## RESULT ANALYSIS: B.Com (Hons.)

## Academic year 2020-21

The results analysis of the B.Com (Hons.) students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of B.Com (Hons.), 187,178 and 173 students have enrolled for examination in first, second and third year respectively in the academic year 2020-21.
2) The $100 \%$ results have been secured in the range $60-100 \%$ in the following subjects: Computer Application in Business, Indian EconomyII, Principles of Marketing, Fundamental of Financial Management, Management Accounting, Advertising, Auditing \& Corporate Governance, Fundamentals Of Investment and International Business, Compensation Management.
3) The three subjects namely: Introductory Microeconomics-I, Corporate Accounting, Introductory Macroeconomics have relatively shown average performance of the students. In Introductory Microeconomics-I, 31.55\% students have secured 0-50\% marks. In Corporate Accounting, 36.36\% students secured 0-50\% marks. In Introductory Macroeconomics, $32.09 \%$ students secured $0-50 \%$ marks. Hence, the results have a scope to improve for these subjects.
4) The students' academic performance has been better in semester V and VI than the other semesters.

| S.No. | Sem | No. of Students | Subject | Sub. Code | 60-100 \% | 50-60 \% | 0-50 \% | Ab \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 187 | FINANCIAL ACCOUNTING | 22411101 | 57.75 | 19.25 | 22.99 | 0.00 | 100 |
| 2 | I | 187 | BUSINESS LAWS | 22411102 | 51.34 | 24.60 | 24.06 | 0.00 | 100 |
| 3 | I | 187 | INTRODUCTORY MICROECONOMICS-I | 12275101 | 34.22 | 33.16 | 31.55 | 1.07 | 100 |
| 4 | I | 187 | ENVIRONMENTAL SCIENCE | 72182801 | 51.87 | 24.60 | 23.53 | 0.00 | 100 |
| 5 | II | 187 | ENGLISH-A | 72032801 | 73.80 | 21.39 | 4.81 | 0.00 | 100 |
| 6 | II | 187 | CORPORATE ACCOUNTING | 22411201 | 37.43 | 26.20 | 36.36 | 0.00 | 100 |
| 7 | II | 187 | CORPORATE LAWS | 22411202 | 76.47 | 12.30 | 11.23 | 0.00 | 100 |
| 8 | II | 187 | INTRODUCTORY MACROECONOMICS | 12275201 | 39.57 | 27.27 | 32.09 | 1.07 | 100 |
| 9 | III | 178 | HUMAN RESOURCES MGMT. | 22411301 | 74.72 | 15.73 | 9.55 | 0.00 | 100 |
| 10 | III | 178 | INCOME TAX LAW \& PRACTICE | 22411302 | 62.36 | 19.66 | 17.98 | 0.00 | 100 |
| 11 | III | 178 | MANAGEMENT PRINCIPLES \& APPLICATIONS | 22411303 | 62.36 | 19.66 | 17.98 | 0.00 | 100 |
| 12 | III | 178 | INDIAN ECONOMY-I | 12275301 | 51.12 | 36.52 | 12.36 | 0.00 | 100 |
| 13 | IV | 178 | COST ACCOUNTING | 22411401 | 98.88 | 1.12 | 0.00 | 0.00 | 100 |
| 14 | IV | 178 | BUSINESS MATHEMATICS | 22411402 | 95.51 | 3.93 | 0.56 | 0.00 | 100 |
| 15 | IV | 178 | COMPUTER APPLICATION IN BUSINESS | 22411403 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 16 | IV | 178 | INDIAN ECONOMY-II | 12275401 | 96.07 | 3.93 | 0.00 | 0.00 | 100 |
| 17 | V | 173 | PRINCIPLES OF MARKETING | 22411501 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 18 | V | 173 | FUNDAMENTAL OF FINANCIAL MANAGEMENT | 22411502 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 19 | V | 105 | MANAGEMENT ACCOUNTING | 22417501 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 20 | V | 68 | ORGANIZATIONAL BEHAVIOURS | 22417507 | 98.53 | 0.00 | 1.47 | 0.00 | 100 |
| 21 | V | 173 | ADVERTISING | 22417510 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 22 | VI | 173 | AUDITING \& CORPORATE GOVERNANCE | 22411601 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 23 | VI | 173 | GOODS \& AMP; SERVICE TAX \& CUSTOM LAWS | 22411602 | 99.42 | 0.58 | 0.00 | 0.00 | 100 |
| 24 | VI | 171 | FUNDAMENTALS OF INVESTMENT | 22417601 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 25 | VI | 173 | INTERNATIONAL BUSINESS | 22417604 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 26 | VI | 2 | COMPENSATION MANAGEMENT | 22417609 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: B.Com (Prog)

## Academic year 2020-21

The results analysis of the B.Com (Prog.) students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of B.Com (Prog.), 189, 155 and 186 students have enrolled for examination in first, second and third year respectively in the academic year 2020-21.
2) More than $60 \%$ marks have been secured by majority of students in $E$ Commerce, Corporate Accounting, Cost Accounting, Principles of Marketing, Auditing And Corporate Governance, Fundamentals of Financial Management, Advertising, Principles of Microeconomics, Economics of Regulation of Domestic And Forex Markets, Fundamentals of Investment, Management Accounting, Personal Selling And Salesmanship and Principles of Macroeconomics.
3) The four subjects namely: Company Law, Income Tax Law and Practice, Business Statistics and Mathematics and Financial Accounting have relatively shown average performance of the students. This has been interpreted from the $0-50 \%$ range of marks. Hence, the Department of Commerce has scheduled the remedial measures for the students continuous learning.
4) The students' academic performance has been better in semester IV, V and VI than the other semesters.

