

Faculty Development Program on “Emerging Areas of Engagement in Pedagogy and Research”

Academic Affairs and Monitoring Committee (AAMC) and Internal Quality Assurance Committee (IQAC) of SLC, University of Delhi in collaboration with National Institute of Educational Planning and Administration (NIEPA) and Guru Angad Dev Teaching and Learning Centre (under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching, Government of India) organized a Faculty Development Programme titled “Emerging Areas of Engagement in Pedagogy and Research” spanning from 24-30, November, 2018. It registered some 80 faculty members from across Delhi University and some other colleges of other universities. It’s worthwhile to mention that, the FDP hosted some of the well-known academics and resource persons on the subjects concerned. Overall, in 24 sessions, 25 experts engaged in discussions and interactions with the participants. The programme became a successful endeavor under the guidance of Prof. Rabi Narayan Kar, Principal and convenorship of Dr. Kusha Tiwari.

The programme was inaugurated by Prof. N. V. Verghese, Vice-Chancellor NIEPA, Prof. Aswini Kumar Mohapatra, Center for West Asian Studies at Jawaharlal Nehru University and Member of ICSSR, Prof. Veera Gupta, NIEPA and former Secretary, CBSE, Prof. Rabi Narayan Kar, Principal, Shyam Lal College, University of Delhi. Prof. Rabi Narayan Kar, Principal, Shyam Lal College in his inaugural address drew the attention of the participants to the attributes of the new age students and their growing expectations from the teachers as facilitators.

Prof. N. V. Verghese as the Chief Guest of the inaugural session identified the developments in global trends in education primarily in three stages in the modern times. The first stage as identified by him was a post second world war period as carried through with the Marshal plan strategies marked by the state led investment in education, its development and growth. The second stage is the transformation experienced by the educational field as ushered in an era of globalization particularly since 1980s where market took lead and state withdrew from educational funding, management and regulation. The third stage, he said, was the post crisis period i.e. after 2008 in which the state was again called but in the different format.

Other resource persons included Prof. Sudhanshu Bhushan, Professor and Head of the

Department of Higher and Professional Education, NIEPA; Prof. Meenakshi Gopinath, renowned educationist; A K Bakshi, Vice-Chancellor, PDM University, Bahadurgarh; Dr. Vimal Rarh, SGTB Khalsa College, DU; Prof. Veera Gupta, NIEPA; Prof. K. K. Sharma, JNU; Prof. Kuriakose Mamkoottam, Professor Emeritus of Business, Public Policy and Social Entrepreneurship, Ambedkar University, Delhi (AUD); Prof. K. B. Das, Registrar and Director (CDC), Utkal University, Bhubaneswar; Prof. S. K. Singh, retired as a Professor and director of School of Social Sciences, IGNOU; Dr. Sabina Pillai, Shaheed Bhagat Singh (Eve.) College, University of Delhi; Prof. V. K. Kaul, Dean, Faculty of Applied Social Sciences and Humanities, University of Delhi; Dr. Shalini Khandelwal of ICFAI Business School (IBS), Gurgaon; Dr. Aarti Srivastava, Associate Professor, NIEPA; Prof. Sidharth Mishra, Professor and Chairperson, VSJMSC, IP University, New Delhi

The five days' intensive programme exposed the teacher participants to the ensuing changes, the developments and the dynamism that the field of higher education is experiencing in India. This also mandates teachers to make necessary changes in their pedagogical tools and methods in the days to come.