



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHYAM LAL COLLEGE
Name of the head of the Institution		Prof. Rabi Narayan Kar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01122324086
Mobile no.		
Registered Email		principal@shyamlal.du.ac.in
Alternate Email		slcm@shyamlal.du.ac.in
Address		G.T.Road, Shahdara, Delhi-110032
City/Town		Delhi
State/UT		Delhi
Pincode		110032
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Kusha Tiwari
Phone no/Alternate Phone no.	01122324086
Mobile no.	
Registered Email	iqac.slc@gmail.com
Alternate Email	slcm@shyamlal.du.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://slc.du.ac.in/pdf/NAAC/AQAR2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://slc.du.ac.in/pdf/academic-calender-2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.62	2017	02-May-2017	02-May-2022

6. Date of Establishment of IQAC	06-May-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Virtual Seminar by Prof. Bidyut Baran Saha, Professor and	13-Dec-2018 1	200

Principal Investigator of International Institute for Carbon-neutral energy Research, Kyushu University, Japan : how to write a scientific paper in a peer reviewed journal		
Interdisciplinary Student Research Project	20-Aug-2018 60	100
Faculty Development Program by Academic Affairs and Monitoring Committee and IQAC: Emerging Areas of Engagement in Pedagogy and Research	24-Nov-2018 7	105
Faculty Development Program by Department of Physics, Chemistry, Mathematics and IQAC: Advancements in Integrated Sciences: Learning and Adaptation for effective teaching and research	10-Dec-2018 7	100
National Seminar by Gandhi Study Circle and Department of Political Science with IQAC: Revisiting Gandhi Through Modernity: Towards a Sustainable Future	27-Sep-2018 2	125
National Conference by Department of Commerce and IQAC: Make in India: Towards growth and progress	24-Apr-2019 2	120
Workshop on by IQAC in collaboration with NASSCOM foundation: Whatsapp: Best practices against fake information	09-Apr-2019 1	150
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Narender Singh	International Project	International atomic energy agency, Vienna.	2018 1095	1200000

Austria

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action

Achievements/Outcomes

No Data Entered/Not Applicable!!!

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Governing Body

31-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

03-Apr-2017

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>At SLC right from the student entry to exit, to the financial records, to administration to governance, every piece of data and information is processed and integrated to the system for over all development of the institution. Our MIS is very robust with multiple layers of filters, checks and balances and integrated with the University of Delhi and other regulating bodies like UGC, MHRD and others. With the following focused areas, our MIS is looking for an optimum distribution of resources and services to yield maximum benefits to students, teachers, and the management alike. Students SLC MIS stores crucial student data such as personal data, exam records, library details and all other sundry data as required by agencies. SLC MIS is integrated through University of Delhi MIS so that all admissions and exam related works including internal assessments are done online. Further, our system keeps track of the daytoday progress of students with mentoring support which is eventually used to analyze and monitor the improvements or retrogression in students overtime. SLC has gone a step ahead by transfiguring the students Icards into Single Signon (SSO) card. This card bearing barcode is an inhouse product developed by the technical team of the college and ensures better access to the oncampus facilities like: Issuing books in library, Security etc. For Teachers Real time online time table helps both students and teachers for better class engagements. SLC MIS helps faculty access student's attendance and performance. It helps teachers track their mentees. The faculties are also benefitted from online access of ebooks, Online access</p>

of ejournals, OPAC assistance for library services. But, more importantly, an MIS reduces the workload on teachers by providing quick access to data on any student or a group of students which can be drilled down, filtered, and arranged accordingly within a few clicks. For Administration Management Ease of tracking and analysing resource distribution and expenditures is one of the biggest reasons for any top level management of an educational institution to look forward to implementing an MIS system. SLC MIS is integrated with PFMS portal of Ministry of Finance for managing financial aspects including disbursements. The primary task is done through Tally 9.3 accounting entries,, MCS for salary management, and Webtell for Tax Deducted at source (TDS) by our Accounts and finance department. The office administration supervises and monitors students progression with integrated computerized student management system. Classes are monitored through real time online time table with displays at important places. Security is also monitored through integrated full campus online CCTV surveillance system. The in house innovation of a single card for multi utility by students has also saved lot of resources and added extra security coverage edge when needed. The IQAC of the college has been organizing smart office training programs regularly to upgrade the skills and domain knowledge of the nonteaching staff for bringing better efficiency. The college management is continuously innovating to bring desired changes in the MIS system to increase transparency.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College administers an effective delivery of the curriculum by setting its learning objectives as priority. The IQAC of the college looks into issues related to academic, curriculum and infrastructural quality, and works towards improving upon these aspects. The teachers participate in the University's curriculum related activities like workshops, seminars, talks and lectures to

remain updated with the requirements of any newly introduced course/mode. The Apex Committee consisting of the TICs and IQAC monitors the academic growth with timely meetings every semester to take stock of the course progress and completion. In these meetings, teachers identify the challenges encountered in teaching and completing the curriculum and accordingly devise strategies to meet these challenges. The College invites experts from different institutions for talks and lectures to supplement the curriculum. SLC organizes conferences both National and International in an attempt to expose the students to the modern academic demands and developments across disciplines. Many of the SLC college teachers contribute as subject experts and resource persons at various conferences and events in other institutions and thus remain aware of the latest developments in effective methods of curriculum delivery. The Science faculty of the College regularly visits other institutions as external experts in practical examinations. As the College follows the Academic Calendar of the University, it organizes its teaching schedule in the manner so as to fulfill the objective of effective curriculum delivery. Timetable schedules, assessment schedules and pedagogical interventions ensure smooth delivery/completion of the designated curriculum in all the courses. The College administration with time-table software oversees the appropriate allocation of classes that ensures the smooth functioning of the college teaching. The Workload Committee calculates the workload of different Departments for the upcoming academic session/semester on the basis of the specific syllabi as prescribed by the University of Delhi. The Time-Table Committees for Arts, Commerce and Science ensure parity in allocating lectures/tutorials so as to make sure that there are no clashes, and rooms are adequately allotted to all the departments. In order to ensure qualitative and hassle-free teaching-learning experience the administration ensures that the students are able to access all the academic and infrastructural facilities such as the Wi-Fi, the updated library e-resources and latest journals besides the course related books, Computer Lab, Website among others. The College also ensures that the syllabus for different courses is uploaded on the College website for the reference of the students. The library staff annually organizes an orientation session for the first year students so as to familiarize them with the use of OPAC, e-resources and subject related books/material. Teachers from different departments conduct orientation classes with the first year students at the beginning of the academic session and also invite subject experts from different areas for 'Talks' during the session so as to expose the students to different perspectives and generate research interests among them. Teachers attend Orientation and Refresher courses to enhance their pedagogical skills, knowledge and understanding of the newly introduced courses. The College promotes innovative teaching practices.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Mastering the Stock Market	NA	17/11/2018	30	It focuses on both employability and entrepreneurship Collaboration with Bombay Stock Exchange Ltd.	Investment Skills, Trade Skills, Financial Expertise. All these will help them get better job opportunities in the