| No. of Papers | Sem | No. of Students | Subject | Sub. Code | 60-100 \% | 50-60 \% | 0-50 \% | Absent \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 189 | FINANCIAL ACCOUNTING | 52411101 | 41.27 | 23.81 | 34.92 | 0.00 | 100.00 |
| 2 | I | 189 | BUSINESS ORGANIZATION AND MANAGEMENT | 52411102 | 67.72 | 25.93 | 6.35 | 0.00 | 100.00 |
| 3 | II | 188 | ENGLISH-A | 72032801 | 55.32 | 27.66 | 17.02 | 0.00 | 100.00 |
| 4 | II | 1 | HINDI BHASHA AUR SAMPRESHAN | 72052802 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 |
| 5 | I | 189 | ENVIRONMENTAL SCIENCES | 72182801 | 53.97 | 33.33 | 12.70 | 0.00 | 100.00 |
| 6 | II | 43 | HINDI-A | 52051221 | 58.14 | 30.23 | 11.63 | 0.00 | 100.00 |
| 7 | II | 140 | HINDI-B | 52051222 | 25.71 | 48.57 | 25.71 | 0.00 | 100.00 |
| 8 | II | 3 | HINDI-C | 52051223 | 66.67 | 0.00 | 33.33 | 0.00 | 100.00 |
| 9 | II | 2 | PRINCIPLE OF MICROECONOMICS-I | 52271230 | 0.00 | 50.00 | 50.00 | 0.00 | 100.00 |
| 10 | II | 1 | INTRODUCTION TO POLITICAL THEORY | 52321227 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 |
| 11 | II | 189 | BUSINESS LAWS | 52411201 | 58.20 | 23.81 | 17.99 | 0.00 | 100.00 |
| 12 | II | 189 | BUSINESS STATISTICS AND MATHEMATICS | 52411202 | 35.45 | 19.05 | 45.50 | 0.00 | 100.00 |
| 13 | III | 155 | ENGLISH (LANGUAGE) | 52031103 | 47.10 | 36.13 | 16.77 | 0.00 | 100.00 |
| 14 | III | 29 | HINDI-A | 52051307 | 37.93 | 44.83 | 17.24 | 0.00 | 100.00 |
| 15 | III | 120 | HINDI-B | 52051316 | 35.00 | 37.50 | 27.50 | 0.00 | 100.00 |
| 16 | III | 3 | HINDI-C | 52051317 | 33.33 | 0.00 | 66.67 | 0.00 | 100.00 |
| 17 | III | 2 | PRINCIPLE OF MACROECONOMICS - I | 52271324 | 50.00 | 50.00 | 0.00 | 0.00 | 100.00 |
| 18 | III | 1 | INTRODUCTION TO POLITICAL THEORY | 52321322 | 0.00 | 0.00 | 100.00 | 0.00 | 100.00 |
| 19 | III | 155 | COMPUTER APPLICATION IN BUSINESS | 52413302 | 83.87 | 12.90 | 2.58 | 0.65 | 100.00 |
| 20 | III | 155 | COMPANY LAW | 52414303 | 40.65 | 20.00 | 39.35 | 0.00 | 100.00 |
| 21 | III | 155 | INCOME TAX LAW AND PRACTICE | 52414304 | 41.94 | 25.16 | 32.90 | 0.00 | 100.00 |
| 22 | IV | 155 | ENGLISH LANGUAGE | 52031418 | 88.39 | 7.10 | 4.52 | 0.00 | 100.00 |
| 23 | IV | 155 | E-COMMERCE | 52413401 | 94.19 | 3.87 | 1.29 | 0.65 | 100.00 |
| 24 | IV | 155 | CORPORATE ACCOUNTING | 52414403 | 91.61 | 4.52 | 3.23 | 0.65 | 100.00 |
| 25 | IV | 155 | COST ACCOUNTING | 52414404 | 90.97 | 5.81 | 3.23 | 0.00 | 100.00 |
| 26 | V | 2 | HUMAN RESOURCE MANAGEMENT | 52417501 | 0.00 | 100.00 | 0.00 | 0.00 | 100.00 |
| 27 | V | 88 | PRINCIPLES OF MARKETING | 52417502 | 96.59 | 2.27 | 1.14 | 0.00 | 100.00 |
| 28 | V | 96 | AUDITING AND CORPORATE GOVERNANCE | 52417503 | 96.88 | 3.13 | 0.00 | 0.00 | 100.00 |
| 29 | V | 186 | FUNDAMENTALS OF FINANCIAL MANAGEMENT | 52417505 | 97.85 | 0.54 | 1.61 | 0.00 | 100.00 |
| 30 | V | 186 | ADVERTISING | 52413502 | 94.62 | 3.76 | 1.61 | 0.00 | 100.00 |
| 31 | V | 184 | PRINCIPLES OF MICROECONOMICS | 62275504 | 94.02 | 4.89 | 1.09 | 0.00 | 100.00 |
| 32 | V | 2 | ECONOMICS OF REGULATION OF DOMESTIC AND FOREX MARKETS | 52415502 | 100.00 | 0.00 | 0.00 | 0.00 | 100.00 |
| 33 | VI | 186 | FUNDAMENTALS OF INVESTMENT | 52417608 | 98.92 | 0.00 | 1.08 | 0.00 | 100.00 |
| 34 | VI | 186 | MANAGEMENT ACCOUNTING | 52417612 | 98.92 | 0.54 | 0.54 | 0.00 | 100.00 |
| 35 | VI | 186 | PERSONAL SELLING AND SALESMANSHIP | 52413604 | 95.70 | 2.69 | 1.61 | 0.00 | 100.00 |
| 36 | VI | 186 | PRINCIPLES OF MACROECONOMICS | 62275604 | 97.31 | 1.08 | 1.61 | 0.00 | 100.00 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Chemistry

## Academic year 2020-21

The results analysis of the Department of Chemistry students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students’ marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of BSc (Hons) Chemistry, 24 and 23 students have enrolled for examination in first and second year respectively in the academic year 2020-21.
2) Cent percent students have secured in the range of $60-100 \%$ marks in the following subjects : Organic Chemistry-I, Physical Chemistry-II, Inorganic Chemistry-II S- \& P- Block Elements, Organic Chemistry-II Oxygen Containing Functional Groups, Chemistry-III Phase Equilibria And Electrochemistry, Inorganic Chemistry III Coordination Chemistry, Organic Chemistry-III Hetrocyclic Chemistry, Physical Chemistry-Iv: Conductance \& Amp; Chemical Kinetics And Basic Analytical Chemistry.
3) In one subject namely: Solutions, Phase Equilibrium, Conductance, Electrochemistry \& Functional Group Organic Chemistry-II students have relatively shown average performance of the students. In this subject, $62.2 \%$ of the students have secured between $0-60 \%$ marks. Hence, the College has noted this subject soliciting the remedial sessions been recommended by the College for the students.
4) The students' academic performance has been better in semester III and IV than the other semesters.

| No. of Papers | Sem | $\begin{gathered} \hline \text { No. of } \\ \text { Students } \\ \hline \end{gathered}$ | Subject | Sub. Code | 60-100 \% | 50-60\% | 0-50 \% | Absent \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 24 | INORGANIC CHEMISTRY-I | 32171101 | 95.83 | 0.00 | 4.17 | 0.00 | 100 |
| 2 | I | 24 | PHYSICAL CHEMISTRY-I | 32171102 | 62.50 | 25.00 | 12.50 | 0.00 | 100 |
| 3 | II | 115 | CHEMICAL ENERGETIC EQUILIBRIA \& FUNCTIONAL GROUP ORGANIC CHEMISTRY-I | 42171205 | 55.65 | 24.35 | 20.00 | 0.00 | 100 |
| 4 | II | 24 | ORGANIC CHEMISTRY-I | 32171201 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 5 | II | 24 | PHYSICAL CHEMISTRY-II | 32171202 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 6 | III | 82 | SOLUTIONS, PHASE EQUILIBRIUM, CONDUCTANCE, ELECTROCHEMISTRY \& FUNCTIONAL GROUP ORGANIC CHEMISTRY-II | 42174304 | 37.80 | 23.17 | 39.02 | 0.00 | 100 |
| 7 | III | 66 | GREEN METHOD IN CHEMISTRY | 32173908 | 98.48 | 0.00 | 0.00 | 1.52 | 100 |
| 8 | III | 23 | INORGANIC CHEMISTRY-II S- \& P- BLOCK ELEMENTS | 32171301 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 9 | III | 23 | ORGANIC CHEMISTRY-II OXYGEN CONTAINING FUNCTIONAL GROUPS | 32171302 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 10 | III | 23 | CHEMISTRY-III PHASE EQUILIBRIA AND ELECTROCHEMISTRY | 32171303 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 11 | IV | 82 | CHEMISTRY OF S-P-BLOCK ELEMENT STATES OF MATTER \& CHEMICAL KINETICS | 42174404 | 97.56 | 2.44 | 0.00 | 0.00 | 100 |
| 12 | IV | 40 | GREEN METHOD IN CHEMISTRY | 32173908 | 97.50 | 0.00 | 0.00 | 2.50 | 100 |
| 13 | IV | 23 | INORGANIC CHEMISTRY III COORDINATION CHEMISTRY | 32171401 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 14 | IV | 23 | ORGANIC CHEMISTRY-III HETROCYCLIC CHEMISTRY | 32171402 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 15 | IV | 23 | PHYSICAL CHEMISTRY-IV: CONDUCTANCE \& AMP; CHEMICAL KINETICS | 32171403 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 16 | IV | 23 | BASIC ANALYTICAL CHEMISTRY | 32173902 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 17 | V | 116 | CHEMISTRY OF D-BLOCK ELEMENTS, QUANTUM CHEMISTRY \& SPECTROSCOPY | 42177925 | 98.28 | 0.00 | 0.86 | 0.86 | 100 |
| 18 | V | 52 | BASIC INSTRUMENTAL SKILL | 32223904 | 84.62 | 5.77 | 9.62 | 0.00 | 100 |
| 19 | VI | 116 | ORGANOMETALLICS, BIO-INORGANIC CHEMISTRY, POLYNUCLEAR HYDROCARBONS AND UV,IR | 42177926 | 86.21 | 12.07 | 0.86 | 0.86 | 100 |
| 20 | VI | 47 | BASIC INSTRUMENTAL SKILL | 32223904 | 82.98 | 6.38 | 8.51 | 2.13 | 100 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Computer Science Academic year 2020-21

The results analysis of the Computer Science students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Computer Science, the number of students listed below have enrolled for examination in first, second and third year respectively in the academic year 2020-21.
2) All the enrolled students have secured in the range $60-100 \%$ marks in the following subjects : Computer System Architecture, Programming In Java, Data Analysis And Internet Technologies.
3) The three subjects namely: Problem solving using computer, Linear and digital integrated circuits and Operating system have relatively shown underperformance of the students than the other subjects. In these subjects, not more than $44.44 \%, 44.64 \%$ and $20.00 \%$ students could be marked beyond $60 \%$ respectively.
4) The students' academic performance has been better in semester IV, V and VI than the other semesters.

