

SLC (University of Delhi) Shyam Lal College



# Programme Specific Outcomes and Course Outcomes B.A. (Prog.) Economics

**Programme Specific Outcomes:** 

Programme	Programme Specific	Programme Specific
	Outcomes	Outcomes are attained by
B.A. (Prog.) Economics	<ul> <li><b>PSO-1</b>: The B.A. (Prog.) Economics programme provides a firm basis for much of the advanced thinking in the Economics discipline.</li> <li><b>PSO-2</b>: The course will help the students in getting an understanding of basic economic theory.</li> </ul>	<ol> <li>The students are made aware of different Economics concepts by way of classroom instruction.</li> <li>Discussions are encouraged to make the concepts more interesting and easy to understand.</li> </ol>
	<b>PSO-3</b> : The course will help the students in learning the mathematical and statistical techniques necessary for a proper understanding of the discipline.	
	<b>PSO-4</b> : It will give an introduction to real world economic issues and problems facing the country and the world.	
	<b>PSO-5</b> : The student will gain an understanding of proper policy responses to economic problems.	
	<b>PSO-6:</b> The student will get trained to collect primary data and learn sampling techniques.	
	<b>PSO-7</b> : Students will be familiar with representative literary and cultural texts within a significant number of national, international, historical, and geographical contexts.	
	<b>PSO-8</b> : Students should be able to ethically gather, understand, evaluate and	

synthesize information from a variety of written and
electronic sources.

## **Course Outcomes:**

Course Name	Learning Objectives	Methodology to attain objective
Introductory Microeconomics (DSC -1)	<ul> <li>CO-1: The students will be introduced to the basic principles of microeconomic theory and will understand the economic trade-offs and opportunities.</li> <li>CO-2: The students will understand the fundamentals of market mechanisms and government interventions.</li> </ul>	<ol> <li>Interactive class room sessions with the help of power point presentation, case discussions and group activities to ensure active individual participation and continuous learning.</li> <li>Assessment through Class tests, assignments, presentations are made from time to time.</li> </ol>
Basic Mathematics for Economic Analysis (DSC-2)	<ul> <li>CO-1: equips the students with exposition of economic problems with formal presituations algebraically and offers solution techniques to find equilibrium analysis.</li> <li>CO-2: Provides tools that are necessary for anyone seeking employment as an analyst in the corporate and policy framing world.</li> </ul>	1. Assessments done using class tests, presentations and projects.
Introductory Microeconomics (DSC-1) (Minor)	<ul> <li>CO-1: This course will expose the students to the basic principles in Microeconomic theory.</li> <li>CO-2: It will help students understand economic tradeoffs and opportunities and understand allocation problems due to scarcity of</li> </ul>	1. Interactive class room sessions with the help of power point presentation, case discussions and group activities to ensure active individual participation and continuous learning.

	2. Assessment through
<b>CO-3</b> : The students will	Class tests,
understand the fundamentals	assignments,
of market mechanisms and	presentations are
government interventions.	made from time to
	time.

#### Semester 2

Course Name	Learning Objectives	Methodology to attain objectives
Introductory Macroeconomics (DSC-3)	<ul> <li>CO-1: The students will be able to familiarize the broad macroeconomic concepts like GDP, inflation, money supply, interest rate and their inter-linkages and their inter-relationships.</li> <li>CO-2: This course will help students to critically evaluate various macroeconomic policies and their effects on output and interest rate in the economy.</li> </ul>	<ol> <li>Examples from real life situations are taken so as to enable student to relate theory with empirical evidence.</li> <li>Assessment through Class tests, assignments, presentations are made from time to time.</li> </ol>
Basic Statistics for Economic Analysis (DSC-4)	CO-1: The students will be able to analyze data using basic statistical concepts.CO-2: The course will help students understand sampling characteristics, estimation as well as examine the hypotheses using discrete and continuous distributions.	<ol> <li>Examples from real life situations are taken so as to enable student to relate theory with empirical evidence.</li> <li>Assessment through Class tests, assignments, presentations are made from time to time.</li> </ol>
Principles of Macroeconomics 1 (DSC-2) ( Minor)	<ul> <li>CO1: This course introduces the students to basic concepts in Macroeconomics and their measurement issues like GDP, inflation, money supply, interest rate and their inter-linkages.</li> <li>CO-2: It will also allow them to critically evaluate various macroeconomic policies and</li> </ul>	<ol> <li>Examples from real life situations are taken so as to enable student to relate theory with empirical evidence.</li> <li>Assessment through Class tests, assignments, presentations are made from time to time.</li> </ol>

their effects on output and
interest rate in the economy.

## Semester 3

Course Name	Learning Objective	Methodology to attain
		objectives
Principles of	<b>CO-1</b> : This course is a sequel	1. Examples from real
Microeconomics II (PD21)	to Principles of	life situations are
(DSE)	Microeconomics I. It helps	taken so as to enable
	students to understand	student to relate
	different forms of market	theory with empirical
	imperfections and market	evidence.
	failures observed in real life	2. Assessment through
	situations.	Class tests,
		assignments,
	CO-2: The students learn	presentations are
	about the environment where	made from time to
	the standard market	time.
	mechanism fails to generate	
	the desirable outcomes.	
	<b>CO-3:</b> They develop a sense	
	of how the production is	
	distributed among the	
	different factors of	
	production and the demand	
	for inputs. Some preliminary	
	concepts of international	
	trade are also covered in this	
	course.	