					Financial sector and give them better investment opportunities
Certificate course in French	NA	15/09/2018	210	These students may work in positions like French Translator, French Writer etc. depending on their knowledge	Candidates may get opportunities in fields are Education institutes, French Embassy, Translation Department. These graduates may work in positions like French Translator, French Writer etc. depending on their knowledge
Certificate course in German	NA	15/09/2018	210	Germany's economic strength equals business opportunities. Multinational business opportunities exist throughout the European Union and in the Eastern European countries, where German is the second most spoken language.	Knowing German allows you to access the works of German people in their original language and to fully understand the culture whence they derived. Anyone interested in these fields automatically expands her knowledge and skill by knowing German.
Certificate course in Spanish	NA	15/09/2018	210	After completing this certification	This course introduces basic communication

course, candidates may work in fields like Colleges and Universities, Embassies, Language department, Tourism department, Translation department, etc.

skills, including reading, writing, and speaking. Students also learn grammar in Spanish language, dialect, vocabulary. This course helps students to communicate at a basic level with Spanish speakers.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Certificate course in Spanish	15/09/2018
BA	Certificate course in German	15/09/2018
BA	Certificate course in French	15/09/2018
BCom	Mastering the Stock Market	17/11/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Pass	20/07/2018
BA	Economics	20/07/2018
BA	English	20/07/2018
BA	Hindi	20/07/2018
BA	History	20/07/2018
BA	Political Science	20/07/2018
BCom	Pass	20/07/2018
BCom	Honours	20/07/2018
BSc	Physical Sciences- Electronics, Chemistry, Computer Science	20/07/2018
MA	Hindi	20/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	123	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Mastering the Stock Market	17/11/2018	42
Certificate Course in French	15/09/2018	25
Certificate Course in German	15/09/2018	34
Certificate Course in Spanish	15/09/2018	22
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	25
BA	Political Science	9
BA	English	10
BCom	Pass	70
BCom	Honours	100
BSc	Physical Sciences	50
BA	History	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The success of any institution is determined by its stakeholders and their fervent participation. Every contribution of stakeholders is very valuable for further improvements. The feedback has been used as a source of improvement for the academic institution. The stakeholders here include the enrolled students, their parents, teaching staff, alumni and alumni's employers. The College is under a process of transformation by using their feedbacks. The feedback obtained is being analyzed : Methodology The five entities (stakeholders) have</p>

been facing distinct issues and also carry different notions about the institution. So, the five separate questionnaires have been designed and these questionnaires have been circulated among the respective group of respondents- students, their parents, teaching staff, alumni and alumni's employers. The data collection has found that the responses have been gathered from students and teachers of various socio-cultural backgrounds and various academic disciplines. The alumni's data has been collected from different batches of the students. The convenience sampling has been followed. Then, the parameters of the questionnaire have been compared on Likert Scale, bipolar responses and subjective (open-ended) responses. The responses have been categorized into majorly three groups: favorable responses, unfavorable responses and neither favorable nor unfavorable responses. The given parameters have been analyzed on these groups with an objective to test whether the proportion of favorable responses are more than the unfavorable responses or vice-versa. The data has been analyzed and interpreted in terms of these responses. Proportionately higher favorable responses than unfavorable responses have been interpreted as a higher utility to these stakeholders. Whereas, if the unfavorable responses have been dominant, then the criticism is taken constructively and further course of action is planned. The feedback obtained is being utilized : Overall development • The central idea of gathering and compiling these feedbacks from the affiliated entities is to further enhance the academic model and make the learning process friction-free. This can be detailed as the following key aspects: primarily, to attain better learning outcomes for the students. Secondly, to make new infrastructural developments (reading room, seminar hall, amphitheater, solar panel, cafeteria etc.) accessible to students. Thirdly, to focus on the students' overall development which extends the academic learning to the value-based learning. Fourthly, to augment the students' participation towards society by undertaking social responsibility and extension activities. Lastly, to incline students towards nation-building process. The five parties must be carrying different perspectives for any concern. As a source of improvement and upliftment of the College, all the associated stakeholders need to be a part of this transitional process. Details :

<http://slc.du.ac.in/pdf/IQAC/ALUMNI2018.pdf> <http://slc.du.ac.in/pdf/IQAC/ALUMNI-employer2018.pdf> <http://slc.du.ac.in/pdf/IQAC/REPORT-STUDENT-FEEDBACK.pdf> <http://slc.du.ac.in/pdf/IQAC/TEACHERS2018.pdf> <http://slc.du.ac.in/pdf/IQAC/PARENTS2018.pdf>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Hindi	15	12	12
BA	Pass	154	2745	173
BA	Economics	46	1420	61
BA	English	46	1950	41
BA	Hindi	46	830	46
BA	History	46	1450	48
BA	Political Science	46	2120	54
BCom	Pass	154	4200	200
BCom	Honours	185	2650	183

BSc	Physical Sciences Electronics Chemistry Computer Science	231	2050	237
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2920	23	121	15	137

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
137	137	1708	40	40	142046

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The College has mentoring system since 2017. The practise initially started off with an aim to give knowledge, guidance and support to students beyond teaching hours. It was first aimed at helping slow learners only but then a genuine concern regarding advanced learners was also felt as their energy and vigour has to be channelized in the right direction. For mentoring slow as well as advanced learners, the IQAC in discussion with Teacher-in-Charges have outlined the framework and monitoring of the mentoring activities. Following are the details of the mentoring system: Firstly, keeping in mind the total number of students enrolled, teachers are assigned a fixed number of students as mentees for an entire academic year through the active involvement of the administrative branch of the office. The process is repeated at the beginning of every odd semester. The mentor meets and interacts with his/her assigned mentees on a fortnightly basis so as to establish a continuous and trustworthy relationship between the two. The mentor then monitors the overall growth of his mentees in the semester, guides them to right choices in co-curricular and curricular activities. He/she shares and responds to the concerns of his/her mentees. Finally, these interactions are documented and further discussed in semester end meetings of IQAC, TICs and the Principal where further course of action, improvements in the existing mentoring system are decided. Some of the actions taken are as follows: 1) Enhance the role and reach of all the six centres of the College towards academic excellence. 2) Inclusive programmes at the department levels like academic trips and industrial visits. 3) Remedial classes 4) Subject centred talks, seminars, conferences and workshops.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2920	121	25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
132	137	0	16	73

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. Rabi Narayan Kar	Principal	Principal Investigator, of Major International Project: Responsible Business Professionals in Finland and India Trade.
2018	Dr.Narender Singh	Assistant Professor	Principal Investigator, of Project: Atomic data for vapour shielding infusion devices.
2018	Dr. Kusha Tiwari	Assistant Professor	Co-Investigator, of Major International Project: Responsible Business Professionals in Finland and India Trade.
2018	Prof. Rabi Narayan Kar	Principal	Visitor's Nominee , Viswa Bharti University, Shantiniketan, West Bengal
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	504	6	29/05/2019	28/06/2019
BCom	503	6	29/05/2019	28/06/2019
BA	527	6	29/05/2019	28/06/2019
BA	518	6	29/05/2019	28/06/2019
BA	516	6	29/05/2019	28/06/2019

BA	511	6	29/05/2019	28/06/2019
BA	510	6	29/05/2019	28/06/2019
BA	501	6	29/05/2019	29/06/2019
BSc	582	6	29/05/2019	28/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the College is a constituent college of University of Delhi, it is not permitted to have a different system and so completely adheres to all the reforms timely introduced by the University. The University of Delhi introduces both educational and evaluation reforms at regular intervals like shifting from annual mode to semester mode then introducing FYUP and CBCS subsequently. At the same time, SLC does encourage its students to think differently and apply their own minds, and these factors do play a major role in evaluating the students during Internal Assessments. The College works out the infrastructural changes and upgradations to accommodate the reforms and their timely implementation. The College has constructed new porta building to solve the problem of space crunch during teaching as well as examinations. The institution makes students tech-savvy with modern teaching methods, techniques and encourages them to use ICT tools to access online resource materials. All these initiatives at the University level and at the College level have greatly improved both the Internal Assessment results and the University Examination results of the students. The Examination Committee works with University circulars about examination schedules. The evaluations are done both at the College and the University level. The Internal Assessment evaluation process concludes when the moderation committees, comprising of the senior most teacher and the TIC, of all the departments verify the records for final submission.