| No. of Papers | Sem | No. of Students | Subject | Sub. Code | 60-100\% | 50-60 \% | 0-50 \% | Absent \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 54 | PROBLEM SOLVING USING COMPUTER | 42341102 | 44.44 | 25.93 | 29.63 | 0.00 | 100 |
| 2 | II | 56 | LINEAR AND DIGITAL INTEGRATED CIRCUITS | 42511201 | 44.64 | 14.29 | 39.29 | 1.79 | 100 |
| 3 | II | 54 | DATABASE MANAGEMENT SYSTEM | 42341202 | 55.56 | 24.07 | 20.37 | 0.00 | 100 |
| 4 | II | 44 | DATABASE MANAGEMENT SYSTEM | 32345202 | 97.73 | 2.27 | 0.00 | 0.00 | 100 |
| 5 | III | 40 | OPERATING SYSTEM | 42344304 | 20.00 | 27.50 | 52.50 | 0.00 | 100 |
| 6 | III | 35 | DATA ANALYSIS | 12273303 | 74.29 | 25.71 | 0.00 | 0.00 | 100 |
| 7 | IV | 40 | COMPUTER SYSTEM ARCHITECTURE | 42344403 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 8 | V | 47 | PROGRAMMING IN JAVA | 42347901 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 9 | V | 4 | DATA ANALYSIS | 62273506 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 10 | VI | 47 | INTERNET TECHNOLOGIES | 42347903 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Economics Academic year 2020-21

The results analysis of the Department of Economics students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of $\mathrm{BA}($ Hons $)$ Economics, 51, 35 and 56 students have enrolled for examination in first, second and third year respectively in the academic year 2020-21.
2) All the students, who have enrolled for the below mentioned subjects have qualified with a score of $60-100 \%$ marks: Intermediate macroeconomic-II, Introductory econometrics, Principles macroeconomics-I, Development economics-I, International economics, Political economy-I, Principle of microeconomics, Indian economy-II, Development economics-II, Money and financial markets and Environmental economics.
3) In the six subjects, only the percentage of students mentioned in the brackets could secure 60 and above marks in the respective namely: Principle of micro economics-I (28.09\%), Mathematical methods for economics-I(11.76\%), Introduction micro economics - I (39.13\%), Intermediate microeconomics-I(34.29\%), Intermediate macroeconomics- I(34.29\%) and Statistical methods for economics( $34.29 \%$ ) have relatively shown average performance of the students. Hence, the prospective measures have been planned by the College for the welfare of students.
4) The students' academic performance has been better in semester IV, V and VI than the other semesters.

| No. of Papers | Sem | No. of Students | Subject | Sub. Code | 60-100 \% | 50-60 \% | 0.50 \% | Absent \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 89 | PRINCIPLE OF MICRO ECONOMICS-I | 62271101 | 28.09 | 43.82 | 24.72 | 3.37 | 100 |
| 2 | I | 51 | INTRODUCTORY MICROECONOMICS | 12271101 | 64.71 | 13.73 | 21.57 | 0.00 | 100 |
| 3 | I | 51 | MATHEMATICAL METHODS FOR ECONOMICS-I | 12271102 | 11.76 | 37.25 | 49.02 | 1.96 | 100 |
| 4 | I | 23 | INTRODUCTION MICRO ECONOMICS - I | 12275101 | 39.13 | 17.39 | 43.48 | 0.00 | 100 |
| 5 | I | 1 | PRINCIPLE OF MICRO ECONOMICS-I | 62271111 | 0.00 | 0.00 | 0.00 | 100.00 | 100 |
| 6 | II | 89 | PRINCIPLE OF MICRO ECONOMICS-II | 62271201 | 57.30 | 22.47 | 19.10 | 1.12 | 100 |
| 7 | II | 51 | INTRODUCTORY MACROECONOMICS | 12271201 | 78.43 | 15.69 | 3.92 | 1.96 | 100 |
| 8 | II | 51 | MATHEMATICAL METHODS FOR ECONOMICS-II | 12271202 | 49.02 | 27.45 | 23.53 | 0.00 | 100 |
| 9 | II | 14 | INTRODUCTORY MACRO ECONOMICS ) | 12275201 | 78.57 | 14.29 | 7.14 | 0.00 | 100 |
| 10 | III | 59 | PRINCIPLE OF MACROECONOMICS-I | 62274301 | 66.10 | 18.64 | 13.56 | 1.69 | 100 |
| 11 | III | 35 | INTERMEDIATE MICROECONOMICS-I | 12271301 | 34.29 | 31.43 | 34.29 | 0.00 | 100 |
| 12 | III | 35 | INTERMEDIATE MACROECONOMICS-I | 12271302 | 34.29 | 40.00 | 25.71 | 0.00 | 100 |
| 13 | III | 35 | STATISTICAL METHODS FOR ECONOMICS | 12271303 | 34.29 | 25.71 | 40.00 | 0.00 | 100 |
| 14 | III | 14 | INDIAN ECONOMY-I | 12275301 | 78.57 | 14.29 | 0.00 | 7.14 | 100 |
| 15 | IV | 60 | PRINCIPLE OF MACROECONOMICS-II | 62274403 | 86.67 | 5.00 | 8.33 | 0.00 | 100 |
| 16 | IV | 35 | INTERMEDIATE MICROECONOMICS-II | 12271401 | 97.14 | 0.00 | 2.86 | 0.00 | 100 |
| 17 | IV | 35 | INTERMEDIATE MACROECONOMIC-II | 12271402 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 18 | IV | 35 | INTRODUCTORY ECONOMETRICS | 12271403 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 19 | IV | 14 | INDIAN ECONOMY-II | 12275401 | 57.14 | 14.29 | 0.00 | 28.57 | 100 |
| 20 | IV | 1 | PRINCIPLE MACROECONOMICS-I | 62271448 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 21 | V | 56 | INDIAN ECONOMY-I | 12271501 | 98.21 | 0.00 | 0.00 | 1.79 | 100 |
| 22 | V | 56 | DEVELOPMENT ECONOMICS-I | 12271502 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 23 | V | 50 | INTERNATIONAL ECONOMICS | 12277506 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 24 | V | 45 | PUBLIC ECONOMICS | 12277507 | 97.78 | 0.00 | 2.22 | 0.00 | 100 |
| 25 | V | 36 | ECONOMICS DEVELOPMENT AND POLICY IN INDIA-I | 62277503 | 94.44 | 2.78 | 2.78 | 0.00 | 100 |
| 26 | V | 10 | ECONOMIC HISTORY OF INDIA (1857-1947) | 12277503 | 60.00 | 40.00 | 0.00 | 0.00 | 100 |
| 27 | V | 7 | POLITICAL ECONOMY-I | 12277505 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 28 | V | 2 | PRINCIPLE OF MICROECONOMICS | 62275504 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 29 | VI | 56 | INDIAN ECONOMY-II | 12271601 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 30 | VI | 56 | DEVELOPMENT ECONOMICS-II | 12271602 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 31 | VI | 51 | MONEY AND FINANCIAL MARKETS | 12277606 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |


| 32 | VI | 49 | ENVIRONMENTAL ECONOMICS | 12277608 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 33 | VI | 35 | ECONOMIC DEVELOPMENT AND POLICY IN INDIAII | 62277603 | 97.14 | 0.00 | 2.86 | 0.00 | 100 |
| 34 | VI | 7 | POLITICAL ECONOMY-II | 12277601 | 42.86 | 42.86 | 14.29 | 0.00 | 100 |
| 35 | VI | 5 | COMPARATIVE ECONOMIC DEVELOPMENT (18501950) | 12277602 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of English