#### Semester 4

Course Name	Learning Objectives	Methodology to attain objectives
Principles of	CO-1: This is a sequel to	1. Examples from real
Macroeconomics II (PD41)	Principles of	life situations are
(DSE)	Macroeconomics I. It analyses various theories of determination of National Income in greater detail.	taken so as to enable student to relate theory with empirical evidence.
	<b>CO-2</b> : It also introduces students to concept of	2. Assessment through Class tests, assignments,

	<ul> <li>inflation, its relationship with unemployment and some basic concepts in an open economy.</li> <li>CO-3: This course provides students with an analytical framework to understand the basic functioning of the macroeconomy.</li> </ul>	presentations are made from time to time.
Research Methodology	<ul> <li>CO-4: It also allows them to critically examine and comment on effectiveness of various policies.</li> <li>CO-1: This course is</li> </ul>	1. Examples from real
(PS41) (SEC)	designed to provide students skills for collecting and analysing data to answer real world problems. It will cover modes of data collection, data cleaning and data representation.	life situations are taken so as to enable student to relate theory with empirical evidence. 2. Assessment through Class tests, assignments,
	<b>CO-2</b> : The student will develop an understanding of how commonly available data is collected and analysed. This would help in the interpretation of secondary data and in the management of small primary surveys.	presentations are made from time to time.

## Semester 5

Course Name	Learning Objectives	Methodology to attain objectives
Economic Development & Policy in India-I (PDE53) (DSE)	<b>CO-1</b> : This course will help students understand the key issues related to the Indian economy. It will broaden their horizons and enable them to analyse current economic policy thus improving their chances of getting employed, and be more effective, in positions	<ol> <li>Case studies, Research papers from journals and newspaper articles are discussed.</li> <li>Assessment through Class tests,</li> </ol>

	of responsibility and decision making. <b>CO-2</b> : The course also serves as the base for further study of sector specific policy discussion that is pursed in the course in the next semester. Given the topical nature of the course, the readings are updated every year.	
Principles of Microeconomics (PGE51) (GE)	<ul> <li>CO-1: This course will expose the students to the basic principles in Microeconomics and their applications.</li> <li>CO-2: It will educate the students as to how microeconomic concepts can be applied to analyse real-life economic situations.</li> <li>CO-3: The students learn some basic principles of microeconomics and interactions of supply and demand, characteristics of perfect competition, efficiency and welfare.</li> </ul>	<ol> <li>Interactive class room sessions with the help of power point presentation, case discussions and group activities to ensure active individual participation and continuous learning.</li> <li>Assessment through Class tests, assignments, presentations are made from time to time.</li> </ol>

Semester	6
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Course Name	Learning Objectives	Methodology to attain objectives
Economic Development & Policy in India -2 (PDE62) (DSC)	<ul> <li>CO-1: The course seeks to equip students with sector-specific knowledge and skills to analyse key economic issues and policy documents.</li> <li>CO-2: It will also enable them to relate theoretical frameworks of macroeconomics and microeconomics to the Indian context.</li> </ul>	<ol> <li>Case studies, Research papers from journals and newspaper articles are discussed.</li> <li>Assessment through Class tests, assignments, presentations are made from time to time.</li> </ol>

	<b>CO-3</b> : Students will have capability to understand	
	government policies and will enable informed	
	participation in economic	
	decision making, thus improving their employment	
	prospects and career	
	advancement.	
Principles of Macroeconomics (PGE61)	CO-1: This course introduces students to the	1. Examples from real life situations are
(GE)	basic concepts in	taken so as to enable
	Macroeconomics.	student to relate theory with empirical
	CO-2: In this course the	evidence.
	students are introduced to the definition, measurement of	2. Assessment through Class tests,
	the macroeconomic variables	assignments,
	like GDP, consumption,	presentations are
	savings, investment and balance of payments.	made from time to time.
	CO-3: The course also	
	discusses various theories of	
	determining GDP in the short run.	
	CO-4: This course will	
	enable the student to understand various real	
	economic issues and evaluate	
	policy outcomes.	
Basic Computational Techniques for Data	<b>CO-1</b> : It provides students with hands-on experience in	1. Assessment to be done using class
Analysis	developing skills in	tests, presentations,
(SEC)	statistical techniques	projects and
	involving computer	computer-based tests.
	applications.	
	CO-2: It enables students to	
	become familiar with different data sources	
	different data sources relating to various aspects of	
	the economy, with	
	estimation of simple	
	relationship between economic variables, and with	
	interpretation of the	
	estimation results.	

<b>CO-3</b> : It equips students with the ability to undertake	
basic research projects	
pertaining to Indian economy, which in turn,	
would prove to be helpful in a variety of professions.	