a }}$ | 52051221 | 20.45\% | 25.00\% | 52.27\% | 2.27\% | 100.00\% |
| 6 | II | 123 | Hindi -B | 52051222 | 30.08\% | 38.21\% | 23.58\% | 8.13\% | 100.00\% |
| 7 | II | 167 | Business Law | 52411201 | 33.53\% | 29.34\% | 30.54\% | 6.59\% | 100.00\% |
| 8 | II | 167 | Business Mathematics and Statistics | 52411202 | 34.13\% | 17.37\% | 41.92\% | 6.59\% | 100.00\% |
| 9 | II | 167 | English A | 72032801 | 44.91\% | 22.16\% | 29.34\% | 3.59\% | 100.00\% |
| 10 | III | 41 | Hindi -A | 52051307 | 46.34\% | 34.15\% | 19.51\% | 0.00\% | 100.00\% |
| 11 | III | 115 | Hindi -B | 52051316 | 42.61\% | 27.83\% | 25.22\% | 4.35\% | 100.00\% |
| 12 | III | 156 | Computer Applications in Business | 52413302 | $\mathbf{9 1 . 6 7 \%}$ | 3.21\% | 1.28\% | 3.85\% | 100.00\% |
| 13 | III | 156 | Company Law | 52414303 | 41.67\% | 30.77\% | 24.36\% | 3.21\% | 100.00\% |
| 14 | III | 156 | Income Tax law and Practice | 52414304 | 53.21\% | 28.21\% | 15.38\% | 3.21\% | 100.00\% |
| 15 | IV | 156 | Business Communication | 52411406 | 43.59\% | 32.69\% | 23.72\% | 0.00\% | 100.00\% |
| 16 | IV | 156 | E-Commerce | 52413401 | 54.49\% | 30.13\% | 15.38\% | 0.00\% | 100.00\% |
| 17 | IV | 156 | Corporate Accounting | 52414403 | 28.85\% | 32.69\% | 38.46\% | 0.00\% | 100.00\% |
| 18 | IV | 156 | Cost Accounting | 52414404 | 69.23\% | 14.74\% | 16.03\% | 0.00\% | 100.00\% |
| 19 | V | 178 | Computer Application in Business | 234581 | 82.03\% | 14.05\% | 3.93\% | 0.00\% | 100.00\% |
| 20 | V | 178 | Industrial Economics | 227585 | 56.18\% | 26.96\% | 16.85\% | 0.00\% | 100.00\% |
| 21 | V | 178 | Corporate Governance, Business Ethics and CSR | 241593 | 81.46\% | 14.05\% | 3.37\% | 1.12\% | 100.00\% |
| 22 | V | 178 | Financial Management | 241592 | 42.70\% | 28.65\% | 28.65\% | 0.00\% | 100.00\% |
| 23 | VI | 178 | Marketing Management | 241694 | 91.57\% | 7.30\% | 1.12\% | 0.00\% | 100.00\% |
| 24 | VI | 178 | Business Environment | 241695 | 83.15\% | 14.05\% | 2.80\% | 0.00\% | 100.00\% |
| 25 | VI | 178 | Human Resource management | 241696 | 88.20\% | 8.43\% | 3.37\% | 0.00\% | 100.00\% |
| 26 | VI | 178 | International trade | 241697 | 71.91\% | 21.91\% | 6.18\% | 0.00\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of Chemistry Academic year 2016-17 

The results analysis of the Department of Chemistry students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table. The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Chemistry, respective students have enrolled for examination in first, second and third year respectively in the academic year 2016-17.
2) In the paper Green method in chemistry, around $95.60 \%$ students secured first division.
3) The paper Solution, Conduction, Electrochemistry and functional group has been underperformed by the students. Hardly $23.30 \%$ students scored first division in the paper. The remedial measures have been recommended by the College for the students.

| S.No. | Semester | No. of Students | Subject | Subject Code | $\begin{aligned} & \hline 60-100 \\ & \% \end{aligned}$ | 50-60 \% | 0-50 \% | Absent <br> \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 128 | Atomic Structure and Bonding | 42171103 | 57.81\% | 21.09\% | 17.19\% | 3.91\% | 100.00\% |
| 2 | II | 110 | Chemical energetic equilibrium and functional group organic chemistry-I | 42171205 | 29.09\% | 28.18\% | 39.09\% | 3.64\% | 100.00\% |
| 3 | III | 46 | Green method in chemistry | 32173908 | 78.26\% | 13.04\% | 4.35\% | 4.35\% | 100.00\% |
| 4 | III | 103 | Solution, Conduction, Electrochemistry and functional group | 42174304 | 23.30\% | 36.89\% | 39.81\% | 0.00\% | 100.00\% |
| 5 | IV | 91 | Green method in chemistry | 32173908 | 95.60\% | 3.30\% | 0.00\% | 1.10\% | 100.00\% |
| 6 | IV | 91 | Chemistry of $s$ and $p$ block element state of matter and chemical kineties | 42174404 | 57.14\% | 25.27\% | 17.58\% | 0.00\% | 100.00\% |
| 7 | V | 90 | Chemistry of d-block element, Quantum Chemistry and spectroscopy | 217561 | 52.72\% | 25.24\% | 21.73\% | 0.32\% | 100.00\% |
| 8 | VI | 313 | Organometallic-Bioinorganic Chemistry, Proteins and U. V. I. R Spectroscopy | 217661 | 59.42\% | 23.64\% | 16.61\% | 0.32\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Computer Science Academic year 2016-17

The results analysis of the Computer Science students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Computer Science, respective students have enrolled for examination in first, second and third year respectively in the academic year 2016-17.
2) More than $90.00 \%$ students scored first division in three papers namely, Practical Stenography \& e-typing, Computer Network and Multimedia System and Application.
3) The result of paper Problem Solving using computer has been an underperformed area of the students. Merely, around $14.63 \%$ students have made upto first division. The remedial measures have been solicited by the students.