## Academic year 2020-21

The results analysis of the Department of English students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students’ performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of BA(Hons) English, 53, 42 and 38 students have enrolled for examination in first, second and third year respectively in the academic year 2020-21. The result analysis key highlights are:
2) All the enrolled students have secured in the range $60-100 \%$ in the following subjects : English Fluency, Business Communication, Technical Writing and Academic Writing and Composition.
3) In the six subjects, only the percentage of students mentioned in the brackets could secure 60 and above marks in the respective namely: Indian Classical Literature(7.55\%), European Classical Literature (11.32\%), English Language Through Literature (16.99\%), British Poetry And Drama: 14th To 17th Centuries (11.32\%), American Literature(7.14\%), British Poetry And Drama: 17th And 18to Centuries(4.76\%). Hence, the requisite remedial measures have been recommended by the College towards the betterment of students.
4) The students' academic performance has been better in semester V and VI than the other semesters.

| No. of Papers | Sem | No. of Students | Subject | Sub. <br> Code | $\begin{gathered} \mathbf{6 0 - 1 0 0} \\ \% \\ \hline \end{gathered}$ | $\begin{gathered} 50-60 \\ \% \\ \hline \end{gathered}$ | 0-50 \% | $\begin{gathered} \text { Absent } \\ \% \\ \hline \end{gathered}$ | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 437 | ENGLISH-A | 72032801 | 53.78 | 30.21 | 15.33 | 0.69 | 100 |
| 2 | I | 85 | SELECTION FROM INDIVIDUAL AND SOCIETY | 62034101 | 62.35 | 31.76 | 4.71 | 1.18 | 100 |
| 3 | I | 53 | INDIAN CLASSICAL LITERATURE | 12031101 | 7.55 | 20.75 | 64.15 | 7.55 | 100 |
| 4 | I | 53 | EUROPEAN CLASSICAL LITERATURE | 12031102 | 11.32 | 49.06 | 33.96 | 5.66 | 100 |
| 5 | I | 22 | MEDIA AND COMMUNICATION SKILL | 12035902 | 63.64 | 22.73 | 9.09 | 4.55 | 100 |
| 6 | II | 225 | ENGLISH-A | 72032801 | 27.56 | 47.11 | 25.33 | 0.00 | 100 |
| 7 | II | 153 | ENGLISH LANAGUAGE THROUGH LITERATURE | 62031205 | 16.99 | 39.87 | 40.52 | 2.61 | 100 |
| 8 | II | 85 | SELECTION (POEMS, SHORT STORIES) FROM MODERN INDIAN LITERATURE | 62031201 | 40.00 | 47.06 | 10.59 | 2.35 | 100 |
| 9 | II | 53 | INDIAN WRITING IN ENGLISH | 12031201 | 35.85 | 39.62 | 18.87 | 5.66 | 100 |
| 10 | II | 53 | BRITISH POETRY AND DRAMA: 14TH TO 17TH CENTURIES | 12031202 | 11.32 | 39.62 | 45.28 | 3.77 | 100 |
| 11 | II | 52 | ENGLISH FLUENCY | 62031206 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 12 | II | 23 | LANGUAGE LITERATURE AND CULTURE | 12035907 | 52.17 | 39.13 | 8.70 | 0.00 | 100 |
| 13 | II | 6 | ENGLISH PROFICIENCY | 62031207 | 16.67 | 16.67 | 50.00 | 16.67 | 100 |
| 14 | III | 75 | ENGLISH LANAGUAGE THROUGH LITERATURE | 62031901 | 30.67 | 42.67 | 26.67 | 0.00 | 100 |
| 15 | III | 57 | ENGLISH FLUENCY | 62031902 | 17.54 | 66.67 | 15.79 | 0.00 | 100 |
| 16 | III | 42 | AMERICAN LITERATURE | 12031301 | 7.14 | 33.33 | 59.52 | 0.00 | 100 |
| 17 | III | 42 | POPULAR LITERATURE | 12031302 | 16.67 | 40.48 | 42.86 | 0.00 | 100 |
| 18 | III | 42 | BRITISH POETRY AND DRAMA: 17TH AND 18TO CENTURIES | 12031303 | 4.76 | 2.38 | 92.86 | 0.00 | 100 |
| 19 | III | 42 | TRANSLATION STUDIES | 12033904 | 73.81 | 19.05 | 7.14 | 0.00 | 100 |
| 20 | III | 32 | ENGLISH PROFICIENCY | 62031903 | 15.63 | 31.25 | 53.13 | 0.00 | 100 |
| 21 | III | 25 | ACADEMIC WRITING AND COMPOSITION | 12035901 | 44.00 | 44.00 | 12.00 | 0.00 | 100 |
| 22 | III | 20 | MODES OF CREATIVE WRITING: POETRY, FICTION AND DRAMA | 12033914 | 0.00 | 100.00 | 0.00 | 0.00 | 100 |
| 23 | IV | 51 | LITERARY CROSS CURRENTS SELECTION FROM LIVING LITERATURE AN ANTHROLOGY OF PROSE AND POETRY EDS. | 62034401 | 90.20 | 1.96 | 5.88 | 1.96 | 100 |
| 24 | IV | 42 | BRITISH LITERATURE: 18TH CENTURY | 12031401 | 85.71 | 7.14 | 7.14 | 0.00 | 100 |
| 25 | IV | 42 | BRITISH ROMANTIC LITERATURE | 12031402 | 69.05 | 26.19 | 4.76 | 0.00 | 100 |
| 26 | IV | 42 | BRITISH LITERATURE: 19TH CENTURY | 12031403 | 73.81 | 14.29 | 11.90 | 0.00 | 100 |
| 27 | IV | 42 | MODES OF CREATIVE WRITING: POETRY, FICTION AND DRAMA | 12033914 | 83.33 | 7.14 | 9.52 | 0.00 | 100 |
| 28 | IV | 22 | CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT | 12035905 | 95.45 | 4.55 | 0.00 | 0.00 | 100 |
| 29 | V | 39 | MODERN INDIAN WRITING IN ENGLISH TRANSLATION | 12037501 | 51.28 | 41.03 | 5.13 | 2.56 | 100 |
| 30 | V | 38 | WOMEN'S WRITING | 12031501 | 36.84 | 36.84 | 23.68 | 2.63 | 100 |
| 31 | V | 38 | BRITISH LITERATURE: THE EARLY 20TH CENTURY | 12031502 | 92.11 | 2.63 | 2.63 | 2.63 | 100 |
| 32 | V | 29 | MODERN DRAMA | 62037515 | 96.55 | 0.00 | 3.45 | 0.00 | 100 |
| 33 | V | 22 | BUSINESS COMMUNICATION | 12033906 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 34 | V | 19 | LITERARY CRITICISM (B.A. (H) ENGLISH) | 12037506 | 52.63 | 42.11 | 5.26 | 0.00 | 100 |
| 35 | V | 18 | LITERATURE OF THE INDIAN DIASPORA | 12037502 | 88.89 | 0.00 | 5.56 | 5.56 | 100 |
| 36 | V | 10 | CONTEMPORARY INDIA: WOMEN AND EMPOWERMENT | 62035922 | 90.00 | 0.00 | 0.00 | 10.00 | 100 |


| 37 | VI | 38 | MODERN EUROPEAN DRAMA | 12031601 | 65.79 | 23.68 | 10.53 | 0.00 | 100 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 38 | VI | 38 | POSTCOLONIAL LITERATURES | 12031602 | 28.95 | 65.79 | 5.26 | 0.00 | 100 |
| 39 | VI | 34 | TECHNICAL WRITING | 12033907 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 40 | VI | 34 | PARTITION LITERATURE | 12037610 | 70.59 | 26.47 | 2.94 | 0.00 | 100 |
| 41 | VI | 30 | WORLD LITERATURE | 62037617 | 93.33 | 6.67 | 0.00 | 0.00 | 100 |
| 42 | VI | 27 | TRAVEL WRITING | 12037612 | 70.37 | 25.93 | 3.70 | 0.00 | 100 |
| 43 | VI | 15 | LITERARY THEORY | 12037605 | 93.33 | 0.00 | 0.00 | 6.67 | 100 |
| 44 | VI | 7 | ACADEMIC WRITING AND COMPOSITION | 62035918 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: ENVIRONMENTAL SCIENCE Academic year 2020-21

The results analysis of the Environmental Science students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For Environmental Science, 249 and 528 students have enrolled for examination in first and second semester in the academic year 2020-21.
2) The students' academic performance has been better in semester I than II semesters.