All in all the College follows the evaluation blueprint provided by the University and at the same time has its own internal evaluation mechanism also. The College website provides links to the University rules and regulations regarding evaluation processes and at the same time also clearly indicate the bifurcation of Internal Assessment marks. The College has a feedback mechanism through which it keeps a check on its infrastructural and academic shortcomings and gradually improves upon them. The students are free to register their grievances both academic and personal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College follows the Academic Calendar of the University of Delhi which pre-determines the commencement of classes, mid-semester break, the examinations and summer and winter breaks for both the odd and the even semester (i.e. the entire academic year). The College also has its own personalized Academic Calendar that tables the approximate date or month of other miscellaneous activities such as the Orientation Programme, Seminar or academic events schedules of different departments, College Fest, Internal Assessment schedule, the Department Fests, Fresher and Farewell parties etc. All these are kept in mind while formulating the teaching plan every year. The papers (the texts) are distributed among the teachers on the basis of their preferences and a tentative date/week is decided for the collection of assignments, conducting of tests, presentations for timely execution. The Examination Committee charts out plans according to the University circulars about examination schedules. The evaluations are done both at the College and the University level. At the College level, Internal Assessment involves conducting tests, viva, in-house projects, Practical exams, presentations, submission of assignments and attendance calculation. The Internal Assessment evaluation process concludes when the moderation committees, comprising of the senior most teacher and the

TIC, of all the departments verify the records for final submission. The University also provides details regarding examination schedules, evaluation centers, etc. and all the teachers compulsorily participate in the Centralized Evaluation. All in all the College follows the evaluation blueprint provided by the University and at the same time has its own internal evaluation mechanism also.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://slc.du.ac.in/courses.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
501	BA	Pass	142	124	87.32
511	BA	English	42	42	100
516	BA	Hindi	46	38	82.61
510	BA	Economics	55	45	81.82
518	BA	History	51	49	96.08
527	BA	Political Science	44	43	97.73
503	BCom	Pass	150	141	94
504	BCom	Honours	182	171	93.96
582	BSc	Physical Sciences	181	168	92.82

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://slc.du.ac.in/pdf/IOAC/REPORT-STUDENT-FEEDBACK.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	International atomic energy agency, Vienna. Austria	1200000	397851
International Projects	1095	International atomic energy agency, Vienna. Austria	1200000	397851

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International Yoga Day	Centre for Holistic Development (CHD)	21/06/2019
Placement Cum Skill based Training Program	Skill Development Cell (SDC)	30/08/2018
Sexual Violence: Interpersonal and Digital Interface	Skill Development Cell (SDC)	18/09/2018
Revisiting Gandhi Through Modernity: towards a Sustainable Future	Gandhi Study Circle	27/09/2018
Revisiting Gandhism through Modernity	Political Science and Gandhi Study Circle	27/09/2018
Career Awareness program	Skill Development Cell (SDC), NSS	12/10/2018
How to improve vocabulary	Placement Cell	25/10/2018
Nationwide Quiz	Women development cell and National Commission for Women	30/10/2018
Certificate Course Mastering the Stock Market	Skill Development Cell (SDC)	17/11/2018
Foreign Language Certificate Course in French	Skill Development Cell (SDC)	15/09/2018
Climatic Jamboree	Eco Club and Teri school of Advance studies and Dalmia cement initiative	01/11/2018
National Youth Festival "SANSKAR-SANSKRITI-SAMRIDDHI"	Centre for Holistic Development (CHD)	11/01/2019
Investment Planning	Department of Economics	23/01/2019
YUVA SPANDANA: National Skill Development and Start Up Fair	Skill Development Cell (SDC), E-Cell	07/02/2019
Role of Start up Ecosystem in Transforming Indian Economy	Department of Economics	08/03/2019
Seminar on "Opportunities in Financial Sector"	Skill Development Cell (SDC)	29/03/2019
Visit to Mother Dairy Plant, Patparganj	Skill Development Cell (SDC)	03/04/2019
Data Analytics Through R	Department of Economics	08/04/2019
Dr. B. R. Ambedkar's View on Social Justice, Caste	Ambedkar Study Circle	23/04/2019

Based Discrimination and Bahujan Identity		
Foreign Language Certificate Course in German	Skill Development Cell (SDC)	15/09/2018
Foreign Language Certificate Course in Spanish	Skill Development Cell (SDC)	15/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Student Innovation	Innovation council SLC	MHRD	21/11/2019	Innovation Council star
B-Plan Competition	Harish Balwani	ITC Ghaziabad	24/01/2019	3rd Position
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	SLC	SLC	Best out of waste	Handicraft	22/02/2019
NA	SLC	SLC	Prayojya	Handicraft	05/06/2018
NA	SLC	SLC	Book villa	Social Entre preneurship	01/06/2018
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	6	0
National	Chemistry	1	0
International	Economics	1	1.8
International	Physics	19	1.8
International	Mathematics and Computer Science	1	1.53
International	Commerce	2	0
International	English	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	2
Economics	1
Commerce	4
Political Science	4
Physics	1
English	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	24	1	1
Presented papers	13	30	1	0
Resource persons	0	5	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Unnat Bharat Abhiyan	Community welfare	MHRD	50
Student Innovation	Innovation Council star	MHRD	40
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Development Program on "Emerging Areas of Engagement in Pedagogy and Research" by Academic Affairs and Monitoring Committee and IQAC	105	Self Finance	7
National Conference on "Make in India: Towards growth and progress" by Department of Commerce and IQAC	120	Self Finance	2
Faculty Development Program on Advancements in Integrated Sciences: Learning and Adaptation for effective teaching and research by Department of Physics, Chemistry, Mathematics and IQAC	80	Self Finance	7
Student exchange	1	UGC	30
Faculty Exchange	1	International Atomic Energy Agency (IAEA) in Vienna, Austria	3

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaboration	Internship	Lok Sabha	28/06/2018	27/07/2018	18
Collaboration	Internship	SBI Asset Management company Pvt. Ltd	01/06/2018	15/07/2018	1
Collaboration	Internship	Share khan	03/06/2019	17/07/2019	20
Collaboration	Internship	Share khan	28/05/2018	15/07/2018	3
Collaboration	Internship	National Fertilizers Ltd	10/06/2018	20/07/2018	1
Collaboration	Internship	Bharat Heavy Electricals Ltd	01/06/2019	31/07/2019	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Prowisdom Growth	09/03/2019	To introduce and/or strengthen entrepreneurship education on campus through deployment of a systematic approach to optimising and increasing the impact of teachers and training programs on entrepreneurship education	32
The Leprosy Mission Trust India	18/02/2019	Outreach Program's of TLM community hospital shahdara	200

