



**SLC(University of Delhi)**  
**Shyam Lal College**



**Programme Specific Outcomes and Course Outcomes**  
**BA (Programme) Political Science**

<b>Programme</b>	<b>Programme Specific Outcomes</b>	<b>Programme Specific Outcomes are Attained by</b>
<p><b>B.A(Programme) Political Science</b></p>	<p>CO-1. Political Science as discipline provides the knowledge and skills required for a professional career as a teacher, administrator, political scientist, lawyer, journalist etc.</p> <p>CO-2. It gives training about the politics and government at local, state, national and global levels.</p> <p>CO-3. Political Science organizes guest talk by scholars in the field of Political Science and encourages the students to think critically politics and various aspects of public life.</p> <p>CO-4. To understand the concepts of Political Science and to have a knowledge about the significance of Political Science.</p> <p>CO-5. To understand the comparative analysis of various government or political system of the countries like USA, UK, China, and France. system with Indian political system.</p> <p>CO-6. The study of Indian Political System conveys the whole body of knowledge to the students about Indian Government and Politics.</p> <p>CO-7. It enables the students to learn the ideas of great Political Thinkers of ancient aswell as modern period.</p> <p>CO-8. To understand the concept of Communitarianism, Multiculturalism, Liberalism etc. It helps the students to understand the importance of equality of different cultures.</p> <p>CO-9. It helps to understand about Organization, structure and different dimensions of Public Administration.</p> <p>CO-10. It inculcates knowledge of various concepts of International Relations for example Collective Security, Balance of Power etc. It also helps to understand various process of International Relation.</p> <p>CO-11. It enables the students to understand about the various issues of International Relations like global terrorism, issues between India and different neighboring countries like Pakistan, Bangladesh and China.</p>	<p>The students are encouraged to read the main text to understand the basic concepts of Political Science. The students are required to attend lecture and make presentation and submit assignments and projects etc. The appers taught offered for the ba Programme students are theoretical in nature. It consists mostly of lectures, projects, assignments, presentations etc.</p>

	CO-12. It also gives knowledge about various other aspects like New International /Economic Order and Studiesabout Global Organizations like WTO.	
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## Programme Specific Outcomes

### Course Outcomes:

#### Core Subjects

Course Name	Learning Outcomes	
<p style="text-align: center;"><b><u>SEMESTER-</u></b> <b><u>1</u></b> <b><u>CORE</u></b> Introduction to Political Theory</p>	<p>This course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.</p> <p>Course Learning Outcomes</p> <p>After completing this course students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the nature and relevance of Political Theory</li> <li>• Understand different concepts like liberty, equality, justice and rights.</li> <li>• Reflect upon some of the important debates in Political Theory</li> </ul> <p><b>LO-1:</b> The course aims to introduce students to the major fundamentals of Political Theory in consonance with examples and recent developments. The course also highlights certain aspects of conceptual analysis in political theory.</p> <p><b>LO -2:</b> The course provides a detailed understanding of the concept of Political Theory. It also provides a detailed treatment of the various basic concepts of Political Theory like; Democracy, Liberty, Equality, Justice.</p> <p><b>LO -3:</b> The course will help students to understand with participation in various debates on key subjects like,</p> <ul style="list-style-type: none"> <li>• Is democracy compatible with economic growth?</li> <li>• Is Censorship justified?</li> <li>• Should the State intervene in the institution of the family?</li> </ul>	<p>The introduction to political theory is often the first and important paper of the discipline of Political Science. The paper is much theoretical in nature. This paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>

With debates the course will help students to understand the nuances of these complex subjects.

**LO - 4:** The course also aims at explaining the concept of Political Theory as a part of Political Science that explores what a better political world might look like and how can we create it. We do this with debates to initiate the students on thinking on this key subject.

**SEMESTER-2**  
**CORE**  
Indian  
Government  
and Politics

**LO-1:** The course has two principal aims. First, it has, as its object, a simple and precise discussion on Fundamental Rights, Directive Principles and State Policy and Fundamental Duties and their implication with different institutions such as Prime Minister, Parliament and Judiciary.