| S.No. | Semester | No. of <br> Students | Subject | Subject Code | $\mathbf{6 0 - 1 0 0}$ <br> $\boldsymbol{\%}$ | $\mathbf{5 0 - 6 0 \%}$ | $\mathbf{0 - 5 0} \%$ | Absent <br> $\boldsymbol{\%}$ | Total \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | I | $\mathbf{8 2}$ | Problem Solving using computer | $\mathbf{4 2 3 4 1 1 0 2}$ | $\mathbf{1 4 . 6 3 \%}$ | $\mathbf{2 1 . 9 5 \%}$ | $\mathbf{6 2 . 2 0 \%}$ | $\mathbf{1 . 2 2 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{2}$ | II | $\mathbf{6 9}$ | Data Base Management System | $\mathbf{4 2 3 4 1 2 0 2}$ | $\mathbf{3 9 . 1 3 \%}$ | $\mathbf{2 4 . 6 4 \%}$ | $\mathbf{3 3 . 3 3 \%}$ | $\mathbf{2 . 9 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{3}$ | II | $\mathbf{6}$ | Office Management and Secretarial Practice | $\mathbf{6 2 4 1 1 2 2 6}$ | $\mathbf{1 6 . 6 7 \%}$ | $\mathbf{5 0 . 0 0 \%}$ | $\mathbf{3 3 . 3 3 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{4}$ | III | $\mathbf{6}$ | Computer Applications | $\mathbf{6 2 4 1 4 3 3 2}$ | $\mathbf{5 0 . 0 0 \%}$ | $\mathbf{3 3 . 3 3 \%}$ | $\mathbf{1 6 . 6 7 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{5}$ | III | $\mathbf{6 3}$ | Operating System | $\mathbf{4 2 3 4 4 3 0 4}$ | $\mathbf{2 5 . 4 0 \%}$ | $\mathbf{3 0 . 1 6 \%}$ | $\mathbf{4 1 . 2 7 \%}$ | $\mathbf{3 . 1 7 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{6}$ | IV | $\mathbf{4 7}$ | Computer system Architecture | $\mathbf{4 2 3 4 4 4 0 3}$ | $\mathbf{6 5 . 9 6 \%}$ | $\mathbf{1 7 . 0 2 \%}$ | $\mathbf{1 4 . 8 9 \%}$ | $\mathbf{2 . 1 3 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{7}$ | IV | $\mathbf{7}$ | Stenography (English) (only English Medium) | $\mathbf{6 2 4 1 4 4 2 2}$ | $\mathbf{5 7 . 1 4 \%}$ | $\mathbf{2 8 . 5 7 \%}$ | $\mathbf{1 4 . 2 9 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{8}$ | V | $\mathbf{5 0}$ | Programming in Java | $\mathbf{4 2 3 4 7 9 0 1}$ | $\mathbf{5 2 . 0 0 \%}$ | $\mathbf{2 2 . 0 0 \%}$ | $\mathbf{2 6 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{9}$ | V | $\mathbf{7}$ | Practical Stenography \& e-typing | $\mathbf{6 2 4 1 7 5 1 7}$ | $\mathbf{1 0 0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{1 0}$ | V | $\mathbf{1 4 8}$ | Database Management System | $\mathbf{2 3 4 5 6 3}$ | $\mathbf{7 6 . 3 5 \%}$ | $\mathbf{1 6 . 2 2 \%}$ | $\mathbf{6 . 7 6 \%}$ | $\mathbf{0 . 6 8 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{1 1}$ | V | $\mathbf{1 3 0}$ | Computer Network | $\mathbf{2 3 4 5 6 1}$ | $\mathbf{9 0 . 0 0 \%}$ | $\mathbf{7 . 6 9 \%}$ | $\mathbf{2 . 3 1 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{1 2}$ | V | $\mathbf{3 8}$ | Office management and secretarial practice; $\mathbf{a d v}$ <br> stenography, english | $\mathbf{2 4 1 5 5 7}$ | $\mathbf{3 4 . 2 1 \%}$ | $\mathbf{4 7 . 3 7 \%}$ | $\mathbf{1 8 . 4 2 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{1 3}$ | VI | $\mathbf{3 8}$ | Practical Stenography and e-typing | $\mathbf{2 4 1 6 6 0}$ | $\mathbf{3 6 . 8 4 \%}$ | $\mathbf{4 4 . 7 4 \%}$ | $\mathbf{1 8 . 4 2 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{1 4}$ | VI | $\mathbf{1 4 5}$ | Database Management System | $\mathbf{2 3 4 6 6 1}$ | $\mathbf{7 1 . 0 3 \%}$ | $\mathbf{1 1 . 7 2 \%}$ | $\mathbf{1 5 . 8 6 \%}$ | $\mathbf{1 . 3 8 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{1 5}$ | VI | $\mathbf{1 6 9}$ | Multimedia System and Application | $\mathbf{9 0 . 5 3 \%}$ | $\mathbf{4 . 7 3 \%}$ | $\mathbf{4 . 1 4 \%}$ | $\mathbf{0 . 5 9 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |  |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Economics Academic year 2016-17

The results analysis of the Department of Economics students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of $\mathrm{BA}($ Hons ) Economics, 48, 58 and 59 students have enrolled for examination in first, second and third year respectively in the academic year 2016-17.
2) The academic score of the students have been highest in papers namely, Introductory Macro Economics, Indian Economy, Indian Economy-2, Research Methodology, Money and Financial Markets, Economic Development and Policy in India, Applied Econometrics, Economic Development and Policy in India-II and International Economics than the other papers.
3) Few papers with students' least performance have also been observed. The papers and the proportion of first division holders (as mentioned in brackets) are Introductory Microeconomics-I(22.22\%), Principles of Microeconomics-I(0.00\%), Introductory Macro Eco(22.22\%), Intermediate Microeconomics-2(25.86\%), International Economics (16.95\%) and Public Economics (16.67\%). There persists a room of improvement for these papers.