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18872463	4338922

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Newly Added
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LSEase (Libsys)	Fully	6.2	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	78801	7500000	469	183133	79270	7683133
Reference Books	574	429813	107	66484	681	496297
Journals	40	0	1	25000	41	25000
e-Journals	35000	40000000	0	0	35000	40000000
Digital Database	108	40000000	0	0	108	40000000
Weeding (hard & soft)	9774	261473	0	0	9774	261473

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	183	3	151	0	3	14	9	100	0
Added	3	0	5	0	0	3	0	50	0
Total	186	3	156	0	3	17	9	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
26576165.92	11500269.01	3664875	2704177

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College building accommodates both the morning and the evening college, so the infrastructural facilities are shared by both. The decisions about construction and enhancement of infrastructure are taken jointly by the joint Establishment and Development Committee of SLC and SLC(E) under the overall supervision of the College Building Committee. The primary focus of the infrastructure policy of the College is to arrange and manage basic infrastructure necessities for the stakeholders for the smooth conduct of classes, cultural activities and academic extension activities. Development Committee forwards the suggestions and demands of the stakeholders to the Building Committee of the Governing Body. The College utilizes the funds/grants it receives from the UGC/University. In this regard, the College regularly looks into the following matters: Up-gradation of the outmoded items and existing technology and software. Providing all the necessary teaching-learning aids for the differently-abled students and teachers. Maintaining the digital functioning of the library space. The College engages external agencies on contract basis for the services regarding maintenance and upkeep. It invites tenders and maintains complete transparency throughout the process. The focus always is to address the teaching related infrastructure requirements with urgency such as renovation of all the six labs, class rooms, fully equipped seminar room, library etc. The College has three computer laboratories. SLC boasts of state-of-the-art computer centers equipped with servers, printers, desktops, laptops, LCD projectors and scanners of latest configuration.

All the operations in the College library as well as administrative office are automated. The College has also procured the Timetable software that has helped the administration and the faculty to streamline the academic teaching plans of all the departments. The existing infrastructure is gradually and continuously being improved according to the academic and co-curricular needs of the students. There are ramps, pathways and toilet facilities for differently-abled students who can easily access the campus. The College utilizes grants as per guidelines received from UGC and University of Delhi and also as per College policies. It has upgraded many facilities like Computer labs with latest software. With OBC expansion, the College constructed a whole new Porta block to accommodate the students increased. There are classrooms with LCD projectors.

There have been extensive renovations of the buildings, sports facilities, construction of new classrooms, upgradation of labs etc. Teachers and students are encouraged to use LCD projectors for their lectures and presentations. Library Committee is responsible for the effective functioning of the Library. CCTV cameras have been installed in the Library for overall monitoring surveillance of the Library. Access to E-Resources E-Journals through DULS Computerization and digitization of the Library. Classification and cataloguing of books Orientation programmes are conducted for the students and faculty Procurement and management of library resources for the differently abled students. Installation of Suggestion/Feedback box for the users. The Library has been divided into two sections: Text book section and Reference section. Remote access to E-Resources to users through N-LIST(UGC-INFLIBNET) Reading room has been made accommodating and engaging with computers with internet for immediate reference. Weeding out of old/tattered books to create space for new ones.

<http://slc.du.ac.in/infrastructure.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Awareness program	0	500	7	35

2019	Career Counselling	0	500	30	200
2019	Workshop for students took their queries regarding prospects in various career alternatives after graduation	0	250	25	55
2019	Seminar on Opportunities in Financial Sector	0	125	4	30
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
American Express Royal Bank of Scotland ICICI Prudential Insurance Others	507	200	TCS INFOSYS Global Screening Service Pvt. Ltd. Verifacts Integrated Information Service Pvt. Ltd.	300	205
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• The college student council is constituted democratically through organizing college election by engaging EVMs. • The College has Students Union Advisory Committee which functions with the active participation of student members. Every year, the Union organizes an annual student festival which is a three day affair celebrated with much excitement. There are number of events like Singing, Debate, Solo Dance, Group Dance, Stand-up Comedy, D.J. Fashion Show. The Union is active on social issues and keeps informing the College community about various governmental schemes through social media. • Apart from this, Students are active members in many committees, centres and Cells. All the Cells - Skill Development Cell, Placement Cell, Centre for Holistic Development, E-Cell, Ambedkar Study Circle, Gandhi Study circle has student volunteers and members who contribute and participate in all the activities organized by these Cells throughout the year. • Internal Complaints Committee, with government mandate, recruits students as Gender Champions every year who organize and participate in gender sensitization programmes. • All the Department Associations recruit student Office bearers such as the President, Secretary, Treasurer, Members and organize academic and student related activities. The students are selected and recruited through a formal process of selection involving personal interviews. The College also has very active NSS and NCC student units. NSS unit of SLC with its Motto " Not me But You", is very dynamic and has been playing a major role towards the welfare of society by involving the youth in various social causes. In line with the focus areas including Cleanliness, Women empowerment, Road Safety, Health etc. various events and programs were organized to sensitize students and staff about these issues in the college premises during the session 2018-19.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

SLC has a vibrant alumni association which got registered on 20th February 2017 in the name of "SHYAM LAL COLLEGE ALUMNI ASSOCIATION". In our college, Alumni meet is organized annually where in alumni interact with the students and teachers. The primary objective of organizing the alumni meet is to make value

addition to their alma mater and mobilizing all resources. In addition to this there is a lot of synergy between old, present students and teachers where the focus is college development. In addition to enrich friendship and maintaining contact amongst old students, it also aims to contribute towards the overall development of the college as the college has bigger plans like construction of auditorium and vertical expansion with active financial mobilization and support from alumni. Three alumni meets were held on 5th August 2018, 7th February 2019 and 16th June 2019. Feedback was taken from the alumni and they appreciated the improvements in the facilities like Sports, Library, Knowledge Resource Centre, IT Network, Laboratories, Canteen, Bank, Recreational Facilities, Girls Common Room, Facilities for Differently abled Students, CCTV Surveillance System and Medical Facilities provided by the college in last few years. Alumni also acknowledge the transformation of the college in the recent past and promised all help. They feel proud to be associated with our alumni association and finally all the members of the association passed a resolution to extend cooperation to college for imparting quality education and for overall development of the college in terms of excellence in curricular and co-curricular activities.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