**LO-2:** Secondly, the course aims to provide a detailed account of recent trends in Indian Politics such as the power structure of India, and the role played by class, caste, and patriarchy.

**LO-3:** The course will help students understand the relation of religion with politics; nature of party system in India; strategies of development since independence; and different social movements such as peasants, workers, environmental, and women's and their influence

Indian Government and Politics is often the first and important paper of the discipline of Political Science for the students of Indian universities. This paper provides a comprehensive understanding of the Indian polity and political system. It also familiarizes the students with the various provisions of the Indian constitutions. The

	<p>on Indian Government and Politics.</p> <p><b>LO-4:</b> This course will also familiarize students with the nature (Liberal, Marxist, and Gandhian) of the State in India.</p> <p><b>LO-5:</b> By chiefly exploring the features of Indian Constitution, and later by doing debate over the Fundamental Rights and Directive Principles of State Policy, and Fundamental Duties, the students will appreciate the analytical meaning and importance of rights and duties.</p>	<p>paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. It also takes students to on field trips to make the students familiarize as to how the political system of the country functions in reality. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
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Course Name	Learning Outcomes	
<p><b>SEMESTER-3</b> <b>CORE</b> Comparative Government and Politics</p>	<p>LO-1. Investigating the evolution of comparative government and politics as a discipline and drawing a difference between comparative politics and comparative government.</p> <p>LO-2. Trace the nature, scope and methods of comparative politics.</p> <p>LO-3. Analyse the different approaches and models of comparison: System, structural functional, historical, legal and institutional approaches.</p> <p>LO-4. Students will be able to understand the differences between various regimes: Authoritarian and democratic.</p> <p>LO-5. To help the students analyse critically the features of a liberal democratic and socialist political system with focus on UK, USA, Canada and China.</p> <p>LO-6. To help understand the different types of electoral systems i.e., First past the post, proportional representation, mixed system, etc.</p> <p>LO-7. To comprehend the knowledge about one party, two party and multiparty system.</p> <p>LO-8. To acquaint with the latest debates on the changing nature of state especially in global context.</p>	<p>Comparative Government and Politics is one of the important papers of the discipline of Political Science for the students of Indian universities. This paper provides comprehensive understanding about the political systems, processes and practices of various countries of the world through a comparative perspective. It also familiarizes the students with the various concepts of comparative. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
<p><b>AECC</b> <b>Semester 3</b> Legislative Support</p>	<p><b>LO-1:</b> The course aims to study broadly the legislative process in India at various levels and the requirements of people's representatives. The course recognizes the variety of approaches to analyze various legislative procedures. The course aims to provide a detailed account of the legislative process and its proper functioning.</p> <p><b>LO -2:</b> The course aims to examine the power and</p>	<p>Comparative Government and Politics is one of the important papers of the discipline of Political Science for the students of Indian universities. The paper a comprehensive understanding about the political systems, processes and practices in various countries of</p>

functions of people's representatives at different levels of the world through a governance. Examine the importance of 73rd and 74th comparative perspective. It also constitutional amendments with regard to rural and urban familiarizes the students with local self-government in India. The course will help the various concepts of students to have a wider understanding of the concept of comparative. The paper local self-government. achieves its objective or learning outcomes through

**LO -3:** The course aims to provide a summary and detailed lectures, Presentations, typology of different types of legislations in India and assignments. This paper describe them according to differences in character and also requires extensive readings leading values. The course also aims to explore the of original materials which are concept of how a bill becomes a law and various made available through the procedures involved in it. library and handouts by the concerned teachers.

**LO - 4:** The course also elaborates the concept of budget document, overview of the budget process and the role of parliament in reviewing the Union Budget. The course also familiarizes students to the wide understanding of the budget process starting from its origin to the documentation and the final draft.

**LO-5:** The course also focuses on the study of media in contemporary times and examines the advantages and disadvantages of print and digital media. Students will learn about media in a new perspective.



