



SLC(University of Delhi)

Shyam Lal College

IQAC

In collaboration with

National Assessment and Accreditation Council

NAAC

organizes

National Conference-2019

“Quality Advancements in Teaching & Learning towards Academic Excellence”

2 – 3 August, 2019

SLC, Conference Hall

Call for papers

IQAC, SLC, University of Delhi takes immense pleasure in announcing National Conference in collaboration with National Assessment and Accreditation Council, Bengaluru on **“Quality Advancements in Teaching & Learning towards Academic Excellence”** to be held on 2-3 August, 2019. This National Conference will be of great interest to faculties, research scholars, experts, gender activists, students and media professionals.

ABOUT THE COLLEGE

Shyam Lal College (SLC) was established in 1964 by Padmashree Late Shri Shyam Lal Gupta, the then Chairman of Shyam Lal Charitable Trust under the University of Delhi. The College is housed in a spacious building on G.T. Road, Shahdara with a sufficiently large infrastructure for both academic as well as extra- curricular activities. Shyam Lal College has earned its legitimate reputation as the most efficient and prominent educational institution in the entire East Delhi region. The College is among the best institutions in the entire University of Delhi, and over the past several years, has been making steady progress towards achieving academic excellence. The endeavor of the College has always been to make higher education more idealistic, job-oriented, meaningful and pragmatic, and at the same time more adaptable to the ever- changing demands of our society and globe. The college has ranked 41 amongst the colleges of India in NIRF Ranking 2019 and B+ in NAAC accreditation first cycle. The College has rapidly emerged as a prominent educational institution of the University.

NAAC

India has one of the largest and diverse education systems in the world. Privatization, widespread expansion, increased autonomy and introduction of Programmes in new and emerging areas have improved access to higher education. At the same time, it has also led to widespread concern on the quality and relevance of the higher education. To address these concerns, the National Policy on Education (NPE, 1986) and the Programme of Action (PoA, 1992) spelt out strategic plans for the policies, advocated the establishment of an independent National accreditation agency. Consequently, the National Assessment and Accreditation Council (NAAC) was established in 1994 as an autonomous institution of the University Grants Commission (UGC) with its Head Quarter in Bengaluru. The mandate of NAAC as reflected in its vision statement is in making quality assurance an integral part of the functioning of Higher Education Institutions (HEIs). The NAAC functions through its General Council (GC) and Executive Committee (EC) comprising educational administrators, policy makers and senior academicians from a cross-section of Indian higher education system. The Chairperson of the UGC is the President of the GC of the NAAC, the Chairperson of the EC is an eminent academician nominated by the President of GC (NAAC). The Director is the academic and administrative head of NAAC and is the member-secretary of both the GC and the EC. In addition to the statutory bodies that steer its policies and core staff to support its activities NAAC is advised by the advisory and consultative committees constituted from time to time.

IQAC, SLC

As per National Assessment and Accreditation Council (NAAC) guidelines every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC becomes a part of the institution's system and works towards realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions.

CONFERENCE THEME

Today we see emerging trends of engagement in pedagogical dimensions and possibilities quality advancements in teaching and learning. Technology has brought about many changes in the way teaching and learning happens in the modern day classroom. Increasingly, the focus is on Outcome Based teaching that improves the employability of the student population. Pedagogical interventions through quality initiatives need to support and promote the independent learning spirit among students while imparting discipline centric education. The opportunities created by new educational tools, technologies and innovation have led to rapid evolution and growth of cross-disciplinary learning possibilities in higher institutions. The traditional 'chalk & talk' teaching method is fast getting phased out giving way to the concept of smart classrooms, virtual learning and experiential learning. Tablets, smart-boards, iPad and smart phones have revolutionized the teaching and research scenario. In addition, E-books, podcasts, wikis, blogs, twitter, video conferencing, E-portfolios and Learning Management System (LMS) have changed the discourse on education across universities, colleges and schools. This program aims to bring to the forefront of academic discussion, the issues of pedagogy; quality improvement initiatives; relevance of research oriented teaching and learning; impact assessment of evolving higher education practices etc. In this context, a conference on issues like these identifies the following key areas of holistic engagement in higher education institutions. This conference showcases quality developments in higher education sector in recent times and features topics relevant to the teaching and learning, including best pedagogical practices and current teaching research. It also provides educators with a unique opportunity to improve their understanding of critical thinking through an exploration of critical thinking principles and presentations about practical teaching and learning strategies through the use of technology. This is aimed at transition of higher educational institutions towards academic excellence.

CONFERENCE OBJECTIVES

The aim of the conference is to address the areas around quality initiatives in the higher education sector that focus around creating balance between regional, national and international demands of education and employment, institutional accountability and making learning more application based and skill based. The conference also intends to explore the standard measurement tools of assessment and evaluation in educational system and institutions. The conference will also have special focus on learning theories and pedagogy as a fertile discourse with increasing focus on imparting quality education.