250

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Participative Decision Making ? IQAC: Since inception of the IQAC, it is very active in managing college affairs towards academic excellence. The IQAC regularly convenes meetings with the TICs of various departments to plan and monitor academic and co-curricular activities by finalizing the academic calendar, timely uploading of teaching plans, remedial classes, organization of training of non-teaching staff for professional development etc. which has resulted in academic excellence and professional efficiency by involving all the stakeholders. The AO is also part of IQAC who regularly interacts with the non-teaching staff and their feedback is integrated in the action planned. ? Apex Committee: This committee consists of Coordinator IQAC, Secretary Staff Council and TICs of different departments. This Committee supervises, and monitors the academic, administrative and other activities in the college. Thus, various units of the Institution work towards decentralized participative system. ? Staff Council Committees: Most of the college operations are being managed through Committees constituted by the Staff Council. Major Committees comprise teachers, while some others include representatives of non-teaching staff students as well. The Committees formed by the Staff Council take care of various aspects related to the Institution, including admissions, work-load, time-table, internal assessment, students' welfare, discipline, etc. Above all, we have Academic Affairs and Monitoring Committee is also active in giving momentum to the academic activities. 2. Bottom Up Approach ? Students' participation: In organizing seminars, conferences - national or international, students are encouraged to involve in the organization in various capacities and in this process they develop leadership qualities. The student

representatives are also integrally associated with important decision making committees like IQAC, Internal Complaints Committee as Gender Champions and volunteers in different Cells. With Student Union and Advisory Committee, the elected student representatives are active participants in student related matters and events. Also with continual stakeholder feedback, the students participate in improving the academic, infrastructural and other aspects of the institution. Further, the Principal interacts in periodic meetings with other staff members where constructive ideas are converted into decision making.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College follows the directions received from the University of Delhi for admission process which starts in May every year. The Central Admission Committee (CAC) of the College is responsible for releasing cut-offs based on previous year's trend, for ensuring distribution of seats as per Central Universities rules and DU norms and for other admission related query and so on. The admission related information is mentioned in detail in the prospectus issued by the College and uploaded on the website with details about admission criteria, number of seats, college information, course information etc. for public consumption.
Industry Interaction / Collaboration	The College has Centre for Industry Interaction and Skill Development (CIISD) which has Placement Cell, Skill Development Cell and E-Cell as its integral part. These three Cells under CIISD organise interaction with industry on regular basis either through industrial visits or by inviting personalities for talk and counselling and placement drives. Skill Development Cell has organised various workshops on resume writing and nuances of other industry related topics which help the Placement Cell in getting the students placed with/hired by reputed companies. Skill Development Centre, SLC started Add-On Certificate and Diploma courses in Foreign languages in 2018 under the aegis of Department of Germanic Romanic Studies, University of Delhi. The Centre received overwhelming response for this maiden endeavour in which around 100 students enrolled

themselves in the first batch of three language courses in French, German and Spanish. The Centre also operates Certificate course in stock trading "Mastering the Stock Market" in collaboration with BSE Institute Ltd. These active engagements with industry resulted in direct and indirect placements for our students.

Human Resource Management

The College appoints teachers as and when the vacancies are created. The teachers in the college are appointed as per Central University and DU norms. However, recruiting members on permanent basis falls outside the purview of the College and the college has to follow the University/UGC directives. However, the college is in the process of releasing the advertisement of the vacancies of non-teaching staff. The teaching staff is sent for Refresher courses and Orientation programme. They are also encouraged to participate in training sessions to enhance their teaching and research skills. Besides this, the IQAC regularly conducts FDPs Smart office workshops for enhancing the abilities, skills and methodologies of teaching and non-teaching staff respectively. There are also recreation and yoga camps for the benefit of the staff which enhances efficiency of the staff. The feedback from the stakeholders is being also used to produce a better work environment staff.

Research and Development

The college has already completed the two year International Project under CIMO, Finland from 2016-18 involving the participation of two SLC faculty and four students. One of our science faculty (Physics) is the PI of international project titled "Atomic Data for vapour shielding in fusion devices" from International Atomic Energy Agency (IAEA) in Vienna, Austria and visited IAEA, Vienna, Austria for two weeks in March, 2019. There is one major ongoing ICSSR project in the Department of Political Science. SLC (University of Delhi), Shyam Lal College is a participating institute in the Unnat Bharat Abhiyan (UBA 2.0) which is the flagship programme of MHRD, GoI. Under this project, SLC has adopted 5 villages. The Unnat Bharat Abhiyan team comprises of 10 faculty

members and 25 student members of SLC who have conducted extensive surveys of the said villages, participated in the Swachata hi Sewa campaign, interacted with villagers and other stakeholders of the villages such as village Pradhans and village panchayat samities and other stakeholders. SLC established Innovation Council (IC) under MHRDs Innovation Cell, an initiative launched in November of 2018. The primary mandate of Innovation Cell, MHRD is to encourage, inspire and nurture young students by supporting them to work with new ideas. SLCs Innovation Council works towards inculcating the spirit of innovation among students, and develop a start-up ecosystem. In IC, SLC students participate in mentoring sessions, workshops and innovative idea competitions. Since its inception, the IC, SLC has produced and developed very promising startup ideas such as Sajagta, Steam Power generator, Infollege, and Abhikalpana etc. SLC has been organizing International, National Conferences, FDPs and Workshops for a long time now in which the participants, faculty members and students interact with eminent resource persons from across the world. The academic endeavours have brought in collaborations with Ministries, Government Agencies, Research Institutes, national and international agencies like UGC, ICSSR, CSIR, NIFTEM, NIEPA, JAMIA MILLIA ISLAMIA, NSDC, BSE, NAAC, CIMO, NMML, NIESBUD and many more. The College faculty actively engages in research and has two major ongoing Projects (one International from IAEA and one National Project from ICSSR). SLC has six dedicated centres which focus on RD by encouraging innovative thinking through conferences and seminars. The departments also conduct regular seminars, conferences, workshops etc. The list is attached in the previous criterion. SLC took the pioneering initiative since 2015-16, by starting the Public lecture series under which the College has already organized six Virtual lectures with global experts through SKYPE software, which turned out to be a very enriching experience for the students as well as the faculty members. SLC regularly calls for Interdisciplinary Student

Research Projects. Research project proposals are invited from students across different courses. The projects so received are shortlisted under a rigorous process and selected proposals are taken forward towards completion. Every year, several faculty members either enrol or complete their Ph.D. This year also one faculty member enrolled in Ph.D. The College is also actively participating in the MHRD programmes like Smart India Hackathon wherein our student teams have participated in the project competitions. The College also has Innovation Council under the guidelines of MHRD's Innovation Cell. The teachers of the college have also completed 9 innovation projects and many teachers are further exploring research possibilities with National and International research organizations.

Examination and Evaluation

The College follows the University Academic Calendar for examination and evaluation. However, SLC has its own calendar (in sync with the University calendar) which is uploaded on the college website for the convenience of the stakeholders. The departments plan the internal assessment of the students according to the date of examination notified by the University as decided in the Apex Committee. After the recommendations of the moderation committee the internal assessment marks are displayed on the website for student perusal and after that it is uploaded in the online examination portal. The Examination Committee, duly constituted by Staff Council, looks after the smooth functioning of examination like allotting invigilation duties to the teachers, seating plan, and co-ordination with the University Examination office and so on. For evaluation, the faculty members receive direct communication through e-mail from the university examination branch regarding evaluation centres and other related clauses. The AECC and EVS evaluation is conducted at the college with instructions from the University Examination branch. All the practical examinations are successfully managed and conducted in the college campus. Another important feature is the students' grievance. regarding internal assessment are speedily addressed at

the college level and during the year under report negligible grievances were received.