<p><b>AECC</b> <b>SEMESTE</b> <b>R-3</b> Public Opinion and Survey Research</p>	<p><b>LO-1:</b> Introduce the students to the debates, principles, and practices of public opinion polling in the context of democracies with special reference to India.</p> <p><b>LO -2:</b> To familiarize the students on how to conceptualize and measure public opinion using quantitative methods.</p> <p><b>LO -3:</b> To enable the students to understand the concept of questionnaire and encourage them to make them one themselves.</p> <p><b>LO - 4:</b> To introduce the concept of interview to the students, familiarize students with different types of interviews.</p> <p><b>LO - 5:</b> Introduce students to the basic concepts of correlational research, causation, prediction, descriptive and inferential statistics.</p>	<p>Public Opinion and Survey Research is one of the important papers for the students of Indian universities. This paper provides a comprehensive understanding about how to conduct research in Political Science. The research in political science follows different types of research methods. The students impart elementary knowledge about the research methodology. It also familiarizes the students with the various methods and techniques of public opinion and survey research. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. It also takes students for field survey etc. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
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<b>Course Name</b>	<b>Learning Outcomes</b>	
<p><b><u>SEMESTER-4</u></b> <b>CORE</b> Introduction to International Relation</p>	<p>This Course is designed to give students a sense of some important theoretical approaches to understand international relations; a history from 1945 onwards to the present; and an outline of the evolution of Indian foreign policy since independence and its possible future trajectory.</p> <p>Students will learn about major theoretical approaches and the history of International Relations.</p> <ul style="list-style-type: none"> <li>• The course will enhance students' understanding on the major political developments in international relations since 1945.</li> <li>• The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan.</li> <li>• Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power</li> </ul>	<p>Introduction to International Relation is one of the core papers of the discipline of Political Science. This paper imparts a comprehensive understanding about various concepts of International Politics and international relations. It also familiarizes the students with the various concepts of international relations. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
<p><b>AECC</b> <b>Democratic Awareness through Legal Literacy</b></p>	<p>Course Objective: The Proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.</p> <p>Expected Learning Outcome: The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.</p>	<p>Democratic Awareness through Legal Literacy is an important paper of the department of Political Science. This paper provides a comprehensive understanding of the Indian legal systems of the country. It familiarizes the students with various important laws and rights of the Indian citizen. This paper helps in understanding the rights and duties all Indian citizens. It also familiarizes the students with the legal various provisions of the Indian constitutions. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. It also takes</p>

		<p>students to on field trips to make the students familiarize as to how the political system of the country functions in reality. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
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<p><b>AECC Conflict and Peace Building</b></p>	<p>The paper will equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.</p> <ul style="list-style-type: none"> <li>• The students will enhance their analytical ability by learning about different models employed in conflict resolution.</li> <li>• The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.</li> <li>• Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.</li> <li>• The study of issues like migration, information flow and normative concepts will augment students, understanding and knowledge.</li> </ul>	<p>Conflict and Peace Building is another important paper of the department of Political Science. This paper provides a comprehensive understanding of the concept of conflicts and conflict resolution. It familiarizes the students with various important theories and models of peace making. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
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<b>Course Name</b>	<b>Learning Outcomes</b>	
<p><b>SEMESTER-5</b> <b>Discipline Specific Elective 1</b> <b>Themes in Comparative Political Theory</b></p>	<p>LO-1. This course aims to familiarize students with the need to recognize how conceptual resources in political theory draw from plural traditions.</p> <p>LO-2. By chiefly exploring the Indian and Western traditions of political theory through some select themes, the overall objective is to appreciate the value and distinctiveness of comparative political theory.</p>	<p>Themes in Comparative Political Theory are another important paper of the department of Political Science. This paper provides a comprehensive understanding of various concepts, theories and political thought of western and non-western countries. It familiarizes the students with various important theories and political thoughts of non-western countries. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
<p><b>Discipline Specific Elective 2</b> <b>Understanding Globalisation</b></p>	<p>LO-1. The main objective of the course is to familiarise the students a basic understanding of the meaning and process of globalisation, its different forms and dimensions i.e., economic, political, technological and cultural.</p> <p>LO-2. Students will be able to understand the role of global actors who are playing significantly in present global scenario.</p> <p>LO-3. To understand the different roles and functions</p>	<p>Themes in Comparative Political Theory is another important paper of the department of Political Science. This paper provides a comprehensive understanding of various concepts, theories and political thought of western and non-western</p>

performed by the United Nations.