| S.No. | Semester | No. of Students | Subject | Subject Code | 60-100 \% | 50-60 \% | 0-50 \% | $\begin{array}{\|l} \hline \text { Absent } \\ \% \end{array}$ | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 48 | Introductory Micro Economics | 12271101 | 56.25\% | 31.25\% | 8.33\% | 4.17\% | 100.00\% |
| 2 | I | 48 | Mathematical Methods for Economics-1 | 12271102 | $\mathbf{5 4 . 1 7 \%}$ | 22.92\% | 18.75\% | 4.17\% | 100.00\% |
| 3 | I | 9 | Introductory Microeconomics-I | 12275101 | 22.22\% | 22.22\% | 44.44\% | 11.11\% | 100.00\% |
| 4 | I | 48 | Principles of Microeconomics-I | 62271101 | 52.08\% | 33.33\% | 8.33\% | 6.25\% | 100.00\% |
| 5 | I | 9 | Principles of Microeconomics-I | 62271111 | 0.00\% | 55.56\% | 44.44\% | 0.00\% | 100.00\% |
| 6 | II | 48 | Introductory Macro Economics | 12271201 | 39.58\% | 31.25\% | 25.00\% | 4.17\% | 100.00\% |
| 7 | II | 48 | Mathematical Method in Economics-2 | 12271202 | 41.67\% | 22.92\% | 31.25\% | 4.17\% | 100.00\% |
| 8 | II | 9 | Introductory Macro Eco | 12275201 | 22.22\% | 0.00\% | 77.78\% | 0.00\% | 100.00\% |
| 9 | II | 16 | Introductory Macro Economics | 32355202 | 93.75\% | 6.25\% | 0.00\% | 0.00\% | 100.00\% |
| 10 | II | 48 | Principles of Microeconomics-II | 62271201 | 47.92\% | 31.25\% | 20.83\% | 0.00\% | 100.00\% |
| 11 | III | 58 | Intermediate Microeconomics-1 | 12271301 | 58.62\% | 17.24\% | 24.14\% | 0.00\% | 100.00\% |
| 12 | III | 58 | Intermediate Macroeconomics-1 | 12271302 | 31.03\% | 36.21\% | 32.76\% | 0.00\% | 100.00\% |
| 13 | III | 58 | Statistical Methods for Economics-1 | 12271303 | 44.83\% | 18.97\% | $\mathbf{3 6 . 2 1 \%}$ | 0.00\% | 100.00\% |
| 14 | III | 6 | Indian Economy | 12275301 | 66.67\% | 33.33\% | 0.00\% | 0.00\% | 100.00\% |
| 15 | III | 58 | Principles of Macroeconomics-I | 62274301 | 58.62\% | 17.24\% | 20.69\% | 3.45\% | 100.00\% |
| 16 | III | 58 | Research Methodology (for Arts courses) | 12273302 | 31.03\% | 36.21\% | 32.76\% | 0.00\% | 100.00\% |
| 17 | III | 9 | Understanding the Economic Survey and Union Budget | 62273326 | 33.33\% | 33.33\% | 33.33\% | 0.00\% | 100.00\% |
| 18 | IV | 58 | Intermediate Microeconomics-2 | 12271401 | 25.86\% | 27.59\% | 46.55\% | 0.00\% | 100.00\% |
| 19 | IV | 58 | Intermediate Macroeconomics-2 | 12271402 | 39.66\% | 20.69\% | 39.66\% | 0.00\% | 100.00\% |
| 20 | IV | 58 | Introductory Econometrics | 12271403 | 46.55\% | 25.86\% | 27.59\% | 0.00\% | 100.00\% |
| 21 | IV | 11 | Indian Economy-2 | 32355402 | 90.91\% | 9.09\% | 0.00\% | 0.00\% | 100.00\% |
| 22 | IV | 8 | Research Methodology | 62273426 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 23 | IV | 39 | Principles of Macroeconomics-II | 62274403 | 43.59\% | 30.77\% | 23.08\% | 2.56\% | 100.00\% |


| 24 | V | 59 | Indian Economy-I | 12271501 | 37.29\% | 32.20\% | 30.51\% | 0.00\% | 100.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | V | 59 | Development Economics-1 | 12271502 | 55.93\% | 38.98\% | 5.08\% | 0.00\% | 100.00\% |
| 26 | V | 59 | International Economics | 12277506 | 16.95\% | 23.73\% | 59.32\% | 0.00\% | 100.00\% |
| 27 | V | 30 | Public Economics | 12277507 | 16.67\% | 33.33\% | 50.00\% | 0.00\% | 100.00\% |
| 28 | V | 58 | Indian Economy Development since 1947-II | 227501 | 63.79\% | 24.14\% | 10.34\% | 1.72\% | 100.00\% |
| 29 | V | 58 | Development theory and Experience-I | 227502 | 36.21\% | 22.41\% | 41.38\% | 0.00\% | 100.00\% |
| 30 | V | 58 | Public Economics | 227503 | 56.90\% | 20.69\% | 22.41\% | 0.00\% | 100.00\% |
| 31 | V | 51 | Money and Financial Markets | 227508 | 61.54\% | 21.15\% | 17.31\% | 0.00\% | 100.00\% |
| 32 | V | 7 | Political Economics | 227505 | 57.14\% | 28.57\% | 14.29\% | 0.00\% | 100.00\% |
| 33 | V | 105 | Economic Development and Policy in India | 227551 | 73.33\% | 15.24\% | 11.43\% | 0.00\% | 100.00\% |
| 34 | VI | 4 | Applied Econometrics | 227605 | 75.00\% | 25.00\% | 0.00\% | 0.00\% | 100.00\% |
| 35 | VI | 19 | Financial Economics | 227607 | 42.11\% | 31.58\% | 15.79\% | 10.53\% | 100.00\% |
| 36 | VI | 105 | Economic Development and Policy in India-II | 227651 | 72.38\% | 17.14\% | 10.48\% | 0.00\% | 100.00\% |
| 37 | VI | 59 | International Economics | 227601 | 74.58\% | 11.86\% | 11.86\% | 1.69\% | 100.00\% |
| 38 | VI | 59 | Development Theory and Experience II | 227602 | 50.85\% | 30.51\% | 16.95\% | 1.69\% | 100.00\% |
| 39 | VI | 37 | Environment Economics | 227608 | 45.95\% | 24.32\% | 29.73\% | 0.00\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of English 

## Academic year 2016-17

The results analysis of the Department of English students is a blend of students’ performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of BA (Hons) English, 48,42 and 87 students have enrolled for examination in first, second and third year respectively in the academic year 2016-17.
2) The papers with best students' academic performance are Business Communication, English-A, Translation Studies, Academic writing and composition, Creative Writing Book and Media Reviews, Advanced English, Literary Theory(i), Modern European Drama, Advanced English and Modern Indian Literature, Poems and short stories: Novel or Play. Here, more than $60.00 \%$ students secured first division.
3) The remedial measures have been sought for by the students in the papers like European Classical Literature, Issue in C.W., British Romantic Lit, British Literature 19th C, British Literature 18C, Indian Classical Literature, Popular Literature, Advanced English, Women's Studies in India and BP\&D: $17 \& 18 C$. In all these papers, less than $10.00 \%$ students could secure the first division.