WHO SHOULD PARTICIPATE?

This national conference will be of great interest to faculties, research scholars, social scientists, education experts working and researching on the areas related to quality education, pedagogical innovations and skill transmission in higher education institutions.

CONFERENCE TRACKS AND PAPERS

We welcome original research papers as per the following tracks. However, this list is indicative and not restrictive.

- Ethical Values in Education
- Computer-Assisted Teaching
- Quality changes in Higher Education
- Learning and Teaching with Technology
- Emerging Pedagogies
- Curriculum, Learning, Research and Development
- Industry interactions
- Pedagogy enhancement with e-learning
- Blended learning
- Challenges and Transformation in Learning and Teaching
- Education and sustainable development
- Innovative teaching
- Skill based teaching and learning process

- Life skills and experiential learning

Original research papers, to be submitted, should not exceed 5000 words in length and be in 12 point size font, Times New Roman with 1.5 line spacing. The papers would be shortlisted after rigorous reviewing process.

EMINENT SPEAKERS

Prof. Bidyut Chakrabarty
Vice Chancellor, Visva-Bharati, WB

Prof. Anil Swain
Utkal University, Odisha

Prof. Veera Gupta
NIEPA, Delhi

Prof. K. Suresh
NIEPA, Delhi

Dr. Pratibha Singh
Deputy Adviser, NAAC, Delhi

Mr. Rajesh Pankaj
Joint Director, FICCI

Prof. Sidharth Mishra
VIPS, IP University, Delhi

Prof. V.K. Kaul
Dean, Faculty of Applied Sciences,
DU

Prof. K.G. Suresh
Former DG, IIMC, Delhi

Prof. Anisur Rehman
Director, UGC-HRDC, JMI

Mr. Sanjeev Singhal
Partner, Indian Member
Firm of EY Global, Delhi

Mr. Rajeev Saxena
Director, Mazars India

And many more...

TIMELINE

Original Research Papers/Conceptual Papers and Case Studies are invited from research scholars, faculty, members of universities and colleges as well as students. The abstracts should be submitted at iqacconference@shyamlal.du.ac.in in Docx/(or readable PDF) format with the main track (listed in the attachment) mentioned in the subject line as per the following schedule:

Extended Abstract Submission Start Date.....May 13, 2019

Extended Abstract Submission End Date.....July 15, 2019

Acceptance Notification.....July 15, 2019

Early Registration Start Date.....July 15, 2019

Early Registration End Date.....July 25, 2019

CERTIFICATES

Certificates for paper presentation/participation would be handed over in the valedictory function of the conference.

CONFERENCE DELEGATION FEE AND ACCOMODATION

The Registration form is attached herewith. The Conference delegation fee is mentioned below. The Conference delegation fee entitles the participants to a conference kit, writing pad with pen, a copy of the conference proceedings, conference programme and two days' refreshments and lunch. The conference volunteers are in talks with Guest houses/ Budgets hotels for special concessional rates for the participants. Details shall be notified shortly.

Students	800/-
Research Scholars	1000/-
Faculty Members	1500/-
Corporate/Industry Delegate	2000/-

The registration fee may be sent in the form of Demand Draft in favour of “Principal, Shyam Lal College” payable at Delhi. The Demand Draft (with the name of the participant and the title of the conference stated in the covering letter) should be sent to the following address:

The Principal
Shyam Lal College
University of Delhi
G.T. Road, Shahdara, Delhi-110032

The registration fee can also be paid through electronic money transfer system and confirmation of such transaction is to be intimated by sending the snapshot and UTR number of your transaction to iqaconference@shyamlal.du.ac.in with the “Payment Registration Fees” as the subject. The required details for such transfer are as follows:

1. Name: Shyam Lal College Conference and Seminars Account
2. Bank Name: Central Bank of India
3. Address: Shyam Lal College, Shahdara, Delhi – 110032
4. IFSC Code: CBIN0283941
5. Account Type: Saving Account

6. Account Number: 3731428412

CONFERENCE PROCEEDINGS

The selected and peer-reviewed complete papers will be published as an edited volume with an ISBN number. The original research papers, to be submitted, should not exceed 5000 words in length and be in 12 point size font, Times New Roman with 1.5 line spacing.

Feel free to contact for any type of conference related query.

VENUE

SLC, Conference Hall

Feel free to contact for any type of conference related query.

Dr. Kusha Tiwari (Convenor)

iqacconference@shyamlal.du.ac.in

Conference Patron

Smt. Savita Gupta

Chairperson, SLC Principal, SLC

Prof. Rabi Narayan Kar



SLC(University Of Delhi)

SHYAM LAL COLLEGE

G.T.ROAD, SHAHDARA ,DELHI -110032

Tel: +91-22324086 ; Fax: +91-22322201

Website: www.slc.du.ac.in