| No. of Papers | Sem | No. of Students | Subject | Sub. Code | $\mathbf{6 0 - 1 0 0} \mathbf{\%}$ | $\mathbf{5 0 - 6 0 \%}$ | $\mathbf{0 - 5 0} \boldsymbol{\%}$ | absent \% | Total \% |
| :---: | :---: | :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 249 | ENVIRONMENTAL SCIENCE | 72182801 | 60.64 | 24.50 | $\mathbf{1 4 . 0 6}$ | 0.80 | 100 |
| 2 | II | 528 | ENVIRONMENTAL SCIENCE | 72182801 | 39.96 | 30.11 | 29.36 | 0.57 | 100 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Hindi <br> Academic year 2020-21

The results analysis of the Department of Hindi students is a blend of students’ performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of $B A(H o n s)$ Hindi, 53,53 and 41 students have enrolled for examination in first, second and third year respectively in the academic year 2020-21.
2) More than $90 \%$ of enrolled students have secured in the range $60-100 \%$ marks in the following subjects : Hindi gadhya ka udbav aur vikas hindiB, Paschyatra kavyakshtra, Bhasha shikshan, Hindi ki mokhik aur lok sahitya Parampara, Shodh-pravidhi and Computer aur hindi bhasha.
3) In the three subjects, students have relatively shown average performance where less than $40 \%$ of enrolled students could secure above $60 \%$ marks. In Hindi bhasha aur uski lipi ka itihas, only $30.19 \%$ students could score first division only. Similarly, $35.85 \%$ and $36.67 \%$ students could earn first division marks in Hindi kavita (adikaal avyam bhakti kal kavya) and Vigyapan aur hindi bhasha . Hence, there exist a potential among students to perform better in these papers.

| No. of Papers | Sem | No. of Students | Subject | Sub. Code | $\begin{gathered} \mathbf{6 0 - 1 0 0} \\ \% \\ \hline \end{gathered}$ | $\begin{gathered} 50-60 \\ \% \end{gathered}$ | $\begin{gathered} 0-50 \\ \% \\ \hline \end{gathered}$ | $\begin{gathered} \text { Absent } \\ \% \end{gathered}$ | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 115 | HINDI BHASHA AUR SAMPRESHAN | 72052802 | 75.65 | 16.52 | 7.83 | 0.00 | 100 |
| 2 | I | 108 | HINDI-B | 62051103 | 40.74 | 39.81 | 19.44 | 0.00 | 100 |
| 3 | I | 98 | HINDI-A | 62051102 | 68.37 | 22.45 | 9.18 | 0.00 | 100 |
| 4 | I | 4 | HINDI-C | 62051104 | 50.00 | 25.00 | 25.00 | 0.00 | 100 |
| 5 | I | 53 | HINDI BHASHA AUR USKI LIPI KA ITIHAS | 12051101 | 30.19 | 49.06 | 20.75 | 0.00 | 100 |
| 6 | I | 53 | HINDI KAVITA (ADIKAAL AVYAM BHAKTI KAL KAVYA) | 12051102 | 35.85 | 45.28 | 15.09 | 3.77 | 100 |
| 7 | I | 17 | HINDI BHASHA AUR SAMPRESHAN | 72052803 | 52.94 | 47.06 | 0.00 | 0.00 | 100 |
| 8 | I | 8 | HINDI CINEMA AUR USKA ADHYAYAN | 12055103 | 87.50 | 0.00 | 12.50 | 0.00 | 100 |
| 9 | II | 53 | HINDI SAHITYA KA ITIHAS | 12051201 | 26.42 | 54.72 | 18.87 | 0.00 | 100 |
| 10 | II | 53 | HINDI KAVITA (RITIKALIN KAVYA) | 12051202 | 79.25 | 9.43 | 11.32 | 0.00 | 100 |
| 11 | II | 1 | PATKETHA TATHA SANVAD LEKHAN | 12055206 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 12 | III | 53 | HINDI SAHITYA KA ITIHAS (ADHUNIK KAAL) | 12051301 | 81.13 | 5.66 | 11.32 | 1.89 | 100 |
| 13 | III | 53 | HINDI KAVITA (ADHUNIK KAAL CHAYAVAAD TAK) | 12051302 | 75.47 | 15.09 | 9.43 | 0.00 | 100 |
| 14 | III | 53 | HINDI KAHANI | 12051303 | 77.36 | 11.32 | 9.43 | 1.89 | 100 |
| 15 | III | 53 | VIGYAPAN AUR HINDI BHASHA | 12053301 | 45.28 | 15.09 | 33.96 | 5.66 | 100 |
| 16 | III | 29 | KARYALYE HINDI SEC) | 62053306 | 65.52 | 17.24 | 17.24 | 0.00 | 100 |
| 17 | III | 8 | HINDI ME VEYAVVHARIK ANUVAD | 12055301 | 62.50 | 25.00 | 0.00 | 12.50 | 100 |
| 18 | IV | 112 | HINDI GADHYA UDHBAV AUR VIKAS HINDI-A | 62051404 | 84.82 | 8.04 | 7.14 | 0.00 | 100 |
| 19 | IV | 53 | BHARTIYA KAVYASHASTRA | 12051401 | 88.68 | 9.43 | 1.89 | 0.00 | 100 |
| 20 | IV | 53 | HINDI KAVITA (CHAYAVAAD KE BAAD) | 12051402 | 81.13 | 3.77 | 13.21 | 1.89 | 100 |
| 21 | IV | 53 | HINDI UPANAYAS | 12051403 | 75.47 | 13.21 | 11.32 | 0.00 | 100 |
| 22 | IV | 53 | BHASHA AUR SAMAJ | 12053407 | 84.91 | 3.77 | 11.32 | 0.00 | 100 |
| 23 | IV | 41 | HINDI GADHYA KA UDBAV AUR VIKAS HINDI-B | 62051412 | 95.12 | 2.44 | 2.44 | 0.00 | 100 |
| 24 | IV | 30 | VIGYAPAN AUR HINDI BHASHA | 62053408 | 36.67 | 53.33 | 6.67 | 3.33 | 100 |
| 25 | IV | 8 | HINDI KA VESHVIK PARIDRISHYE | 12055401 | 75.00 | 12.50 | 0.00 | 12.50 | 100 |
| 26 | IV | 1 | HINDI GADHYA KA UDBAV AUR VIKAS HINDI-C | 62051413 | 0.00 | 100.00 | 0.00 | 0.00 | 100 |
| 27 | V | 41 | PASCHYATRA KAVYAKSHTRA | 12051501 | 92.68 | 2.44 | 4.88 | 0.00 | 100 |
| 28 | V | 41 | HINDI NATK/AKANKI | 12051502 | 17.07 | 24.39 | 58.54 | 0.00 | 100 |
| 29 | V | 29 | BHASHA SHIKSHAN | 62053512 | 93.10 | 6.90 | 0.00 | 0.00 | 100 |
| 30 | V | 16 | BHARTIYE SAHITYA KI SANSHIPT RUPREKHA | 12057505 | 87.50 | 6.25 | 6.25 | 0.00 | 100 |
| 31 | V | 14 | HINDI KI MOKHIK AUR LOK SAHITYA PARAMPARA | 12057501 | 92.86 | 0.00 | 7.14 | 0.00 | 100 |
| 32 | V | 14 | HINDI BHASA KA VEVHARIK VYAKRAN | 12057502 | 92.86 | 7.14 | 0.00 | 0.00 | 100 |
| 33 | V | 14 | ASMITAMULK VIMARSH AUR HINDI SAHITYA | 12057503 | 85.71 | 0.00 | 14.29 | 0.00 | 100 |
| 34 | V | 13 | BHARTIYE AVEM PSHCHTEY RANGMANCH SIDHANTH | 12057504 | 76.92 | 15.38 | 7.69 | 0.00 | 100 |
| 35 | V | 11 | KOSH VIGYAN; SABDHKOSH AUR VISHWAKOSH | 12057506 | 81.82 | 0.00 | 18.18 | 0.00 | 100 |
| 36 | V | 6 | ANUVAD: VYAVHAR AUR SIDDHANTH | 62055501 | 66.67 | 16.67 | 0.00 | 16.67 | 100 |
| 37 | VI | 42 | HINDI KAVITA (ADIKAL AVYAM BHAKTIKALIN KAVYE) | 12051102 | 42.86 | 40.48 | 16.67 | 0.00 | 100 |
| 38 | VI | 41 | HINDI ALOCHNA | 12051601 | 58.54 | 29.27 | 12.20 | 0.00 | 100 |
| 39 | VI | 41 | HINDI NIBANDH AUR ANYE GADYE VIDHEY | 12051602 | 65.85 | 31.71 | 2.44 | 0.00 | 100 |