| S.No. | Semester | No. of Students | Subject | Subject Code | $\begin{array}{\|l\|} \hline \mathbf{6 0 - 1 0 0} \\ \hline \% \\ \hline \end{array}$ | 50-60 \% | 0-50 \% | $\begin{aligned} & \hline \text { Absent } \\ & \mathbb{\sigma} \end{aligned}$ | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 48 | Indian Classical Literature | 12031101 | 6.25\% | 35.42\% | 52.08\% | 6.25\% | 100.00\% |
| 2 | I | 48 | European Classical Literature | 12031102 | 0.00\% | 33.33\% | 62.50\% | 4.17\% | 100.00\% |
| 3 | I | 10 | Media And Communication | 12035902 | 50.00\% | 30.00\% | 20.00\% | 0.00\% | 100.00\% |
| 4 | I | 3 | Business Communication | 62411118 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 5 | I | 230 | English-A | 72032801 | 49.57\% | 26.52\% | 20.43\% | 3.48\% | 100.00\% |
| 6 | II | 48 | Indian Writing in English | 12031201 | 27.08\% | 27.08\% | 33.33\% | 12.50\% | 100.00\% |
| 7 | II | 48 | BP \& D: 14th to 17th C | 12031202 | 22.92\% | 43.75\% | 22.92\% | 10.42\% | 100.00\% |
| 8 | II | 12 | Language, Literature and Culture | 12035907 | 41.67\% | 41.67\% | 0.00\% | 16.67\% | 100.00\% |
| 9 | II | 4 | Issue in C.W. | 12315210 | 0.00\% | 75.00\% | 25.00\% | 0.00\% | 100.00\% |
| 10 | II | 159 | Advanced English | 62031202 | 7.55\% | 20.13\% | 69.18\% | 3.14\% | 100.00\% |
| 11 | II | 48 | English-A | 72182801 | 79.17\% | 12.50\% | 4.17\% | 4.17\% | 100.00\% |
| 12 | III | 42 | American Literature | 12031301 | 28.57\% | 33.33\% | 33.33\% | 4.76\% | 100.00\% |
| 13 | III | 42 | Popular Literature | 12031302 | 7.14\% | 21.43\% | 66.67\% | 4.76\% | 100.00\% |
| 14 | III | 42 | BP\&D: 17 \& 18C | 12031303 | 9.52\% | 19.05\% | 71.43\% | 0.00\% | 100.00\% |
| 15 | III | 42 | Translation Studies(SEC) | 12033904 | 61.90\% | 26.19\% | 11.90\% | 0.00\% | 100.00\% |
| 16 | III | 23 | Contemporary India: Women and Empowerment | 12035905 | 17.39\% | 47.83\% | 30.43\% | 4.35\% | 100.00\% |
| 17 | III | 42 | Academic writing and composition | 12035901 | 64.29\% | 35.71\% | 0.00\% | 0.00\% | 100.00\% |
| 18 | III | 150 | Advanced English: Stream A | 62031312 | 18.00\% | 42.00\% | 39.33\% | 0.67\% | 100.00\% |
| 19 | III | 6 | Intermediate English: stream B | 62031313 | 50.00\% | 50.00\% | 0.00\% | 0.00\% | 100.00\% |
| 20 | III | 9 | Creative Writing Book and Media Reviews | 62036303 | $\mathbf{6 6 . 6 7 \%}$ | 33.33\% | 0.00\% | 0.00\% | 100.00\% |
| 21 | IV | 42 | British Literature 18C | 12031401 | 2.38\% | 23.81\% | 73.81\% | 0.00\% | 100.00\% |
| 22 | IV | 42 | British Romantic Lit | 12031402 | 0.00\% | 16.67\% | 83.33\% | 0.00\% | 100.00\% |
| 23 | IV | 42 | Creative Writing | 12033905 | 59.52\% | 23.81\% | 16.67\% | 0.00\% | 100.00\% |


| 24 | IV | 29 | Translation Studies and Principles of Translation | 62036401 | 24.14\% | 34.48\% | 37.93\% | 3.45\% | 100.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | IV | 42 | British Literature 19th C | 12013403 | 0.00\% | 28.57\% | 71.43\% | 0.00\% | 100.00\% |
| 26 | V | 53 | Advanced English | 203551 | $\mathbf{6 9 . 8 1 \%}$ | 24.53\% | 5.66\% | 0.00\% | $\mathbf{1 0 0 . 0 0 \%}$ |
| 27 | V | 82 | English Literature 3(ii) | 227501 | 30.49\% | 39.02\% | 30.49\% | 0.00\% | 100.00\% |
| 28 | V | 82 | English Literature 5(ii) | 227502 | 19.51\% | 45.12\% | 35.37\% | 0.00\% | 100.00\% |
| 29 | V | 82 | Contemporary Literature(i) | 227503 | 46.34\% | 45.12\% | 8.54\% | 0.00\% | 100.00\% |
| 30 | V | 6 | Literary Theory(i) | 227508 | 66.67\% | 33.33\% | 0.00\% | 0.00\% | $\mathbf{1 0 0 . 0 0 \%}$ |
| 31 | V | 76 | Modern European Drama-I | 227505 | 47.37\% | 36.84\% | 15.79\% | 0.00\% | 100.00\% |
| 32 | V | 87 | Women's Studies in India | 62315501 | 9.20\% | 37.93\% | 52.87\% | 0.00\% | 100.00\% |
| 33 | VI | 87 | English Literature 5(ii) | 203601 | 51.72\% | 42.53\% | 5.75\% | 0.00\% | 100.00\% |
| 34 | VI | 87 | Contemporary Literature (ii) | 203602 | 27.59\% | 48.28\% | 24.14\% | 0.00\% | 100.00\% |
| 35 | VI | 7 | Literary Theory (ii) | 203604 | 42.86\% | 57.14\% | 0.00\% | 0.00\% | 100.00\% |
| 36 | VI | 80 | Modern European Drama | 203606 | 65.00\% | 27.50\% | 7.50\% | 0.00\% | 100.00\% |
| 37 | VI | 53 | Advanced English | 203651 | 69.81\% | 24.53\% | 5.66\% | 0.00\% | 100.00\% |
| 38 | VI | 19 | Modern Indian Literature, Poems and short stories: Novel or Play | 203663 | 84.21\% | 10.53\% | 5.26\% | 0.00\% | 100.00\% |
| 39 | VI | 17 | Contemporary India: Women and Empowerment | 62035922 | 29.41\% | 41.18\% | 29.41\% | 0.00\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: ENVIRONMENTAL SCIENCE Academic year 2016-17

The results analysis of the Environmental Science students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For Environmental Science, 253 and 307 students have enrolled for examination in first and second semester respectively in the academic year 2016-17.
2) The students' performance has found be better in first semester than second semester.

| S.No. | Semester | No. of <br> Students | Subject | Subject Code | $\mathbf{6 0 - 1 0 0}$ <br> $\mathbf{\%}$ | $\mathbf{5 0 - 6 0} \%$ | $\mathbf{0 - 5 0 \%}$ | Absent <br> $\mathbf{\%}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | I Total \% |  |  |  |  |  |  |  |
| $\mathbf{2}$ | II | $\mathbf{2 5 3}$ | Environmental Science | $\mathbf{7 2 1 8 2 8 0 1}$ | $\mathbf{5 0 . 9 9 \%}$ | $\mathbf{2 3 . 3 2 \%}$ | $\mathbf{2 4 . 9 0 \%}$ | $\mathbf{0 . 7 9 \%}$ |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Hindi Academic year 2016-17

The results analysis of the Department of Hindi students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of $\mathrm{BA}(H o n s)$ Hindi, 49,47 and 55 students have enrolled for examination in first, second and third year respectively in the academic year 2016-17.
2) More than $80.00 \%$ students have made upto the first division in the papers like Bhasha Shikshan Avam Hindi Bhasha, Rangmanch Siddhant, Hindi Literature, Bhartiya Sahitya Pathparak Adhyayan, Hindi A,Media-2 Vyavharmulak And Bhasha Shikshan Aur Hindi Bhasha.
3) Some of the papers have found to be not so easy for students to score. No student could cross $60.00 \%$ marks in European Classical Literature, Issue in C.W., British Romantic Lit and Creative Writing (Hindi)-II.