Teaching and Learning

For the purpose of quality assurance, the College has the feedback mechanism which helps it in improving and maintaining high teaching-learning standards. The College takes annual feedback from all the stakeholders: students, parents, alumni, teachers, employers of alumni etc. The IQAC and other committees look after the qualitative analysis and recommend ways to foster enhanced teaching-learning experience. Based on the feedback of stakeholders and recommendations by IQAC several seminars, workshops, training programmes, FDPs, research projects and talks etc. are organised. SLC started SDPs for the benefit of learners. Teachers also regularly attend faculty development programmes, refresher courses, orientation programmes for updating themselves on latest teaching-learning processes. Even the non-teaching staff regularly updates themselves by attending regular ICT workshops and Smart Office Training programmes that are annually organized in our college.

Curriculum Development

Shyam Lal College, being a constituent college of the University of Delhi, follows the curriculum structure of the University. However, the faculty members participate in curriculum development at the University level. Teachers regularly attend curriculum development workshops and meetings at the respective Faculties in the University. At the College level, within the given scope, the TICs convey to the faculty members to help the students with a reading list and upload the teaching plan besides the curriculum for better learning outcomes.

Library, ICT and Physical Infrastructure / Instrumentation

The Library had conducted Library Orientation Programme for newly admitted students to optimize the use of the Library on 25th July, 2018. The Library is automated and RIFD technology will be introduced in the Library in near future. The college Library provides following services to its users- ? Library Committee is responsible for the effective functioning of the Library. CCTV

cameras have been installed in the Library for overall monitoring surveillance of the Library. ? Access to E-Resources E-Journals through DULS ? Computerization and digitization of the Library. ? Classification and cataloguing of books ? Orientation programmes are conducted for the students and faculty ? Procurement and management of library resources for the differently abled students. ? Installation of Suggestion/Feedback box for the users. ? The Library has been divided into two sections: Text book section and Reference section. ? Remote access to E-Resources to users through N-LIST (UGC - INFLIBNET) ? Reading room has been made accommodating and engaging with computers with internet for immediate reference. ? Weeding out of old/tattered books to create space for new ones. ? The college Library also provides support services to visually impaired students by providing Angle Pro device. ICT: The College has three computer laboratories. SLC boasts of state-of-the-art computer centers equipped with servers, printers, desktops, laptops, LCD projectors and scanners of latest configuration. All the operations in the College library as well as administrative office are automated. The College has also procured the Timetable software that has helped the administration and the faculty to streamline the academic teaching plans of all the departments. The ICT staff of the College timely monitors the functioning of all the equipments installed and used in the classrooms and labs such as projectors, desktops, recorders, CCTV cameras. The whole campus is Wi-Fi enabled. Username and password are assigned to each student for the effective use of the same. Entire college is under CCTV surveillance. Projectors are installed in classrooms. ICT is regularly and effectively used by the faculty members in teaching learning process. There are 40 ICT enabled and smart classrooms in the college. Infrastructure: ? The College proudly announces that it has constructed a state-of-the-art Reading Room with a seating capacity of 75. ? The College has refurbished and revamped the Conference Hall with state of the art facilities. ? The College

has successfully completed the construction of two lifts and staircase in the old building. ? Overhead water tank with the capacity of 50,000 liters is fully functional and catering to the water demands of the college. ? The College has also introduced an important designated facility for the PwD students of the College in the form of PwD Facilitation Centre which has dedicated computer systems with all the relevant software installed so as to facilitate the smooth imparting of knowledge to PwD students. ? The College has also constructed a state-of-the-art Teacher Facilitation Centre to promote research aptitude among the teachers. ? A Board/Committee Room with a seating capacity of 50 has also become functional. ? The College has also constructed an Amphitheatre for the benefit of the students. ? Over the last year, the College has also developed four Gardens that have completely changed the outlook of the College building. ? SLC now has an AC furnished canteen and Bank with ATM. ? Office layout has also been changed to improve the functioning of the administration. ? The College has successfully installed CCTV camera network in the entire campus. ? The parking area in the College has also been fully renovated including flooring. ? The College infrastructure has been modernized with installation of lifts and other proper signage that are PwD friendly. ? Completion of renovation and retrofitting of the old building with addition of 6 new washrooms ? A newly furnished reception and waiting room has been constructed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college administration actively encourages e-governance in managing the affairs of the college. All the officials of the college are assigned tasks through real time google docs and also monitored accordingly. The developmental works are also being conceptualized and initiated at the local level through engagement of CAD and CAM.
Administration	All the works and functions of the administration are managed through

	computerized data based management system. Online real timetable is available for smooth functioning and monitoring of classes.
Finance and Accounts	Our Accounts department uses Tally and Webtell software and all accounting functions have been completely computerized and digitalized.
Student Admission and Support	The entire student related issues like admissions, examination, timetable, teaching plans, course syllabus, student support services are managed online. Students are also encouraged to access online grievance system developed by the college on the website. The college also has computerized/digitized library network for better management of books issuance and submission process.
Examination	The entire examination process is conducted, managed implemented through online examination portal of University of Delhi.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Program on Emerging Areas of Engagement in Pedagogy and Research by Academic		24/11/2018	30/11/2018	105	0

	Affairs and Monitoring Committee and IQAC					
2018	Faculty Development Program on Advancements in Integrated Sciences: Learning and Adaptation for effective teaching and research by Department of Physics, Chemistry, Mathematics and IQAC		10/12/2018	16/12/2018	100	0
2018	National Seminar on Revisiting Gandhi Through Modernity: Towards a Sustainable Future by Gandhi Study Circle and Department of Political Science with IQAC		27/09/2018	28/09/2018	125	0
2018	National Conference on Make in India: Towards growth and progress by Department of Commerce and IQAC		24/04/2019	25/04/2019	120	0

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	59	0	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Medical facilities including reimbursement, Children education allowance, Leave and home travel, LTC, Conference reimbursement, Reimbursement of professional development fees, Vehicle and other loan disbursement, Group insurance. Recreation camps for distress. Regular Yoga camps and sports facilities in the camps.</p>	<p>Medical fees, Children education allowance, Leave and home travel, LTC, Conference reimbursement, Reimbursement of professional development fees, Vehicle and other loan disbursement, Group insurance, Uniform allowance (MTS). There is also medical facility with regular visits of Doctor and counselling.</p>	<p>Fee Concession to the economically backwards students, Scholarship, Students aid for books, Awards</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Appointment of Internal Audit: A panel of names of auditors, generally three is suggested by the college and sanction is obtained from the college Governing Body. Then the panel of auditors is forwarded to University of Delhi for its approval. University sends the panel to the Institute of Chartered Accountants for verification of auditor's status. After approval from ICA, University conveys the approval of panel of auditors to the college for appointment of one auditor subject to the condition that none of the auditors has audited the college accounts for more than three consecutive years. After searching one auditor out of the panel, the names of auditor is intimated to the university, **External Auditor:** External audit is conducted by CAG and the last one was conducted for the cycle 2011-12 to 2013-14 and the college administration is in correspondence for the conduct of next cycle of audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shyam Lal Charitable	1600000	Maintenance

Trust

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6.4.3 – Total corpus fund generated

1600000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External	Yes	IQAC
Administrative	Yes	CAG	Yes	CA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no Parent Teacher Association in the college but the interaction with parents is done during various college events like orientation day, annual day and prize distribution to students. Feedback is also taken from parents of enrolled students.