| 40 | VI | 18 | SHODH-PRAVIDHI | 12057610 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| :---: | :---: | :---: | :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| 41 | VI | 19 | HINDI CINEMA AUR USKA ADHYAYAN | 62055634 | 89.47 | 5.26 | 5.26 | 0.00 | 100 |
| 42 | VI | 17 | LOKNATYA | 12057607 | 70.59 | 29.41 | 0.00 | 0.00 | 100 |
| 43 | VI | 18 | COMPUTER AUR HINDI BHASHA | 62053612 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 44 | VI | 16 | HINDI KEE BHASHIK VIVIDHTAIN | 12057608 | 75.00 | 25.00 | 0.00 | 0.00 | 100 |
| 45 | VI | 12 | HINDI RANGMANCH | 12057612 | 58.33 | 25.00 | 16.67 | 0.00 | 100 |
| 46 | VI | 11 | AVDHARNATMAK SAHITIYIK | 12057611 | 81.82 | 18.18 | 0.00 | 0.00 | 100 |
| 47 | VI | 8 | BHARTIYE SAHITYA: PATHPARAK ADHYAN | 12057609 | 62.50 | 37.50 | 0.00 | 0.00 | 100 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of History

## Academic year 2020-21

The results analysis of the Department of History students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of BA(Hons) History, 56, 58 and 42 students have enrolled for examination in first, second and third year respectively in the academic year 2020-21.
2) The $100 \%$ results have been secured in the range $60-100 \%$ in the following subjects : Archives \& Museum, Inequality in difference and Global environmental perspectives.
3) The three subjects namely: History of India from the Earliest Time Upto 300 CE, History of India-I And Social Formations And Cultural Patterns of the Ancient And Medieval World have relatively shown average performance of the students. These subjects have $56.72 \%, 51.79 \%$ and $44.64 \%$ students securing $0-50 \%$ marks. Hence, the requisite remedial measures have been recommended by the College towards the betterment of students.

| No. of Papers | Sem | No. of Students | Subject | Sub. <br> Code | $\begin{gathered} \mathbf{6 0 - 1 0 0} \\ \% \\ \hline \end{gathered}$ | 50-60 \% | 0-50 \% | Absent \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 67 | HISTORY OF INDIA FROM THE EARLIEST TIME UPTO 300 CE | 62311103 | 11.94 | 31.34 | 56.72 | 0.00 | 100 |
| 2 | I | 56 | HISTORY OF INDIA-I | 12311103 | 10.71 | 33.93 | 51.79 | 3.57 | 100 |
| 3 | I | 56 | SOCIAL INFORMATION AND CULTURAL PATTERNS OF THE ANCIENT WORLD | 12311104 | 17.86 | 58.93 | 19.64 | 3.57 | 100 |
| 4 | I | 25 | DELHI THROUGH AGES: THE MAKING OF ITS EARLY HISTORY | 12315110 | 28.00 | 60.00 | 0.00 | 12.00 | 100 |
| 5 | I | 2 | DELHI THROUGH THE AGES: <br> THE MAKING OF ITS EARLY MODERN HISTORY | 12055103 | 0.00 | 100.00 | 0.00 | 0.00 | 100 |
| 6 | II | 67 | HISTORY OF INDIA FROM C300 TO 1206 | 62311204 | 23.88 | 41.79 | 32.84 | 1.49 | 100 |
| 7 | II | 56 | HISTORY OF INDIA-II | 12311203 | 30.36 | 33.93 | 35.71 | 0.00 | 100 |
| 8 | II | 56 | SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT AND MEDIEVAL WORLD | 12311204 | 16.07 | 37.50 | 44.64 | 1.79 | 100 |
| 9 | II | 41 | DELHI THROUGH THE AGES FROM COLONIAL TO CONTEMPORARY TIMES | 12315212 | 73.17 | 26.83 | 0.00 | 0.00 | 100 |
| 10 | III | 73 | HISTORY OF INDIA C. 1200 TO 1700 | 62314360 | 28.77 | 57.53 | 12.33 | 1.37 | 100 |
| 11 | III | 58 | HISTORY OF INDIA-III (C750-1200) | 12311346 | 50.00 | 18.97 | 29.31 | 1.72 | 100 |
| 12 | III | 58 | RISE OF MODERN WEST-I | 12311347 | 37.93 | 50.00 | 12.07 | 0.00 | 100 |
| 13 | III | 58 | HISTORY OF INDIA-IV (C1200-1500) | 12311348 | 5.17 | 37.93 | 55.17 | 1.72 | 100 |
| 14 | III | 58 | UNDERSTANDING HERITAGE | 12313352 | 0.00 | 100.00 | 0.00 | 0.00 | 100 |
| 15 | III | 44 | HERITAGE AND TOURISM | 62313364 | 59.09 | 31.82 | 9.09 | 0.00 | 100 |
| 16 | III | 38 | POLITICS OF NATURE | 12315356 | 57.89 | 28.95 | 2.63 | 10.53 | 100 |
| 17 | IV | 76 | HISTORY OF INDIA C. 1700 TO 1950 | 62314402 | 73.68 | 18.42 | 6.58 | 1.32 | 100 |
| 18 | IV | 58 | RISE OF MODERN WEST-II | 12311405 | 70.69 | 25.86 | 1.72 | 1.72 | 100 |
| 19 | IV | 58 | HISTORY OF INDIA-V (C.1500-1600) | 12311406 | 56.90 | 18.97 | 22.41 | 1.72 | 100 |
| 20 | IV | 58 | HISTORY OF INDIA-VI (C. 1750-1857) | 12311407 | 96.55 | 0.00 | 3.45 | 0.00 | 100 |
| 21 | IV | 58 | INDIAN ART AND ARCHITECTURE | 12313405 | 94.83 | 0.00 | 5.17 | 0.00 | 100 |
| 22 | IV | 39 | ARCHIVES \& MUSEUM | 62313466 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 23 | IV | 25 | INEQUALITY IN DIFFERENCE | 12315406 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 24 | V | 91 | ISSUES IN WORLD HISTORY-I (THE 20TH CENTURY) | 62317517 | 65.93 | 25.27 | 7.69 | 1.10 | 100 |
| 25 | V | 65 | WOMEN IN INDIAN HISTORY | 62315515 | 63.08 | 15.38 | 20.00 | 1.54 | 100 |
| 26 | V | 42 | HISTORY OF MODERN EUROPE-I | 12311503 | 54.76 | 26.19 | 16.67 | 2.38 | 100 |
| 27 | V | 42 | HISTORY OF INDIA-VII (C.1600-1750) | 12311504 | 45.24 | 35.71 | 19.05 | 0.00 | 100 |
| 28 | V | 42 | HISTORY OF THE USA: INDEPENDENCE TO CIVIL WAR | 12317508 | 42.86 | 40.48 | 16.67 | 0.00 | 100 |
| 29 | V | 23 | ARCHIVES AND MEUSEAM | 62313516 | 82.61 | 13.04 | 4.35 | 0.00 | 100 |
| 30 | V | 22 | HISTORY OF MODERN CHINA (1840-1960) | 12317512 | 81.82 | 9.09 | 4.55 | 4.55 | 100 |
| 31 | V | 20 | GLOBAL ENVIRONMENTAL PERSPECTIVES | 12317514 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 32 | VI | 90 | ISSUES IN WORLD HISTORY-II (THE 20TH CENTURY) | 62317620 | 77.32 | 15.46 | 6.19 | 1.03 | 100 |
| 33 | VI | 58 | POPULAR CULTURE | 62313618 | 65.52 | 24.14 | 6.90 | 3.45 | 100 |
| 34 | VI | 42 | HISTORY OF INDIA-VIII (C.1857-1950) | 12311603 | 69.05 | 7.14 | 21.43 | 2.38 | 100 |
| 35 | VI | 42 | HISTORY OF MODERN EUROPE-II | 12311604 | 21.43 | 61.90 | 14.29 | 2.38 | 100 |
| 36 | VI | 42 | HISTORY OF THE USA: RECONSTRUTION TO NEW AGE POLITICS | 12317608 | 83.33 | 9.52 | 4.76 | 2.38 | 100 |
| 37 | VI | 23 | ENVIRONMENTAL ISSUES IN INDIA | 62315618 | 44.00 | 56.00 | 0.00 | 0.00 | 100 |
| 38 | VI | 22 | HISTORY OF MODERN OF JAPAN AND KOREA (1868-1950S) | 12317612 | 81.82 | 9.09 | 9.09 | 0.00 | 100 |
| 39 | VI | 20 | THE MAKING OF CONTEMPORARY INDIA (1950-1990S) | 12317614 | 85.00 | 15.00 | 0.00 | 0.00 | 100 |