| S.No. | Semester | No. of Students | Subject | Subject Code | 60-100 \% | 50-60 \% | 0-50 \% | Absent $\%$ | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 49 | Hindi Bhasa Aur Uski Lipi Ka Itihas | 12051101 | 48.98\% | 30.61\% | 10.20\% | 10.20\% | 100.00\% |
| 2 | I | 49 | Hindi kavita (adikal avam bhaktikalin sahitya) | 12051102 | 14.29\% | 24.49\% | 48.98\% | 12.24\% | 100.00\% |
| 3 | I | 25 | Hindi Cinema aur Uska Adhyayan | 12055103 | 68.00\% | 20.00\% | 12.00\% | 0.00\% | 100.00\% |
| 4 | I | 131 | Hindi-A | 62051102 | 38.93\% | 37.40\% | 18.32\% | 5.34\% | 100.00\% |
| 5 | I | 38 | Hindi-B | 62051103 | 39.47\% | 39.47\% | 15.79\% | 5.26\% | 100.00\% |
| 6 | I | 136 | Hindi Bhasha | 72052802 | 73.53\% | 16.18\% | 8.82\% | 1.47\% | 100.00\% |
| 7 | II | 49 | Hindi sahitya ka tihas (Adikal aur madhyakal) | 12051201 | 22.45\% | 40.82\% | 34.69\% | 2.04\% | 100.00\% |
| 8 | II | 49 | Hindi kavita (ritikalin kavya) | 12051202 | 22.45\% | 34.69\% | 40.82\% | 2.04\% | 100.00\% |
| 9 | II | 23 | Pat Ketha | 12055206 | 21.74\% | 39.13\% | 30.43\% | 8.70\% | 100.00\% |
| 10 | III | 47 | Hindi sahitya ka itihas (Adhunik kal) | 12051301 | 25.53\% | 46.81\% | 27.66\% | 0.00\% | 100.00\% |
| 11 | III | 47 | Hindi kavita (Adhunik kal _ chhayawad tak) | 12051302 | 29.79\% | 23.40\% | 46.81\% | 0.00\% | 100.00\% |
| 12 | III | 47 | Hindi kahani | 12051303 | 38.30\% | 36.17\% | 25.53\% | 0.00\% | 100.00\% |
| 13 | III | 47 | Vigyapan aur Hindi bhasha | 12053301 | 8.51\% | 34.04\% | 57.45\% | 0.00\% | 100.00\% |
| 14 | III | 26 | Hindi Me Veyavvharik Anuvad | 12055301 | 69.23\% | 19.23\% | 11.54\% | 0.00\% | 100.00\% |
| 15 | III | 30 | Rachnatmak Lekhan | 62053302 | 73.33\% | 13.33\% | 10.00\% | 3.33\% | 100.00\% |
| 16 | IV | 47 | Bhartiya kavyashastra | 12051401 | 31.91\% | 31.91\% | 36.17\% | 0.00\% | 100.00\% |
| 17 | IV | 47 | Hindi kavita (Chhayawad ke bad) | 12051402 | 44.68\% | 38.30\% | 17.02\% | 0.00\% | 100.00\% |
| 18 | IV | 47 | Hindi Upanyas | 12051403 | 51.06\% | 27.66\% | 21.28\% | 0.00\% | 100.00\% |
| 19 | IV | 47 | Bhasha aur samaj | 12053407 | 78.72\% | 12.77\% | 8.51\% | 0.00\% | 100.00\% |
| 20 | IV | 49 | Hindi Veshvik Paridarishye | 12055401 | 71.43\% | 28.57\% | 0.00\% | 0.00\% | 100.00\% |
| 21 | IV | 117 | Aadhunik Bhartiya Bhasha (Hindi-A) | 62051404 | 18.80\% | 40.17\% | 40.17\% | 0.85\% | 100.00\% |
| 22 | IV | 17 | Hindi Gadya (Hindi-B) | 62051412 | 64.71\% | 17.65\% | 17.65\% | 0.00\% | 100.00\% |
| 23 | V | 55 | Pashchatya kavyashastra | 12051501 | 60.00\% | 21.82\% | 18.18\% | 0.00\% | 100.00\% |
| 24 | V | 55 | Hindi natak/eakanki | 12051502 | 65.45\% | 25.45\% | 9.09\% | 0.00\% | 100.00\% |
| 25 | V | 164 | Hindi A | 205539 | 88.41\% | 8.54\% | 3.05\% | 0.00\% | 100.00\% |
| 26 | V | 22 | Hindi B | 205540 | 13.64\% | 63.64\% | 22.73\% | 0.00\% | 100.00\% |


| 27 | V | 4 | Hindi C | 205541 | 75.00\% | 25.00\% | 0.00\% | 0.00\% | 100.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | V | 54 | Creative Writing (Hindi 1) | 290567 | 64.81\% | 25.93\% | 9.26\% | 0.00\% | 100.00\% |
| 29 | V | 55 | Hindi sahitya ka itihas(Adhunik kal) | 205501 | 41.82\% | 21.82\% | 36.36\% | 0.00\% | 100.00\% |
| 30 | V | 55 | Adhunik Kavita-2 | 205502 | 70.91\% | 20.00\% | 9.09\% | 0.00\% | 100.00\% |
| 31 | V | 55 | Hindi nibandh aur anya gadya vidhayen | 205503 | 41.82\% | 45.45\% | 12.73\% | 0.00\% | 100.00\% |
| 32 | V | 55 | Hindi Natak | 205504 | 69.09\% | 29.09\% | 0.00\% | 1.82\% | 100.00\% |
| 33 | VI | 55 | Rachnatmak lekhan | 205601 | 67.27\% | 23.64\% | 9.09\% | 0.00\% | 100.00\% |
| 34 | VI | 10 | Bhasha shikshan avam hindi bhasha | 205602 | 80.00\% | 20.00\% | 0.00\% | 0.00\% | 100.00\% |
| 35 | VI | 5 | Rangmanch siddhant | 205604 | 80.00\% | 20.00\% | 0.00\% | 0.00\% | 100.00\% |
| 36 | VI | 24 | Media-1 avdharnamulak | 205605 | 45.83\% | 29.17\% | 25.00\% | 0.00\% | 100.00\% |
| 37 | VI | 15 | Bhartiya sahitya sanchhipt rooprelha | 205606 | 73.33\% | 13.33\% | 13.33\% | 0.00\% | 100.00\% |
| 38 | VI | 10 | Bhasha shikshan aur hindi bhasha | 205607 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 39 | VI | 5 | Hindi rangmanch | 205609 | 60.00\% | 40.00\% | 0.00\% | 0.00\% | 100.00\% |
| 40 | VI | 24 | Media-2 vyavharmulak | 205610 | 95.83\% | 4.17\% | 0.00\% | 0.00\% | 100.00\% |
| 41 | VI | 15 | Bhartiya sahitya pathparak adhyayan | 205611 | 86.67\% | 13.33\% | 0.00\% | 0.00\% | 100.00\% |
| 42 | VI | 164 | Hindi-A | 205639 | 79.88\% | 14.63\% | 5.49\% | 0.00\% | 100.00\% |
| 43 | VI | 23 | Hindi-B | 205640 | 69.57\% | 13.04\% | 17.39\% | 0.00\% | 100.00\% |
| 44 | VI | 3 | Hindi-C | 205641 | 66.67\% | 0.00\% | 33.33\% | 0.00\% | 100.00\% |
| 45 | VI | 76 | Hindi Literature | 205671 | 81.58\% | 9.21\% | 9.21\% | 0.00\% | 100.00\% |
| 46 | VI | 55 | Creative Writing (Hindi)-II | 290667 | 0.00\% | 32.73\% | 67.27\% | 0.00\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of History Academic year 2016-17