6.5.3 – Development programmes for support staff (at least three)

1. The non-teaching staff of the Laboratory and Library participated in the training programme at University of Delhi. 2. Members of Non-teaching staff also attended the training programme conducted by Computer Department University of Delhi 3. Organization of Yoga Camps and recreation programmes for stress management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Major Academic initiatives including organizing ? Virtual Seminar on how to write a scientific paper in a peer reviewed journal by Prof. Bidyut Baran Saha, Professor and Principal Investigator of International Institute for Carbon-neutral energy Research, Kyushu University, Japan ? Four major ongoing Research Projects - two International and two National Projects from agencies like IAEA, MHRD, CIMO Finland, ICSSR. ? Interdisciplinary Student Research Project ? Faculty Development Program on "Emerging Areas of Engagement in Pedagogy and Research" by Academic Affairs and Monitoring Committee and IQAC ? Faculty Development Program on "Advancements in Integrated Sciences: Learning and Adaptation for effective teaching and research" by Department of Physics, Chemistry, Mathematics and IQAC ? National Seminar on "Revisiting Gandhi Through Modernity: Towards a Sustainable Future" by Gandhi Study Circle and Department of Political Science with IQAC ? National Conference on "Make in India: Towards growth and progress" by Department of Commerce and IQAC ? Workshop on "Whatsapp: Best practices against fake information" by IQAC in collaboration with NASSCOM foundation

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
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2018	Virtual Seminar on how to write a scientific paper in a peer reviewed journal by Prof. Bidyut Baran Saha, Professor and Principal Investigator of International Institute for Carbon-neutral energy Research, Kyushu University, Japan	13/12/2018	13/12/2018	13/12/2018	200
2018	Interdisciplinary Student Research Project	20/08/2018	20/08/2018	20/10/2018	100
2018	Faculty Development Program on Emerging Areas of Engagement in Pedagogy and Research by Academic Affairs and Monitoring Committee and IQAC	24/11/2018	24/11/2018	30/11/2018	105
2018	Faculty Development Program on Advancements in Integrated Sciences: Learning and Adaptation for effective teaching and research by Department of Physics,	10/12/2018	10/12/2018	16/12/2018	100

	Chemistry, Mathematics and IQAC				
2018	National Seminar on Revisiting Gandhi Through Modernity: Towards a Sustainable Future by Gandhi Study Circle and Department of Political Science with IQAC	27/09/2018	27/09/2018	28/09/2018	125
2018	National Conference on Make in India: Towards growth and progress by Department of Commerce and IQAC	24/04/2019	24/04/2019	25/04/2019	120
2018	Workshop on Whatsapp: Best practices against fake information by IQAC in collaboration with NASSCOM foundation	09/04/2019	09/04/2019	09/04/2019	150
2018	Mentoring Programme	20/07/2018	20/07/2018	29/04/2019	3000
2018	Feedback	20/07/2018	20/07/2018	29/04/2019	3000
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sexual Violence: Interpersonal	18/09/2018	18/09/2018	70	50

and Digital Interface by Skill Development Cell (SDC)				
Counselling session on Gender Sensitization	01/09/2018	30/03/2019	300	200
National wide Quiz competition for students on "Legal Rights of women"	30/10/2018	30/10/2018	60	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Solar Panel of 85.5 KWP has been installed in the College to provide renewal energy
2. Rain water harvesting
3. Paper recycling producing upto 500 rims of paper and e waste management system
4. Compost Generation of upto 3 tonnes
5. Overall development of green area in the campus.
6. Plastic free campus and campaign in the neighbourhood.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	18
Provision for lift	Yes	18
Ramp/Rails	Yes	18
Braille Software/facilities	Yes	11
Rest Rooms	Yes	18
Scribes for examination	Yes	18
Special skill development for differently abled students	Yes	18
Any other similar facility	Yes	18

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Submission of property return	31/01/2019	<p>College has circulated a circular no. 10-1/2012 (Admn. I/AB) dated 7.12.2018 related to declaration of immovable/ movable property etc. by the UGC employees under Regulation 18(1) of the UGC Employees (Conduct) Regulation, 1967 requesting to furnish Property return in the proscribed form (downloaded from ugc.eoffice.gov.in/enclosed latest by 31.12.2018. On the follow up, College has issued a notice dated 16.02.2019 with SMS to all ABCD group employee of the College. Further, another notice as reminder has been issued on 26.02.2019 with instruction to submit the Annual Immovable Property return compulsory to all employee, in response to the said notice almost all staff members has submitted their return in the College office.</p>
Integrity Pledge (CVC)	29/11/2018	<p>In response to the notification no. 018/VGI/033/395/736 Dated 24.09.2018 regarding observance of Vigilance Awareness Week, 2018 College has issued a notification no. SLC/Vigilance/2018 dated 29.10.2018. In follow-up of this notification staff have took pledge, take oath and signed a combined pledge. Further, an annual report on Vigilance work was also send to the University of Delhi in response to the email dated 17.05.2018.</p>
Code of Professional Ethics	19/03/2019	<p>SLC is a constituent college of Delhi University and is being</p>

governed by ordinance XI (Code of professional ethics) where the role and conduct of all stakeholders are defined and binding and the same is notified.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Festival Sanskar-Sanskriti-Samridhi	11/01/2019	12/01/2019	250
International Yoga Day	21/06/2019	21/06/2019	300
Talk on Environment: An Indian Perspective	30/08/2018	30/08/2018	100
National seminar On DR. B.R. Ambedkar views on social Justices, Caste-Based Discrimination and Bahujan Identity	23/04/2019	23/04/2019	200
Celebration of 128th Ambedkar Jayanti	14/04/2019	14/04/2019	80
National Seminar on Revisiting Gandhi Through Modernity: Towards a Sustainable Future by Gandhi Study Circle and Department of Political Science with IQAC	27/09/2018	28/09/2018	125