Table: The students' results classified into marks-wise groups and number of absent students


## Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Maths

## Academic year 2020-21

The results analysis of the Department of Maths students is a blend of students’ performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of $\mathrm{BSc}($ Hons ) Maths, 44 and 39 students have enrolled for examination in first and second year respectively in the academic year 2020-21.
2) The $100 \%$ results have been secured in the range $60-100 \%$ in the following subjects : Differential equations, Linear algebra, Theory and real functions, Group theory-I, Multivariate calculus, Latex and html, Linear programming and game theory, Partial differential equations, Riemann integration \& amp; series of functions, Ring theory \& AMP; linear algebra-I, Computer algebra systems and related software and Numerical methods.
3) The three subjects namely: Calculus \& Geometry, Algebra(semester 1) and Algebra(semester 3) have left $27.11 \%, 34.55$ and $40.91 \%$ students securing in the range $0-50 \%$ respectively. Here, they have relatively shown average performance of the students. So, the requisite remedial measures have been recommended by the College towards the betterment of students.
4) The students' academic performance has been found to be slightly below average in semester I and II than the other semesters.

| No. of Papers | Sem | No. of Students | Subject | Sub. Code | 60-100 \% | 50-60\% | 0-50 \% | Absent \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 225 | MATHEMATICS-I (CALCULUS \& MATRIX) | 42351101 | 56.00 | 22.67 | 20.89 | 0.44 | 100 |
| 2 | I | 44 | CALCULUS | 32351101 | 79.55 | 13.64 | 4.55 | 2.27 | 100 |
| 3 | I | 44 | ALGEBRA | 32351102 | 31.82 | 27.27 | 40.91 | 0.00 | 100 |
| 4 | I | 29 | CALCULUS | 32355101 | 89.66 | 10.34 | 0.00 | 0.00 | 100 |
| 5 | II | 225 | CALCULUS \& GEOMETRY | 42351201 | 53.33 | 19.11 | 27.11 | 0.44 | 100 |
| 6 | II | 44 | REAL ANALYSIS | 32351201 | 97.73 | 2.27 | 0.00 | 0.00 | 100 |
| 7 | II | 44 | DIFFERENTIAL EQUATIONS | 32351202 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 8 | II | 30 | LINEAR ALGEBRA | 32355202 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 9 | III | 158 | ALGEBRA | 42354302 | 36.36 | 29.09 | 34.55 | 0.00 | 100 |
| 10 | III | 40 | COMPUTER ALGEBRA SYSTEMS | 42353328 | 98.31 | 0.00 | 1.69 | 0.00 | 100 |
| 11 | III | 39 | THEORY AND REAL FUNCTIONS | 32351301 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 12 | III | 39 | GROUP THEORY-I | 32351302 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 13 | III | 39 | MULTIVARIATE CALCULUS (INCLUDING PRACTICALS) | 32351303 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 14 | III | 39 | LATEX AND HTML (ONLY FOR B.SC.) | 32353301 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 15 | III | 18 | LINEAR PROGRAMMING AND GAME THEORY | 32355345 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 16 | IV | 158 | REAL ANALYSIS | 42354401 | 93.18 | 3.64 | 2.73 | 0.45 | 100 |
| 17 | IV | 43 | MATHEMATICAL TYPE SETTING SYSTEM LATEX | 42353405 | 95.92 | 2.04 | 2.04 | 0.00 | 100 |
| 18 | IV | 39 | PARTIAL DIFFERENTIAL EQUATIONS (INCLUDING PRACTICALS) | 32351401 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 19 | IV | 39 | RIEMANN INTEGRATION \& AMP; SERIES OF FUNCTIONS | 32351402 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 20 | IV | 39 | RING THEORY \& AMP; LINEAR ALGEBRA-I | 32351403 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 21 | IV | 39 | COMPUTER ALGEBRA SYSTEMS AND RELATED SOFTWARE | 32353401 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 22 | IV | 14 | NUMERICAL METHODS | 32355402 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 23 | V | 212 | DIFFERENTIAL EQUATIONS | 42357501 | 98.18 | 0.91 | 0.91 | 0.00 | 100 |
| 24 | V | 58 | STATISTICAL SOFTWARE R | 42353503 | 98.33 | 1.67 | 0.00 | 0.00 | 100 |
| 25 | VI | 212 | NUMERICAL METHODS | 42357618 | 98.64 | 0.45 | 0.91 | 0.00 | 100 |
| 26 | VI | 49 | TRANSPORTATION AND NETWORK FLOW PROBLEM | 42353604 | 98.08 | 0.00 | 1.92 | 0.00 | 100 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Physics

## Academic year 2020-21

The results analysis of the Physics students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) For the subjects of Physics, respective students have enrolled for examination in first, second and third year respectively in the academic year 2020-21.
2) The $100 \%$ students have been secured in the range $60-100 \%$ in the following subjects: Thermal physics and Photonic devices and power electronics.
3) The subjects namely: Physics-I (Mechanic), Network Analysis \& Analog Electronics, Thermal Physics \& Statistical Mechanics, Electricity Magnetism And Ent, Electricity Magnetism And Ent And Communication Electronics have comparatively shown lower results than the counterpart subjects. The $25.33 \%, 30.36 \%, 23.56 \%, 24.68 \%$ and $27.78 \%$ students respectively have secured between $0-50 \%$ marks. In order to improve the further marks, remedial sessions have been scheduled for the students.
4) The students' academic performance has been better in semester IV, V and VI than the other semesters.

| No. of Papers | Sem | No. of Students | Subject | Sub. Code | $\mathbf{6 0 - 1 0 0} \mathbf{\%}$ | $\mathbf{5 0 - 6 0 \%}$ | $\mathbf{0 - 5 0} \%$ | Absent \% | Total \% |
| :---: | :---: | :---: | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 225 | PHYSICS-I (MECHANIC) | 42221101 | 47.11 | 27.56 | 25.33 | 0.00 | 100 |
| 2 | I | 56 | NETWORK ANALYSIS \& ANALOG ELECTRONICS | 42511101 | 53.57 | 16.07 | 30.36 | 0.00 | 100 |
| 3 | I | 17 | ELECTRICITY AND MAGENTISM | 32225101 | 64.71 | 23.53 | 5.88 | 5.88 | 100 |
| 4 | II | 225 | ELECTRICITY MAGNETISM AND ENT | 42221201 | 61.33 | 15.11 | 23.56 | 0.00 | 100 |
| 5 | III | 158 | THERMAL PHYSICS \& STATISTICAL MECHANICS | 42224303 | 56.96 | 17.72 | 24.68 | 0.63 | 100 |
| 6 | III | 62 | WAVES AND OPTICS | 32225310 | 98.39 | 1.61 | 0.00 | 0.00 | 100 |
| 7 | III | 36 | ELECTIVE CIRCUIT \& NETWORK SKILL | 32223903 | 91.67 | 8.33 | 0.00 | 0.00 | 100 |
| 8 | III | 36 | COMMUNICATION ELECTRONICS | 42514305 | 50.00 | 22.22 | 27.78 | 0.00 | 100 |
| 9 | IV | 158 | WAVES AND OPTICS | 42224412 | 88.61 | 7.59 | 3.16 | 0.63 | 100 |
| 10 | IV | 62 | THERMAL PHYSICS | 32225415 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 11 | IV | 39 | ELECTIVE CIRCUIT \& NETWORK SKILL | 32223903 | 89.74 | 7.69 | 0.00 | 2.56 | 100 |
| 12 | IV | 36 | MICROPROCESSOR AND MICROCONTROLLER | 42514413 | 94.44 | 0.00 | 5.56 | 0.00 | 100 |
| 13 | V | 138 | DIGITAL ANALOG \& INSTRUMENTATION | 42227530 | 99.28 | 0.00 | 0.72 | 0.00 | 100 |
| 14 | V | 74 | ELEMENTS OF MODERN PHYSICS | 42227929 | 98.65 | 0.00 | 1.35 | 0.00 | 100 |
| 15 | V | 49 | SEMI CONDUCTOR DEVICES FEBRICATION | 42517511 | 85.71 | 14.29 | 0.00 | 0.00 | 100 |
| 16 | VI | 212 | SOLID STATE PHYSICS | 42227637 | 99.06 | 0.00 | 0.94 | 0.00 | 100 |
| 17 | VI | 49 | PHOTONIC DEVICES AND POWER ELECTRONICS | 42517615 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students' results