The results analysis of the Department of History students is a blend of students’ performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of BA (Hons) History, 51, 56 and 76 students have enrolled for examination in first, second and third year respectively in the academic year 2016-17.
2) More than half of the students have scored in the range of $60-100 \%$ marks in the papers namely, Understanding Popular Culture, Indian Art-II Painting \& Architecture, Issues in World History-II (The 20th Century), Delhi: Modern and History of China \& Japan-II(c1840-1949) .
3) Less than $10.00 \%$ students have secured first division in the papers like Understanding Ambedkar, History of India-VII(c.1605-1750),History of India II, History of India-IV (c.1200-1500),History of India V(c-15501605),Issues in World History I (The 20th Century) and Modern Delhi. There persists an academic improvement opportunity in these papers.
4) The semester VI results seem to be better than the other semesters.

| S.No. | Semester | No. of Students | Subject | Subject Code | $\begin{array}{\|l\|} \hline 60-100 \\ \% \end{array}$ | 50-60 \% | 0-50 \% | Absent $\%$ | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 51 | History of India-I (NC) Adm in 2016,2017 and 2018 | 12311103 | 31.37\% | 43.14\% | 19.61\% | 5.88\% | 100.00\% |
| 2 | I | 51 | Social Formations and Cultural Patterns of the Ancient World-I (OC) Adm in 2016, 2017 and 2018 | 12311104 | 11.76\% | 52.94\% | 27.45\% | 7.84\% | 100.00\% |
| 3 | I | 111 | History of India from the earliest time upto 300CE | 62311101 | 17.12\% | 33.33\% | 45.05\% | 4.50\% | 100.00\% |
| 4 | I | 46 | Delhi Through the Ages(NC Adm in 2016) | 12315108 | 10.87\% | 36.96\% | 47.83\% | 4.35\% | 100.00\% |
| 5 | II | 51 | History of India II (NC)2016 | 12311203 | 5.88\% | 45.10\% | 37.25\% | 11.76\% | 100.00\% |
| 6 | II | 51 | Social Formations and Cultural Patterns of the Ancient and Medieval World | 12311204 | 19.61\% | 33.33\% | 43.14\% | 3.92\% | 100.00\% |
| 7 | II | 66 | Understanding Ambedkar | 12325905 | 10.61\% | 66.67\% | 18.18\% | 4.55\% | 100.00\% |
| 8 | II | 116 | History of India from. C. 300 to1206 (OC) Admission in 2015 | 62311201 | 20.69\% | 31.90\% | 43.10\% | 4.31\% | 100.00\% |
| 9 | III | 56 | History of India-III (c.750-1200) (NC) Adm in 2016, 2017, 2018 | 12311346 | 32.14\% | 39.29\% | 28.57\% | 0.00\% | 100.00\% |
| 10 | III | 56 | Rise of Modern West-I (NC) | 12311347 | 12.50\% | 69.64\% | 12.50\% | 5.36\% | 100.00\% |
| 11 | III | 56 | History of India-IV (c.1200-1500) (NC) Adm in 2016 and 2017 | 12311348 | 3.57\% | 48.21\% | 44.64\% | 3.57\% | 100.00\% |
| 12 | III | 56 | Understanding Heritage | 12313901 | 39.29\% | 39.29\% | 21.43\% | 0.00\% | 100.00\% |
|  | III | 97 | History and Tourism (Theory and Practise ) | 62314910 | 32.99\% | 42.27\% | 23.71\% | 1.03\% | 100.00\% |
| 13 | III | 107 | History of India, c. 1206-1707 (NC) | 62314308 | 15.89\% | $\mathbf{5 8 . 8 8 \%}$ | 25.23\% | 0.00\% | 100.00\% |
| 14 | III | 56 | Rise of Modern West 11-OC | 12311401 | 12.50\% | 26.79\% | 60.71\% | 0.00\% | 100.00\% |
| 15 | IV | 56 | History of India V(c-1550-1605)OC adm in 2015 | 12311402 | 3.57\% | 57.14\% | 39.29\% | 0.00\% | 100.00\% |
| 16 | IV | 56 | History of India VI(c-1750-1857)OC adm in 2015 | 12311403 | 12.50\% | 46.43\% | 41.07\% | 0.00\% | 100.00\% |
| 17 | IV | 56 | Understanding Popular Culture OC Adm 2015 | 12313904 | 83.93\% | 16.07\% | 0.00\% | 0.00\% | 100.00\% |
| 18 | IV | 8 | Modern delhi (oc) | 12315423 | 0.00\% | 0.00\% | 100.00\% | 0.00\% | 100.00\% |
| 19 | IV | 106 | History of India, c. 1707-1951 | 62314410 | 22.64\% | 39.62\% | 36.79\% | 0.94\% | 100.00\% |
| 20 | IV | 41 | Documentation and visual culture | 62313417 | 17.08\% | $\mathbf{6 0 . 9 7 \%}$ | 21.95\% | 0.00\% | $\mathbf{1 0 0 . 0 0 \%}$ |
| 21 | IV | 58 | History of India V (c.1750s- 1970s) | 231551 | 41.38\% | 43.10\% | 15.52\% | 0.00\% | 100.00\% |
| 22 | V | 85 | Issues in World History I (The 20 ${ }^{\text {th }}$ Century) | 231552 | 3.53\% | 49.41\% | 45.88\% | 1.18\% | 100.00\% |
| 23 | V | 98 | Indian Art I Aesthetics and Sculpture | 290573 | 16.33\% | 42.86\% | 39.80\% | 1.02\% | 100.00\% |
| 24 | V | 76 | History of India-V (c1550-1605) | 231501 | 18.42\% | 46.05\% | 35.53\% | 0.00\% | 100.00\% |
| 25 | V | 76 | History of India-V (c1750-1857) | 231502 | 17.11\% | 43.42\% | 39.47\% | 0.00\% | 100.00\% |