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Solar Panel of 85.5 KWP has been installed in the College to provide renewal energy
Rain water harvesting
Paper recycling and e waste management system
Compost Generation
NSS unit undertook a Cleanliness and Plantation drive on Independence Day in accordance to the nationwide Swachh Bharat Abhiyan
Cleanliness drive by Eco club in college as well as nearby areas on 20th October 2018. The students actively participated in the Drive and cleaned the campus as well as nearby areas.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Going Digital The College is highly committed to adopt digital practices in all office and students related work. IQAC collaborates with various departments to organize virtual lectures and talks and interviews of imminent personalities across the world. The College also encourages the faculty to record lectures through screencast-o-matic v2.0 software for future reference and benefit of the students. The Administration took the digitalization one step further by transfiguring the students' I-cards into Single Sign-on (SSO) card. This card bearing bar-code is an in-house product developed by the technical team of the college. This one stop card is revolutionary as it makes the entire data just one click away and so is less time-consuming with minimum chances of being faulty and ensures better access to the on-campus facilities like, a) Transfiguring the students I-cards into Single Sign-on (SSO) card. This card bearing bar-code is an in-house product developed by the technical team of the college and ensures better access to the on-campus facilities like: Issuing books in library, Security etc. Security- It makes screening easier on special days like students elections, College fest, annual function etc. to avoid any scuffles and untoward incidents in the campus. b) All the officials of the College are connected with the Principal through Google worksheet where routine jobs are assigned to concerned officials and are routinely monitored. c) Classes are monitored with real-time LED display in the Principal Office and staffroom which is used for the display of time-table and other important notices including staff on leave. d) The incumbent took the initiative of getting feedback from students. The issues highlighted in the feedback response helped the incumbent in taking constructive steps towards improvements. The steps include organization of annual Smart Office Training Programme (since 2016) and change in the layout of the office and improvements in teaching-learning. The Administration is virtually in touch with the non-teaching staff all the time during office hours. All the officials of the College are connected with the principal through Google worksheet where routine jobs are assigned to concerned officials and are routinely monitored. The College teaching staff is always updated with real-time LED display in the staffroom which is used for the display of time-table and other important notices. Started filing of IT returns of the college regularly which has helped us in getting huge tax refunds. 2) Result Analysis SLC has taken another pioneer step in the year 2018-19 with Result Analysis of the semester examinations from 2016 onwards. This task has been undertaken by IQAC and involved rigorous analysis and implementation of remedial measures in the courses/papers that were lagging behind. The results analysis of each Department involved paper wise detailed scrutiny and data management with tabulation. The data is collected from the individual students' results. The result of every semester (semester I to VI) is given equal weightage. The data is consolidated subject-wise as well as semester wise. The objective of this data collection and data summarization is to consolidate the academic performance of the students with the given infrastructure, faculties and students' endeavors in SLC. The objective is further extended to compare the results secured by the students in 2016, 2017 and 2018. The data is further clubbed and a series of paper-wise bar charts are plotted wherein one paper and three years (2016, 2017 and 2018) results are presented in detail. Further, the students' learning outcomes are displayed in the semester with various pictorial graphs. In all courses, the result varied with different subjects. Most of the papers show an upward trend of students' performance with times while a handful of papers show downward trend. The result analysis of each paper in every department is documented in detail with tabular analysis showing the patterns of improvement or deterioration. The two

approaches have been considered to analyze the result. The first approach concludes an improvement in students' performance with an increased proportion of students securing first division in the subsequent years. The second approach concludes an improvement in students' performance with a decreased proportion of students securing below 50 in the subsequent years. Hence, the remedial measures are recommended by the IQAC towards the betterment of students' results. 3) Inclusive Education and Development The practice of Inclusive Education and Development continues from the last year as it serves meaningful benefit for the students. Since the location of the College is very strategic, the students from NCR/East Delhi get the maximum benefit of studying in a premier Delhi University college. The College gives the value-based education of the students (as is the vision of the College) and also takes care of the professionalism of the Industry/market and prepares the students for the competitive world outside. Remedial classes, workshops organized by Placement Cell and Skill Development Cell, industry interaction through CIISD give the students enough exposure and feel of the professional world. The practices of the previous year are continuing in full swing this year as well like charging nominal annual and affordable fee, scholarships to advanced learners (besides the scholarships from the GOI), Personality Development Classes for the needy students, promoting girl education through 1 concession in the cut-offs, gender sensitization and counselling through Women Development Cell, Screen reading software for Blind students, more empowered and participatory SC/ST/OBC/PwD Cells, improved infrastructure for Physically challenged students like installation of lifts, providing sports ground and coaching to the nearby school students and so on. The College is highly sensitive towards the uplifting the under-privileged classes and works for their betterment within the provided window of law and statutes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://slc.du.ac.in/pdf/IOAC/Best-Parctices2018.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In order to assess the distinctiveness of SLC in terms of priority and thrust area, we need to take both vision and mission of the College into consideration. Vision SLC strives for meaningful transformation of learners to responsible citizens by providing them with an all-inclusive and value based education. Mission SLC provides a constantly caring, supportive and secure teaching and learning environment for engagement with the students and other stakeholders to achieve excellence in academics, sports, extra-curricular activities and develop analytical temper with a focus on instilling strong values to prepare them as leaders. SLC adopts environment friendly practices and formulates strategies for strengthening research and innovation in the college that expand the realm of knowledge. The College, as put in the Vision, continuously works towards creating forums, opportunities and platforms for students to become not only achievers in academics but also learn and imbibe values of becoming a responsible citizens. When they take admission in college, they are school passed out kids and the three years that they spend with us gives them immense exposure to opportunities of learning, experiencing, experimenting and honing their skills in different areas of engagement. The vision of the college prioritises the value based education which we provide them by combining course learning practices with co-curricular activities that the students themselves manage under the guidance and mentorship of teachers. Centres like Centre for Holistic Development, Centre for Industry Interaction and Development, E-Cell and Skill Development Cell give student volunteers and

members opportunity to explore possibilities in entrepreneurship, skill enhancement, moral value interactions, industry interactions etc. Centre for Holistic Development continually organizes lectures, symposiums on importance of moral education in the educational institutions. Women Development Centre has taken up cross-cutting issues related to professional challenges and social anomalies faced by women etc. In this context, the Centre regularly organizes workshops, sensitization programmes, counselling sessions and lectures for the students around gender related issues. The Ambedkar Study Circle and the Gandhi Study Circle organize student meetings, lectures, workshops to emphasize the significance of Ambedkar's teachings and Gandhian philosophy as well as to instil a better understanding of the nation and the Constitution. Women Development Cell organises sensitization programmes/ counselling sessions on gender education on regular intervals. The outreach programmes by the NSS unit of the college is very dynamic and has been playing a major role towards the welfare of society by involving the youth in various social causes. For the Academic year 2018-19, Cleanliness and Women empowerment were selected as the focus areas by the NSS Centre of Delhi University. In line with these focus areas, various events and programs were organized to sensitize students and staff about these issues in the college premises during the session. To further achieve the impacts of its Vision and Mission, the college has SC/ST/OBC/Pwd/women/Kashmiri migrants/north east/minority Nodal Officers. These Nodal Officers have regular meetings with the students and counsel them in times of need.

Provide the weblink of the institution

<http://slc.du.ac.in/vision-mission.php>

8.Future Plans of Actions for Next Academic Year

SLC pursues the following path to achieve academic excellence. In this context, we have a road map of extensive future plans of action for the next academic year. Academics ? Introduction of Hons. and Post-Graduate Courses. ? Grooming of students as Future Leaders. ? Making the College and Institution amongst the top 5 Colleges of the University of Delhi. ? Collaboration with National and International Institutions of repute for mutual benefits. ? Complete Digitisation of Library. ? Value enhancing job-orientated courses. ? Permanent appointment of faculty. ? Continuously Innovating in teaching and learning. ? Outreach/Extension programme for the under-privileged/weaker sections of the students. ? Clinching further academic collaborations for student/faculty exchange programme. ? Promoting research and academic innovation ? Starting of an industry and incubation Innovation centre in collaboration with Government Industry. Infrastructure Most of the plans have been achieved which includes Powered by Non-conventional Energy, Making the College a Green Campus and Eco-Friendly, PwD Facilitation Centre, Reading Room, providing sufficient vents for drinking water, Installation of ATM, Revamping of GCR Installation of Sanitary Napkins Vending Machine for girl students (Female stakeholders), Remedial and promotional Measures, Construction of Amphi-Theatre and operationalization of over-head tank. Remaining tasks to be achieved are as follow: ? Addition of additional floor (Expanding vertically) ? Building an Auditorium and separate Library complex /Lab Complex and Hostel Complex to fulfil the natural aspirations of growing Institution. Administration ? Permanent recruitment of administrative staff. ? Workshops and Training programmes for building efficiency and productivity. ? Complete digitization and ERP solution for the institution