## RESULT ANALYSIS: Department of Political Science Academic year 2020-21

The results analysis of the Department of Political Science students is a blend of students' performance. Few semesters have witnessed better results than others. The results have also varied with distinct subjects. Some subjects have shown a bias scoring pattern of students' performance. Whereas several subjects have shown an evenly scattered marks' pattern. After gathering the data of students' marks on yearly basis, they have been detailed further. It has also been observed that a students' performance may pragmatically be analyzed by classifying them into three groups as $0-50 \%, 50-60 \%$ and $60-100 \%$. Further, the number of students who have appeared for the examination have also been listed in the table.

The result has been discussed in the tabular layout in regards to the marks secured pattern of students' examination results. The percentage approach has been considered to analyze the result where the number of students has been categorically listed among three groups. The students' performance as percentage number of students has been highlighted among the same three groups.

The result analysis key highlights are:

1) In the course of BA (Hons) Political Science, 60, 54 and 52 students have enrolled for examination in first, second and third year respectively in the academic year 2020-21.
2) The $100 \%$ students have been secured in the range $60-100 \%$ in the following subjects : Indian Political Thought-II, Citizenship in globalization world, Classical political philosophy, Political processes and Institutions in comparative perspective, Public policy and administration in India, Global politics, Peace and conflict resolution, Administration and public policy and Yours law yours right.
3) The three subjects namely: Introduction to political theory, Indian government and politics and Comparative government and politics have merely $33.13 \%, 31.90 \%$ and $36.80 \%$ students securing $60-100 \%$ marks. Hence, the requisite remedial measures have been recommended by the College towards the betterment of students.
4) The students' academic performance has been better in semester IV than the other semesters.

| No. of Papers | Sem | No. of Students | Subject | Sub. Code | 60-100 \% | 50-60 \% | 0-50 \% | Absent \% | Total \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | I | 163 | INTRODUCTION TO POLITICAL THEORY | 62321101 | 33.13 | 46.01 | 20.25 | 0.61 | 100 |
| 2 | I | 64 | NATIONALISM IN INDIA | 12325901 | 64.06 | 14.06 | 9.38 | 12.50 | 100 |
| 3 | I | 60 | UNDERSTANDING POLITICAL THEORY | 12321101 | 45.00 | 51.67 | 3.33 | 0.00 | 100 |
| 4 | I | 60 | CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA | 12321102 | 43.33 | 46.67 | 8.33 | 1.67 | 100 |
| 5 | II | 163 | INDIAN GOVERNMENT AND POLITICS | 62321201 | 31.90 | 52.76 | 15.34 | 0.00 | 100 |
| 6 | II | 113 | UNDERSTANDING AMBEDKAR | 12325905 | 63.72 | 20.35 | 6.19 | 9.73 | 100 |
| 7 | II | 60 | POLITICAL THEORY - CONCEPTS AND DEBATES | 12321201 | 71.67 | 25.00 | 3.33 | 0.00 | 100 |
| 8 | II | 60 | POLITICAL PROCESS IN INDIA | 12321202 | 90.00 | 8.33 | 1.67 | 0.00 | 100 |
| 9 | III | 125 | COMPARATIVE GOVERNMENT AND POLITICS | 62324306 | 36.80 | 47.20 | 14.40 | 1.60 | 100 |
| 10 | III | 96 | GANDHI AND THE CONTEMPORARY WORLD | 12325904 | 63.54 | 18.75 | 13.54 | 4.17 | 100 |
| 11 | III | 65 | LIGISIATIVE SUPPORT | 62323312 | 87.69 | 4.62 | 7.69 | 0.00 | 100 |
| 12 | III | 54 | INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS | 12321301 | 98.15 | 0.00 | 1.85 | 0.00 | 100 |
| 13 | III | 54 | PERSPECTIVES ON PUBLIC ADMINISTRATION | 12321302 | 92.59 | 7.41 | 0.00 | 0.00 | 100 |
| 14 | III | 54 | PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY | 12321303 | 90.74 | 7.41 | 1.85 | 0.00 | 100 |
| 15 | III | 54 | YOURS LAW YOURS RIGHT | 12323901 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 16 | IV | 128 | INTRODUCTION TO INTERNATIONAL RELATION | 62324407 | 95.31 | 0.78 | 3.13 | 0.78 | 100 |
| 17 | IV | 97 | POLITICS OF GLOBALIZATION | 12325906 | 83.51 | 8.25 | 4.12 | 4.12 | 100 |
| 18 | IV | 68 | PUBLIC OPINION AND SURVEY RESEARCH | 62323412 | 91.18 | 2.94 | 4.41 | 1.47 | 100 |
| 19 | IV | 54 | POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE | 12321401 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 20 | IV | 54 | PUBLIC POLICY AND ADMINISTRATION IN INDIA | 12321402 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 21 | IV | 54 | GLOBAL POLITICS | 12321403 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 22 | IV | 54 | PEACE AND CONFLICT RESOLUTION | 12323904 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 23 | IV | 9 | ADMINISTRATION AND PUBLIC POLICY | 62321444 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 24 | V | 79 | ADMINISTRATION AND PUBLIC POLICY CONCEPT AND THEORY | 62327502 | 97.47 | 0.00 | 2.53 | 0.00 | 100 |
| 25 | V | 70 | DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY | 62323501 | 94.29 | 1.43 | 1.43 | 2.86 | 100 |
| 26 | V | 65 | READING GANDHI | 62325501 | 98.46 | 0.00 | 1.54 | 0.00 | 100 |
| 27 | V | 53 | THEMES AND COMPARATIVE POLITICS | 62327503 | 88.68 | 5.66 | 1.89 | 3.77 | 100 |
| 28 | V | 52 | CLASSICAL POLITICAL PHILOSOPHY | 12321501 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 29 | V | 52 | INDIA POLITICAL THOUGHT-I | 12321502 | 96.15 | 3.85 | 0.00 | 0.00 | 100 |
| 30 | V | 52 | CITIZENSHIP IN GLOBALIZATION WORLD | 12327901 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 31 | V | 52 | DEVELOPMENT PROCESS AND SOCIAL MOVEMENTS IN CONTEMPORARY INIDA | 12327903 | 78.85 | 5.77 | 15.38 | 0.00 | 100 |
| 32 | VI | 99 | HUMAN RIGHT AND GENDER ENVIRONMENT | 62325602 | 74.75 | 24.24 | 0.00 | 1.01 | 100 |
| 33 | VI | 52 | MODERN POLITICAL PHILOSOPHY | 12321601 | 84.62 | 15.38 | 0.00 | 0.00 | 100 |
| 34 | VI | 52 | INDIAN POLITICAL THOUGHT-II | 12321602 | 100.00 | 0.00 | 0.00 | 0.00 | 100 |
| 35 | VI | 52 | PUBLIC POLICY IN INDIA | 12327904 | 98.08 | 1.92 | 0.00 | 0.00 | 100 |
| 36 | VI | 52 | INDIA'S FOREIGN POLICY IN A GLOBALIZING WORLD | 12327906 | 96.15 | 3.85 | 0.00 | 0.00 | 100 |
| 37 | VI | 38 | CONFLICT AND PEACE BUILDING | 62323601 | 97.37 | 2.63 | 0.00 | 0.00 | 100 |

Table: The students' results classified into marks-wise groups and number of absent students


Graph: Subject-wise Students’ results