LO-4. There are issues related to humanity which requires urgent solutions at global level. Students should understand these issues being a responsible citizen of a country.

countries. It familiarizes the students with various important theories and political thoughts of non-western countries. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.

<p><b><u>GENERIC</u></b> <b><u>ELECTIVE</u></b> <b>Reading Gandhi</b></p>	<p>Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications.</p> <p>It will introduce students to key instances of Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy</p> <p>LO1. This course will help students to understand Gandhian philosophy in a critical and analytical manner.</p> <p>LO2. It will also help in describing the impact of Gandhian thought on Indian and global politics.</p> <p>LO3. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of anti-colonial Indian politics.</p>	<p>Reading Gandhi is another important paper of the department of Political Science. This paper provides a comprehensive understanding of Gandhian thoughts about various issues. It familiarizes the students with various Gandhian methods to resolve contemporary society's problems. The paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
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Course Name	Learning Outcomes	
<p><b><u>SEMESTER-6</u></b>  <b>Discipline</b>  <b>Specific</b>  <b>Elective</b>  <b>3</b>  <b>Administration</b>  <b>and</b>  <b>Public</b>  <b>Policy:</b>  <b>Concepts</b>  <b>and</b>  <b>Theories</b></p>	<p>LO-1. To understand the broad overview of the discipline and acquaint with the meaning, nature, scope and significance of public administration.</p> <p>LO-2. To familiarise with the concepts, approaches and principles of public administration.</p> <p>LO-3. To comprehend the methodological pluralism and changing paradigms of public administration and in that way, students will be able to understand the changing nature of the discipline in the global era.</p> <p>LO-4. To analyse and understand the administrative theories and their relevant concepts so to make sense of administrative practices in a pragmatic way.</p> <p>LO-5. Students have the opportunity to understand the different dimensions of public policy i.e., policy making, implementation, evaluation and can better understand the policy agenda of the government.</p> <p>LO-6. Finally, students will be able to understand the distinction between the government and governance.</p>	<p>Administration and Public Policy: Concepts and Theories is another important paper of the department of Political Science. This paper provides a comprehensive understanding of public policies and administration India. It familiarizes the students with various concepts of policy making and public administration. This paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>



<p><b>Discipline Specific Elective 4 Democracy and Governance</b></p>	<p>LO-1. This Paper tries to explain the institutional aspects of democracy and how institutions function within a constitutional framework.</p> <p>LO-2. It further delves into how democracy as a model of governance can be complimented by institution building.</p>	<p>Democracy and Governance is another important paper of the department of Political Science. This paper provides a comprehensive understanding of democracy and governance architecture. It familiarizes the students with various concepts of democratic policies of India and institutions of public administration. This paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
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<p><b>Generic Elective Human Rights, Gender and Environment</b></p>	<p>Course Objective: This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.</p> <p>Expected Learning Outcome: LO1. The study of the course will equip the students with theoretical and conceptual understanding of socio – economic and political problems of marginalized groups in society such as women, dalits, minorities and adivasis and repercussions of contemporary developments on globalization on them.</p>	<p>Human Rights, Gender and Environment is another important paper of the department of Political Science. This paper provides a comprehensive understanding about the inter-sectionality of Human Rights, Gender and Environment in contemporary development paradigms of India. It familiarizes the students with various concepts of Human rights, Gender and Environment. This paper achieves its objective or learning outcomes through detailed lectures, Presentations, and assignments. This paper also requires extensive readings of original materials which are made available through the library and handouts by the concerned teachers.</p>
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