| 26 | V | 76 | History of China \& Japan-I (c1840-1949) | 231503 | 11.84\% | 50.00\% | 36.84\% | 1.32\% | 100.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | V | 76 | History of Modern Europe-I (c1780-1939) | 231504 | 22.37\% | 47.37\% | 30.26\% | 0.00\% | 100.00\% |
| 28 | V | 76 | History of India-VII(c.1605-1750) | 231601 | 7.89\% | 32.89\% | $\mathbf{5 9 . 2 1 \%}$ | 0.00\% | 100.00\% |
| 29 | VI | 76 | History of Indian-VIII (c.1857-1950) | 231602 | 36.84\% | 39.47\% | 22.37\% | 1.32\% | 100.00\% |
| 30 | VI | 76 | History of China \& Japan-II(c1840-1949) | 231603 | $\mathbf{5 0 . 0 0 \%}$ | 31.58\% | 18.42\% | 0.00\% | 100.00\% |
| 31 | VI | 76 | History of Modern Europe-II (c.1780-1939) | 231604 | 42.11\% | 30.26\% | 27.63\% | 0.00\% | 100.00\% |
| 32 | VI | 58 | History of India-VI(C. 1950s.-1970s.) | 231651 | 31.03\% | 44.83\% | 24.14\% | 0.00\% | 100.00\% |
| 33 | VI | 85 | Issues in World History-II (The 20th Century) | 231652 | 56.47\% | 25.88\% | 17.65\% | 0.00\% | 100.00\% |
| 34 | VI | 99 | Indian Art-II Painting \& Architecture | 290673 | 75.76\% | 13.13\% | 11.11\% | 0.00\% | 100.00\% |
| 35 | VI | 68 | Delhi: Modern | 231688 | $\mathbf{5 4 . 4 1 \%}$ | 33.82\% | 11.76\% | 0.00\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of Maths Academic year 2016-17 

The results analysis of the Department of Maths students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Maths, respective students have enrolled for examination in first, second and third year respectively in the academic year 2016-17.
2) More than $70.00 \%$ students have crossed the first division mark in the papers like Linear Algebra, Differential Equation, Numerical Methods, Real Analysis and Maths -VI Mechanics and discrete mathematics.
3) The paper that needs remedial measures is Algebra which has pushed only $35.81 \%$ students to cross first division benchmark.

| S.No. | Semester | No. of <br> Students | Subject | Subject Code | $\mathbf{6 0 - 1 0 0} \%$ | $\mathbf{5 0 - 6 0} \%$ | $\mathbf{0 - 5 0} \%$ | Absent <br> \% | Total \% |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | I | $\mathbf{2 6 5}$ | Calculus \& Matrices | $\mathbf{4 2 3 5 1 1 0 1}$ | $\mathbf{5 2 . 8 3 \%}$ | $\mathbf{1 4 . 3 4 \%}$ | $\mathbf{2 8 . 6 8 \%}$ | $\mathbf{4 . 1 5 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{2}$ | II | $\mathbf{2 4 1}$ | Calculus and Geometry | $\mathbf{4 2 3 5 1 2 0 1}$ | $\mathbf{5 8 . 9 2 \%}$ | $\mathbf{1 0 . 3 7 \%}$ | $\mathbf{2 6 . 5 6 \%}$ | $\mathbf{4 . 1 5 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{3}$ | II | $\mathbf{1 6}$ | Linear Algebra | $\mathbf{3 2 3 5 5 2 0 2}$ | $\mathbf{7 5 . 0 0 \%}$ | $\mathbf{2 5 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{4}$ | III | $\mathbf{2 1 5}$ | Algebra | $\mathbf{4 2 3 5 4 3 0 2}$ | $\mathbf{3 5 . 8 1 \%}$ | $\mathbf{1 8 . 6 0 \%}$ | $\mathbf{4 4 . 6 5 \%}$ | $\mathbf{0 . 9 3 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{5}$ | III | $\mathbf{1 2}$ | Differential Equation | $\mathbf{3 2 3 5 5 3 0 1}$ | $\mathbf{8 3 . 3 3 \%}$ | $\mathbf{1 6 . 6 7 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{6}$ | IV | $\mathbf{1 1}$ | Numerical Methods | $\mathbf{3 2 3 5 5 4 0 2}$ | $\mathbf{1 0 0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{0 . 0 0 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{7}$ | V | $\mathbf{5 5 2}$ | Real Analysis | $\mathbf{2 3 5 5 6 6}$ | $\mathbf{7 4 . 8 2 \%}$ | $\mathbf{1 2 . 1 4 \%}$ | $\mathbf{1 2 . 8 6 \%}$ | $\mathbf{0 . 1 8 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
| $\mathbf{8}$ | VI | $\mathbf{5 5 4}$ | Maths -VI Mechanics and discrete <br> mathematics | $\mathbf{2 3 5 6 6 6}$ | $\mathbf{8 6 . 2 8 \%}$ | $\mathbf{7 . 0 4 \%}$ | $\mathbf{5 . 9 6 \%}$ | $\mathbf{0 . 7 2 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

Table: The students' results classified into marks-wise groups and number of absent students


## Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Physics Academic year 2016-17

The results analysis of the Physics students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%$, $50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Physics, respective students have enrolled for examination in first, second and third year respectively in the academic year 2016-17.
2) The papers namely Electronic Circuits, Quantum mechanics and Atomic physics, Solid state and Nuclear Physics, Communication Electronics, Basic Instrumentation Skills and Microprocessor and Microcontroller have reflected the best performance of the students. More than 70.00\% students have crossed the first division mark in these papers.
3) The remedial measures are pivotal in the paper Linear and digital integrated circuits where merely $33.87 \%$ students scored first division and above.
$\left.\begin{array}{|l|l|l|l|l|l|l|l|l|}\hline \text { S.No. } & \text { Semester } & \begin{array}{l}\text { No. of } \\ \text { Students }\end{array} & \text { Subject } & \text { Subject Code } & \mathbf{6 0 - 1 0 0} \\ \boldsymbol{\%}\end{array}\right)$

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

# RESULT ANALYSIS: Department of Political Science Academic year 2016-17 

The results analysis of the Department of Political Science students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students’ marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of BA (Hons) Political Science, 52, 45 and 58 students have enrolled for examination in first, second and third year respectively in the academic year 2016-17.
2) In the papers Public Opinion and Survey Research, Development Process and Social Movement, Feminism in Indian Politics, Understanding South Asia and Modern Political Philosophy more than $90.00 \%$ students have crossed first division. These papers comprise of the best performance of students among all the papers offered by the Department.
3) The results of the two papers Administration and Public Policy and Understanding Ambedkar have shown average marks among the students. In these two papers less than $10.00 \%$ students got first division. The students' performance seeks more guidance in these papers.
4) Semester VI seems to have better students' result than all the other semesters.

| S.No. | Semester | No. of Students | Subject | Subject Code | 60-100 \% | 50-60 \% | 0-50 \% | Absent \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 52 | Understanding Political Theory | 12321101 | 42.31\% | 36.54\% | 13.46\% | 7.69\% | 100.00\% |
| 2 | I | 52 | Constitutional Govt. and Democracy in India | 12321102 | 55.77\% | 30.77\% | 5.77\% | 7.69\% | 100.00\% |
| 3 | I | 10 | Nationalism In India | 12325901 | 30.00\% | 40.00\% | 30.00\% | 0.00\% | 100.00\% |
| 4 | I | 173 | Introduction to Political Theory | 62321101 | 30.64\% | 42.77\% | 20.23\% | 6.36\% | 100.00\% |
| 5 | II | 38 | Issues in the Contemporary World 1945-2000 (NC Adm in 2016) | 12315210 | 39.47\% | 42.11\% | 7.89\% | 10.53\% | 100.00\% |
| 6 | II | 52 | Political Theory -Concepts and Debate | 12321201 | 63.46\% | 26.92\% | 3.85\% | 5.77\% | 100.00\% |
| 7 | II | 52 | Political Process in India | 12321202 | 36.54\% | 53.85\% | 3.85\% | 5.77\% | 100.00\% |
| 8 | II | 149 | Indian Government and Politics | 62321201 | 31.54\% | 39.60\% | 24.83\% | 4.03\% | 100.00\% |
| 9 | III | 45 | Introduction to Comparative Govt. and Politics | 12321301 | 82.22\% | 17.78\% | 0.00\% | 0.00\% | 100.00\% |
| 10 | III | 45 | Perspective on Public Administration | 12321302 | 88.89\% | 11.11\% | 0.00\% | 0.00\% | 100.00\% |
| 11 | III | 45 | Perspectives on International Relations and World History | 12321303 | 82.22\% | 17.78\% | 0.00\% | 0.00\% | 100.00\% |
| 12 | III | 45 | Public Opinion and Survey Research | 12323902 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 13 | III | 86 | Political of Globalization | 12325907 | 87.21\% | 12.79\% | 0.00\% | 0.00\% | 100.00\% |
| 14 | III | 51 | Legislative Support | 62323312 | 78.43\% | 21.57\% | 0.00\% | 0.00\% | 100.00\% |
| 15 | III | 140 | Comparative Government and Politics | 62324306 | 22.86\% | 50.00\% | 26.43\% | 0.71\% | 100.00\% |
| 16 | IV | 45 | Understanding Ambedkar | 12035905 | 6.67\% | 68.89\% | 24.44\% | 0.00\% | 100.00\% |
| 17 | IV | 45 | Political Processes and Institutions in Comparative Perspectives | 12321401 | 75.56\% | 24.45\% | 0.00\% | 0.00\% | 100.00\% |
| 18 | IV | 45 | Public Policy and Administration in India | 12321402 | 80.00\% | 20.00\% | 0.00\% | 0.00\% | 100.00\% |
| 19 | IV | 45 | Global Politics | 12321403 | 60.00\% | 33.33\% | 6.67\% | 0.00\% | 100.00\% |
| 20 | IV | 45 | Your Laws and Your Rights | 12323901 | 57.78\% | 35.56\% | 2.22\% | 4.44\% | 100.00\% |
| 21 | IV | 14 | Gandhi \& C.W. | 12325904 | 71.43\% | 28.57\% | 0.00\% | 0.00\% | 100.00\% |
| 22 | IV | 13 | Administration and Public Policy | 62321444 | 7.69\% | 30.77\% | 61.54\% | 0.00\% | 100.00\% |
| 23 | IV | 31 | Conflict and Peace Building Peace | 62323424 | 32.26\% | 58.06\% | 9.68\% | 0.00\% | 100.00\% |
| 24 | IV | 140 | Introduction to International Relations | 62324407 | 32.86\% | 37.86\% | 28.57\% | 0.71\% | 100.00\% |
| 25 | V | 58 | Classical Political Philosophy | 12321501 | 56.90\% | 27.59\% | 15.52\% | 0.00\% | 100.00\% |


| 26 | V | 58 | Indian Political Thought | 12321502 | 84.48\% | 10.34\% | 5.17\% | 0.00\% | 100.00\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | V | 58 | Citizenship in a Globalizing World | 12327901 | 67.24\% | 31.03\% | 1.72\% | 0.00\% | 100.00\% |
| 28 | V | 58 | Development Process and Social Movement in Contemporary India | 12327903 | 84.48\% | 12.07\% | 3.45\% | 0.00\% | 100.00\% |
| 29 | V | 48 | Indian Political Thought I | 232501 | 64.58\% | 25.00\% | 10.42\% | 0.00\% | 100.00\% |
| 30 | V | 48 | Classical Political Philosophy | 232502 | 70.83\% | 27.08\% | 2.08\% | 0.00\% | 100.00\% |
| 31 | V | 48 | Development Process and Social Movement | 232503 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 32 | V | 48 | Understanding South Asia | 232504 | 95.83\% | 2.08\% | 2.08\% | 0.00\% | 100.00\% |
| 33 | V | 91 | Voluntary Organizations I | 290586 | 47.25\% | 41.76\% | 10.99\% | 0.00\% | 100.00\% |
| 34 | V | 93 | Administration and Public Policies: Concepts and Theories | 232552 | 48.39\% | 40.86\% | 10.75\% | 0.00\% | 100.00\% |
| 35 | V | 107 | Introduction to International Relations | 232551 | 55.14\% | 35.51\% | 9.35\% | 0.00\% | 100.00\% |
| 36 | VI | 58 | Indian Political Thought-II | 232601 | 50.00\% | 41.38\% | 6.90\% | 1.72\% | 100.00\% |
| 37 | VI | 58 | Modern Political Philosophy | 232602 | 93.10\% | 6.90\% | 0.00\% | 0.00\% | 100.00\% |
| 38 | VI | 58 | India's Foreign Policy | 232603 | 87.93\% | 12.07\% | 0.00\% | 0.00\% | 100.00\% |
| 39 | VI | 3 | Feminism in Indian Politics | 232605 | 100.00\% | 0.00\% | 0.00\% | 0.00\% | 100.00\% |
| 40 | VI | 19 | United Nation and Global Conflicts | 232606 | 84.21\% | 5.26\% | 5.26\% | 5.26\% | 100.00\% |
| 41 | VI | 40 | State Institutions and Civil Society Organization of India | 232607 | 90.00\% | 10.00\% | 0.00\% | 0.00\% | 100.00\% |
| 42 | VI | 106 | Globalizing World | 232651 | 87.74\% | 8.49\% | 3.77\% | 0.00\% | 100.00\% |
| 43 | VI | 94 | Administration and Public Policy | 232652 | 77.66\% | 8.51\% | 13.83\% | 0.00\% | 100.00\% |
| 44 | VI | 111 | Citizenship in a Globalizing world | 232671 | 86.49\% | 11.71\% | 0.00\% | 1.80\% | 100.00\% |
| 45 | VI | 90 | Voluntary Organizations-II | 290686 | 76.67\% | 10.00\% | 13.33\% | 0.00\% | 100.00\% |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

